

DISCOVERY LAND

Walkers Curriculum

Adapted for use in Africa

I Know my Bible Basics

The Walkers curriculum is a one-year curriculum and does not follow the Scope and Sequence that Runners, Preschool, and Elementary follow.



Walkers Curriculum

Adapted for use in Africa

A Note About Curriculum Adaptations

With permission from Discovery Land Global, the original creator of this curriculum and resources, a team from Awana Africa has adapted the content, contextualizing it for use across Africa.



A Message from Kris Smoll

Dear Discovery Land Leaders,

Psalm 78:4 ~ “We will not hide them from their children; we will tell the next generation the praiseworthy deeds of the Lord, His power, and the wonders He has done.”

This year we have the joy and honor of introducing our children to God's Word and teaching them about the one true God. We will discover that He is the Creator of the whole world, but yet He still knows, loves, and walks through life with us.

What an honor it is to be one of the very first teachers who partners with parents to teach these little ones. Please remember to pray for the children each week as you prepare your lesson. Pray for calm bodies and souls during the Bible lesson, so their ears and hearts will be ready to hear the truth and then fall in love with God for the rest of their life.

Joyfully serving Him,

Kris Smoll

Executive Director of Discovery Land Global

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Understanding Discovery Land

Overview

Discovery Land (DL) is designed to be a FUN, ENGAGING, and EFFECTIVE way to inspire kids to know and love God. It is strategic and purposeful, and considers the spiritual development of children beginning at six months of age and continuing through their transition to middle school ministry.

The DL curriculum was developed to teach children:

1. **The Bible:** the big picture of the Old Testament and New Testament as a whole, unified revelation of God's truth to us.
2. **The Gospel of Jesus:** salvation by grace through faith as presented throughout the entire Bible.
3. **The Basics of Christianity:** life transformation through prayer, worship, evangelism, Scripture memory, baptism, communion, tithing, fellowship, serving, missions, etc. (complete list, by age, available in the On Track Map).

Walkers Lessons are based on a KNOW RIGHT → THINK RIGHT → DO RIGHT structure

Know Right:	A key truth from Scripture – 2 Timothy 2:15
Think Right:	A Scripture verse – Psalm 1:2
Do Right:	Life application point for the lesson – James 1:22

DL Leaders

Each Walkers group typically has several rotational Classroom Helpers and a weekly Lead Teacher.

Lead Teacher: Responsible for teaching an effective Bible lesson that captures the children's attention and creates spiritual growth by following the Discovery Land program, as well as providing leadership of the children and other volunteers throughout the morning.

Classroom Helper: Responsible for welcoming and caring for children, meeting their needs, and helping them to engage in the teaching and activities.

Curriculum note: Instructions/reminders for teachers are shown in *italics* and answers to questions are shown in (parentheses).

LEADER TIPS:

Arrive 20 minutes before the service and be ready to greet the first child who arrives 15 minutes before the service.

Your smile and encouraging words are critical in making children feel comfortable the moment they walk in the room.

Walkers Program Overview

Discovery Land for Walkers is made up of seven components:

1. Coming In Time (includes Free Play)
2. Clean Up
3. Large Group Opening Time (includes worship)
4. Bible Lesson
5. Craft or Activity
6. Snack and Lesson Review
7. Free Play

These pieces provide a developmentally appropriate balance of free play and activities that engage children in learning several “Bible basics.”

SUGGESTED SCHEDULE

-:20	Volunteers ready and prepared to welcome children as they arrive
-:15	Coming In Time
:25	Clean Up
:30	Large Group Time
:35	Bible Lesson
:45	Craft or Activity
:55	Snack & Lesson Review
:60	Free Play
:65	Parents pick up children

Coming In Time

The purpose of Coming In Time is to help children become comfortable with the volunteers and being separated from their parents. Warmly welcome children by name and interact with them during Coming In Time. To make the most of Coming In Time, we suggest playing age-appropriate praise music and providing Bible-based books, puzzles, age appropriate toys, etc.

Clean Up

Clean Up time helps children transition from play to Large Group Opening Time. Children are encouraged to join leaders in helping to put toys and books back in their proper places. A song, such as “Let’s Clean Up” that is played consistently during Clean Up Time is a very helpful cue for children to begin cleaning up.

Large Group Time

LEADER TIPS

Please be patient with the children. For many, this is their first time with a structured teaching time. Make sure you provide a consistent routine for your class. You will be amazed how your children will learn and grow.

Large Group Time is designed to:

- Give children an opportunity to sing and worship together
- Review Bible Basics
- Introduce and teach simple paraphrased verses

***Tip:** Have a designated teaching area without toys visible. Provide small chairs or a set of steps for children to sit on. Make sure all your volunteers are involved in helping children sit and focus on the lesson. Also, make sure you set correct expectations for your children.*

Bible Lesson

The Bible lesson for Walkers brings the Bible to life at a very basic level. The curriculum includes an age-appropriate Biblical truth.

Suggested steps for preparing your Bible lesson:

1. Pray for God's direction and leading. Also spend time praying for your children by name.
2. Read the verse from your Bible.
3. Read the curriculum.
4. Plan your lesson. Each week you may have to make quick decisions on the length of your lesson based on the attention span of the children. Have high expectations, but be prepared to adjust as needed.
5. Make your lesson come alive with props, pictures, or actions, utilizing the creative ideas in the curriculum.
6. Practice the lesson so you can "Bring the Bible to Life" with excitement in your voice and good eye contact with your children.
7. Teachers should always have their Bibles open during the entire lesson so children know the verse is coming from the Bible. Due to the value we place on teaching children that the narratives come directly from the Bible, please do not read the lesson from a Bible storybook.

Craft or Activity

Following the Bible lesson, children engage in a craft or activity that reinforces what they've learned. They will often have a completed project to take home for parents to use to reinforce the lesson at home.

LEADER TIPS

To help children remain focused on the project, 1-2 volunteers should remain at each table to assist them as needed and to keep supplies in front of them.

While kids are working, reinforce the Know, Think, and Do Right points from the lesson.

Snack and Lesson Review

LEADER TIPS

Check for allergies before offering food to a child!

Make sure hands and tables are clean and ready prior to passing out snacks. Children love to help by wiping their table spot with a wipe.

Try a simple poem to get their attention, like: Open shut them, Open shut them, Give a little clap; Open shut them, Open shut them, Put them in your lap! Now let's pray...

Before snack, a leader prays a simple prayer. While the children are eating, leaders review the lesson.

Free Play

Children return to free play, if time permits, as parents pick up children.

Walkers Syllabus

Creation – God made the world

Lesson 1

Know Right: God made day and night.

Think Right: “God made everything.” Genesis 1:1 (paraphrased)

Do Right: I will thank God for making day and night.

Lesson 2

Know Right: God made the sky.

Think Right: “God made everything.” Genesis 1:1 (paraphrased)

Do Right: I will thank God for making the sky.

Lesson 3

Know Right: God made the land and sea.

Think Right: “God made everything.” Genesis 1:1 (paraphrased)

Do Right: I will thank God for making the land and sea.

Lesson 4

Know Right: God made trees.

Think Right: “God made everything.” Genesis 1:1 (paraphrased)

Do Right: I will thank God for making trees.

Lesson 5

Know Right: God made plants and vegetables.

Think Right: “God made everything.” Genesis 1:1 (paraphrased)

Do Right: I will thank God for making plants and vegetables.

Lesson 6

Know Right: God made flowers.

Think Right: “God made everything.” Genesis 1:1 (paraphrased)

Do Right: I will thank God for making flowers.

Lesson 7

Know Right: God made the sun, moon, and stars.

Think Right: “God made everything.” Genesis 1:1 (paraphrased)

Do Right: I will thank God for making the sun, moon, and stars.

Lesson 8

Know Right: God made fish.

Think Right: “God made everything.” Genesis 1:1 (paraphrased)

Do Right: I will thank God for making fish.

Lesson 9

Know Right: God made birds.

Think Right: “God made everything.” Genesis 1:1 (paraphrased)

Do Right: I will thank God for making birds.

Lesson 10

Know Right: God made farm animals.

Think Right: “God made everything.” Genesis 1:1 (paraphrased)

Do Right: I will thank God for making farm animals.

Lesson 11

Know Right: God made zoo animals.
Think Right: "God made everything." Genesis 1:1 (paraphrased)
Do Right: I will thank God for making zoo animals.

Lesson 12

Know Right: God made bugs.
Think Right: "God made everything." Genesis 1:1 (paraphrased)
Do Right: I will thank God for making bugs.

Lesson 13

Know Right: God made people.
Think Right: "God made everything." Genesis 1:1 (paraphrased)
Do Right: I will thank God for making people.

God is with me

Lesson 14

Know Right: God is with me in the morning.
Think Right: "God will never leave you." Hebrews 13:5b (paraphrased)
Do Right: I will thank God for never leaving me.

Lesson 15

Know Right: God is with me when I play.
Think Right: "God will never leave you." Hebrews 13:5b (paraphrased)
Do Right: I will thank God for never leaving me.

Lesson 16

Know Right: God is with me when I go to bed.
Think Right: "God will never leave you." Hebrews 13:5b (paraphrased)
Do Right: I will thank God for never leaving me.

Lesson 17

Know Right: God is with me when I go places.
Think Right: "God will never leave you." Hebrews 13:5b (paraphrased)
Do Right: I will thank God for never leaving me.

Lesson 18

Know Right: God is with me all day long.
Think Right: "God will never leave you." Hebrews 13:5b (paraphrased)
Do Right: I will thank God for never leaving me.

The Bible

Lesson 19

Know Right: The Bible is a special book.
Think Right: "Your Word is truth." John 17:17b
Do Right: I will thank God for the Bible.

Lesson 20

Know Right: The Bible is a letter to me.
Think Right: "Your Word is truth." John 17:17b
Do Right: I will thank God for the Bible.

Lesson 21

Know Right: The Bible is true.
Think Right: "Your Word is truth." John 17:17b
Do Right: I will thank God for the Bible.

Lesson 22

Know Right: The Bible is Good News.
Think Right: "Your Word is truth." John 17:17b
Do Right: I will thank God for the Bible.

God loves my family

Lesson 23

Know Right: God loves me.
Think Right: "God loves the world." John 3:16a (paraphrased)
Do Right: I will thank God for loving me.

Lesson 24

Know Right: God loves my parents.
Think Right: "God loves the world." John 3:16a (paraphrased)
Do Right: I will thank God for my parents.

Lesson 25

Know Right: God loves brothers and sisters.
Think Right: "God loves the world." John 3:16a (paraphrased)
Do Right: I will thank God for brothers and sisters.

Lesson 26

Know Right: God loves my grandparents.
Think Right: "God loves the world." John 3:16a (paraphrased)
Do Right: I will thank God for my grandparents.

Lesson 27

Know Right: God loves my cousins.
Think Right: "God loves the world." John 3:16a (paraphrased)
Do Right: I will thank God for my cousins.

God loves the people in my neighborhood

Lesson 28

Know Right: God loves the people who keep me safe.
Think Right: "God loves the world." John 3:16a (paraphrased)
Do Right: I will love others.

Lesson 29

Know Right: God loves the people at church.
Think Right: "God loves the world." John 3:16a (paraphrased)
Do Right: I will love others.

Lesson 30

Know Right: God loves the people who live by me.
Think Right: "God loves the world." John 3:16a (paraphrased)
Do Right: I will love others.

Lesson 31

Know Right: God loves all people.
Think Right: "God loves the world." John 3:16a (paraphrased)
Do Right: I will love others.

God made me

Lesson 32

Know Right: God made my eyes.
Think Right: "I am wonderfully made." Psalm 139:14 (paraphrased)
Do Right: I will thank God for making me.

Lesson 33

Know Right: God made my nose.
Think Right: "I am wonderfully made." Psalm 139:14 (paraphrased)
Do Right: I will thank God for making me.

Lesson 34

Know Right: God made my ears.
Think Right: "I am wonderfully made." Psalm 139:14 (paraphrased)
Do Right: I will thank God for making me.

Lesson 35

Know Right: God made me; let's celebrate!
Think Right: "I am wonderfully made." Psalm 139:14 (paraphrased)
Do Right: I will thank God for making me.

God gives me friends

Lesson 36

Know Right: God gives us friends to share with.
Think Right: "A friend loves." Proverbs 17:17a
Do Right: I will love my friends.

Lesson 37

Know Right: God gives us friends to be kind to.
Think Right: "A friend loves." Proverbs 17:17a
Do Right: I will love my friends.

Lesson 38

Know Right: God gives us friends to love.
Think Right: "A friend loves." Proverbs 17:17a
Do Right: I will love my friends.

Lesson 39

Know Right: God gives us friends; let's celebrate!
Think Right: "A friend loves." Proverbs 17:17a
Do Right: I will love my friends.

Prayer

Lesson 40

Know Right: The Bible teaches me praying is talking to God.
Think Right: "Always pray." 1 Thessalonians 5:17 (paraphrased)
Do Right: I will pray.

Lesson 41

Know Right: The Bible teaches me to pray.
Think Right: “Always pray.” 1 Thessalonians 5:17 (paraphrased)
Do Right: I will pray.

Lesson 42

Know Right: The Bible teaches me to pray for my friends.
Think Right: “Always pray.” 1 Thessalonians 5:17 (paraphrased)
Do Right: I will pray.

Lesson 43

Know Right: The Bible teaches me to pray everywhere.
Think Right: “Always pray.” 1 Thessalonians 5:17 (paraphrased)
Do Right: I will pray.

Lesson 44

Know Right: The Bible teaches me to pray; let’s celebrate!
Think Right: “Always pray.” 1 Thessalonians 5:17 (paraphrased)
Do Right: I will pray.

Appendix – Special Holiday Lessons

Christmas Season - Lesson 1

Know Right: An angel talks to Mary.
Think Right: “God loved us and sent His Son.” 1 John 4:10 (paraphrased)
Do Right: I will thank God for Jesus.

Christmas Season - Lesson 2

Know Right: Mary and Joseph take a long trip.
Think Right: “God loved us and sent His Son.” 1 John 4:10 (paraphrased)
Do Right: I will thank God for Jesus.

Christmas Season - Lesson 3

Know Right: Jesus is born!
Think Right: “God loved us and sent His Son.” 1 John 4:10 (paraphrased)
Do Right: I will thank God for Jesus.

Christmas Season - Lesson 4

Know Right: Shepherds come.
Think Right: “God loved us and sent His Son.” 1 John 4:10 (paraphrased)
Do Right: I will thank God for Jesus.

Easter Season - Lesson 1

Know Right: Jesus was a little boy.
Think Right: “God loves the world.” John 3:16a (paraphrased)
Do Right: I will thank God for Jesus.

Easter Season - Lesson 2

Know Right: Jesus ate with friends.
Think Right: “God loves the world.” John 3:16a (paraphrased)
Do Right: I will thank God for Jesus.

Easter Season - Lesson 3

Know Right: People were happy to see Jesus.
Think Right: “God loves the world.” John 3:16a (paraphrased)
Do Right: I will thank God for Jesus.

Easter Season - Lesson 4

Know Right: Jesus died and now is alive!
Think Right: “God loves the world.” John 3:16a (paraphrased)
Do Right: I will thank God for Jesus.

Lesson 1

Know Right:	God made day and night.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making day and night.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “My God is so Big”
2. “The B-I-B-L-E”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Large yellow beach ball hanging from the ceiling (to represent the sun)
- Large white beach ball hanging from the ceiling on opposite side of the room (to represent the moon)
- Pillow and blanket
- Toy and book

- Alternate idea: If you cannot find yellow and white beach balls, cover flashlights in yellow and white tissue paper to represent the moon and the sun.

Open Bible. In the Bible, God tells us that He made day and night.

In the daytime, the sun shines bright. God made the bright sunshine, so we can see and stay warm during the day. Can you point to the sunshine? *Have children point to the yellow beach ball, or if the sun can be seen through the window, have them point to the sun.*

God also made the night. God placed a beautiful moon in the dark sky for us to see. Can you point to the moon? *Have children point to the white beach ball.*

Can you all close your eyes and pretend it is nighttime? Now let's open our eyes to see that it is daytime. God made nighttime and daytime. At night, we sleep with our pillows and blankets (*show pillow and blanket*), and during the day we play with our toys and read books (*show toy and book*).

Who made day and night? (God)

Let's say our verse using the hand motions.

"God (point up) made everything (stretch hands out in front of you)." Genesis 1:1 (paraphrased)

Repeat several times and encourage children to repeat after you.

