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**Lead Teacher – Preschool**

**Goals**

* Teach a 25 to 30-minute Bible lesson that engages students and creates opportunities for spiritual growth by using the Discovery Land (DL) curriculum and On Track Map topics.
* Create spiritual conversations in the classroom.
* Take the spiritual temperature of the students.
* Pace the class with the pre-structured schedule.
* Report any concerns to the Team Leader or DL Staff.
* Create a unified team among the Lead Teacher, Discover Time (DT) Leader, and Shepherd.

**Preparation**

* Pray, read, study, and prepare the curriculum in advance each week. The average teacher prepares 2-3 hours per week.
* Collect or request visuals for your lesson.
* Pray for your children and fellow leaders.
* Thoroughly read all communication from your director.

**Responsibilities**

* Arrive 20 minutes before the start of DL. Quickly set up your classroom.
* Fifteen minutes before the start of the hour, be ready to welcome children to the Pre-Service Review Game, which is led by the Worship Leader. Greet children with a “high five” and a personal question or comment.
* Encourage and role model worship with your children.
* Help children focus as needed during worship.
* Creatively teach the Bible lesson.
* Assist with DT. You may be asked to assist a small group of children or do a specific portion of the activity. Read the DT portion of your lesson carefully when you prepare for class; it will explain your role.
* During DT, watch children’s emotions, attitudes, and actions. This will better equip you to connect the DT to your lesson.
* When parents arrive, dismiss children to their parents as the DT Leader leads a review game.
* As parents pick up students, greet the parent and encourage the students. For example: “Wow, Evan did a great job in class today! He is really answering questions with awesome answers!” or “I’m glad to see Melissa this week; I missed her last week.”
* Following class, return supplies and straighten the classroom.

**Tips for a joyful, well-run classroom**

* Connect all the activities together so the children have a Total Time Teaching experience.
* Assign children to specific leaders when breaking up into smaller groups for DT or review activities.
* Use the 5-count and 3-count to redirect and focus children.
* When teaching in the classroom, have students sit in a circle or square using Velcro lines, chairs, etc. as a physical cue. Children should always be sitting up and listening.