

DISCOVERY LAND

Year 3 – Quarter 1

Preschool Resources Booklet
Adapted for use in Africa



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A Note About the Preschool Resources Booklet

This booklet contains supplementary material and printable resources for the quarter.

When preparing printable resources, please refer to the curriculum to know how many copies to make and whether to print files single-sided or double-sided.

Lesson Review Questions

Year 3 – Quarter 1

Leader's Note: Reword questions to better suit the developmental age level of the children you're working with or to better fit the game/activity. They can be revised to be multiple choice, true or false, or fill in the blank. The purpose of the review questions is to reinforce what children have learned, not to stump them. Incorrect answers should always be kindly and positively corrected, so all children clearly hear the correct answer. *Note: Lesson Review Cards are available in the appendix.*

Lesson 1

1. What book tells us about Gideon, Hannah, and David? (The Bible)
2. Did God have enough power to help Gideon beat the bad guys? (Yes)
3. How did Ruth, Boaz, and Naomi treat each other? (They loved and honored each other)
4. What did Hannah pray for? (A baby)
5. Was Saul a good king all the time? (No)
6. Who was going to be the new king after Saul? (David)

Lesson 2

1. Who was Jonathan? (Jonathan was King Saul's son and David's friend)
2. Did King Saul want to hurt David because he was jealous of him? (Yes)
3. Was Jonathan a good friend to David? (Yes)
4. Did David and Jonathan both love God? (Yes)
5. How can you be a good friend? (Pray together, come to church together, share with each other, etc.)
6. Can you feel excited when you have friends who love God?

Lesson 3

1. Did David trust God? (Yes)
2. Was King Saul nice to David? (No)
3. Could David have hurt King Saul if he wanted to? (Yes)
4. Who can we pray to when we have problems? (God)
5. Does God always answer our prayers fast? (No, He wants us to wait patiently)
6. After waiting a long time, did David become king? (Yes)

Lesson 4

1. Who was Mephibosheth? (Jonathan's son)
2. What happened to Mephibosheth when he was young? (He fell and hurt both of his feet so that he couldn't walk)
3. Did King David want to take care of Mephibosheth? (Yes)
4. Did King David keep his promise to Jonathan? (Yes, King David treated Mephibosheth like his own family)
5. Did Mephibosheth do anything to deserve King David's kindness? (No)
6. Who helps us keep our promises? (God)
7. What is the most important thing God has promised us? Think about the red and white pages of the Wordless Book. (When we trust in Jesus, our sins are forgiven, and we are in His family)
8. How can you feel when you trust in God's promises? (We can feel happy)

Lesson 5

1. In today's lesson, who sinned? (King David)
2. Did King David sin by counting the people in his army? (Yes)
3. How did King David feel when he sinned? (Sad)
4. Are disobeying your parents, lying, and fighting sins? (Yes)
5. What should you do when you've done something wrong? (Pray and tell God you are sorry)
6. In our Bible lesson, who admitted, confessed, and repented of his sin, and asked God to forgive him? (King David)

Lesson 6

1. Did King David want to build a temple for God? (Yes)
2. Whom did God choose to be the new king and build the temple? (King David's son, Solomon)
3. What did King Solomon ask God for? (Wisdom)
4. What did God promise to give King Solomon? (Wisdom, wealth, honor)
5. How did King Solomon and the Israelites feel when they celebrated finishing the work of God's temple? (They felt joyful)
6. What is the one thing you have to do before you can do God's work? (Trust in Jesus to forgive your sin and make Him the leader of your life)
7. What are some kinds of work that God wants His followers to do in this world? (Various answers: a missionary, a pastor, a doctor, a teacher, etc.)

Lesson 7

1. What did God allow King Solomon and the Israelites to build? (The new temple)
2. Did King Solomon and the Israelites have a party after the temple was built? (Yes)
3. How did the Israelites feel when they left the celebration? (They were happy)
4. What did God tell King Solomon to say "no" to? (Say "no" to sin)
5. Did King Solomon sin? (Yes, he sinned)
6. Did he sin one time or keep on sinning? (He kept on sinning)
7. Will you say "no" to sin?

Lesson 8

1. Who went to talk to King Ahab - Elijah or Peter? (Elijah)
2. What animal brought Elijah meat? (Birds)
3. When Elijah met the woman, did he ask for a little bread or a little milk? (Bread)
4. Did the woman have a son? (Yes)
5. Did the oil and flour ever run out for the woman and her son? (No)
6. What are some things you need that you can ask God for?

Lesson 9

1. Did God stop the rain because people were worshiping make-believe gods instead of the one true God? (Yes)
2. Did King Ahab believe in the one true God? (No)
3. What did Elijah do to show that God is the powerful and true God? (He had a contest between Baal and God)
4. Who won the contest? (God)
5. What did God send after the contest was over? (Rain)
6. When God sent the rain, did the people believe He was the one true God? (Yes)
7. Who can you tell this week that there is only one true God?

Lesson 10

1. Was God with Elijah? (Yes)
2. Did God bring Elijah food and give him rest? (Yes)
3. What was the mean queen's name - Jezebel or Cleopatra? (Jezebel)
4. Why was Elijah afraid? (Queen Jezebel said she was going to hurt him)
5. Did Elijah run into the desert to hide after Queen Jezebel said she was going to hurt him? (Yes)
6. At the mountain, did God show His power in the wind, an earthquake, and fire? (Yes)
7. Did God shout to Elijah, or did He just whisper to him? (He whispered to him)
8. Was God always with Elijah? (Yes)
9. Is God always with you? (Yes)

Lesson 11

1. Did Elijah know God was powerful? (Yes)
2. How did God show His power over the water? (He divided the water)
3. Did Elisha and Elijah tell others about God's power? (Yes)
4. How was Elijah taken up to heaven? (In a chariot and horses in a whirlwind)
5. Can you look for God's power and tell others about it?

Lesson 12

Review Day: No new review questions

Topical Lesson: Fruit of the Spirit

Review questions available within the lesson.

On Track Map Review Questions

Y3 – Q1

Wordless Book Basics

Purpose: To teach and review Wordless Book basics. *Hold up Wordless Book colors as you ask the questions.*

Gold

1. What does gold mean in the Wordless Book? (God loves us and made a place for us in heaven)
2. What is the verse for heaven? (John 14:2, may need a hint)
3. Does anyone know what John 14:2 says? (“In my father’s house are many rooms; if it were not so, I would have told you. I am going to prepare a place for you.”) *You can say part of the verse and they can fill in the blanks.*
4. What is heaven like? (It is a perfect place; streets are made with gold; no pain)

Dark

1. What does dark mean in the Wordless Book? (Sin)
2. What is sin? (Anything we think, say, or do that is against God)
3. What is the verse for sin? (Romans 3:23, may need a hint)
4. Does anyone know what Romans 3:23 says? (“For all have sinned and fall short of the glory of God.”) *You can say part of the verse and they can fill in the blanks.*

Red

1. What does red mean in the Wordless Book? (Blood)
2. Whose blood? (Jesus’ blood)
3. The verse for red is Hebrews 9:22b. Can you fill in the blank when I say the verse? Hebrews 9:22b “...and without the shedding of _____ (blood) there is no forgiveness.” *Preschool children don’t memorize Hebrews 9:22b, but using the verse when reviewing the Wordless Book will help them to learn it when they move up to Elementary.*

Clean (White)

1. What does white mean in the Wordless Book? (Clean)
2. What is the verse for clean? (Acts 16:31, may need a hint)
3. Does anyone know what Acts 16:31 says? (“Believe in the Lord Jesus and you will be saved - you and your household.”) *You can say part of the verse and they can fill in the blanks.*
4. Are all our sins forgiven? (Yes, 100% of them)

Green

1. What does green mean in the Wordless Book? (Grow)
2. What is the verse for grow? (2 Peter 3:18a, may need a hint)
3. Does anyone know what 2 Peter 3:18a says? (“But grow in the grace and knowledge of our Lord Savior Jesus Christ.”) *You can say part of the verse and they can fill in the blanks.*

Bible Basics

Purpose: To introduce foundational truths about the Bible.