Let's all say, "Thank You, God, for making day and night." *Have all the children stand up and clap for God for making day and night.*

Craft or Activity

Supplies:

- Activity sheet with a sun and a moon and "God made day and night." (see appendix)
- Cotton swabs dipped in watered-down watercolor paints (place in plastic zipper bags so they do not dry out)
- Alternate idea: use crayons or washable markers instead of cotton swabs and watercolor paints

Instructions:

1. Have children paint the sun and moon on their activity sheet using the cotton swabs.
2. As the children work, continually ask them who made the day and night.
3. Have children to show their parents what they made and tell them that God made day and night.

Snack and Lesson Review

Pray before snack, "Thank You, God, for making day and night," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made the day? (God)
3. Who made the night? (God)
4. Who made everything? (In the Bible, we learn that "God made everything" Genesis 1:1) *Repeat several times with hand motions.*
5. Who should we thank for making day and night? (God)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 2

Know Right:	God made the sky.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making the sky.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “My God is so Big”
2. “The B-I-B-L-E”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)
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Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Flannel board
- Flannel board pieces: light blue felt (to represent the sky), white clouds, sun (optional: moon)
- Fan
- Alternate idea: If a flannel board is not available, put clear packing tape “sticky side out” on blue paper. Stick cotton balls onto the tape to represent the clouds and an orange ping pong ball or pom-pom to represent the sun.

Open Bible. In the Bible, God tells us that He made the sky. God said, “Let there be sky,” and there was a sky. *Put light blue felt on the flannel board.*

What do we see in the sky? (White clouds) *Put clouds on the flannel board.*

Did God make the white clouds? (Yes)

Let’s say, “Thank You, God, for the clouds!”

God also made wind in the sky. What does wind feel like? *Turn on the fan.*

God made the wind that blows in the sky.

Let’s say, “Thank You, God, for the wind.”

God also made the sun that shines bright in the sky. *Put sun on the flannel board.*

Let’s say, “Thank You, God, for the sun.”

God made the beautiful sky. *Point to the sky on the flannel board.* Who made the sky? (God)

Let’s all say, “Thank You, God, for the sky.”

God saw all He made, and it was good. *Give a thumbs up.*

Optional: If children are focused, review last week by adding in the moon.

Craft or Activity

Option 1

Supplies:

- Activity sheet with “Thank You, God, for making the sky” with a sky and Genesis 1:1 (see appendix)
- Cotton balls
- Glue sticks
- Blue crayons
- Alternate idea: use cutouts from manilla paper to make clouds instead of using cotton balls

Instructions:

1. Have children pull apart the cotton balls so they are stretched out thin.
2. Help the children attach the cotton balls to the clouds on their activity sheet using glue sticks.
3. Then have children color the sky using blue crayons.
4. As children work, remind them that God made the sky and “God made everything.” Genesis 1:1.

Option 2

Supplies:

- Flannel board and flannel pieces from the lesson or the alternate supplies as listed in the lesson

Instructions:

Allow children to review the lesson by using the flannel board.

Snack and Lesson Review

Pray before snack, “Thank You, God, for making the beautiful sky,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made the sky? (God)
3. Who made everything? (In the Bible, we learn that “God made everything.” Genesis 1:1.) *Repeat several times with hand motions.*
4. When we see the sky, who should we thank for making the sky? (God)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 3

Know Right:	God made the land and sea.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making the land and sea.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “Jesus Loves Me”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)
--

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Flannel board and pieces: light blue felt (to represent sky), brown land with plants, sea
- Zipped baggie with dirt/soil
 - Alternate idea: use a clear bag or clear bottle to carry dirt/soil
- Zipped baggie or sealed plastic container with blue water
 - Alternate idea: use water in a bottle
- Alternate idea: If a flannel board is not available, put clear packing tape “sticky side out” on

blue paper. Stick light blue paper and cotton balls onto the tape to represent the sky, brown paper and real grass or small plants to represent the land, and wave-shaped paper to represent the sea.

Last week, we learned that God made the sky. *Put blue felt on flannel board.* Today, we are going to learn about two more things God made. *Open Bible.* In the Bible, God tells us that He made the land and sea. *Put the land and sea on the flannel board.*

Show bag of dirt. What do I have in my hand? (Dirt) This is from the land we walk on. What color is the dirt? (Brown) What grows on the land? (Plants) Let's say, "Thank You, God, for the land that we can walk on!"

God also made the water in the sea. *Hold up bag or container of blue water.* What color is water? (Blue) God made the sea and filled it with fish and sea creatures. Let's say, "Thank You, God, for the sea."

God made the beautiful land and the sea. Let's all say, "Thank You, God, for the land and sea." God saw all He made, and it was good. *Give a thumbs up.*

Craft or Activity

Supplies:

- Activity sheet with land and sea and "God made the land and sea" (see appendix)
- Pre-cut 1" squares of brown, green, and blue paper or tissue paper
- Glue sticks

Instructions:

1. Have children glue green and brown squares on the land and blue squares on the water.
2. Be patient as you teach them to use glue sticks and attach the paper.
3. As the children work, continually remind them that God made the land and sea.

Snack and Lesson Review

Pray before snack, "Thank You, God, for making the land and sea," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made the land? (God)
3. Who made the sea? (God)
4. Who made everything? (In the Bible, we learn that "God made everything." Genesis 1:1)
5. What should we say to God for making the land and sea? (Thank You!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 4

Know Right:	God made trees.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making trees.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “My God is so Big”
2. “The B-I-B-L-E”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Pictures of an apple tree, an orange tree, an evergreen tree, and a willow tree (substitute trees that are common in your area)

- Real orange for children to smell
- Leaves from trees for children to touch

Open Bible. In the Bible, God tells us He made the trees. How big are trees? *Have children reach up high.* God said, “Let there be trees!” Then there were big, beautiful trees. There were apple trees (*show picture*), orange trees (*show picture*), prickly evergreen trees (*show pictures*), and soft willow trees (*show picture*).

From the trees came fruit. Let’s smell an orange from an orange tree. God put pretty leaves on trees. Some are little, some are big, some are long, and some are short. *Pass around the leaves for the children to touch.* God made the leaves on the trees. Who made the trees? (God!) God saw all He made, and it was good. *Give a thumbs up.*

Let’s all say, “Thank You, God, for making trees.”

Craft or Activity

Supplies:

- A real orange
- Activity sheet with a tree and “God made trees” (see appendix)
- Round orange stickers
- Alternate idea: use orange construction paper circles and glue sticks instead of stickers

Instructions:

1. Show children the orange and ask if they know where it came from. (It came from an orange tree) Tell them that God made orange trees and oranges.
2. Leaders should assist children by peeling the sticker from the paper and giving it to the children, who will add the oranges to the tree on their activity sheet.
3. As they work, continually ask them who made the orange trees, the apple trees, etc.

Snack and Lesson Review

Pray before snack, “Thank You, God, for making trees,” and close with, “In Jesus’ name, Amen.”

Optional Snack: small oranges (this will create a great scent in your room and children love them)

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made trees? (God)
3. Who made everything? (In the Bible, we learn that “God made everything.” Genesis 1:1)
4. What should we say to God for making all the trees? (Thank You!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 5

Know Right:	God made plants and vegetables.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making plants and vegetables.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “Jesus Loves Me”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)
--

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Vegetable plant or a picture of a vegetable plant
- Variety of vegetables in a basket (real or plastic)

Open Bible. In the Bible, God tells us He made plants and vegetables. *Show vegetable plant or picture.* God said, “Let there be plants,” and plants popped up out of the land. There were short plants and tall plants.

Guess what grew on the plants? (Vegetables like green peas, red tomatoes, green broccoli, orange carrots, yellow peppers, green beans, and many other vegetables) What vegetables do you like the most? God gave us yummy vegetables, so we can grow big and strong.

God saw all He made, and it was good. *Give a thumbs up.*

Let’s all say, “Thank You, God, for making plants and vegetables.”

Craft or Activity

Option 1

Supplies:

- Activity sheet with “God made plants and vegetables” and Genesis 1:1 (see appendix)
- Pictures of vegetables (cut apart in advance) (see appendix)
- Glue sticks

Instructions:

1. Have children choose pictures of vegetables they like to eat and glue them onto their activity sheet.
2. As children work, talk about the different kinds of vegetables and have them thank God for making all the plants and vegetables.

Option 2

Supplies:

- Plastic vegetables or pre-cut pictures of vegetables (see appendix)
 - Alternate idea: purchase ready-made fruit charts instead of printing pictures of vegetables
- Picnic basket or weaved baskets

Instructions:

1. Place the plastic or paper vegetables around the room.
2. Have children find the vegetables and place them in the picnic basket.
3. When a child places a vegetable in the basket, encourage them to say, “Thank You, God!”

Snack and Lesson Review

Pray before snack, “Thank You, God, for making plants and vegetables” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made plants and vegetables? (God)
3. Who made everything? (In the Bible, we learn that “God made everything.” Genesis 1:1)
4. What should we say to God for making plants and vegetables? (Thank You!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 6

Know Right:	God made flowers.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making flowers.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “Jesus Loves Me”
2. “God Made Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Pictures of red flowers, yellow flowers, and white flowers
- Real flowers or scents of flowers

Open Bible. In the Bible, God tells us He made the flowers. *Show pictures of flowers.* God said, “Let there be flowers!” Then there were many pretty flowers. There were tall flowers, short flowers, prickly flowers, and soft flowers. There were red flowers (*show picture*), yellow flowers (*show picture*), and white flowers (*show picture*).

Who made the flowers? (God!) When God made flowers, did He make them smell pretty? *Have children smell flowers or scents of flowers.* Who made the flowers smell pretty? (God!) God saw all He made, and it was good. *Give a thumbs up.*

Let’s all say, “Thank You, God, for making flowers.”

Craft or Activity

Supplies:

- Activity sheet with a flower stem, “Thank You, God, for making flowers”, and Genesis 1:1 (see appendix)
- Paper cupcake liners in bright colors
 - Alternate idea: Use queen cake liners (wrapper) instead of cupcake liners
- Yellow paper circles
- Glue sticks

Instructions:

1. Have children choose a cupcake liner.
2. Leaders should assist children by putting a little bit of glue onto the bottom of the cupcake liner. The child should put the cupcake liner onto the “stem.”
3. Leaders should assist children by putting a little bit of glue onto the back of the yellow paper circle. The children should press the circle onto the cupcake liner to make the “pollen.”
4. Review the colors of the flowers and what flowers smell like.
5. Continually remind children that God made flowers. Review Genesis 1:1, “God made everything.”

Snack and Lesson Review

Pray before snack, “Thank You, God, for making flowers,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made the flowers? (God)
3. Who made everything? (In the Bible, we learn that “God made everything.” Genesis 1:1)
4. What should we say to God for making all the flowers? (Thank You!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 7

Know Right:	God made the sun, moon, and stars.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making the sun, moon, and stars.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)
--

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Stars hanging from the ceiling
 - Alternate idea: use star paper cutouts
- Optional: star projection light

Do you remember when we learned about day and night? *Open Bible.* In the Bible, God tells us He made the sun, the moon, and the stars. He made the sun, so we can see during the day and the moon, so we can see during the night.

God also made the stars to shine bright at night. *Point up to stars hanging from the ceiling one by one - do not rush.* Have you seen the bright little stars at night up in the sky? Who made the stars? (God!) He made the stars, and He said it was good. *Have children give a thumbs up with you.*

Have children point to the stars hanging from the ceiling one at a time while saying, "Thank You, God, for making the stars."

This reminds me of our Bible verse. Let's all say Genesis 1:1, "God made everything."

Craft or Activity

Supplies:

- Black construction paper (or any black paper)
- Title on white paper with "God made the sun, moon, and stars" and Genesis 1:1 (see appendix)
- Yellow and white chalk
- Glue sticks

Instructions:

1. Leaders should assist the children by gluing the title onto the black construction paper.
2. Have children use yellow chalk to create stars and white chalk to create a moon on their black paper.
3. Remind children that God made the moon and stars that we see at night.
4. When parents pick up their children, ask them to hang up their finished project at home as a reminder that God made the sun, moon, and stars.

Snack and Lesson Review

Pray before snack, "Thank You, God, for making the sun, moon, and stars," and close with, "In Jesus' name, Amen."

Optional: Have children eat their snack under the star projection light.

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made the stars? (God)
3. Who made everything? (In the Bible, we learn that "God made everything." Genesis 1:1)
4. When we see the stars what should we say? (Thank You, God!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 8

Know Right:	God made fish.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making fish.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)
--

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- A plastic fish in a bowl of water (or a live fish in a fish bowl)
 - Alternate idea: use clay to mold a fish or cut out fish shapes from manilla paper
- Pictures of different colors and sizes of fish

Open Bible. In the Bible, God tells us He made fish. Where do fish swim? (In the water)

Look! What is swimming in our water? (A fish) What color is our fish? Can you pretend you are

swimming like a fish? Who made the fish? (God!) In my Bible, God tells us He made all the fish. God saw all He made, and it was good. *Give a thumbs up.*

God made big fish, little fish, fast fish, slow fish, prickly fish, and soft fish. God made many different kinds of fish. *Show pictures and talk about the different colors and sizes of fish.*

Let's all say, "Thank You, God, for making fish!"

Craft or Activity

Option 1

Supplies:

- Plastic fish
 - Alternate idea: use clay to mold a fish or cut out fish shapes from manilla paper
- Water table
 - Alternate idea: use a bucket with water instead of a water table
- Worship music

Instructions:

1. Have children play in the water table with plastic fish as the music plays.
2. As children are playing, ask them, "Who made the yellow fish? Who made the red fish?" Continually remind children God made the fish.

Option 2

Supplies:

- Activity sheet with "God made fish" and Genesis 1:1 (see appendix)
- Google eyes (one for each child)
 - Alternate idea: draw eyes on paper and cut them out instead of using google eyes
- School glue
- Crayons or washable markers

Instructions:

1. Have children color the fish with multiple colors of crayons or washable markers. Please be patient, for many this may be the first time they are coloring.
2. When done coloring, a leader will put a small drop of glue on the eye of the fish, and children will add the google eye.
3. As the children work on their project, continually ask them, "What swims in the water?" and "Who made the fish?"

Snack and Lesson Review

Pray before snack, "Thank You, God, for making fish," and close with, "In Jesus' name, Amen."

Suggested snack: Goldfish crackers (check for allergies)

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made fish? (God)
3. Who made everything? (In the Bible, we learn that "God made everything." Genesis 1:1) *Repeat several times with hand motions.*
4. Let's all thank God for making fish!

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 9

Know Right:	God made birds.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making birds.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “Jesus Loves Me”
2. “God Made Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Multiple birds hanging from your classroom ceiling
- Pictures of multiple types of birds

Open Bible. In the Bible, God tells us He made birds. What sound does a bird make? *Allow children to make bird sounds.* Can you find the birds flying in our classroom? Let's count the birds.

Who made the birds? (God!) God made all types of birds: red, blue, green, and yellow birds. God made them all! Can you flap your arms like a bird? Let's thank God for the birds. God saw all He made, and it was good. *Give a thumbs up.*

God made birds that love the warm jungles and others like the cold icy weather. *Show pictures; feel free to add in statements about the specific birds in your pictures.*

Let's all say, "Thank You, God, for making birds!"

Craft or Activity

Supplies:

- Activity sheet with "God made birds" and Genesis 1:1 (see appendix)
- Feathers (two for each child)
- School glue
- Crayons or washable markers

Instructions:

1. Have children color their bird. Leaders should assist children with coloring as needed. Highlight different colors so children remain engaged.
2. When children are done coloring, leader will put a small amount of glue on the bird and children will attach feathers to the bird. Have children blow on the glue to help it dry.
3. As the children work on their project, continually ask them, "What flies in the sky?" and "Who made the birds?"

Snack and Lesson Review

Pray before snack, "Thank You, God, for making birds," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made birds? (God)
3. Who made everything? (In the Bible, we learn that "God made everything." Genesis 1:1) *Repeat several times with hand motions.*
4. Let's all thank God for making birds!

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 10

Know Right:	God made farm animals.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making farm animals.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “My God is so Big”
2. “God Made Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Flannel board
- Flannel board pieces: farm animals and a barn
- Alternate idea: use a toy barn with plastic farm animals instead of the flannel board

Open Bible. In the Bible, God tells us He made the animals we find at the farm. *Place the barn on the flannel board.*

Hold up an animal; we will use a cow as an example. What is the name of this animal? (Cow)

God made cows that moo. Have children make the sound of the animal. Who made cows? (God) Place the animal next to the barn or have children help put the animals on the flannel board next to the barn.

Repeat with all the farm animals. For example, "God made chickens that cluck." or "God made horses that nay." or "God made sheep that baa." or "God made dogs that bark." or "God made ducks that quack." etc.

Let's all say, "Thank You, God, for making farm animals!" Have all the children stand up and clap for God for making the animals on the farm. God saw all He made, and it was good. Give a thumbs up.

