International Workers Presentation for Kids

**Resource to Prepare for an International Worker Visit**

Use this resource to prepare for an International Worker (missionary) visiting your church so it is an impactful time.

What’s included in the resource:

* “Information for Your Presentation” (a brief overview of the audience and space information that you can provide to the visiting International Worker). ***You should complete the information and provide it to the visiting International Worker in advance.***
* “Mission Presentation Suggestions” (for the visiting International Worker). ***You should provide this resource to the visiting International Worker in advance. The International Worker should use this as they prepare to present.***

International Worker Presentation for Kids

*Thank you for speaking to the children of our church. We look forward to God working in the hearts and minds of our children as you present the need for missions and powerful testimonies of how God is moving in your ministry. Below you will find “Information for Your Presentation” – a brief overview of the audience and space information to help you plan, and “Mission Preparation Suggestions” – to help you prepare your presentation for our children.*

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| Information for Your Presentation  **Goal for your presentation:** To ignite a passion for your specific ministry/country, so our kids become serious prayer warriors for your ministry.  **Event details:**  Date of presentation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Time you should arrive: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Location of presentation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Amount of time you will present: \_\_\_\_\_\_\_\_ minutes  Point person: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Point person’s contact info: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Who is your audience:**  Number of kids: \_\_\_\_\_\_\_\_\_\_\_\_  Ages of kids: \_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_% of saved kids versus outreach students  **Additional Information:**  Description of presentation space: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *We are willing to help collect props for you as needed. Please reach out to the point person.*  Equipment provided: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  If copies are needed, send info to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Snack will be provided by our church that matches your country: Yes or No  *If you are planning to bring a snack for the students, please notify the point person.* |

Mission Presentation Suggestions

Below you will find four suggested segments – each “part” is intended to last 15 minutes. Based on the time allotted, please select the parts that work best for you. Always include Part 2 within your presentation.

We recommend that you create a PowerPoint to go with your presentation. We have included PowerPoint recommendations within the segments below.

**Part 1: Where in the world do you serve?**

**Goal:** To challenge our kids to think outside the walls of their city.

**Tips as you present:** Expect students to be sitting up, listening, and answering questions. Several segments of this lesson will have trivia questions. Small, simple prizes or team points will engage students quickly.

**Outline:**

* Show where the kids live and where you serve (use a PowerPoint or large world map).
* Trivia Question: How long would it take to get from here to there? (Provide a simple prize for the best guess.)
* Teach "hello" in your country’s language (film our kids saying hello to your kids/bring a video of your community saying hello to our kids).
* What do kids eat in your country? (Include pictures of unique foods on your PowerPoint.) Have children sample a food item from your country if possible.
* What do kids in your country wear on a normal day? How do they dress on a special day? Bring a clothing item from your country that is different from the typical clothes our kids wear. Maybe a child or adult could try it on.

**Part 2: The Great Commission**

**Tips as you present**: Provide a quiet prize for students. State your expectations on how students should be sitting and answering questions. Have a leader from our church watch the students and then select the winner at the end of this segment.

**Outline:**

* Trivia Question: What is the Great Commission? (Give a prize for the first correct answer.)
* (PowerPoint: World map and Matthew 28:19-20) This was Jesus’ last instruction for us before He went to heaven. He wanted us to go and tell people about Jesus.
* Share the time you said, “I’ll go!”, and how your life changed. (PowerPoint: Insert picture of yourself at that age.)
* Explain if you went to a special school, learned a different language, etc., and then explain how you arrived at your location.
* Why would you do this? People need Jesus in \_\_\_\_\_\_\_\_\_. Right now, they believe \_\_\_\_\_\_\_\_\_\_. (PowerPoint: Show faces of people and what/where they worship. Show pictures of how they are “lost” without Jesus.)
* Ask students to share ideas of how to share the Good News of Jesus with the people. (If you are familiar with the Wordless Book – the tool we use to present the Gospel – quiz students on the Wordless Book.)
* Ask students what would happen if the children in your country didn’t hear the Good News. Express that there is an urgency to reach people with the Good News of Jesus.
* Explain to students that what International Workers do is very serious. Let them know that, as an IW, this is what you specialize in so people will know they are loved and will be open to hearing the Good News of Jesus. (Expand and explain your specific ministry.)

**Part 3: Teaching kids how to pray!**

**Goal:** We believe kids' prayers open doors in mighty ways on the mission field. When kids leave your presentation, we want them equipped to powerfully pray.

**Tips as you present:** We often find that students do not have experience praying in small groups. This is a great time to have kids form small groups and then announce, “Every person in your small group will say a simple prayer.” Model how to pray and then expect small groups to pray.

**Outline:**

* What is prayer? Answer: Talking to God
* We need you to pray for \_\_\_\_\_\_\_\_\_\_. Our top three prayer requests are: (If possible, have three props to match the requests.)

1)

2)

3)

* Have students break into small groups and pray over these prayer requests.

**Activity Idea:**

Give students a pillowcase from your local dollar store or a blank bookmark. Have students write prayer requests on the pillowcase or bookmark with permanent markers or draw the three props along with your country’s flag. Ask students to pray for these requests every night for the next month.

**Part 4: Game Time!**

***(Talk to your point person for help in preparing this option.)***

**Goal:** To play a game that kids love in the country you are from. Remind students that kids all around the world love to play and have fun, and most importantly, they need Jesus.

**Tips as you present:** Kids in 1st-6th grade in the US like a challenge. Choose one of the options below and turn it into a race where kids can compete and earn a prize. This will keep all students engaged.

**Option A:** Play a simple game that connects with the country you live in.

**Option B:** Create a scavenger hunt of items from your country and have children find items.

**Option C:** Divide the group into multiple teams. Write phrases of Matthew 28:19-20 out on different colored team index cards. Have teams race to find the cards and then place the verse in the correct order. The first team to finish gets a prize.