1. What is the name of the book where we can read the words of God? (The Bible)
2. Is the Bible true or make-believe? (True)
3. Who gave us the Bible? (God)
4. How does God usually talk to us? (Through the Bible)
5. The first half of the Bible is called what? (The Old Testament)
6. The second half of the Bible is called what? (The New Testament)

Worship

Purpose: To introduce and talk about ways we can worship God.

1. Who is the only One that deserves our praise and worship? (God)
2. How can we worship God? (Sing, play music, obey God, serve other people, praise Him, etc.)
3. What is it called when we give money to church? (An offering)
4. Where does our offering go? (To people who tell others about Jesus)
5. Does the church use that money to help people who need Jesus or to buy everyone a new car? (To help people who need Jesus)
6. When we help around the church, are we serving? (Yes)
7. When we are kind to another person, are we serving God? (Yes)
8. How can you serve God?

Pre-Service Review Game

Year 3 – Quarter 1

Option 1: Hoop Fun!

Supplies:

- Foam noodles (bend to create a circle and duct tape ends together; duct tape to the wall or hang with string)
- Small beach balls

Instructions:

1. The leader will ask a review question.
2. If the question is answered correctly, the child can try two times to toss the beach ball through a hoop.



Option 2: Giant Bowling Fun!

Supplies:

- Giant inflatable bowling game (or use a standard-sized plastic bowling set)
- List of actions to be done based on the number of knocked down pins (for example: 0 pins down - make a zero (circle) with their arms above their heads, 1 pin down - spin in a circle 1 time, 2 pins down - do 2 arm circles, 3 pins down - do 3 toe touches, 4 pins down - do 4 jumping jacks, 5 pins down - clap 5 times, 6 pins down - march in place 6 times)

Instructions:

1. The leader will ask a review question.
2. If the question is answered correctly, the child can roll the ball and try to knock down pins!
3. From your list of actions, have the child do the action based on the number of knocked down pins.

Optional: When creating your list of actions, you could give them a choice of two actions or change the actions half-way through the quarter. The second option could be related to animals (for example: 0 pins - stand on one leg like a flamingo (2-3 seconds), 1 pin - stretch like a starfish (arms way up high), 2 pins - 2 hops like a frog (in place), 3 pins - 3 stomps like a dinosaur, 4 pins - 4 alligator chomps (open and close arms 4 times), 5 pins - flap arms like a bird 5 times, 6 pins - bounce like a kangaroo 6 times)

Option 3: Skee-Ball!

Supplies:

- Create a homemade Skee-Ball game using a long piece of cardboard, a bin or laundry basket, and two foam pool noodles
- Ball pit balls
- Painter's tape (to create a line to roll the ball from; up to three feet from the ramp)

Setup instructions: Create the ramp/rolling lane with cardboard. The ramp will rest on the floor and on the side of the bin or laundry basket, which will also be used to catch the balls. To create the side bumpers for the rolling lane, cut a slit the entire length of the foam pool noodles and push the cardboard into the slit.

Instructions:

1. The leader will ask a review question.
2. If the question is answered correctly, the child can roll the ball up the ramp to fly into the basket.

Bonus Mission Lessons

An option for classes that visit the Mission Station twice

Option A: Around the World

Supplies:

- Wagon
- Four Wordless Books
- Globe
- Four suitcases, each filled with items representing a different country, such as pictures, food, objects from the country, picture of missionaries from the specific country (suitcases should be placed around your classroom or your children's ministry space in advance)

Instructions for the DT Leader:

1. Travel as a group to each suitcase/destination while pulling a wagon with a globe and Wordless Books.
2. Before you begin to travel, show the children on the globe the destination you will be traveling to.
3. When you arrive at each destination, discuss what is in the suitcase and talk about the importance of telling the people about Jesus.
4. Before leaving the destination, the class will leave a Wordless Book for the missionaries of the country, so they can tell others about Jesus.
5. Continue to each destination.

Option B: Be a Missionary!

Goal: To help children learn the basics of what a missionary does.

Supplies:

- Wordless Book, cross, and map
- Items to create three stations (see details below)

What is a missionary?

A missionary is a Christian who is willing to go anywhere (*point to several locations*), at any time (*point to your wrist like a watch*), for Jesus Christ (*point straight up to heaven*). Have children repeat this statement several times and see how fast they can follow the hand motions.

What does this mean?

They want everyone to know about Jesus (*hold up the Wordless Book and a cross*) and they are willing to go anywhere in this whole world to bring the Good News of Jesus to them. *Point to the map, and highlight different locations around the world.*

Where do people need to hear about Jesus?

- People in the villages of Africa
- People in the jungles of South America
- Children in Asia who don't have homes
- People all around the world who need Jesus

What do missionaries do?

Missionaries do all kinds of different things like fix airplanes, build and start churches, and help take care of children who don't have homes. There are many ways to be missionaries around the world.

What type of a missionary would you like to be?

Have children each pick one station and a leader will guide the conversations as they pretend to be a missionary. Lead Teacher, DT Leader, and Shepherd should read and understand the entire Mission Lesson so they can each be a helper at a station.

Aviation

Supplies:

- Simple toy airplanes (Playmobil 5395 City Action passenger plane; one for every four children)
- Mini boxes labeled "Bibles"

- Mini food or mini boxes labeled “Food”
- Take off strip (home base)
- Landing strip (in a small jungle)

Children will work as a team loading an airplane that will go and drop off food and Bibles to people in the jungle. Have the children carefully load the plane, pray, and then make the trip to the jungle. Children should fly their plane and gently land it on the airstrip. When they arrive, the plane should be unloaded, and the Bibles and food should be given to those in the jungle. After the mission is done, fly back to the home base and repeat several times.

Church Planters

Supplies:

- Blocks
- Small action figures or LEGO people
- Mini Bibles (small squares of black paper folded in half to look like a mini Bible; size should be comparable to the small people)

Children will build a church with blocks for the people in a remote village. After the church is built, they will have some action figures invite others to attend and hold their first worship service or children’s class. Children should build the church, invite people to church, pass out Bibles, and have a church service by singing one of their favorite songs about Jesus.

Orphanage

Supplies:

- Dolls (one for every two children)
- Small beds (made from boxes)
- Small blankets
- Pretend food and baby bottles

Children will be asked to care for the children in an orphanage. Pretend to feed the children, rock babies, sing songs about Jesus to them, and care for them.

Conclusion: Missionaries are very special people. God has called them to go and tell the world about Jesus. Maybe someday God will ask you to fly an airplane, build a church, or love and care for babies as a way for others to know Jesus.