Craft or Activity

Option 1

Supplies:

- Plastic farm (or domestic) animals
- Toy barn (Alternate idea: Use a carton box for a barn)

Instructions:

1. Hide animals around your classroom (in obvious places).
2. Have children search for the animals and return them to a toy barn.

Option 2

Supplies:

- Live small chick(s)
- Aquarium or safe container to hold chicks

Instructions:

1. Bring in small chicks and place in a very safe container.
2. Allow children to look at the chicks as you remind them that God made farm animals.

Option 3

Supplies:

- Activity sheet with "Thank You, God, for making farm animals" (see appendix)
- Watercolor paints (add a few drops of water to each color, do not put water cups on the table)
- Paint brushes
- Alternate ideas: use crayons, dot stampers, or washable markers instead of watercolor paints

Instructions:

1. Have children use watercolor paints to decorate the barn.
2. Continually remind children that God made farm animals.

Snack and Lesson Review

Pray before snack, "Thank You, God, for making farm animals," and close with, "In Jesus' name, Amen."

Suggested snack: Animal crackers (check for allergies)

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made cows? (God)
3. Who made pigs? (God)
4. Who made chickens? (God)
5. Who made everything? (In the Bible, we learn that "God made everything." Genesis 1:1.) *Repeat several times with hand motions.*

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 11

Know Right:	God made zoo animals.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making zoo animals.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)
--

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Pictures of kangaroos, monkeys, giraffes, and elephants
 - *Note: during the Lesson we refer to “zoo animals,” you may also refer to these as “wild animals”*

Open Bible. In the Bible, God tells us He made animals. God made animals that jump like kangaroos (*have children jump up and down*), animals that climb like monkeys (*have children pretend to climb with their arms*), animals that are tall like giraffes (*hold your hands over your head*), and animals that are really big like elephants (*wave your arm like a trunk*).

When you show each picture, reinforce that God made all the zoo animals.

Let's look at our pictures again. *Review each picture and have children do the correct actions.*

Let's all say, "Thank You, God, for making zoo animals!" *Have children stand and clap their hands for God. God saw all He made, and it was good. Give a thumbs up.*

Craft or Activity

Option 1

Supplies:

- Stuffed animals
 - Alternate idea: paper cutouts of animals
- Song "Thank You Lord for Making Me"

Instructions:

1. Hide stuffed animals around the room.
2. Have children search for the lost animals God made, while listening to music.
3. When animals are found, have children place them in a pretend zoo.
4. Repeat the game many times while continually reminding children that God made the zoo animals.

Option 2

Supplies:

- Activity sheet with "Thank You, God, for making zoo animals" (see appendix)
- Pre-cut paper animals (see appendix)
- Glue sticks

Instructions:

1. Allow children to choose pictures of animals to glue onto their activity sheet.
2. As the children work, talk about each animal and how God made each animal unique. Emphasize that God made all the zoo animals.

Snack and Lesson Review

Pray before snack, "Thank You, God, for making zoo animals," and close with, "In Jesus' name, Amen."

Suggested snack: Animal crackers (check for allergies)

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made the monkeys? (God)
3. Who made the elephants? (God)
4. Who made the zebras? (God)
5. Who made everything? (In the Bible, we learn that "God made everything." Genesis 1:1.) *Repeat several times with hand motions.*
6. When we see the animals at the zoo, who should we thank for making them? (God)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 12

Know Right:	God made bugs.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making bugs.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Pictures of a variety of bugs/insects, including bees

Open Bible. In the Bible, God tells us He made bugs. God made bugs that jump (*have children jump up and down*), bugs that climb walls (*have children pretend to climb with their arms*), bugs that have long legs (*wiggle your legs*), and bugs that have short legs (*wiggle your fingers*).

God also made bees. *Show picture of bees.* Bees are important for the trees and flowers, and they make honey! Do you like honey?

Show your other pictures; reinforce that God made all the bugs.

Let's look at our pictures again. *Review each picture and have children do the correct actions.*

Let's all say, "Thank You, God, for making bugs!" *Have children stand and clap their hands for God. God saw all He made, and it was good. Give a thumbs up.*

Craft or Activity

Option 1

Supplies:

- Activity sheet with "God made bugs" and Genesis 1:1 (see appendix)
- Rubber stamps of various bugs and insects
- Washable ink pads in a variety of colors

Instructions:

1. Have children make stamped images of bugs and insects on their activity sheet.
2. As children are working, remind them that God made the bugs.

Option 2

Supplies:

- Bucket of sand or cut up green paper
- Plastic bugs/insects
 - Alternate idea: use insect stickers or insect paper cutouts or drawings
- Colorful plastic bucket

Instructions:

1. Have children use their hands to dig through the sand or "grass". When they find a bug, they should put it in the bucket.
2. Every few minutes, count the number of bugs that they have found so far.

Snack and Lesson Review

Pray before snack, "Thank You, God, for making bugs," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made bugs? (God!)
3. Who made everything? (In the Bible, we learn that "God made everything." Genesis 1:1)
4. What should we say to God for making all the bugs? (Thank You!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 13

Know Right:	God made people.
Think Right:	“God made everything.” Genesis 1:1 (paraphrased)
Do Right:	I will thank God for making people.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “God Made Me”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much, He made everything!

“God (point up) made everything (stretch hands out in front of you).” Genesis 1:1 (paraphrased)

Have children repeat Genesis 1:1 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Mirrors (one for each leader to hold up in front of the children)
- Optional additional supply: Pictures of different people from different countries around the world

Open Bible. In the Bible, God tells us He made many wonderful things. He made the animals, trees, flowers, water, sun, moon, stars, and guess what, God made people! He made some people tall and some people short. He made people with different colors of hair and eyes. He made all people beautiful. *Let children look in the mirror.*

God made _____. *Insert children's names.*

God made your eyes. *Have children point to their eyes.*

God made your ears. *Have children point to their ears.*

God made your hair. *Have children point to their hair.*

God made your nose. *Have children point to their nose.*

Let's try that again. *Repeat each of the above statements.*

Let's all say, "Thank You, God, for making all the people in the world." God saw all He made, and it was good. *Give a thumbs up.*

Craft or Activity

Option 1

Supplies:

- Activity sheet with children and "Thank You, God, for making all the people in the world" and Genesis 1:1 (see appendix)
- Watercolor paints (add a few drops of water to each color, do not put water cups on the table)
- Paint brushes
- Alternate idea: use crayons or washable markers instead of watercolor paints

Instructions:

1. Have children paint their activity sheet with watercolor paints.
2. As the children work, remind them that God made people very special.

Option 2

Supplies:

- Large cut out outline of a body
- Pre-cut paper features (eyes, nose, ears, mouth, hair, hands, and feet)
- Glue stick

Instructions:

1. Give each child a feature (eyes, nose, etc.). Have them come up, one by one, to the large paper cut out.
2. When it is their turn, put glue on their feature and let them stick it to the body.
3. As they stick it on, encourage them to say, "God made people special!"

Snack and Lesson Review

Pray before snack, "Thank You, God, for making people" and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who made your nose? (God)
3. Who made your eyes? (God)
4. Who made _____? *Insert child's name.* (God!)
5. Who made everything? (In the Bible, we learn that "God made everything." Genesis 1:1.)
6. What should you say to God for making you? (Thank You!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 14

Know Right: God is with me in the morning.

Think Right: “God will never leave you.” Hebrews 13:5b (paraphrased)

Do Right: I will thank God for never leaving me.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “God Made Me”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He will never leave us!

“God (point up) will never (shake finger & shake head) leave you (point to your friends).” Hebrews 13:5b (paraphrased)

Have children repeat Hebrews 13:5b several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Small table set with breakfast or a picture of a family eating breakfast

In the morning when you get up, what do you do?

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Do you stretch? *Stretch your arms up.*
Do you eat breakfast? *Pretend to eat.*
Do you brush your teeth? *Pretend to brush your teeth.*
Do you comb your hair? *Pretend to comb your hair.*

Do you know that God is with you in the morning? In my Bible, in Hebrews 13:5b, we learn that, “God will never leave you.” Let’s say, “Thank You, God, for never leaving me.”

Craft or Activity

Option 1

Supplies:

- Cereal (*check for allergies*)
 - Alternate idea: biscuits
- Small bowl and napkin for each child
 - Alternate idea: use a serviette or paper plate

Instructions:

1. Say: Let’s pretend we just woke up. Let’s stretch, and then get our breakfast ready.
2. Place a small scoop of cereal on each child’s napkin.
3. Have children put cereal, one piece at time, in their bowl. When finished, allow them to eat their cereal.
4. As child complete the activity, remind children that God is with them in the morning.

Option 2

Supplies:

- Activity sheet with an empty bowl and “God is with me in the morning” (see appendix)
- Glue (on small paper plates)
- Q-tips
- Cereal (*check for allergies in case a child eats a piece*)
- Optional: have children color the bowl using crayons or washable markers
- Alternate idea: have children use corks with washable ink pads to make cereal in their bowl

Instructions:

1. Say: God loves us in the morning. What do you eat for breakfast?
2. Using Q-tips, help children glue cereal in their bowl to remind them that God loves us in the morning.

Snack and Lesson Review

Pray before snack, “Thank You, God, for Jesus,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. What do you when you wake up?
2. Is God with you in the morning? (Yes)
3. Is God always with you? (Yes!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 15

Know Right: God is with me when I play.

Think Right: “God will never leave you.” Hebrews 13:5b (paraphrased)

Do Right: I will thank God for never leaving me.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “God Made Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He will never leave us!

“God (*point up*) will never (*shake finger & shake head*) leave you (*point to your friends*).” Hebrews 13:5b (paraphrased)

Have children repeat Hebrews 13:5b several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible

- Pictures of children playing at home, at a park, etc. (use magazines, photos, books, or pictures found on the internet)

Open Bible. In my Bible, we learn that God knows you and loves you when you sit and when you stand (Psalm 139:2). He loves you all the time. God loves you and will never leave you. He is with you when you play at home (*show picture*) and even when you go to the park (*show picture*).

God tells us that He will never leave you. Let's say, "Thank You, God, for never leaving me."

Craft or Activity

Option 1

Supplies:

- Plastic slide (more than one if the class is large) or a children's tunnel
- Song "Jesus Loves Me"

Instructions:

1. Have children take turns going down the slide or going through the tunnel as the music is playing.
2. When a child goes down the slide or pops out the tunnel, have them shout, "God will never leave me!"
3. Repeat several times.

Option 2

Supplies:

- Activity sheet with "God is with me when I play!" and pictures of things children play with (see appendix)
- Your choice: watercolor paints, crayons, washable markers, corks with washable ink pads, dot stampers, etc.

Instructions:

1. At each table, look at the activity sheet with the children and talk about all the things they may play with. Have them find the ball by putting their finger on it, the doll, the train, etc.
2. Say: God is always with you. In the Bible, we learn that God will never leave you.
3. Have children add color to their activity sheet.

Snack and Lesson Review

Pray before snack, "Thank You, God, for never leaving me," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who loves you? (God)
2. Will God ever leave you? (No)
3. Is God with you at the park? (Yes)
4. Is God with you on the swings and the slide? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 16

Know Right: God is with me when I go to bed.

Think Right: “God will never leave you.” Hebrews 13:5b (paraphrased)

Do Right: I will thank God for never leaving me.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “God Made Me”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He will never leave us!

“God (point up) will never (shake finger & shake head) leave you (point to your friends).” Hebrews 13:5b (paraphrased)

Have children repeat Hebrews 13:5b several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Small bed

- Pillow
- Soft blanket
- Teddy bear (sleeping under the covers)

Shhh...our friend is sleeping. *Have children say, "shhh."* Do you have a bed at your house? Do you have a pillow? Do you have a special blanket? *Open Bible.* In my Bible, God tells me that He will never leave you. This means God is with you when you go to bed. He is even with you when you are sleeping. Can everyone lay down and close their eyes like they are sleeping? *Pretend to snore.*

God is with you all the time! God will never leave you. When you go to bed tonight, you can say, "Thank You, God, for never leaving me." Let's practice and all say it together, "Thank You, God, for never leaving me."

Craft or Activity

Supplies:

- Activity sheet with a house at night, Hebrews 13:5b, and "God is with me when I go to bed" (see appendix)
- Crayons or washable markers
- Star stickers

Instructions:

As children color the house and place stars in the dark sky, talk about how God is with you when you go to bed.

Snack and Lesson Review

Pray before snack, "Thank You, God, for never leaving us," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is God with you at bedtime? (Yes)
2. Is He even with you when you're sleeping? (Yes)
3. Do we learn in our Bible that God will never leave us? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 17

Know Right: God is with me when I go places.

Think Right: “God will never leave you.” Hebrews 13:5b (paraphrased)

Do Right: I will thank God for never leaving me.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “God Made Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He will never leave us!

“God (point up) will never (shake finger & shake head) leave you (point to your friends).” Hebrews 13:5b (paraphrased)

Have children repeat Hebrews 13:5b several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Toy bus with people

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- Pictures of places we can go: store, grandparent's house, park, zoo, church

Do you like going places? *Hold up the bus.* We can go to the store, our grandparent's house, the park, the zoo, and even church. Going places can be fun. *Open Bible.* In my Bible, God tells me that He will never leave me (*point to yourself*) or you (*point to the children*). This means God is with you when you go to the store, your grandparent's house, the park, the zoo, and church.

God is always with you. Let's say, "Thank You, God, for never leaving me."

Craft or Activity

Option 1

Supplies:

- Activity sheet with a bus, Hebrews 13:5b, and "God is with me when I go places!" (see appendix)
- Pre-cut out wheels (circles cut from black construction paper)
- Glue sticks
- Crayons or washable markers

Instructions:

1. Leaders will help children glue wheels onto the bus.
2. While waiting, children can color the bus.
3. As children work, talk about where the bus is going and remind the children that God is with them when they go places.

Option 2

Supplies:

- Toy cars and buses

Instructions:

Allow children to push cars around the room while you remind them that God is with them when they go places.

Snack and Lesson Review

Pray before snack, "Thank You, God, for never leaving us," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is God with you when you go to the store? (Yes)
2. Is God with you when you go to the zoo? (Yes)
3. Is God with you when you go to church? (Yes)
4. Will God ever leave you? (No!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 18

Know Right:	God is with me all day long.
Think Right:	“God will never leave you.” Hebrews 13:5b (paraphrase)
Do Right:	I will thank God for never leaving me.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “God Made Me”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He will never leave us!

“God (point up) will never (shake finger & shake head) leave you (point to your friends).” Hebrews 13:5b (paraphrased)

Have children repeat Hebrews 13:5b several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Pictures: 1) a little girl sleeping, 2) children in the morning, 3) children playing, and 4) children in a car or bus (use magazines, photos, books, or pictures found on the internet)

Show pictures and ask what the children are doing in the picture.

Picture 1: Is this little girl sleeping? *Make sleeping motion.* Yes, she is sleeping. God is with you when you are sleeping.

Picture 2: Is God with you when wake up? Yes! Let's stretch and pretend we are waking up.

Picture 3: What are these children doing? They are playing. Is God with you when you play?

Picture 4: Where do you think these children are going? God is with you when you go places.

In my Bible, in Hebrews 13:5b, we learn that, "God will never leave you." Let's all say, "Thank You, God, for never leaving me!"

Craft or Activity

Supplies:

- Activity booklet with "God is with me all day long!" (see appendix)
- Crayons or washable markers
- Smiley stickers

Instructions:

1. Pass out booklets.
2. Have children follow along and "read" the booklet with you.
3. After reading, have them color their booklet and add smiley stickers.

Snack and Lesson Review

Pray before snack, "Thank You, God, for never leaving us," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is God with you when are sleeping? (Yes)
2. Is God with you when wake up in the morning? (Yes)
3. Is God with you when you play? (Yes)
4. Is God with you when you go places? (Yes)
5. Is God always with you? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 19

Know Right: The Bible is a special book.

Think Right: “Your Word is truth.” John 17:17b

Do Right: I will thank God for the Bible.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He gave us the Bible! The Bible is God's word, and it's true!

“Your Word is truth.” John 17:17b

(Actions: make a Bible with your hands and as you say the verse, slowly open the Bible)

Have children repeat John 17:17b several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Picture of a little boy or girl looking at their Bible
- Bible storybook with special bookmarks marking the pages with pictures of Noah, Samson, and Jesus

Open Bible. Do you have a Bible at your house? *Show picture.* This little boy has a Bible, and he wants to know more about God. Can you guess what he did? He asked his mom to read it to him. Let's pretend we are reading our Bible. *Open your hands up like you are reading the Bible.*

Who do you think we can find in our Bible and this Bible storybook? There was a man with a great big boat named Noah (*show picture*). He had many animals (*show picture*). *Make animal noises.* We also can learn about a strong man named Samson (*show picture*). *Make muscles.* Our Bible also teaches us about Jesus and how He loves us very much. Everything in our Bible is true. Let's say, "Thank You, God, for the Bible!"

Craft or Activity

Option 1

Supplies:

- 10 Bibles (hide before class)

Instructions:

1. Ask children if they can count to 10, and then count with them to 10.
2. Have children find the 10 Bibles hidden around the classroom and line them up on the table. After all Bibles are found, count the Bibles with the children.
3. Repeat as time permits (have children close their eyes as you re-hide the Bibles).

Option 2

Supplies:

- Postcard with a Bible (or a picture of a Bible) and "Thank You, God, for the Bible!" (see appendix)
- Your choice: watercolor paints, crayons, washable markers, corks with washable ink pads, dot stampers, stickers, etc.

Instructions:

As children decorate their postcard, talk about how special the Bible is and that it is true.

Snack and Lesson Review

Pray before snack, "Thank You, God, for the Bible," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Who can we learn about in the Bible? (Jesus, Noah, Samson)
3. Can we thank God for giving us the Bible? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 20

Know Right:	The Bible is a letter to me.
Think Right:	“Your Word is truth.” John 17:17b
Do Right:	I will thank God for the Bible.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “My God is so Big”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He gave us the Bible! The Bible is God's word, and it's true!

“Your Word is truth.” John 17:17b

(Actions: make a Bible with your hands and as you say the verse, slowly open the Bible)

Have children repeat John 17:17b several times with hand motions

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Cut out heart

I love my Bible! *Hug your Bible.* When I read the Bible, it is like reading a special letter from God.

What do think God wants to tell us today? Let's pretend to open our Bibles. *Open your hands up like you are reading the Bible.* In my Bible, God tells me that He loves me very much (*show cut out heart*), and that He will never leave me. God loves _____ (*insert children's names*). God loves all the people of the whole world. I feel very special knowing that God has written a letter to us to tell us that He loves us so much.

When we read our Bible, we can know God's Word is truth. Let's say, "Thank You, God, for the Bible!"

Craft or Activity

Supplies:

- Cardstock bookmark with a Bible and "Read to me" (see appendix)
- Your choice: crayons, washable markers, rubber stamps or corks with washable ink pads, etc.

Instructions:

1. Have children decorate the front and back of their bookmark.
2. As children work, remind them that the Bible is like a special letter from God.
3. Encourage children to give the bookmark to their parents.

Snack and Lesson Review

Pray before snack, "Thank You, God, for the Bible," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Does God talk to us in the Bible? (Yes)
3. Can you say, "Thank You, God, for the Bible?"

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 21

Know Right:	The Bible is true.
Think Right:	“Your Word is truth.” John 17:17b
Do Right:	I will thank God for the Bible.

Coming In Time

Warmly welcome children by name and interact with them during play time.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In my Bible, we learn that God (*point up*) loves us so much He gave us the Bible! The Bible is God's word, and it's true!

“Your Word is truth.” John 17:17b

(Actions: make a Bible with your hands and as you say the verse, slowly open the Bible)

Have children repeat John 17:17b several times with hand motions

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Bible storybook with special bookmarks marking pictures of Adam and Eve, Queen Esther, and Samuel

as a little boy

I love my Bible! *Hug the Bible*. Do you have a Bible at your house? When we read our Bible, we can learn more about Jesus. Let's pretend we are reading our Bible. *Open your hands like you are reading the Bible*.

In our Bible, God teaches us about many different people. All the people have names just like you. There is a man and woman named Adam and Eve (*show picture from Bible storybook*), a woman named Queen Esther who was very beautiful (*show picture*), and a young boy named Samuel who loved God (*show picture*). We can learn about these people in our Bible.

Most importantly, we can learn that God loves us very much. God loves _____ (*insert children's names*). We can always know that God loves us because God's Word is truth. It's not pretend. Everything in the Bible really happened. Let's say, "Thank You, God, for the Bible."

Craft or Activity

Option 1

Supplies:

- Activity sheet with "B is for Bible" (see appendix)
- Rubber stamps, dot stampers, crayons, or markers
- Washable ink pads (if using rubber stamps)

Instructions:

Have children use rubber stamps or dot stampers to decorate the letter B. Remind children that "B is for Bible."

Option 2

Supplies:

- 10 Bibles (hide before class)

Instructions:

1. Show the children a Bible. Tell them that there are Bibles hiding in the room.
2. Have children find the 10 hidden Bibles and line them up on the table. After all Bibles are found, encourage the children to say, "The Bible is true!"

Snack and Lesson Review

Pray before snack, "Thank You, God, for the Bible," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Do you have a Bible at your house?
2. Can you ask your mom and dad to read to you from your Bible today? (Yes)
3. Is the Bible true? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 22

Know Right:	The Bible is Good News.
Think Right:	“Your Word is truth.” John 17:17b
Do Right:	I will thank God for the Bible.

Coming In Time

Warmly welcome children by name and interact with them during play time.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “My God is so Big”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He gave us the Bible! The Bible is God's word, and it's true!

“Your Word is truth.” John 17:17b

(Actions: make a Bible with your hands and as you say the verse, slowly open the Bible)

Have children repeat John 17:17b several times with hand motions

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Picture(s) of Jesus

I love my Bible (*hug the Bible*) because God teaches me about Jesus. This is good news!

In the Bible, we learn that Jesus loves me very much. This is good news!

Have children say, "Good news!"

In the Bible, we learn that Jesus can make people feel better. This is good news!

Have children say, "Good news!"

In the Bible, we learn that Jesus loves all the children. This is good news!

Have children say, "Good news!"

I love that my Bible is filled with good news!

Our Bible is truth, that's why we can say, "Thank You, God, for the Bible!"

Craft or Activity

Supplies:

- Activity sheet with a Bible and "I love the Bible!" (see appendix)
- Corks or small square sponges
- Washable ink pads
- Optional: Have children add Bible and/or heart stickers to their activity sheet.

Instructions:

1. Children will press their cork or sponge onto the washable ink pad and then stamp their activity sheet.
2. Remind children as they work that the Bible is Good News and it's true.

Snack and Lesson Review

Pray before snack, "Thank You, God, for the Bible," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible truth? (Yes)
2. Is the Bible Good News? (Yes)
3. Let's all say, "Thank You, God, for the Bible."

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 23

Know Right:	God loves me.
Think Right:	“God loves the world.” John 3:16a (paraphrased)
Do Right:	I will thank God for loving me.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “God Made Me”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)
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Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Pictures of a little girl sleeping, children in their classroom at church, a sad little boy, a boy picking up toys, and a family praying at dinner

Open Bible. In our Bible, we learn that God loves you very much. I have a few pictures, and I want you to tell me if God loves the person in the picture.

- *Show picture of little girl sleeping.* Is this little girl sleeping? *Make sleeping motion.* (Yes, she is sleeping) God loves you when you are sleeping.
- *Show picture of children at church.* These children are in their room at church. God loves you right now when you are in your classroom at church. God loves you all the time.
- *Show picture of a sad little boy.* Oh, oh, this little boy looks sad! *Make a sad face.* But, guess what? God loves you even when you are sad. God loves you all the time.
- *Show picture of boy picking up toys.* This little boy is picking up his toys. God loves you when you are picking up your toys. God loves you all the time.
- *Show picture of family praying at dinner.* This family is praying before they eat. God loves you when you are eating. *Make eating motions.* God loves you all the time.

Let's all say, "Thank You, God, for loving me."

Craft or Activity

Supplies:

- Activity sheet with "God loves me all the time" (see appendix)
- Paper hearts (one per child)
- Glue sticks
- Crayons or washable markers (use to color the four hearts in the corners)
- Alternate idea: Use crayons, washable markers, or watercolor paints to decorate the heart instead of paper and glue.

Instructions:

1. Children will glue a heart to their activity sheet and color the four hearts in the corners.
2. As children work on their project, remind them that God loves them.

Snack and Lesson Review

Pray before snack, "Thank You, God, for Jesus," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Does God love you? (Yes)
2. Does God love you all the time? (Yes)
3. Does God love you right now as you are eating your snack? (Yes)
4. Do we learn in the Bible that God loves the whole world? (Yes; recite John 3:16a)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 24

Know Right: God loves my parents.

Think Right: “God loves the world.” John 3:16a (paraphrased)

Do Right: I will thank God for my parents.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “God Made Me”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Flannel board with flannel family members or playhouse dolls

Did you know God loves everyone? Yes, He loves you (*point to children*) and you and you and me (*point to yourself*)! God loves everyone. God gave us moms and dads to help take care of us. He loves your family!

Place people on flannel board (or playhouse dolls). God loves moms, and God loves dads. God loves you, and He loves your family.

How do we know God loves us? In our Bible (*open Bible*) in John 3:16a it says, “*God loves the world.*” Our moms and dads are all part of this world.

Let’s all say, “Thank You, God, for my family.”

Craft or Activity

Supplies:

- Postcard with “I love you” and a heart on the front and “Love, _____” on the back (see appendix)
- Crayons or washable markers
- Heart stickers

Instructions:

1. As children decorate their postcard, talk to them about how God made moms and dads.
2. Leaders will need to write each child’s name on the back side of their postcard.
3. At pickup, remind children give the card to their parent or guardian.

Snack and Lesson Review

Pray before snack, “Thank You, God, for Jesus,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Does God love you? (Yes)
2. Does God love moms and dads? (Yes)
3. Does God love the world? (Yes) How do you know? (John 3:16a)
4. Can you say John 3:16a? (“God loves the world.”)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 25

Know Right: God loves brothers and sisters.

Think Right: “God loves the world.” John 3:16a (paraphrased)

Do Right: I will thank God for brothers and sisters.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Picture of a family

I want to show you a picture of a family. This is the mom (*point to the mom*), and this is the dad (*point to the dad*). And guess what, there is a brother and a sister (*point to the boy and girl*). Do you have a brother or a sister? Do they have names? Brothers and sisters are fun to play with, eat lunch with, and even celebrate their birthdays.

Open Bible. In my Bible, God tells me that He loves your brothers and sisters. He loves them just as much as He loves you. He loves them when they are at school, when they are sleeping at night, and even when you are playing with them. God loves you, and He loves your brothers and sisters.

Craft or Activity

Option 1

Supplies:

- Activity sheet with a brother and sister (see appendix)
- Your choice: watercolor paints, crayons, washable markers, corks with washable ink pads instead of paints, etc.

Instructions:

1. Children will add color to a picture of a brother and sister.
2. As the children work, remind them that God loves brothers and sisters.

Option 2

Supplies:

- Toys (for playing)
- Play food or table settings (for eating lunch)
- Birthday noisemakers (for birthday celebrations)

Instructions:

1. Children will play with the items provided.
2. As the children play, remind them of the fun we have with our brothers and sisters and that God loves brothers and sisters.

Snack and Lesson Review

Pray before snack, "Thank You, God, for our brothers and sisters," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Does God love brothers? (Yes)
3. Does God love sisters? (Yes)
4. Does God love your whole family? (Yes!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 26

Know Right: God loves my grandparents.

Think Right: “God loves the world.” John 3:16a (paraphrased)

Do Right: I will thank God for my grandparents.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Picture of a family

- Picture of grandparents

Did you know God loves everyone? (Yes)

Open Bible. John 3:16a teaches us that God loves you (*point to children*) and you and you and me (*point to yourself*)! He loves the whole world. Let's remember that God loves moms, dads, brothers, and sisters. *Point to these people in the picture.* Now we're going to think about someone else who God loves.

Do you have a grandma and grandpa? *Show picture.*

Does God love your grandma and grandpa? (Yes)

Open Bible. In my Bible, we learn that God loves your grandma and grandpa very much.

Do your grandma and grandpa play with you? God gave you special grandparents because He loves you.

God must love you very much!

Let's say, "Thank You, God, for loving our grandparents."

Craft or Activity

Supplies:

- A small card with "God loves you..." on the front and "...and so do I" on the inside (see appendix)
- Flower stickers
- Alternate idea: use flower rubber stamps with washable ink pads instead of stickers

Instructions:

1. Children will decorate a special card to give their grandparents or another special family member or friend.
2. Leaders will need to write each child's name inside the card.
3. During pickup, ask parents to send or give the card to the child's grandparents or to a special friend.

Snack and Lesson Review

Pray before snack, "Thank You, God, for Jesus," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Does God love you? (Yes)
2. Does God love your grandma and grandpa? (Yes)
3. Let's say, "Thank You, God, for loving our grandparents."

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 27

Know Right: God loves my cousins.

Think Right: “God loves the world.” John 3:16a (paraphrased)

Do Right: I will thank God for my cousins.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “My God is so Big”
2. “The B-I-B-L-E”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Props: pictures of children, toys, play food

Did you know God loves everyone? *Open Bible.* In my Bible, we learn that God loves you (*point to children*) and you and you and me (*point to yourself*)! God loves everyone. God loves you so much He gave you cousins.

Do you have cousins? Do cousins play together with toys? *Show toys.* Are you being kind when you share your toys with your cousins? Do you eat snacks with your cousins? *Show food.* Do your cousins live close by or far away? If your cousins live far away, do you talk to them on the phone? Do you pray for them?

God loves us so much He gave us cousins. Does God love everyone? (Yes) How do you know? *Open Bible.* In our Bible, in John 3:16a we can read that, “*God loves the world.*” The same God who loves us, made our cousins. This makes me want to say, “Thank You, God, for loving me and my cousins.”

Craft or Activity

Option 1

Supplies:

- Activity sheet with a heart and “Thank You, God, for my family” (see appendix)
- Colorful tissue paper cut into squares
- Glue sticks
- Alternate idea: use crayons, washable markers, watercolor paints, or dot stampers instead of tissue paper

Instructions:

Children will cover their heart with glue and then place colorful tissue paper on the heart.

Option 2

Supplies:

- Blocks

Instructions:

1. At tables, have children take turns building with blocks. As each child adds a block, the leader should say, “Thank You, God, for my _____ (cousins, mom, dad, sister, brother, grandma, grandpa, etc.)”
2. While they play together, highlight the word, “cousins” and how God gave us cousins to play with.

Snack and Lesson Review

Pray before snack, “Thank You, God, for cousins,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Does God love you? (Yes)
2. Does God love your cousins? (Yes)
3. Does God love the whole world? (Yes; say John 3:16a)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 28

Know Right: God loves the people who keep me safe.

Think Right: “God loves the world.” John 3:16a (paraphrased)

Do Right: I will love others.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “God Made Me”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Toy fire truck and police car or pictures of a fire truck and police car

What is this? *Hold up fire truck.* What sound does a fire truck make? *Have children make the sound.* Do

you think God loves the firefighters who come to help us when there is a fire, or when we have a problem? Yes, God loves the fire fighters.

What is this? *Hold up police car.* What sound does a police car make? *Have children make the sound.* Police officers help keep us safe. Do you think God loves police officers? Yes, God loves and cares for the police officers.

God loves people who keep us safe. God loves everyone in the whole world. *Recite John 3:16a with hand motions.*

Craft or Activity

Option 1

Supplies:

- Activity sheet with “God loves the people who keep me safe” and a fire truck, a heart, and a police car (see appendix)
- Crayons, heart stickers, and/or rubber stamps with washable ink pads

Instructions:

1. Have children make fire truck and police car noises as they decorate the heart on their picture.
2. If time permits, have actual toy fire trucks and police cars children can play with at their tables.
3. When you are done, pray a brief prayer for the firefighters and police officers. Pray that God would keep them safe while they protect us.

Option 2

Supplies:

- Stuffed animals or dolls hidden around the room
- Firefighter hats or police badges (ideas for making these can be found online)
- Large basket

Instructions:

1. Have children put on the firefighter hats or police badges.
2. Have children “rescue” the stuffed animals and dolls and put them in the basket.

Snack and Lesson Review

Pray before snack, “Thank You, God, for the people who keep me safe,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Do firefighters and police officers keep us safe? (Yes)
3. Does God love firefighters? (Yes)
4. Does God love police officers? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 29

Know Right:	God loves the people at church.
Think Right:	“God loves the world.” John 3:16a (paraphrased)
Do Right:	I will love others.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “Jesus Loves Me”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)
--

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Box (diorama) of a church with people inside
- Toy car and bus; or pictures of a car, a bus, and someone walking

As children come in, show them the church. How do you come to church? If you live close to church, you can walk. Do you walk? Show picture or use your two fingers to “walk” on the palm of your other hand. If you live farther away from church, you can ride a bus. Do you ride a bus? Show picture of a bus or the toy bus. Or, do you ride in a car? Show picture of a car or the toy car.