Option C: God Loves the World

Supplies:

- Shape magnets
- Magnetic wall
- Painter’s tape (use to outline the words “God loves the world” on the magnetic wall)
- Bell

Alternate supplies: Instead of using magnets, use paper to create posters of “God loves the world” and individual letters and/or words to create John 3:16.

Instructions:

1. When children arrive, have them sit in front of the magnetic wall.
2. Read the statement on the wall, “God loves the world.”
3. Have the children read it back to you several times.
4. Tell children this reminds you of a verse in our Bible, John 3:16. Recite the verse together.
5. Challenge children to fill in the letters with shapes.
6. Whenever the bell rings (every minute), children should freeze and say, “God loves the world!”
7. Once the letters are filled in or time is up, have children stop and pray for the children of the world.

Bulletin Boards

Year 3 – Quarter 1

Option 1: Chutes and Ladders Game

Create a giant “Chutes and Ladders” game on the bulletin board. Use Cami and Tracker cutouts for team markers. Ask children questions. Use a spinner to determine spaces moved after the correct answer is given.

Option 2: Bubble Letter Fun

Create large bubble letters of the words “God is Powerful!” Ask children questions. When a child answers correctly, they can choose a colorful circle sticker to place inside one of the letters. Every time a question is answered correctly, say “God is powerful!” Continue to fill in the letters for the entire quarter.

Bible Timeline Thumbnails

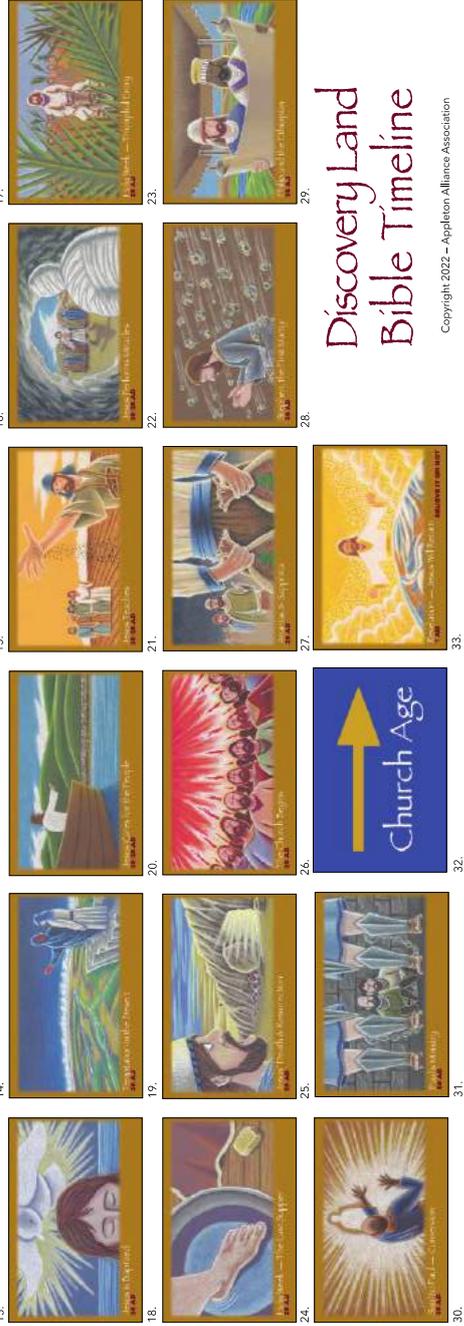
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Old Testament



New Testament



Discovery Land
Bible Timeline

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Preschool Worship Song List

Year 3 – Quarter 1

Song, Artist, Album, Time

“Jesus Loves Me” by Go Fish, *Superstar*, 4:00 (optional: start at 0:31, fade out at 3:45)

“B-I-B-L-E Bible” by Singin’ Praise Tots, *Reach Up High*, 2:33

“The Wages and the Gift” by Seeds Family Worship, *Seeds of Character (Vol. 6)*, 3:13

“Good News” by Vineyard Music, *Great Big God for Preschoolers*, 2:07

“King of the Jungle” by Troy and Genie Nilsson, *Christmas Animals Super CD*, 1:46

“Jump Into the Light” by Jana Alayra, *Jump Into the Light*, 3:17

“Go!” by Yancy & Little Praise Party, *Happy Day Everyday*, 2:59

“My God is so Big” by Studio Musicians, *Crazy Praise - Vol. 2*, 2:53

“John 3:16” by The Rizers, *Meet the Rizers*, 2:45 (optional: fade out at 2:17)

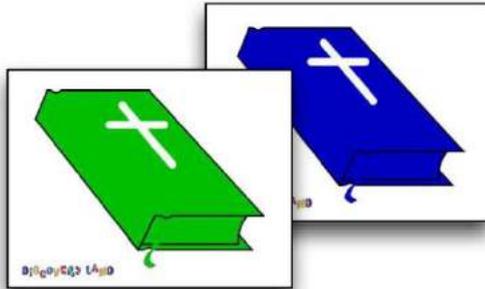
Worship Schedule: Preschool

Lesson	Song 1	Song 2
1	Jesus Loves Me	B-I-B-L-E Bible
2	Good News	King of the Jungle
3	Jump Into the Light	Jesus Loves Me
4	Good News	Go!
5	Jesus Loves Me	Good News
6	B-I-B-L-E Bible	My God is so Big
7	The Wages and the Gift	Jump Into the Light
8	B-I-B-L-E Bible	King of the Jungle
9	John 3:16	Go!
10	Jesus Loves Me	John 3:16
11	John 3:16	My God is so Big
12	B-I-B-L-E Bible	John 3:16
	<i>Topical Lesson: Fruit of the Spirit (Worship Leader's choice)</i>	

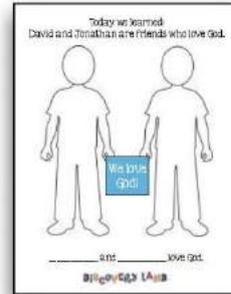
Printable Resources

Preschool Printable Resources

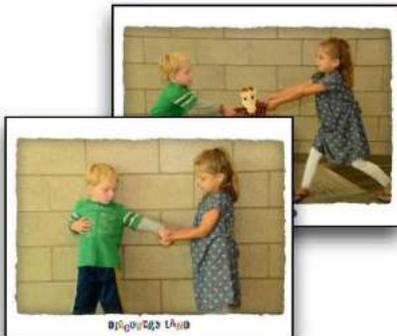
Year 3 - Quarter 1 (Africa Version)



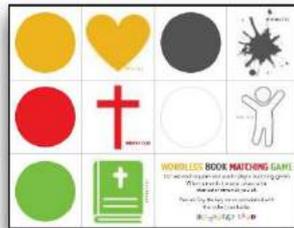
Lesson 1 Box - Bibles



Lesson 2 Know Right Activity
Outline of two kids



Lesson 4 Box
Kind and Unkind kids



Lessons 4, 7, and 9
Think Right Activity
Wordless Book Matching
Game



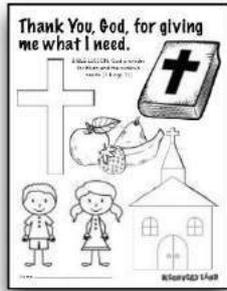
Lesson 5 Water
Pictures of locations



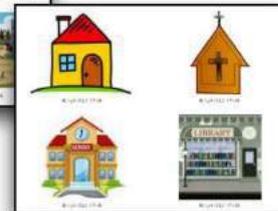
Lesson 6 Play-Doh and LEGO
Help sign



Lesson 6 Classroom Review
Yes & No signs (8.5x11 and 11x17)



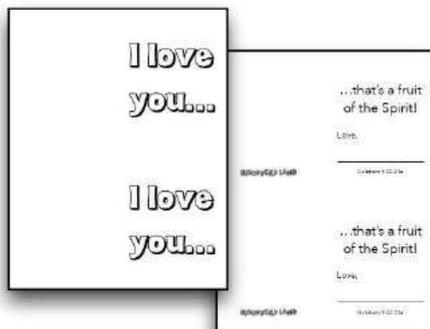
Lesson 8 Art
Thank you for giving me what I need



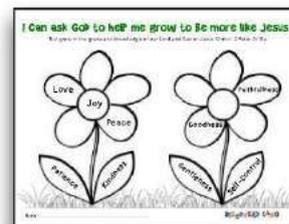
Lesson 10 Sand
Pictures of locations



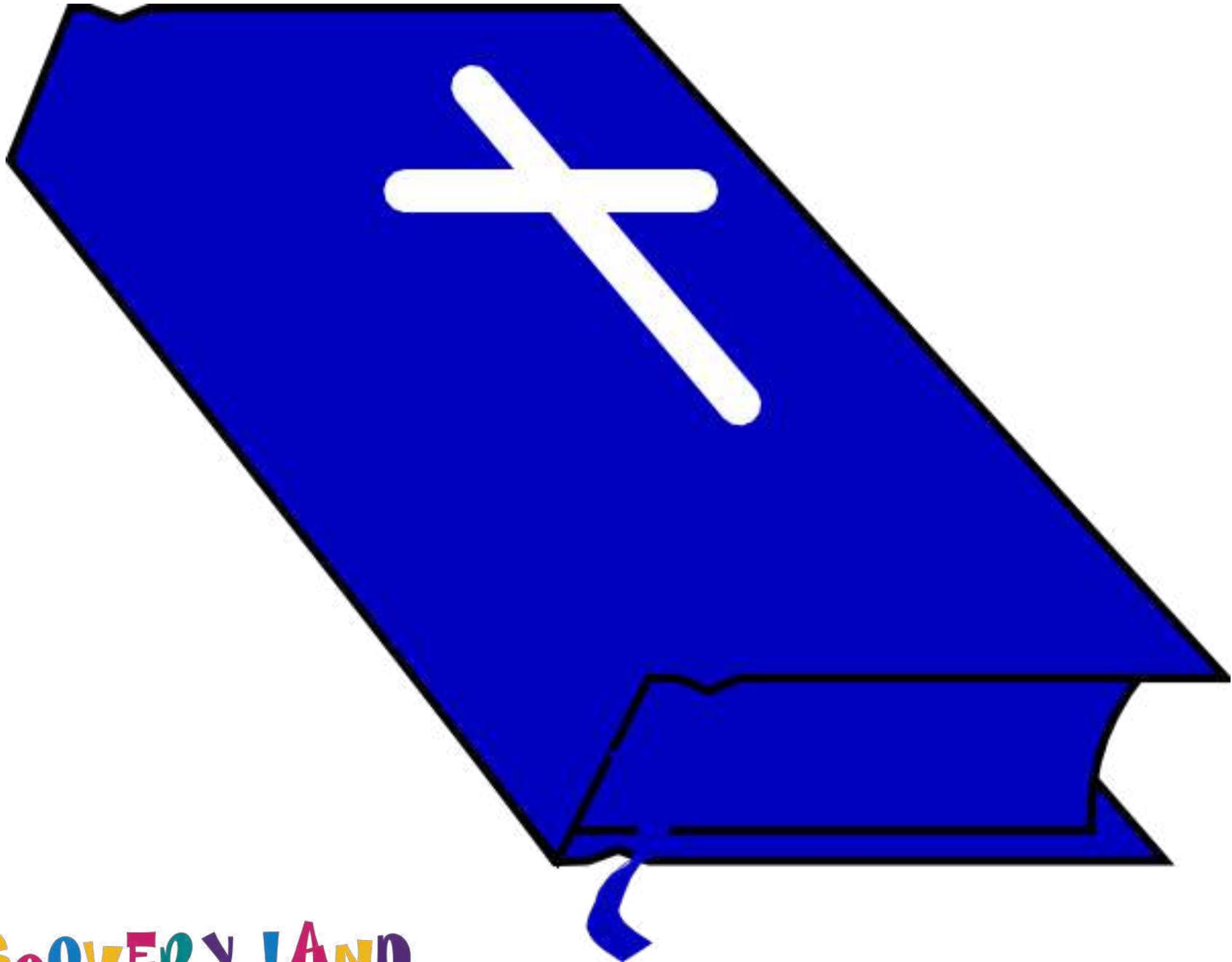
Lesson 12 Box
Palace features



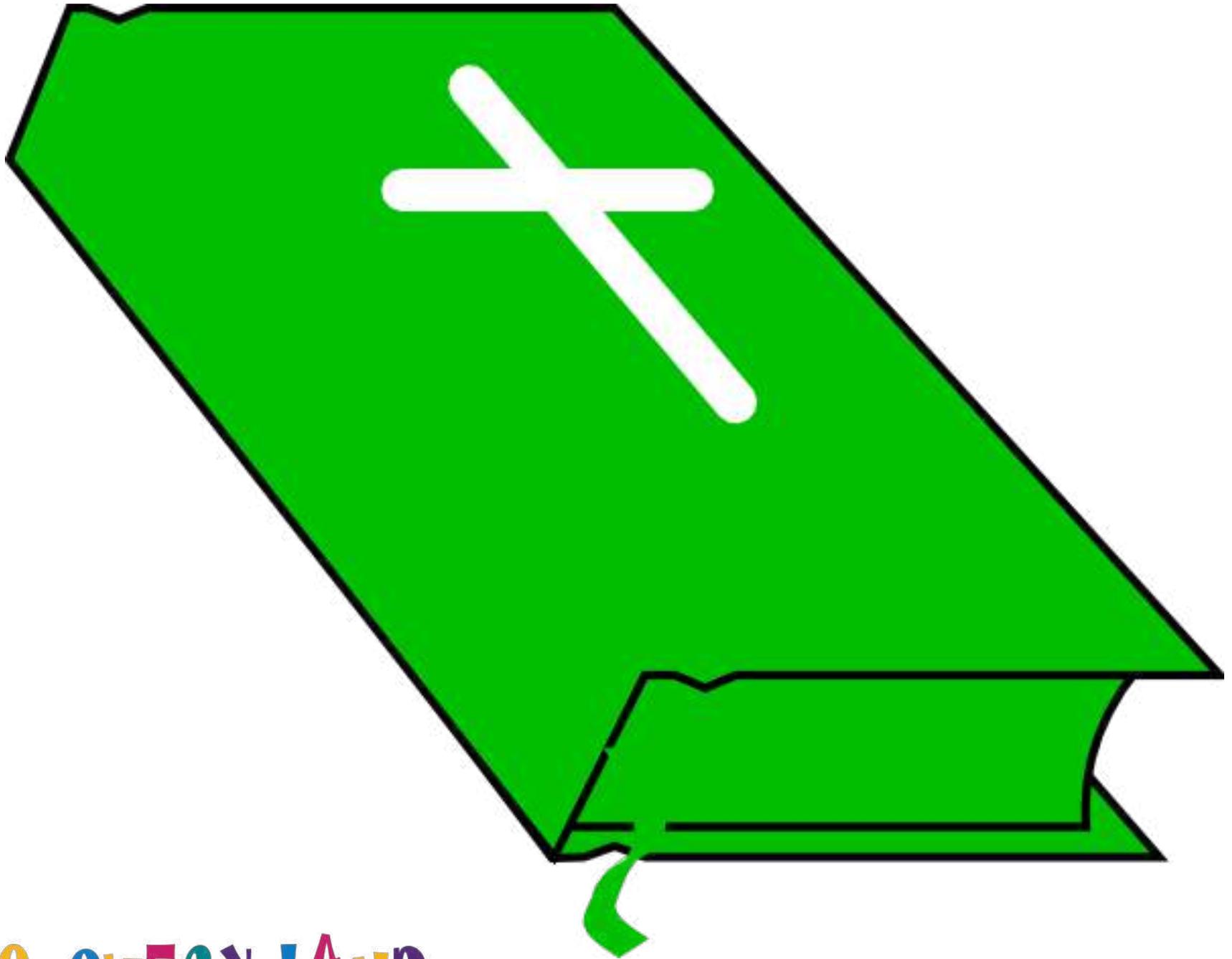
Get on Track Lesson:
Fruit of the Spirit
I Love You card