Do you like coming to church? I love coming to church to meet people, and because I get to learn about Jesus. Do you know God loves all the people in the church – moms, dads, sisters, brothers, and grandparents? God loves all the people at church. That means He loves _____ (*point and name the children sitting in your classroom*). In my Bible, we learn that God loves everyone! *Recite John 3:16a.*

Craft or Activity

Option 1

Supplies:

- Activity sheet with a church and “God loves the people at church” (see appendix)
- Pictures of people (cut in advance) (see appendix)
 - Alternate idea: Pictures of congregation worshipping pinned on a cloth or manila paper
- Glue sticks

Instructions:

1. Children will glue several people around the church on their activity sheet.
2. Remind children that God loves all the people at church.

Option 2

Supplies:

- A box (wrap in paper and decorate to represent a church)
- Small cars, trucks, and buses
- Clothespin people
- Roll paper (draw roads to get to the church)

Instructions:

Place the roll paper on the floor in the center of the room with the church in the middle. Give each child a person or a vehicle and have them pretend to come to church.

Snack and Lesson Review

Pray before snack, “Thank You, God, for the people at church,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Does God love all the people at church? (Yes)
3. Does God love the older people and the babies? (Yes)
4. Does God love you? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 30

Know Right: God loves the people who live by me.

Think Right: “God loves the world.” John 3:16a (paraphrased)

Do Right: I will love others.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “God Made Me”
2. “The B-I-B-L-E”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Pictures of older people, young kids, a row of houses, an apartment building, and children playing at a park

Who are your neighbors or the people who live by you? Some of our neighbors are older. *Show picture of older people.* Do you have any neighbors who are older? Some of our neighbors are younger. *Show picture of young kids.* Do you have kids in your neighborhood that you can play with?

Do you have houses or apartment buildings in your neighborhood? *Show pictures of houses and an apartment building.* No matter their age or what type of house they live in, God loves your neighbors.

Sometimes we play with our neighbors at the park. *Show picture of children at the park.* God loves all the people that live by us. *Point to the different people in the pictures.* In my Bible, in John 3:16a, we learn that God loves everyone. God loves our neighbors, and He loves you, too!

Craft or Activity

Option 1

Supplies:

- Activity sheet with a neighborhood and “God loves the people who live by me” (see appendix)
- Watercolor paints (add a few drops of water to each color, do not put water cups on the table)
- Paint brushes
- Alternate ideas: use crayons or washable markers instead of paints; or have children glue green tissue paper squares to look like grass and blue tissue paper to look like sky

Instructions:

Children will use watercolor paints to paint the neighborhood.

Option 2

Supplies:

- Toy blocks
- Play people

Instructions:

1. Children will use the blocks to create a “neighborhood” of houses and then place the people in the neighborhood. As children are building, remind them that God loves the people who live near them.

Snack and Lesson Review

Pray before snack, “Thank You, God, for my neighbors,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Is the Bible true? (Yes)
2. Does God love the people who live by you? (Yes)
3. Does God love the older people and the young kids that live by you? (Yes)
4. Does God love you? (Yes!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 31

Know Right:	God loves all people.
Think Right:	“God loves the world.” John 3:16a (paraphrased)
Do Right:	I will love others.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “Jesus Loves Me”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Toy airplane or picture of an airplane

- Globe or inflatable globe
- Pictures of people from around the world

Does God love everyone? (Yes!) *Open Bible.* In the Bible, God tells me that He loves you (*point to children*) and you and you and all the people around the whole world! *Show the globe.* Let's look at people from different countries. *Show pictures of people from around the world.*

Have you ever seen an airplane in the sky? *Show airplane.* The people on the airplane are going to visit friends far away. Let's pretend to be an airplane! *Have children put their arms out like the wings of a plane and make airplane sounds.*

God loves everyone around the whole world. Let's all stand up and say, "Thank You, God, for loving all the people of the world!" *Recite John 3:16a.*

Craft or Activity

Option 1

Supplies:

- Bookmark with children and "God loves the world. John 3:16a (paraphrased)" on the front and "I will love others!" on the back in large bubble letters (see appendix)
- Crayons, washable markers, or rubber stamps with washable ink pads

Instructions:

1. Children will decorate the bubble letters on the back of their bookmark for their parents to use in the Bible storybook that they read together.
2. Remind children that God loves people all around the world.

Option 2

Supplies:

- Rhythm sticks or dowels (one for each child)

Instructions:

Recite John 3:16 together, encouraging the children to hit the ground with their rhythm stick to the beat.

Snack and Lesson Review

Pray before snack, "Thank You, God, for loving all the people of the world," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Does God love you? (Yes)
2. Does God love everyone? (Yes)
3. Does God love people with black hair? Blond hair? Blue eyes? Brown eyes? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 32

Know Right:	God made my eyes.
Think Right:	"I am wonderfully made." Psalm 139:14 (paraphrased)
Do Right:	I will thank God for making me.

Note to teachers: *In today's lesson we are learning about how God created us and thanking Him for making us. Since we live in a world that has been damaged by sin over time, some of our bodies have been affected by disease or disability. Our eyes, ears, or other parts of our bodies might not work the way that God designed them to work.*

When we study Scripture, we see that God has created each person with intention and love. This includes people with disabilities. Jesus spent much of His earthly ministry caring for those with disabilities. In John 9, Jesus teaches that the man's blindness was not a punishment for sin, but rather an opportunity for God's work to be displayed. God is able to display His love and glory through all of us, and each of us is invited to be part of His work in sharing the Good News about Jesus.

If there is a child in your class who is affected by a disability, here are some things you can say during your lesson:

- "God loves all of us equally, even if our (eyes, ears, legs, etc.) don't work."
- "God made all human beings in His image, even if our (eyes, ears, legs, etc.) don't work." (Genesis 1:26-27)
- "God made our bodies so amazing. He gives us many ways to understand the world around us, and if parts of our bodies don't work, He gives us people to help us."
- "Sometimes our bodies don't work the way God made them to work, but we know that in heaven our _____ (eyes, ears, legs, etc.) will work perfectly!"

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "Jesus Loves Me"
2. "God Made Me"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

Who did God make? *Point to yourself and the children.*

He made _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) made you! *Point to the children.*

Let's say our verse together:

“I (point to self) am wonderfully made (thumbs up).” Psalm 139:14 (paraphrased)

Have children repeat Psalm 139:14 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Simple colorful pictures hanging on walls (examples: colorful bird, sun, star, heart, airplane, etc.)

Open your Bible as you teach the lesson. In my Bible, we learn that God made everyone. God made you and me! *Point to yourself and the children.*

God made your eyes! God gave us eyes to see. Can you point to your eyes? Can you use the eyes that God gave you to look around the room and see a picture of a bird? *Have children point to the bird.*

Can you use your eyes that God made and look for a sun? *Have children point to the sun. Continue with the remaining pictures. Each time you have them look for a picture, remind them that God made their eyes.*

Let's celebrate that God made our eyes. Let's cover our eyes with our hands and say, "God made my eyes!" as we uncover our eyes (*like peek-a-boo*). *Repeat several times.* I am thankful God made our eyes!

Craft or Activity

Option 1

Supplies:

- Activity sheet with big eyes and "God made my eyes!" (see appendix)
- Watercolor paints (add a few drops of water to each color; do not put water cups on the table)
- Paint brushes

Instructions:

1. As children paint, remind them God made their eyes.
2. Point out objects of different colors around the room and talk about the beautiful colors we can see.

Option 2

Supplies:

- Objects in various colors

Instructions:

1. Say: Let's use our eyes to look at different colors!
2. Hold up two objects of different colors.
3. Ask: Which one of these is _____ (*insert color*)?
4. Repeat, holding up two objects at a time and asking about various colors.

Snack and Lesson Review

Pray before snack, "Thank You, God, for making us," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who made you? (God)
2. Who made your eyes? (God)
3. Point to your eyes.
4. Can your eyes help you see things? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 33

Know Right:	God made my nose.
Think Right:	"I am wonderfully made." Psalm 139:14 (paraphrased)
Do Right:	I will thank God for making me.

Note to teachers: *In today's lesson we are learning about how God created us and thanking Him for making us. Since we live in a world that has been damaged by sin over time, some of our bodies have been affected by disease or disability. Our eyes, ears, or other parts of our bodies might not work the way that God designed them to work.*

When we study Scripture, we see that God has created each person with intention and love. This includes people with disabilities. Jesus spent much of His earthly ministry caring for those with disabilities. In John 9, Jesus teaches that the man's blindness was not a punishment for sin, but rather an opportunity for God's work to be displayed. God is able to display His love and glory through all of us, and each of us is invited to be part of His work in sharing the Good News about Jesus.

If there is a child in your class who is affected by a disability, here are some things you can say during your lesson:

- "God loves all of us equally, even if our (eyes, ears, legs, etc.) don't work."
- "God made all human beings in His image, even if our (eyes, ears, legs, etc.) don't work." (Genesis 1:26-27)
- "God made our bodies so amazing. He gives us many ways to understand the world around us, and if parts of our bodies don't work, He gives us people to help us."
- "Sometimes our bodies don't work the way God made them to work, but we know that in heaven our ____ (eyes, ears, legs, etc.) will work perfectly!"

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "Jesus Loves Me"
2. "The B-I-B-L-E"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

Who did God make? *Point to yourself and the children.*

He made _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) made you! *Point to the children.*

Let's say our verse together:

"I (point to self) am wonderfully made (thumbs up)." Psalm 139:14 (paraphrased)

Have children repeat Psalm 139:14 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Items to smell (examples: flowers, cinnamon sticks, orange slices, etc.)

Open your Bible. In my Bible, we learn that God made everyone. God made you and me! *Point to children.* God made your eyes and your nose! Let's all point to our eyes. Last week we learned that God made our eyes. This week we will learn that God made our nose. Can you point to your nose? God gave us one nose (*count your nose*) and two eyes (*count your eyes*).

God made your nose to help you smell things. *Have children take turns smelling items. Reinforce that God made their nose.* Let's all say, "Thank You, God, for making my nose!"

Craft or Activity

Option 1

Supplies:

- Activity sheet with a face, a flower, and "Thank You, God, for making my nose!" (see appendix)
- Crayons or scented washable markers
- Scratch and sniff stickers

Instructions:

1. As the children color, talk about different smells. Remember, most children at this age have not been taught to color and will need coaching.
2. Allow children to choose a scratch and sniff sticker to place on their coloring sheet.
3. Spend time showing them how to use different colors on different objects. Be patient as you teach them to color. You can also hand out colors one at a time and talk about each color to keep them focused.

Option 2

Supplies:

- Various objects with strong smells such as a flower, cut garlic, perfume, lemon, pickles, etc.

Instructions:

1. Tell the children they are going to use the nose that God gave them to smell different things.
2. Let each child smell each object. Watch their reaction and ask questions such as, "Does that smell good/bad?" or "Have you smelled that before?"
3. All leaders should assist so that children don't have to wait long.

Snack and Lesson Review

Pray before snack, "Thank You, God, for making us," and close with, "In Jesus' name, Amen."

Suggested snack: orange slices

While children are eating their snack, ask or say the following questions or statements.

1. Can you smell our oranges?
2. Who gave you a nose, so you can smell? (God)
3. Who made you? (God)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 34

Know Right:	God made my ears.
Think Right:	“I am wonderfully made.” Psalm 139:14 (paraphrased)
Do Right:	I will thank God for making me.

Note to teachers: *In today's lesson we are learning about how God created us and thanking Him for making us. Since we live in a world that has been damaged by sin over time, some of our bodies have been affected by disease or disability. Our eyes, ears, or other parts of our bodies might not work the way that God designed them to work.*

When we study Scripture, we see that God has created each person with intention and love. This includes people with disabilities. Jesus spent much of His earthly ministry caring for those with disabilities. In John 9, Jesus teaches that the man's blindness was not a punishment for sin, but rather an opportunity for God's work to be displayed. God is able to display His love and glory through all of us, and each of us is invited to be part of His work in sharing the Good News about Jesus.

If there is a child in your class who is affected by a disability, here are some things you can say during your lesson:

- “God loves all of us equally, even if our (eyes, ears, legs, etc.) don't work.”
- “God made all human beings in His image, even if our (eyes, ears, legs, etc.) don't work.” (Genesis 1:26-27)
- “God made our bodies so amazing. He gives us many ways to understand the world around us, and if parts of our bodies don't work, He gives us people to help us.”
- “Sometimes our bodies don't work the way God made them to work, but we know that in heaven our _____ (eyes, ears, legs, etc.) will work perfectly!”

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “My God is so Big”
2. “God Made Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus' name, Amen.”

Think Right Verse

Who did God make? *Point to yourself and the children.*

He made _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) made you! *Point to the children.*

Let's say our verse together:

“I (point to self) am wonderfully made (thumbs up).” Psalm 139:14 (paraphrased)

Have children repeat Psalm 139:14 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Items that make a sound (a bell, egg shakers, a horn, etc.)

Open Bible. In my Bible, we learn that God made everyone. God made you and me! *Point to yourself and the children.*

God made your eyes, nose, and ears! *Point to your eyes, nose, and ears.*

Let's celebrate that God made you. Let's point to our eyes. Now point to your nose. Now point to your ears. Great job! *Do this several times.*

God made your ears. Your ears help you hear things. *Have an assistant ring a bell without the children seeing the bell.* Did you hear that? What do you think it was? (A bell) God made your ears so you could hear the bell.

I am going to make a few more sounds. See if you can guess what they are. *Continue making sounds with the other items.*

Let's all say, "Thank You, God, for making my ears!"

Craft or Activity

Supplies:

- Clean, dry, disposable plastic containers or water bottles (one per child)
- Dry elbow macaroni
- Fun praise music (see appendix for songs)

Instructions:

1. Children will add elbow macaroni to their container.
2. When completed, leaders will tightly replace the cap. (We recommend gluing or taping the cap to the bottle to avoid a choking hazard.)
3. Play a fun praise song and allow children to use their musical shakers as they sing along.

Snack and Lesson Review

Pray before snack, "Thank You, God, for making me," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who made you? (God)
2. Who made me? (God)
3. What can we hear with our ears? (Bells, music, birds, etc.)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 35

Know Right:	God made me; let's celebrate!
Think Right:	"I am wonderfully made." Psalm 139:14 (paraphrased)
Do Right:	I will thank God for making me.

Note to teachers: *In today's lesson we are learning about how God created us and thanking Him for making us. Since we live in a world that has been damaged by sin over time, some of our bodies have been affected by disease or disability. Our eyes, ears, or other parts of our bodies might not work the way that God designed them to work.*

When we study Scripture, we see that God has created each person with intention and love. This includes people with disabilities. Jesus spent much of His earthly ministry caring for those with disabilities. In John 9, Jesus teaches that the man's blindness was not a punishment for sin, but rather an opportunity for God's work to be displayed. God is able to display His love and glory through all of us, and each of us is invited to be part of His work in sharing the Good News about Jesus.

If there is a child in your class who is affected by a disability, here are some things you can say during your lesson:

- "God loves all of us equally, even if our (eyes, ears, legs, etc.) don't work."
- "God made all human beings in His image, even if our (eyes, ears, legs, etc.) don't work." (Genesis 1:26-27)
- "God made our bodies so amazing. He gives us many ways to understand the world around us, and if parts of our bodies don't work, He gives us people to help us."
- "Sometimes our bodies don't work the way God made them to work, but we know that in heaven our ____ (eyes, ears, legs, etc.) will work perfectly!"

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "My God is so Big"
2. "God Made Me"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

Who did God make? *Point to yourself and the children.*

He made _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) made you! *Point to the children.*

Let's say our verse together:

“I (point to self) am wonderfully made (thumbs up).” Psalm 139:14 (paraphrased)

Have children repeat Psalm 139:14 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Picture of Adam and Eve in the garden
- Slice of fruit that smells
- Noise maker

Open Bible. In my Bible, we learn that God made everyone. God made you and me! *Point to yourself and the children.*

The first people God made were Adam and Eve. *Show picture of Adam and Eve.*

Let's celebrate that God made you. Let's clap for God, who made me and you!

God made your eyes to see. *Point to an object in the room that the children can look at.*

God made your nose to smell. *Have children smell a slice of fruit.*

God made your ears to hear. *Shake a noise maker.*

God made your eyes (*point to eyes*), your nose (*point to nose*), and your ears (*point to ears*).

I am thankful God made you! *Point to the children.*

Craft or Activity

Option 1

Supplies:

- Booklet with “God made _____” on the front and “God made my eyes”, “God made my nose”, and “God made my ears” on the inside (see appendix)
- Crayons or washable markers

Instructions:

1. As the children color their booklet, remind them that God made their eyes, nose, and ears.
2. Leaders should write the child's name on the front cover.