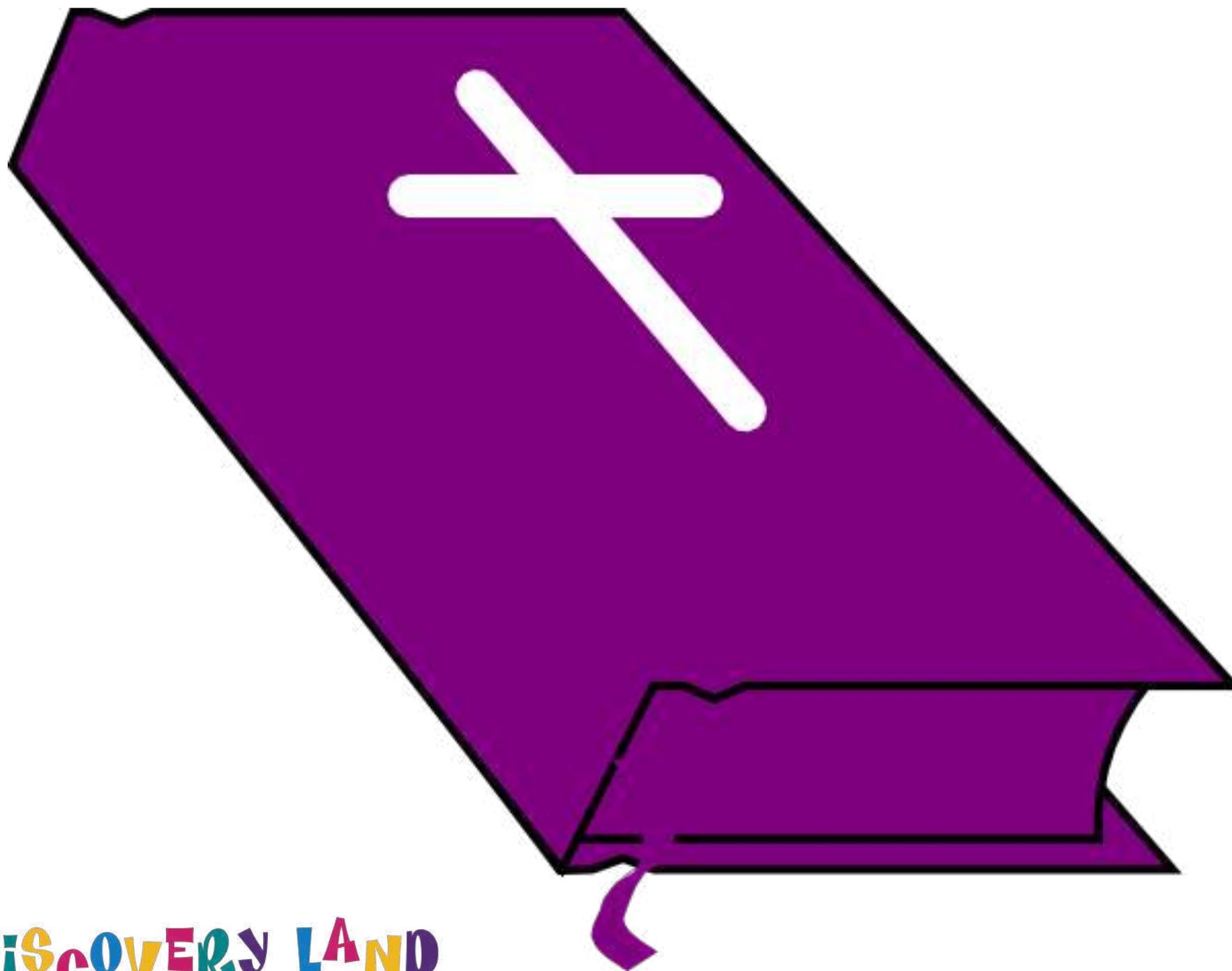
Get on Track Lesson:
Fruit of the Spirit
Activity Sheet



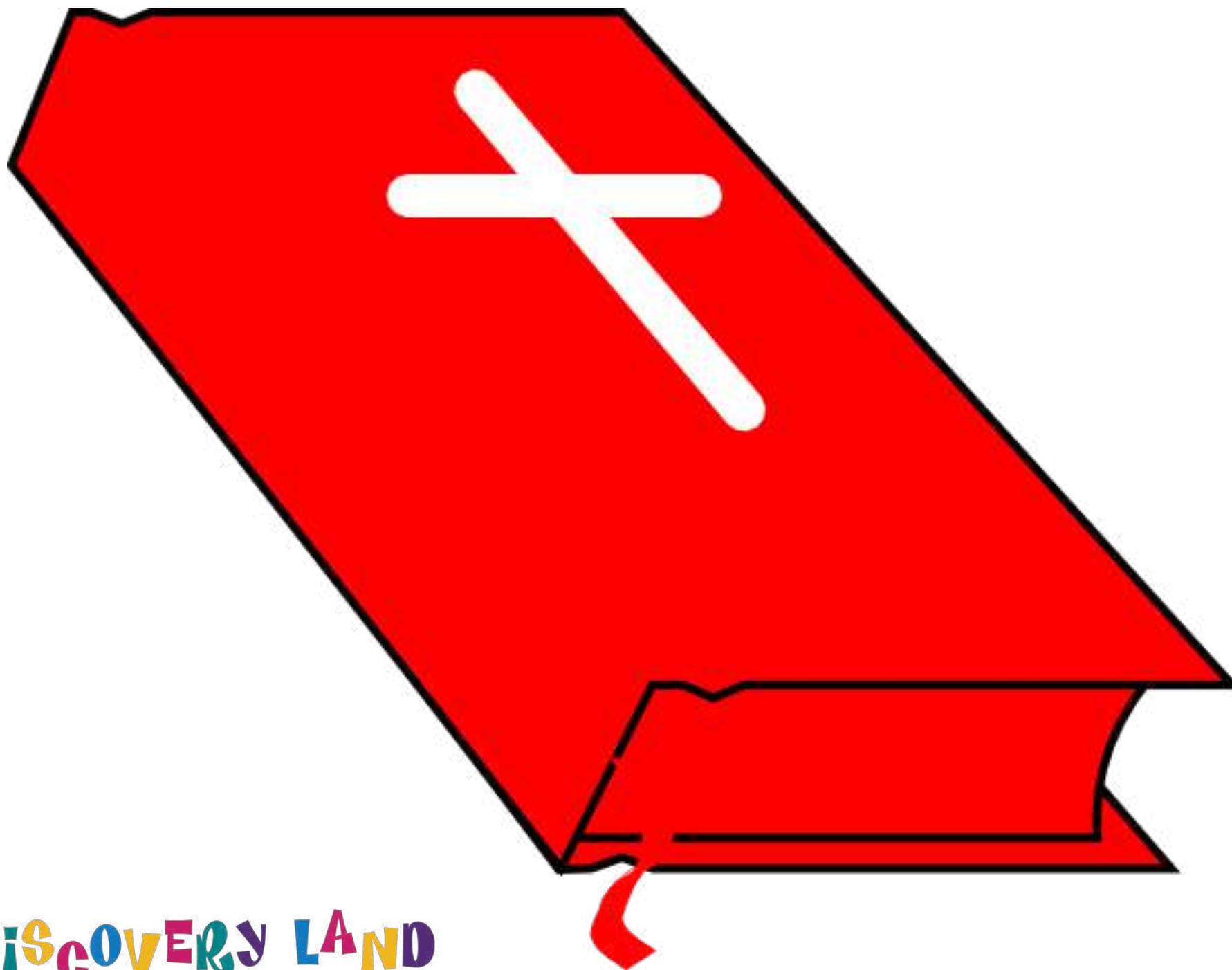
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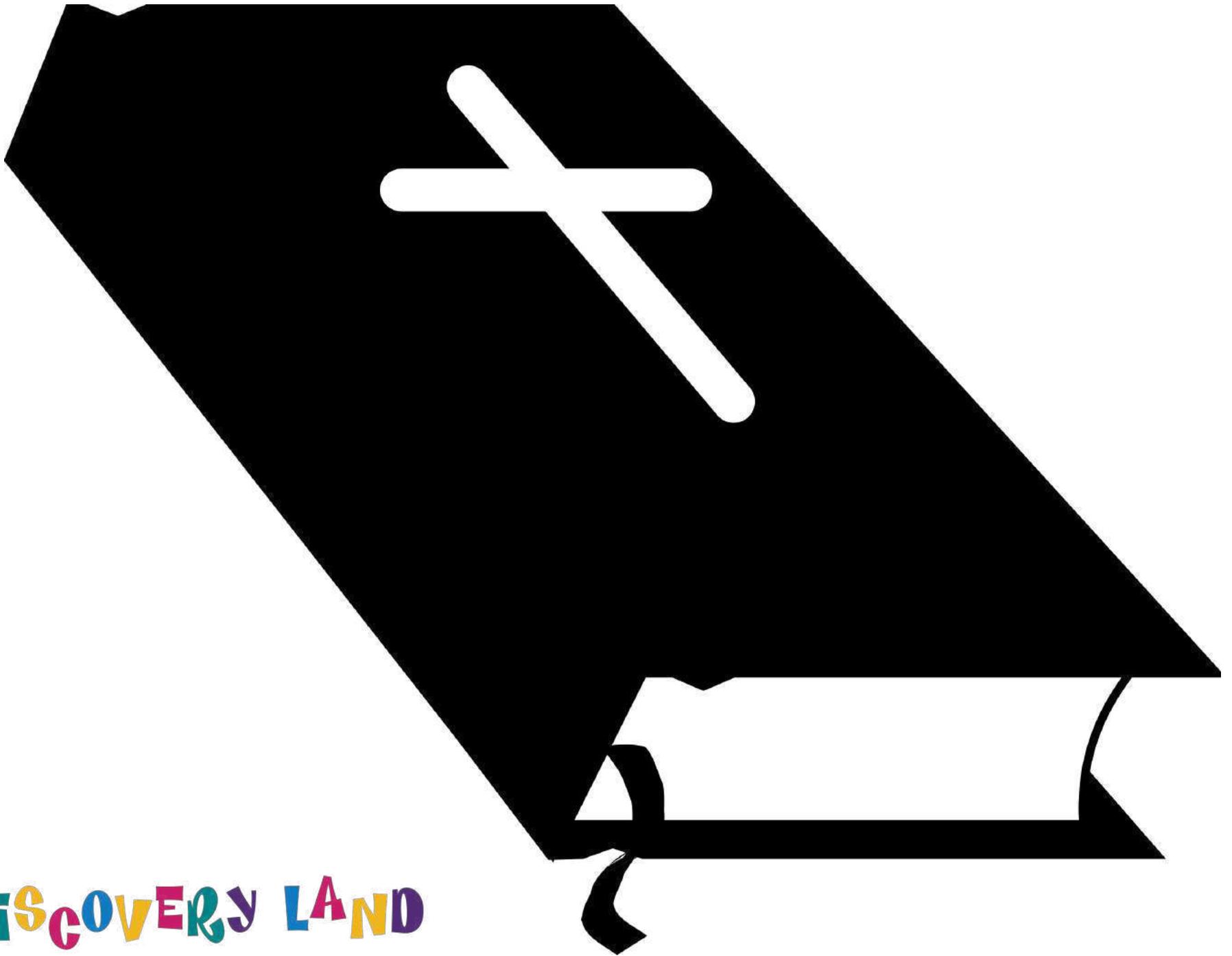
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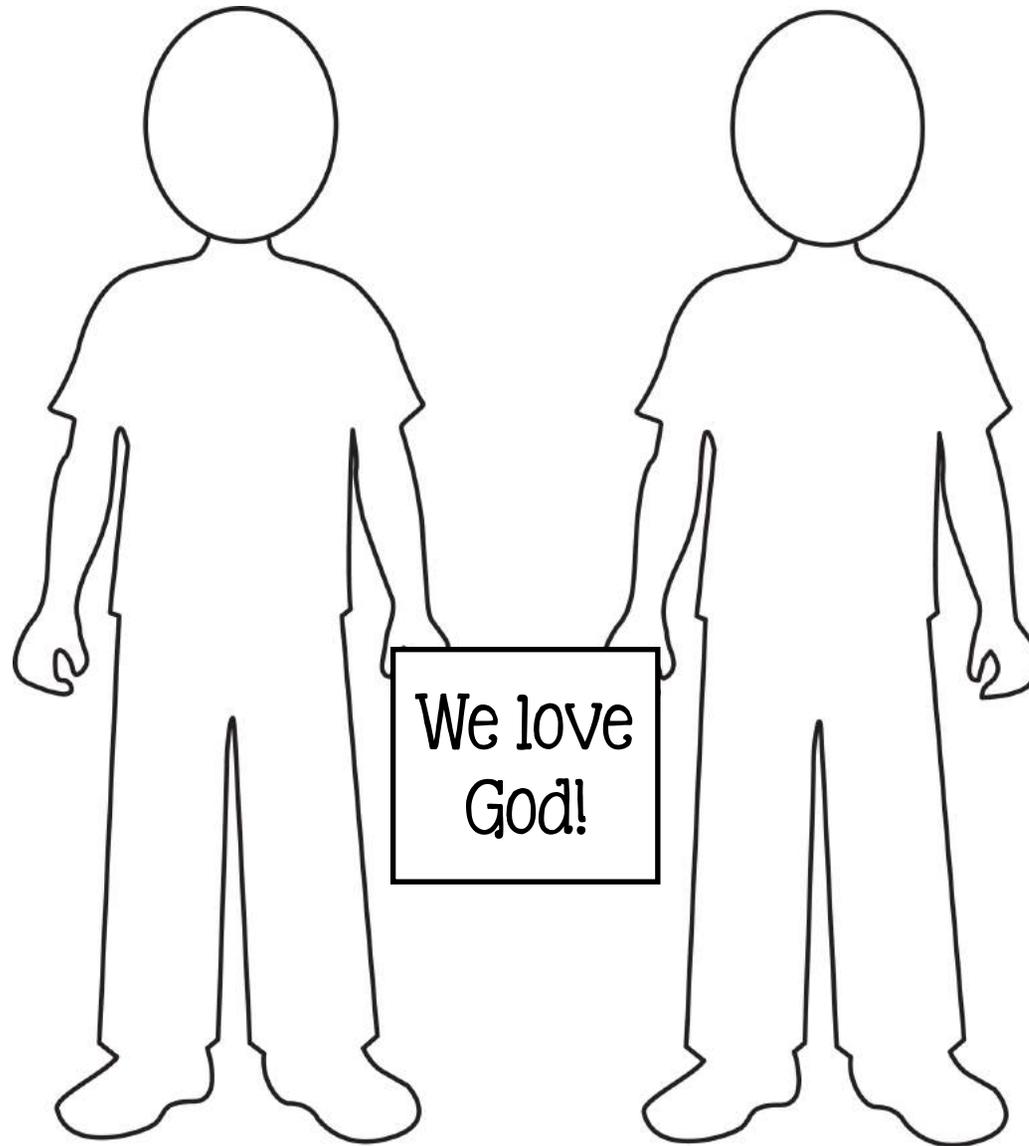
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David and Jonathan's friendship begins with God.