Option 2

Instructions:

1. Have all children sit on the floor.
2. Have one child at a time come up and stand in front of the class.
3. When they come up, sing the following to the tune of Frere Jacques, inserting each child's name:
God made Louie.
God loves Louie.

Yes He does, Yes He does.

God made Louie.

God loves Louie.

Yes He does. Yes He does.

4. After singing it a few times, encourage the children to sing with you.

Snack and Lesson Review

Pray before snack, "Thank You, God, for making me," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who made you? (God)
2. Who made me? (God)
3. Let's all say, "Thank You, God, for making me!"

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 36

Know Right: God gives us friends to share with.

Think Right: “A friend loves.” Proverbs 17:17a

Do Right: I will love my friends.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Can you point to a friend? *Point to multiple children.*

Should you love your friends all the time? (Yes)

In my Bible, we learn that a friend loves at all times.

Let's say our verse together:

“A friend (point to a friend) loves (hug yourself).” Proverbs 17:17a

Have children repeat Proverbs 17:17a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Pictures of friends (examples: sharing a cookie, taking turns, hugging, smiling, etc.)

Open Bible. In my Bible, we learn that God made everyone. God made you and me! *Point to yourself and the children.* He made everyone, and He wants us to be friends.

We are all friends here in the Walkers Room. God wants us to share with our friends. *Hold up a toy and demonstrate how to share.* God wants us to share with our friends. This is the way we love our friends.

Show pictures of friends and share what it is to be kind to a friend. For example, "This picture shows friends sharing a cookie." Continue with each picture.

In the Bible, God teaches us to share with our friends. Can everyone say, "I will love my friends"?

Craft or Activity

Option 1

Supplies:

- Table games, puzzles, and/or blocks (one for every two children)

Instructions:

1. Place a table game (like peg boards), a puzzle, or blocks between children and have them share with their friend.
2. Remind children that sharing with a friend is being loving.

Option 2

Supplies:

- Activity sheet with "Thank You, God, for my friends!" (see appendix)
- Rubber stamps or corks
- Washable ink pads

Instructions:

Have children decorate their activity sheet with a friend, as they share stampers.

Snack and Lesson Review

Pray before snack, "Thank You, God, for friends," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who made you? (God)
2. Should we share with our friends? (Yes)
3. Let's all say, "Thank You, God, for friends!"

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 37

Know Right: God gives us friends to be kind to.

Think Right: "A friend loves." Proverbs 17:17a

Do Right: I will love my friends.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "The B-I-B-L-E"
2. "God Made Me"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

Can you point to a friend? *Point to multiple children.*

Should you love your friends all the time? (Yes)

In my Bible, we learn that a friend loves at all times.

Let's say our verse together:

"A friend (point to a friend) loves (hug yourself)." Proverbs 17:17a

Have children repeat Proverbs 17:17a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Crayons
- Toy

- Blocks (or small pieces of timber)

Open Bible. In my Bible, we learn that God made everyone. God made you and me! *Point to yourself and the children.* He made everyone, and He wants us to be friends. Do you have a friend?

We are all friends here in the Walkers Room. God wants us to be kind to our friends. Can you turn to the friend next to you and say, "Hi"? That is being kind to your friends.

We can be kind by drawing a picture for a friend. *Hold up crayons.*

We can be kind by helping pick up toys. *Hold up a toy.*

We can be kind by sharing our toys and playing together. *Show blocks and build a small tower.*

We can be kind by smiling at a friend when they are sad. *Have all the children make a big smile.*

I am thankful that God helps me to be kind to my friends!

Throughout the morning, point out when children are being kind to their friends.

Craft or Activity

Supplies:

- Activity sheet with two children and "I will be kind to my friends" (see appendix)
- Pre-cut circles or squares of paper to look like balls or blocks
- Glue sticks

Instructions:

1. Leaders will apply spots of glue to paper, and children will add the shapes to the picture of two friends being kind to each other.
2. As they work, remind them to be kind to their friends.

Snack and Lesson Review

Pray before snack, "Thank You, God, for friends," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who made you? (God)
2. Should we be kind to our friends? (Yes)
3. Let's all say, "Thank You, God, for friends!"

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 38

Know Right: God gives us friends to love.

Think Right: "A friend loves." Proverbs 17:17a

Do Right: I will love my friends.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "The B-I-B-L-E"
2. "My God is so Big"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

Can you point to a friend? *Point to multiple children.*

Should you love your friends all the time? (Yes)

In my Bible, we learn that a friend loves at all times.

Let's say our verse together:

"A friend (point to a friend) loves (hug yourself)." Proverbs 17:17a

Have children repeat Proverbs 17:17a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Pictures of a heart, hands, a mouth, ears

Open Bible. In my Bible, we learn that God made everyone. God made you and me! *Point to yourself and the children.* He made everyone, and He wants us to be friends.

God wants us to love our friends. How can we love our friends? *Hold up a heart.*

We can pray for them. *Fold hands; show picture of hands.*

We can say kind words to them. *Show picture of a mouth.*

We can listen to them when they talk to us. *Show picture of ears.*

God wants us to love our friends, just like He loves us.

Craft or Activity

Option 1

Supplies:

- Activity sheet with a heart and “God gives us friends to love” (see appendix)
- Multiple colors of tissue paper squares
- Glue sticks
- Heart stickers (two per child)
- Alternate idea: use crayons, washable markers, or dot stampers instead of tissue paper squares

Instructions:

1. Give children two stickers.
2. Have them share one with a friend in the classroom.
3. Then help children add glue to their heart and add tissue paper squares.
4. As children work, remind them that God gives us friends for us to love.

Option 2

Supplies:

- A very large heart cut out of poster board or roll paper
- Washable paint
- Paintbrush
- Wet wipes or access to a sink, soap, and paper towels

Instructions

1. Brush each child’s hand with paint.
2. Press the child’s hand into the heart to make a handprint.
3. As you press their hand down on the heart, say, “I will love my friends.”
4. After all of the handprints are on the heart, say, “Look at all of the friends we have to love!”
5. Hang the heart on the wall in the hallway or classroom so parents can see it and you can reference it at pick-up.

Snack and Lesson Review

Pray before snack, “Thank You, God, for friends,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Who made you? (God)
2. Should we love our friends? (Yes)
3. Let’s all say, “Thank You, God, for giving us friends to love!”

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 39

Know Right: God gives us friends; let's celebrate!

Think Right: "A friend loves." Proverbs 17:17a (paraphrased)

Do Right: I will love my friends.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "Jesus Loves Me"
2. "My God is so Big"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

Can you point to a friend? *Point to multiple children.*

Should you love your friends all the time? (Yes)

In the Bible, we learn that a friend loves at all times.

"A friend (point to a friend) loves (hug yourself)." Proverbs 17:17a

Have children repeat Proverbs 17:17a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Pictures of friends sharing and friends holding hands
- Children's Bible with pictures

Open Bible. In my Bible, we learn that God made everyone. God made you and me! *Point to yourself and the children.* He made everyone, and He wants us to be friends. We are all friends here in the Walkers Room. God wants us to be kind to our friends. Can you look at the friend next to you and give them a really big smile?

God wants us to share with our friends. *Show pictures of friends sharing.*

God also wants us to love our friends. *Show picture of friends holding hands.*

I am thankful for friends! *Show pictures of Jesus from a children's Bible with pictures.*

Jesus was a kind and loving friend.

Let's celebrate that God made friends! *Have kids clap and say, "Yay!"*

Throughout the morning, point out when children are being kind to their friends.

Craft or Activity

Option 1

Supplies:

- Poster board on each table with "Celebrate Friends" written in large bubble letters
- Tissue paper in multiple colors, cut into 1" squares
- Glue sticks

Instructions:

1. As children glue tissue paper to the poster, remind them that God wants us to be kind to our friends.
2. Hang the finished poster for parents to see as they pick up their children.

Option 2

Supplies:

- Activity sheet with kids and "God gives us friends. Let's celebrate!" (see appendix)
- Your choice: watercolor paints, crayons, washable markers, or corks with washable ink pads

Instructions:

While children are painting, remind them to love their friends, and to thank God for our friends.

Snack and Lesson Review

Pray before snack, "Thank You, God, for friends," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who made you? (God)
2. Should we be kind to our friends? (Yes)
3. Is Jesus a kind friend? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 40

Know Right:	The Bible teaches me praying is talking to God.
Think Right:	“Always pray.” 1 Thessalonians 5:17 (paraphrased)
Do Right:	I will pray.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

When can we pray? (All the time!)

We can pray all the time: in the morning when we eat (*have children pretend to eat*), when we play, and when we sleep (*place hands together and rest your head on them*).

Who can pray? _____ can pray. *Insert names of the children in your classroom.*

“Always (hold hands out) pray (bring hands together to pray).” 1 Thessalonians 5:17 (paraphrased)

Have children repeat 1 Thessalonians 5:17 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Optional alternate supply: A picture of a child reading a Bible

I love my Bible (*hug your Bible*) because I can learn about God in it. I also love to read my Bible. *Have children open their hands up like they are reading the Bible.*

In my Bible, God teaches me how to pray. We pray to talk to God. Just like we can talk to our mom and dad, we can also talk to God. When we talk to God all together, we fold our hands (*fold hands*), close our eyes (*close eyes*), and bow our heads (*bow head*). This helps us to think only about God.

Let's try that right now. Let's fold our hands. Now let's close our eyes. Now let's bow our heads.

Let's pray and talk to God right now. "Thank You, God, that we can talk to You. You are a great God. In Jesus' name, Amen."

We just talked to God! *Have children clap.*

Craft or Activity

Supplies:

- Activity sheet with "In the Bible, we learn that praying is talking to God" and pictures of hands folded, eyes closed, and head bowed (see appendix)
- Pre-cut pictures of hands folded, eyes closed, and head bowed (see appendix)
- Glue sticks

Instructions:

1. One picture at a time, help children match their pre-cut picture to the picture on their activity sheet and then glue it onto their activity sheet. Repeat with the other two pictures.
2. Talk with children about what we do when we pray together as they work on their projects.

Snack and Lesson Review

Pray before snack, "Thank You, God, for the Bible," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. In the Bible, does God teach us to pray? (Yes)
2. Does God hear us when we pray? (Yes)
3. When we pray together, do we fold our hands, close our eyes, and bow our heads? (Yes)
4. Let's all say, "Thank You, God, for prayer!"

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 41

Know Right:	The Bible teaches me to pray.
Think Right:	“Always pray.” 1 Thessalonians 5:17 (paraphrased)
Do Right:	I will pray.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “My God is so Big”
2. “Jesus Loves Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

When can we pray? (All the time!)

We can pray all the time: in the morning when we eat (*have children pretend to eat*), when we play, and when we sleep (*place hands together and rest your head on them*).

Who can pray? _____ can pray. *Insert names of the children in your classroom.*

“Always (hold hands out) pray (bring hands together to pray).” 1 Thessalonians 5:17 (paraphrased)

Have children repeat 1 Thessalonians 5:17 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Blanket

Open Bible. I love my Bible (*hug your Bible*) because I can learn about God in it. I also love to read my Bible. *Have children open their hands up like they are reading the Bible.*

In my Bible, God teaches me how to pray. We pray to talk to God. When we pray, God can hear us. Just like you can hear me now, God can hear you when you pray. This means we can tell God anything!

God hears our prayers at night. *Hold your hands to the side of your face like you are sleeping.*
God hears our prayers at lunchtime. *Have children pretend to eat.*
God hears our prayers at naptime. *Hold up a blanket.*

I'm so thankful God hears all our prayers!

Craft or Activity

Option 1

Supplies:

- Activity sheet with pictures of nap time, lunch time, and night time along with "God hears me when I pray" (see appendix)
- Watercolor paint (add a few drops of water to each color; do not put water cups on the table)
- Paint brushes

Instructions:

1. As the children paint their picture, remind them that God hears them when they pray.
2. Ask if God hears them when they pray at lunchtime. At naptime? At bedtime?

Option 2

Supplies

- A bin filled with something children can search through, such as dried beans, rice, sand, pom-poms, shredded paper, or cotton balls
- Small pictures of nap time, lunch time, and night time; cut out and hidden in the bin (see appendix; use pictures from Option 1 activity sheet)

Instructions:

1. Encourage children to dig through the bin and find the pictures.
2. As they find the picture, talk about when we pray.
3. Encourage children to repeat the words, "night", "lunch", and "nap" when they find the pictures.

Snack and Lesson Review

Pray before snack, "Thank You, God, for the Bible," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who made you? (God)
2. Who are we talking to when we pray? (God)
3. Can we pray anytime? (Yes)
4. When can we pray? (At lunchtime, at naptime, and at bedtime)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 42

Know Right: The Bible teaches me to pray for my friends.

Think Right: “Always pray.” 1 Thessalonians 5:17 (paraphrased)

Do Right: I will pray.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “God Made Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

When can we pray? (All the time!)

We can pray all the time: in the morning when we eat (*have children pretend to eat*), when we play, and when we sleep (*place hands together and rest your head on them*).

Who can pray? _____ can pray. *Insert names of the children in your classroom.*

“Always (hold hands out) pray (bring hands together to pray).” 1 Thessalonians 5:17 (paraphrased)

Have children repeat 1 Thessalonians 5:17 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Pictures of friends

Open Bible. I love my Bible (*hug your Bible*) because I can learn about God in it. I also love to read my Bible because God teaches me the importance of praying. *Have children open their hands up like they are reading the Bible and fold their hands like they are praying.*

Do you remember our verse about friends? (Proverbs 17:17a, “A friend loves.”) Did you know that we can love our friends by praying for them? If they fall and are hurt (*hold your arm and say “ouch”*), we can pray for them. If they are sad (*make a sad face*), we can pray for them. If they have a special day, like a birthday (*say “yay!”*), we can pray for them. Let’s stop and pray for our friends today. *Close with prayer.*

Craft or Activity

Option 1

Supplies:

- Activity sheet with children and “I can pray for my friends” (see appendix)
- Your choice: watercolor paints, crayons, washable markers, corks with washable ink pads, etc.
- Optional: stickers (hearts, praying hands, happy and sad faces)

Instructions:

1. Have children add color to the word “pray” on their activity sheet.
2. While they work, talk to them about praying for their friends. They can pray for their friend if they get hurt, if they are sad, or if they have a special day. Praying for friends is super special!

Option 2

Supplies:

- Posterboard for each table; create the word “pray” with painter’s tape or masking tape
- Your choice: corks with washable ink pads, dot stickers, tissue paper squares with glue sticks, etc.

Instructions:

1. Have children work together to add color to the poster board.
2. While they work, talk to them about praying for their friends. Praying for friends is super special!
3. When the project is complete, peel off the tape to reveal the word “pray”. Display the artwork in the classroom or in the hallway outside of your classroom.

Snack and Lesson Review

Pray before snack, “Thank You, God, for friends,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Do you have a friend?
2. Can you pray for your friend when they get hurt? (Yes)
3. Can you pray for your friend when they are sad? (Yes)
4. Can you pray for your friend when they have a special day? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 43

Know Right: The Bible teaches me to pray everywhere.

Think Right: “Always pray.” 1 Thessalonians 5:17 (paraphrased)

Do Right: I will pray.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “My God is so Big”
2. “God Made Me”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

When can we pray? (All the time!)

We can pray all the time: in the morning when we eat (*have children pretend to eat*), when we play, and when we sleep (*place hands together and rest your head on them*).

Who can pray? _____ can pray. *Insert names of the children in your classroom.*

“Always (hold hands out) pray (bring hands together to pray).” 1 Thessalonians 5:17 (paraphrased)

Have children repeat 1 Thessalonians 5:17 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Pictures of a park, a bed, eating at a table, grandparent's house, grocery store, a car/van

Open Bible. I love my Bible (*hug the Bible*) because I can learn about God in it. I also love to read my Bible. *Open your hands up like you are reading the Bible.*

In my Bible, God teaches me how to pray. We pray to talk to God. We can pray anywhere. *Show pictures.* This means we can pray at the park, in bed, at the dinner table, at grandma's house, and the grocery store, and in our car/van.

In my Bible, God teaches us that we should pray. I'm so thankful that God gave us the Bible. Let's pray and say, "Thank You, God, for the Bible."

Craft or Activity

Supplies:

- Booklet with "I can pray everywhere" along with pictures of places we can pray (park, dinner table, bed) (see appendix)
- Paper cut-out of praying hands (see appendix)
- Glue sticks
- Crayons

Instructions:

1. Read through the booklet with the children. Ask them what picture is shown on each page. As you read each statement, encourage them to say the word "pray" along with you.
2. Children will glue the praying hands on the front cover and color the pictures in their booklet.