Bible lesson: 1 Samuel 18:1-9, 19:1-9, 2:1-42



_____ and _____ love God.



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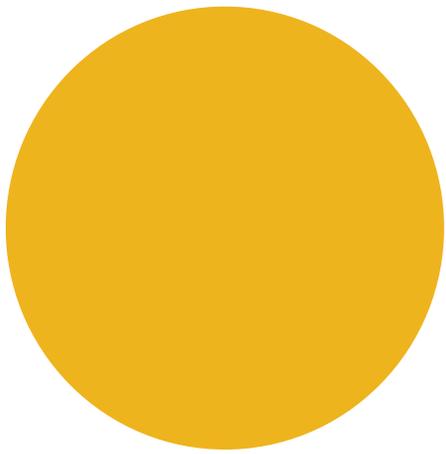
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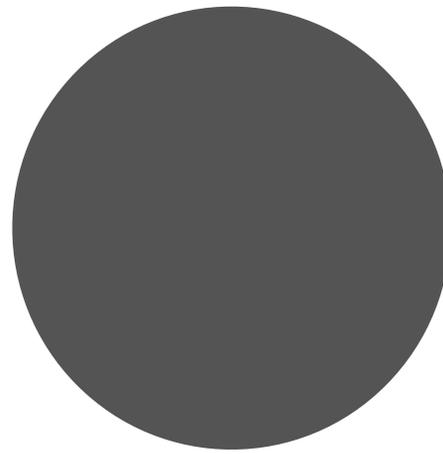
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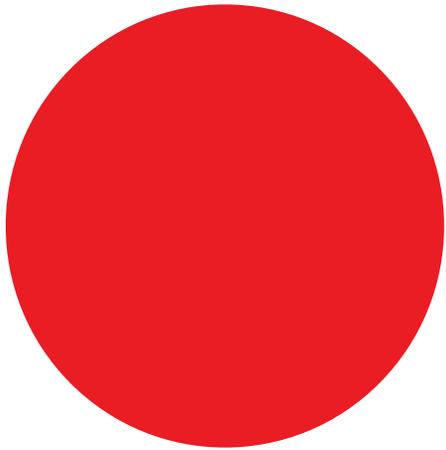
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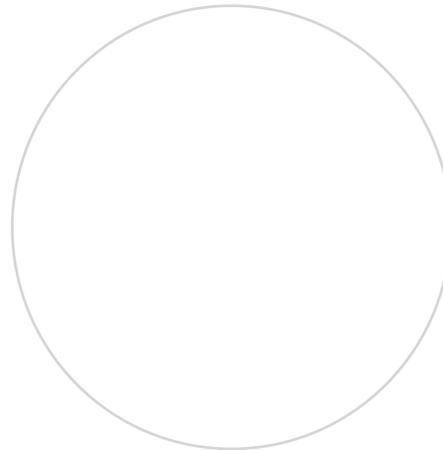
John 14:2



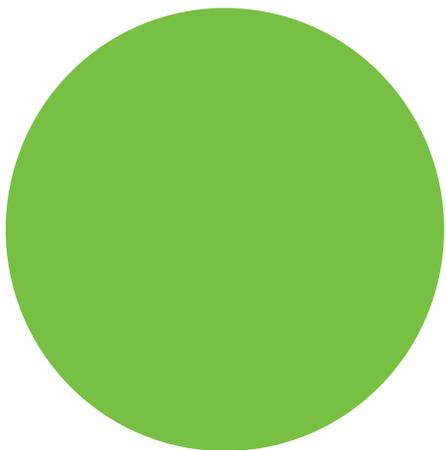
Romans 3:23



Hebrews 9:22b



Acts 16:31



2 Peter 3:18a

WORDLESS BOOK MATCHING GAME

Cut out each square and use to play a matching game.

When a match is made, share what that color reminds you of.

Bonus: Say the key verse associated with the color (see back).

DISCOVERY LAND

**THE
WORDLESS
BOOK**

DISCOVERY LAND™

**WORDLESS BOOK COLORS,
KEY WORDS, AND VERSES:**

Gold - Heaven - John 14:2

Dark - Sin - Romans 3:23

Red - Jesus - Hebrews 9:22b

Clean - Acts 16:31

Green - Grow - 2 Peter 3:18a

**THE
WORDLESS
BOOK**

DISCOVERY LAND™

**THE
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HELP!

DISCOVERY LAND

NO!



DISCOVERY LAND

YIPES!



DISCOVERY LAND

NO!