Snack and Lesson Review

Pray before snack, "Thank You, God, for the Bible," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who made you? (God)
2. Who are we talking to when we pray? (God)
3. When can we pray? (Anywhere! At church, at home, in the park, at the dinner table, in bed, at grandma's house, etc.)
4. When can we pray? (Anytime! In the morning, at night, on rainy days, on days filled with sunshine, when we are sad, when we are happy, etc.)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Lesson 44

Know Right: The Bible teaches me to pray; let's celebrate!

Think Right: "Always pray." 1 Thessalonians 5:17 (paraphrased)

Do Right: I will pray.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "The B-I-B-L-E"
2. "Jesus Loves Me"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

When can we pray? (All the time!)

We can pray all the time: in the morning when we eat (*have children pretend to eat*), when we play, and when we sleep (*place hands together and rest your head on them*).

Who can pray? _____ can pray. *Insert names of the children in your classroom.*

"Always (hold hands out) pray (bring hands together to pray)." 1 Thessalonians 5:17 (paraphrased)

Have children repeat 1 Thessalonians 5:17 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Pictures of a pool, a sandbox, eating at a table, a house, a sad child, a happy child, and an excited child

Open Bible. I love my Bible (*hug the Bible*) because I can learn about God in it. I also love to read my Bible. *Have children open their hands up like they are reading the Bible.*

In my Bible, God teaches me how to pray. We pray to talk to God, and He hears us when we pray.

In my Bible, God teaches me that we can pray anywhere. *Show pictures.* This means we can pray at the swimming pool, in your sandbox with your friends, at the dinner table, and at your friend's house.

Show pictures. We also can pray anytime: when we are sad, happy, or excited!

Let's celebrate that we can pray! *Have children clap.* Let's celebrate that God hears us when we pray!
Have children clap.

In our Bible, God teaches us we should pray. I'm so thankful God gave us the Bible. Let's pray and say, "Thank You, God, that we can pray."

Craft or Activity

Option 1

Supplies:

- Large poster board with praying hands and "Celebrate!" written in large bubble letters (one for each table)
- Tissue paper or construction paper in multiple colors cut into 1" pieces
- Glue sticks

Instructions:

Allow children to glue paper squares to the "celebrate" sign as you share how special it is that God hears us when we pray.

Option 2

Supplies:

- Cardstock bookmarks with "I will pray!" (see appendix)
- Crayons or washable markers
- Bible stickers
- Alternate idea: Instead of coloring with crayons or markers, have children use rubber stamps with washable ink pads to decorate the back of their bookmark.

Instructions:

1. As children color a bookmark to use in their family Bible at home, remind them that they can pray anywhere and at any time.
2. Allow each child to add a sticker to their bookmark.

Snack and Lesson Review

Pray before snack, "Thank You, God, for the Bible," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who are we talking to when we pray? (God)
2. Does God hear you when you pray? (Yes)
3. Where can we pray? (Anywhere! At the swimming pool, in your sandbox with your friends, at the dinner table, and at your friend's house)
4. When can we pray? (Anytime! In the morning, at night, on rainy days, or days filled with sunshine)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Christmas Season - Lesson 1

Know Right: An angel talks to Mary.

Think Right: "God loved us and sent His Son." 1 John 4:10 (paraphrased)

Do Right: I will thank God for Jesus.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "The B-I-B-L-E"
2. "My God is so Big"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

Who does God (*point up*) love? *Have children point to themselves.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He sent His Son, Jesus!

"God (point up) loved us (point to self) and sent His Son (hug yourself)." 1 John 4:10 (paraphrased)

Have children repeat 1 John 4:10 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson – Luke 1:26-38

Supplies:

- Bible
- (Optional) Picture of an angel and a picture of Mary
- (Optional) Angel costumes (white dresses or tunics)

Open Bible. In the Bible, in the book of Luke, God tells us that an angel came to visit a girl named Mary. Mary was afraid (*look afraid*) when she saw the angel. But the angel told Mary, “Don’t be afraid. God is with you and you will have a baby boy!” Wow, this is super exciting. Let’s pretend to hold a baby.

In the Bible, God tells us that the baby’s name was Jesus! Can you say, “Jesus”? God loved us and sent His Son, named Jesus. Let’s clap our hands and say, “Thank You, Jesus!”

Craft or Activity

Supplies:

- Pre-cut paper angel ornaments (one for each child) (see appendix) or alternatively, a picture of an angel and crayons to color
- String
- Yellow tissue paper cut into 1" squares
- Glue sticks

Instructions:

1. Place angels around the room.
2. Have children look for the angels.
3. When each child finds an angel, have them decorate the angel who visited Mary using yellow tissue paper and glue sticks. Leaders may have to help children with the glue sticks.
4. Punch hole and tie on string for children to hang on their Christmas tree.

Snack and Lesson Review

Pray before snack, “Thank You, God, for Jesus,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Who loves you? (God loves you)
2. Who did the angel visit? (Mary)
3. What did the angel tell Mary? (She was going to have a baby)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Christmas Season - Lesson 2

Know Right: Mary and Joseph take a long trip.

Think Right: "God loved us and sent His Son." 1 John 4:10 (paraphrased)

Do Right: I will thank God for Jesus.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "The B-I-B-L-E"
2. "My God is so Big"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

Who does God (*point up*) love? Have children *point to themselves*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He sent His Son, Jesus!

"God (point up) loved us (point to self) and sent His Son (hug yourself)." 1 John 4:10 (paraphrased)

Have children repeat 1 John 4:10 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson – Luke 2:1-6

Supplies:

- Nativity Set (or pictures of a nativity set)

Last week, we heard about an angel that visited Mary. God sent an angel to tell Mary she was going to

have a baby! Let's say, "Thank You, God, for Jesus." Today, we are going to hear about the long trip Mary (Mom) and Joseph (Dad) had to take. Guess what. Back when Jesus was born, they didn't have cars or trucks. Mary had to ride on a donkey (*show donkey*). Have you ever ridden on a donkey?

Show Mary, Joseph, and the donkey from the Nativity set. Mary and Joseph traveled to Bethlehem. It was a long trip and very far away! Let's pretend we are Mary and Joseph and ride a donkey. Play follow the leader around the room, pretending you are taking a long trip.

God kept Mary and Joseph safe. Let's all say, "Thank You, God, for Jesus."

Craft or Activity

Option 1

Supplies:

- Activity sheet with a donkey and "Mary and Joseph take a long trip" (see appendix)
- Watercolor paints (add a few drops of water to each color; do not put water cups on the table)
- Paint brushes

Instructions:

1. Children will use watercolor paints to paint the donkey on their activity sheet.
2. As children are working, highlight the long trip Mary, Joseph, and the donkey had to take to Bethlehem for the birth of baby Jesus.

Option 2

Supplies:

- Plastic donkeys

Instructions:

Give children plastic toy donkeys and let them pretend to travel to Bethlehem.

Snack and Lesson Review

Pray before snack, "Thank You, God, for Jesus," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Was Mary going to have a baby? (Yes)
2. Did Mary and Joseph travel to Bethlehem? (Yes)
3. Does God love us? (Yes!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Christmas Season - Lesson 3

Know Right: Jesus is born!

Think Right: "God loved us and sent His Son." 1 John 4:10 (paraphrased)

Do Right: I will thank God for Jesus.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "My God is so Big"
2. "Jesus Loves Me"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

Who does God (*point up*) love? Have children *point to themselves*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He sent His Son, Jesus!

"God (point up) loved us (point to self) and sent His Son (hug yourself)." 1 John 4:10 (paraphrased)

Have children repeat 1 John 4:10 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson – Luke 2:6-7

Supplies:

- Baby doll
- Cloth
- Stuffed donkey

Who told Mary she was going to have a baby? (An angel!) And the angel told Mary to name the baby Jesus! Remember Mary (Mom) and Joseph (Dad) had to travel a long way to Bethlehem on a donkey.

Once they arrived in Bethlehem, Jesus was born! (*Cheer!*) Mary wrapped baby Jesus snugly in a cloth (*wrap doll*). Mary and Joseph were very happy baby Jesus was born. Let's pretend to rock baby Jesus.

Did you know God gave us Jesus? God loves you very much. This is why we can thank God for Jesus. Let's all say, "Thank You, God, for Jesus!"

Craft or Activity

Option 1

Supplies:

- Nativity card with "Jesus is born!" and 1 John 4:10 on the inside (see appendix)
- Crayons or washable markers

Instructions:

Have children use crayons or washable markers to decorate their card.

Option 2

Supplies:

- Small doll
- Baby blankets
- Box with cut up yellow paper (to represent hay in a manger)

Instructions:

1. Have children take turns wrapping the doll in the blanket and placing it inside the box.
2. As children are doing this, remind them that Jesus came as a baby.

Snack and Lesson Review

Pray before snack, "Thank You, God, for Jesus," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who loves you? (God)
2. God loves us and gave us a baby named _____. (Jesus)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Christmas Season - Lesson 4

Know Right: Shepherds come.

Think Right: "God loved us and sent His Son." 1 John 4:10 (paraphrased)

Do Right: I will thank God for Jesus.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "The B-I-B-L-E"
2. "Jesus Loves Me"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

Who does God (*point up*) love? Have children *point to themselves*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves us so much He sent His Son, Jesus!

"God (point up) loved us (point to self) and sent His Son (hug yourself)." 1 John 4:10 (paraphrased)

Have children repeat 1 John 4:10 several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson – Luke 2:8-20

Supplies:

- Bible
- Picture of shepherds in a field (use books or pictures found on the internet)
- Picture of angel speaking to the shepherds

- Picture of Jesus in a manger

Open Bible. In the Bible, God tells us that shepherds watched the sheep day and night in the fields. *Have children baa like sheep.* The night Jesus was born, angels came to the shepherds to announce the Good News, “Jesus is born!” *Have children repeat several times while they clap.* The shepherds left their sheep and went to see Jesus right away. When they arrived, they saw baby Jesus and were very excited. They told everyone that baby Jesus was born, and they praised God.

The shepherds were thankful that Jesus was born! Clap your hands and say, “Thank you, God, for Jesus!”

Craft or Activity

Option 1

Supplies:

- Activity sheet with sheep and “The shepherds went to see Jesus!” (see appendix)
- Cotton ball for each sheep
- Glue sticks

Instructions:

1. Have children pull apart each cotton ball and glue to each sheep on their activity sheet.
2. As they work, review key words and concepts with them: sheep, shepherds, the shepherds went to see Jesus.

Option 2

Supplies:

- Simple black paper ears attached to headbands (one for each child)

Instructions:

1. Help each child put on a set of “ears”.
2. Have children baa and pretend to act like sheep.
3. Periodically get the children’s attention and say with excitement, “Hooray! Jesus is born!”

Snack and Lesson Review

Pray before snack, “Thank You, God, for Jesus,” and close with, “In Jesus’ name, Amen.”

While children are eating their snack, ask or say the following questions or statements.

1. Who went to see Jesus? (Shepherds)
2. What sound do sheep make? (Baa)
3. What sound did baby Jesus make? (Crying)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Easter Season - Lesson 1

Know Right:	Jesus was a little boy.
Think Right:	“God loves the world.” John 3:16a (paraphrased)
Do Right:	I will thank God for Jesus.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “Jesus Loves Me”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Props in a small box: small baby toy, ball, and a hammer (*use suspense as you pull items from the box as you talk*)

Open Bible. In the Bible, we learn that Jesus was a baby. *Hold up a baby toy.* Jesus grew from being a baby to a little boy who played just like you do. *Show ball.* Then, in the Bible, we learn that Jesus grew to be a big man, and He built things out of wood. *Show hammer.* No matter how old Jesus was, He loved everyone in the world. I am thankful that Jesus was a boy and that He grew up.

Let's pretend to grow just like Jesus. Everyone stand up, then squat down and say, "I once was small, but now I am tall." *Have children slowly grow tall. Repeat several times.* Jesus was small, and He grew to be tall. I am thankful God sent Jesus to us. Let's say, "Thank You, God, for Jesus."

Craft or Activity

Supplies:

- Activity sheet with "I once was small, but now I am tall" (see appendix)
- Crayons or washable markers

Instructions:

Trace child's hands in the center of paper with a crayon or washable marker.

Snack and Lesson Review

Pray before snack, "Thank You, God, for Jesus," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who loves you? (God)
2. Say John 3:16a with hand motions, "God (point up) loves the world (make circle with arms above head)."
3. God gave us Jesus. Jesus was born as a baby, but He grew and grew.
4. Let's all say, "Thank You, God, for Jesus!"

Free Play

Children can return to free play, if time permits, as parents pick up children.

Easter Season - Lesson 2

Know Right:	Jesus ate with friends.
Think Right:	“God loves the world.” John 3:16a (paraphrased)
Do Right:	I will thank God for Jesus.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Plastic or real grapes, cucumbers, and bread in a picnic basket

Are you ready to learn from our Bible? *Open your Bible as you teach the lesson.*

Jesus ate with His friends, just like you eat with your friends. He ate grapes, cucumbers, bread, and much more. *Pull items from the basket.* Do you like to eat with your friends? What do you like to eat? Let's pretend to eat our favorite foods. Jesus ate a special supper with twelve friends. *Count to 12.* His friends loved God and were happy to eat with Him.

Jesus wants us to remember Him every time we eat. When do you eat? (Breakfast, lunch, and dinner) We can remember Jesus by praying (*fold hands*) before we eat. When you pray, you can thank God for Jesus.

Let's all stand up and say, "Thank You, God, for Jesus!"

Craft or Activity

Option 1

Supplies:

- Paper plates (one for each child)
- Pictures of food and the title "Jesus ate with friends" (cut in advance) (see appendix)
- Glue sticks

Instructions: Have each child glue pictures of food and the title to their plate.

Option 2

Supplies:

- Plastic food items in a basket
- Plates to set around the table for Jesus and His friends

Instructions:

1. Have children pretend to make a meal for Jesus and His twelve friends.
2. Remind children that Jesus loved to eat food, just like them.

Snack and Lesson Review

Pray before snack, "Thank You, God, for Jesus," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Who loves you? (God)
2. Did Jesus eat with His friends? (Yes)
3. When do you eat? (Breakfast, lunch, and dinner)
4. What should you do before you eat? (Pray)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Easter Season - Lesson 3

Know Right: People were happy to see Jesus.

Think Right: "God loves the world." John 3:16a (paraphrased)

Do Right: I will thank God for Jesus.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. "Jesus Loves Me"
2. "The B-I-B-L-E"

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, "In Jesus' name, Amen."

Think Right Verse

Who does God (*point up*) love? *Have children point to others.*

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

"God (point up) loves the world (make circle with arms above head)." John 3:16a (paraphrased)

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Palm branches pre-cut from paper or live palm branches (enough for all the children)
- Picture of a donkey

Are you ready to learn more from our Bible? *Open your Bible as you teach the lesson.* We learned that Jesus grew up just like you! He was born as a baby and grew up to a boy, and then a man. Let's pretend to grow just like Jesus. Everyone stand up, then squat down and say, "I once was small, but now I am tall." *Have children slowly grow; repeat several times.* Jesus grew from being small to tall.

One day, when Jesus was a man, He was riding on a donkey down a road. *Have children sit in two rows and then have one child ride a hobby horse or horse on a stick down the middle.* People were very happy to see Him. *Have the other children smile and pretend to wave at Jesus.* They were so happy they sat by the side of the road waiting to see Him. Some people even waved palm branches as Jesus rode by them. *Have children wave pre-cut palm branches.* The people were happy to see Jesus. Let's stand up and say, "Thank You, God, for Jesus!"

Craft or Activity

Option 1

Supplies:

- Palm branches pre-cut from paper
- Rubber stamps or corks
- Washable green ink pads

Instructions:

Have children use rubber stamps or corks to stamp pre-cut palm branches with green ink.

Option 2

Supplies:

- Plastic donkeys or pictures of donkeys (*hide around your classroom*)
- Basket

Instructions:

1. Have children search for the donkeys. When a donkey is found, everyone should cheer and then place the donkey in a basket. Repeat several times.
2. Remind children that Jesus rode the donkey and the people were happy when they saw Jesus.

Snack and Lesson Review

Pray before snack, "Thank You, God, for Jesus," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Were people in our Bible lesson happy to see Jesus? (Yes)
2. Would you be happy to see Jesus? (Yes)
3. Can you say, "Thank You, God, for Jesus" when you eat a snack at home? (Yes)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Easter Season - Lesson 4

Know Right: Jesus died and now is alive!

Think Right: “God loves the world.” John 3:16a (paraphrased)

Do Right: I will thank God for Jesus.

Coming In Time

Warmly welcome children by name and interact with them during free play.

Clean Up

Play music at the end of free play and encourage children to help clean up.

Large Group Opening Time

Worship Time

Let's worship God by singing.

1. “The B-I-B-L-E”
2. “My God is so Big”

Prayer Time

Encourage children to fold their hands, bow their heads, and close their eyes before you pray. Have a teacher or volunteer say a short prayer. At the end of the prayer, encourage children to say, “In Jesus’ name, Amen.”

Think Right Verse

Who does God (*point up*) love? Have children *point to others*.

God loves _____. *Insert names of the children in your classroom.*

In the Bible, we learn that God (*point up*) loves everyone in the whole world! *Make circle with arms above head.* Let's say our verse together:

“God (point up) loves the world (make circle with arms above head).” John 3:16a (paraphrased)

Have children repeat John 3:16a several times with hand motions.

Bible Basics

Hold up Bible. This is the Bible. The Bible is how God talks to us, because He loves us.

Hold up Bible. What is this? (The Bible)

Hide Bible behind your back. Where did it go?

Show Bible. What is this? (The Bible)

Have children pat the Bible. The Bible is how God talks to us. The Bible is true!

Repeat, if children are engaged.

Bible Lesson

Supplies:

- Bible
- Food item
- Wooden cross

- Paper plate cut in half to look like a tomb or a picture of an empty tomb (or use a flannel board)

Are you ready to learn from our Bible? *Open your Bible as you teach the lesson.*

We are so thankful that God sent Jesus as a baby. *Rock a pretend baby in your arms.* Jesus didn't stay a baby! He grew to a boy. *Have children squat down and grow tall.* Jesus grew to be a tall man.

When Jesus was a man, people were very happy to see Him. *Have children smile.* Jesus even had a special meal with twelve special friends that spent time with Him. *Show food item.*

One very sad day, Jesus died on the cross, for our sin. *Hold up the cross and have children make a sad face.* They put Him in a tomb and rolled a big rock over the door. *Show tomb.* But on Easter, there was a happy surprise – Jesus wasn't in the tomb anymore! He was alive! *Have children cheer!* We can thank God for Jesus because He is alive!

Let's all stand up and shout, "Jesus is alive!"

Craft or Activity

Supplies:

- Activity sheet with Jesus standing next to the empty tomb and "Jesus is alive!" (see appendix)
- Watercolor paints (add a few drops of water to each color, do not put water cups on the table)
- Paint brushes

Instructions:

1. Children will use watercolor paints to paint the tomb.
2. As children paint, remind them that Jesus is alive!

Snack and Lesson Review

Pray before snack, "Thank You, God, for Jesus," and close with, "In Jesus' name, Amen."

While children are eating their snack, ask or say the following questions or statements.

1. Did people love Jesus? (Yes)
2. Did Jesus eat with people? (Yes)
3. Did Jesus die on the cross? (Yes)
4. Is Jesus still dead? (No)
5. Is Jesus alive? (Yes!)

Free Play

Children can return to free play, if time permits, as parents pick up children.

Walkers Song List

Song, Artist, Album, Time

“God Made Me” by The Wonder Kids, *100 Hymns and Praise Songs*, 1:14

“Jesus Loves Me (Disco version)” by Listener Kids; *Jesus Loves Me – EP*; 0:47

“My God is so Big” by Studio Musicians, *Crazy Praise, Vol. 2*, 2:53

“The B-I-B-L-E” by St. John’s Children’s Choir, *100 Bible Songs for Kids*, 0:52

Optional songs that may be used during Coming In Time, Clean Up, and Free Play:

“Let’s Clean Up” by Singin’ Praise Tots, *Touch the Sky*, 2:22

“God is Good” by Singin’ Praise Tots, *Touch the Sky*, 2:48 (optional: fade out at 1:59)

“God is Good to Me” by Little Praise Party; *Happy Day Everyday*; 2:21

“Jesus Loves Me All the Time” by Singin’ Praise Tots, *Touch the Sky*, 2:00

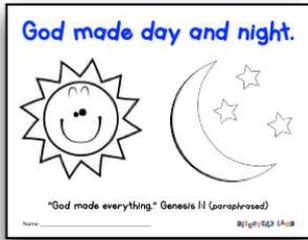
“Thank You Lord for Making Me” by Willow Creek Music, *DwellSongs Year 2*, 2:48

Lesson	Song 1	Song 2
Lesson 1	My God is so Big	The B-I-B-L-E
Lesson 2	My God is so Big	The B-I-B-L-E
Lesson 3	Jesus Loves Me	My God is so Big
Lesson 4	My God is so Big	The B-I-B-L-E
Lesson 5	Jesus Loves Me	My God is so Big
Lesson 6	Jesus Loves Me	God Made Me
Lesson 7	The B-I-B-L-E	My God is so Big
Lesson 8	The B-I-B-L-E	My God is so Big
Lesson 9	Jesus Loves Me	God Made Me
Lesson 10	My God is so Big	God Made Me
Lesson 11	The B-I-B-L-E	My God is so Big
Lesson 12	The B-I-B-L-E	My God is so Big
Lesson 13	God Made Me	Jesus Loves Me
Lesson 14	God Made Me	Jesus Loves Me
Lesson 15	The B-I-B-L-E	God Made Me
Lesson 16	God Made Me	My God is so Big
Lesson 17	The B-I-B-L-E	God Made Me
Lesson 18	God Made Me	Jesus Loves Me
Lesson 19	The B-I-B-L-E	My God is so Big
Lesson 20	My God is so Big	Jesus Loves Me
Lesson 21	The B-I-B-L-E	Jesus Loves Me
Lesson 22	My God is so Big	Jesus Loves Me

Lesson 23	God Made Me	Jesus Loves Me
Lesson 24	God Made Me	Jesus Loves Me
Lesson 25	The B-I-B-L-E	My God is so Big
Lesson 26	The B-I-B-L-E	Jesus Loves Me
Lesson 27	My God is so Big	The B-I-B-L-E
Lesson 28	God Made Me	Jesus Loves Me
Lesson 29	Jesus Loves Me	My God is so Big
Lesson 30	God Made Me	The B-I-B-L-E
Lesson 31	Jesus Loves Me	My God is so Big
Lesson 32	Jesus Loves Me	God Made Me
Lesson 33	Jesus Loves Me	The B-I-B-L-E
Lesson 34	My God is so Big	God Made Me
Lesson 35	My God is so Big	God Made Me
Lesson 36	The B-I-B-L-E	Jesus Loves Me
Lesson 37	The B-I-B-L-E	God Made Me
Lesson 38	The B-I-B-L-E	My God is so Big
Lesson 39	Jesus Loves Me	My God is so Big
Lesson 40	The B-I-B-L-E	Jesus Loves Me
Lesson 41	My God is so Big	Jesus Loves Me
Lesson 42	The B-I-B-L-E	God Made Me
Lesson 43	My God is so Big	God Made Me
Lesson 44	The B-I-B-L-E	Jesus Loves Me

Special Holiday Lessons		
Christmas Season - Lesson 1	The B-I-B-L-E	My God is so Big
Christmas Season - Lesson 2	The B-I-B-L-E	My God is so Big
Christmas Season - Lesson 3	My God is so Big	Jesus Loves Me
Christmas Season - Lesson 4	The B-I-B-L-E	Jesus Loves Me
Easter Season - Lesson 1	Jesus Loves Me	My God is so Big
Easter Season - Lesson 2	The B-I-B-L-E	My God is so Big
Easter Season - Lesson 3	Jesus Loves Me	The B-I-B-L-E
Easter Season - Lesson 4	The B-I-B-L-E	My God is so Big

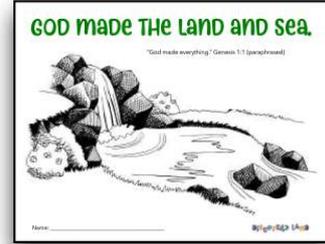
WALKERS PRINTABLE RESOURCES



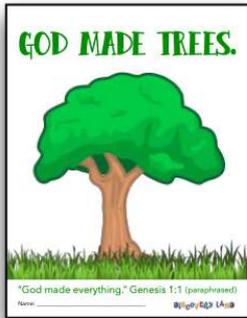
Lesson 1
God made day and night



Lesson 2
God made the sky



Lesson 3
God made land and sea



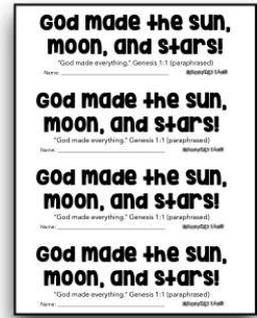
Lesson 4
God made trees



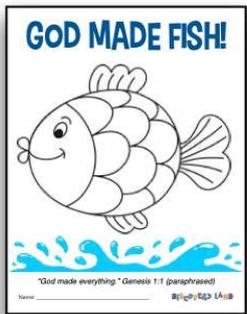
Lesson 5
God made plants and vegetables
(page 2 is enough for 2-3 children)



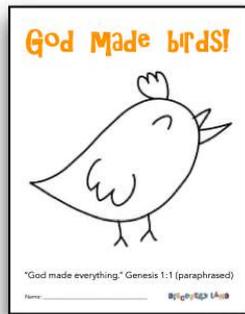
Lesson 6
God made flowers



Lesson 7
God made the sun,
moon, and stars
(this is enough for 4 children)



Lesson 8
God made fish



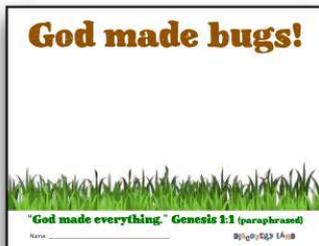
Lesson 9
God made birds



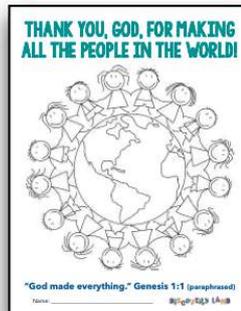
Lesson 10
God made farm animals



Lesson 11
God made zoo animals
(page 2 is enough for 4 children)



Lesson 12
God made bugs



Lesson 13
God made people



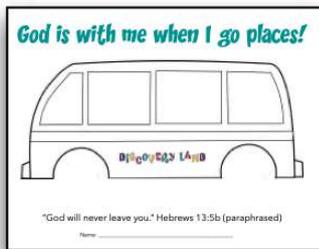
Lesson 14
God is with me in the morning



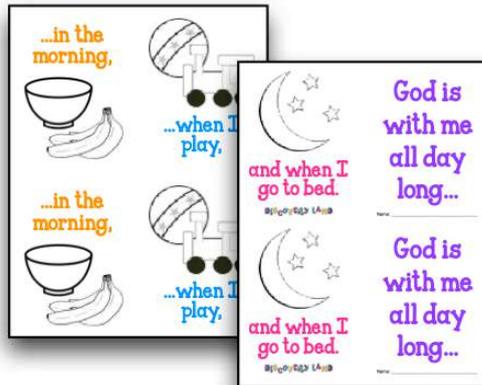
Lesson 15
God is with me when I play



Lesson 16
God is with me when I go to bed



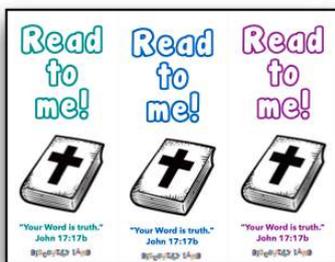
Lesson 17
God is with me when I go places



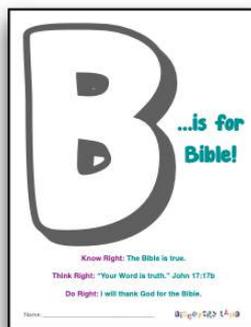
Lesson 18
God is with me all day long booklet
(this is enough for 2 children)



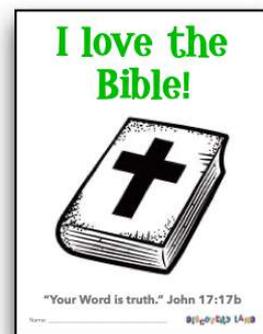
Lesson 19
Thank You God for the Bible postcard
(this is enough for 4 children)



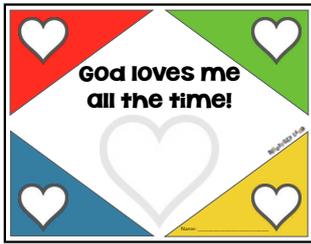
Lesson 20
Read to me bookmark
(this is enough for 3 children)



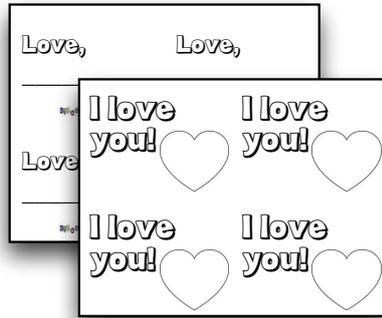
Lesson 21
B is for Bible



Lesson 22
I love the Bible



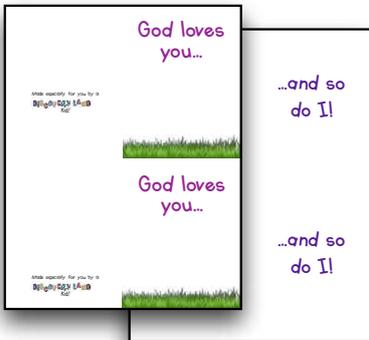
Lesson 23
God loves me all the time



Lesson 24 - I love you postcard
(this is enough for 4 children)



Lesson 25 - God loves brothers and sisters



Lesson 26
God loves you card
(this is enough for 2 children)



Lesson 27 - Thank You for loving my family



Lesson 28 - God loves the people who keep me safe - fire and police



Lesson 29 - God loves the people at church
(page 2 is enough for 2-4 children)



Lesson 30 - God loves the people who live by me



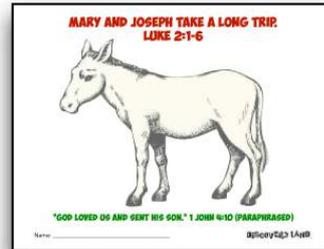
Lesson 31 - I will love others bookmark
(this is enough for 3 children)

SPECIAL HOLIDAY LESSONS

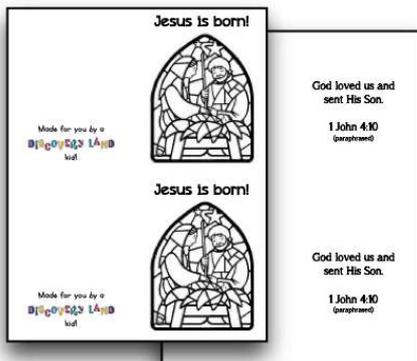
PRINTABLE RESOURCES



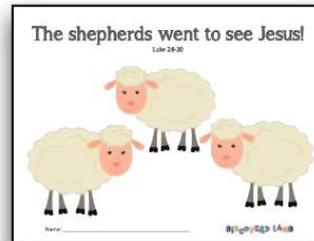
**Christmas Season
Lesson 1
Angel ornament**



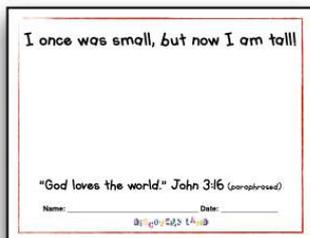
**Christmas Season
Lesson 2
Donkey activity sheet**



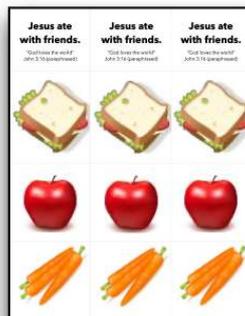
**Christmas Season
Lesson 3
Nativity Card**



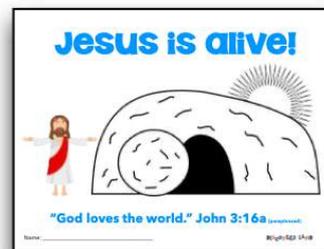
**Christmas Season
Lesson 4
Sheep activity sheet**



**Easter Season
Lesson 1
I once was small
handprint sheet**



**Easter Season
Lesson 2
Pictures of food
(this is enough for 3 children)**



**Easter Season
Lesson 4
Jesus and the empty tomb**

Acknowledgements and Permissions

Sincere thanks to Shawn Thornton, pastor of Calvary Community Church in Westlake Village, CA for the use of the Think, Do, and Feel Right concept. This idea, with the addition of Know Right, became the structure of each Bible-centered Discovery Land lesson. We greatly appreciate that he has allowed this idea to land and remain in this curriculum, so others can be equipped to teach children to Know, Think, Do, and Feel Right.

We are grateful for the invaluable partnership we have with Awana International and for granting us permission to reference Awana® within the Discovery Land curriculum and training materials. We have seen God use the relationship between this Sunday curriculum and mid-week Awana® ministries to create a strong and lasting impact on students around the world.

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