DISCOVERY LAND

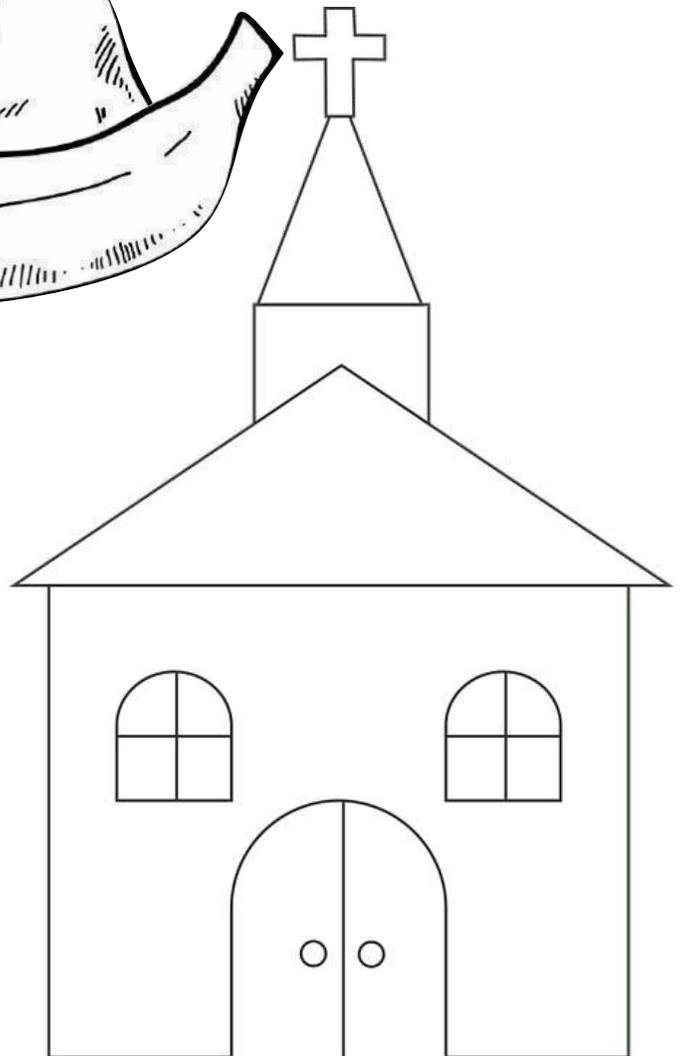
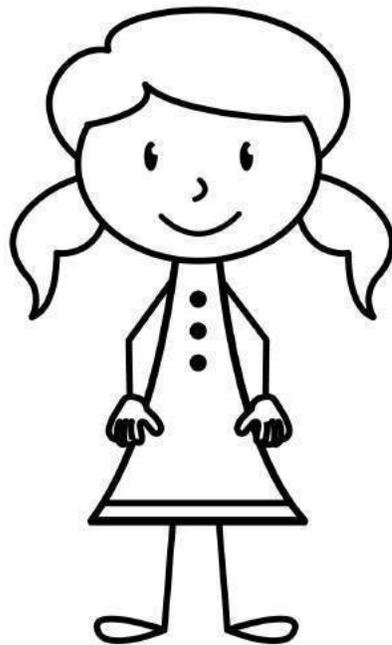
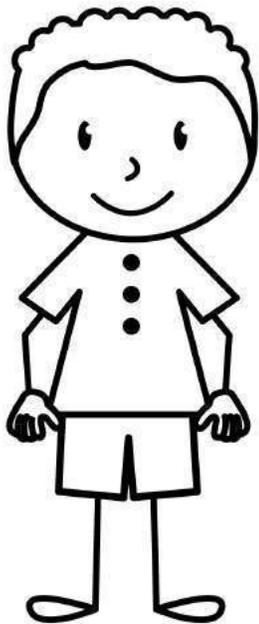
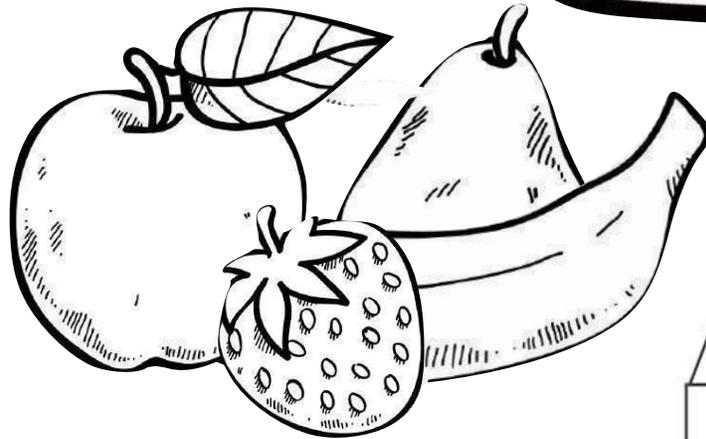
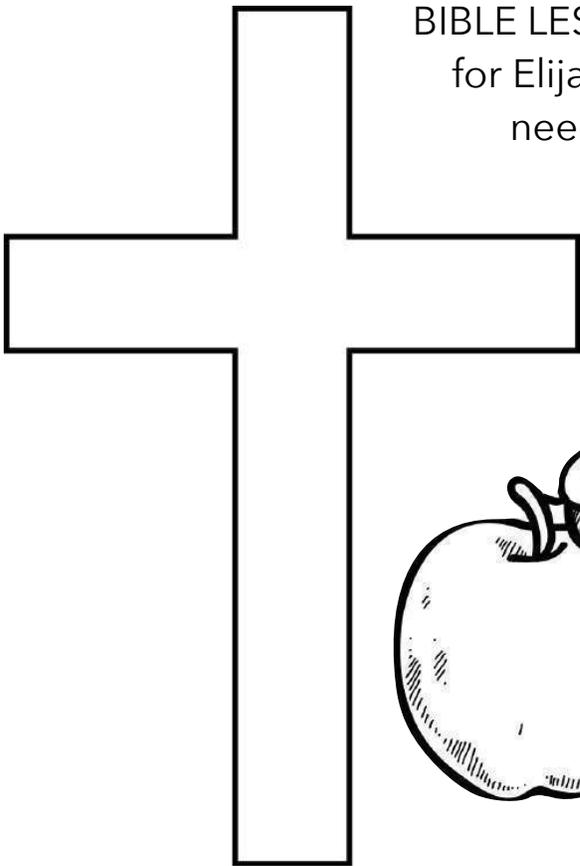
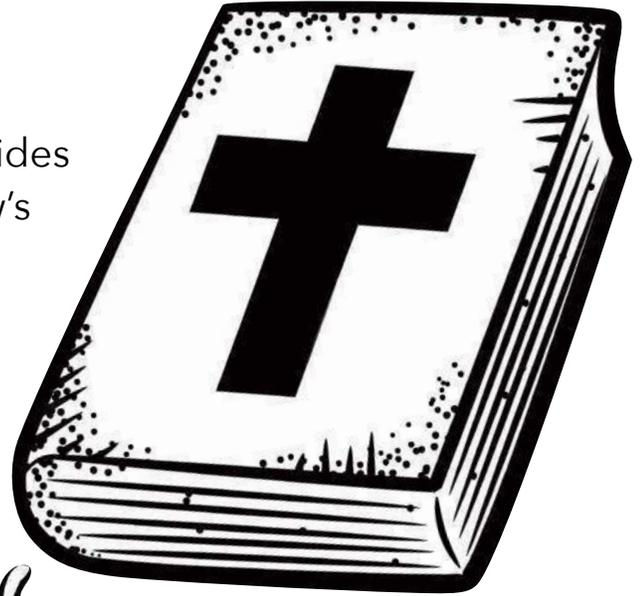
YIPPIES!



DISCOVERY LAND

Thank You, God, for giving me what I need.

BIBLE LESSON: God provides for Elijah and the widow's needs. (1 Kings 17)



Name: _____



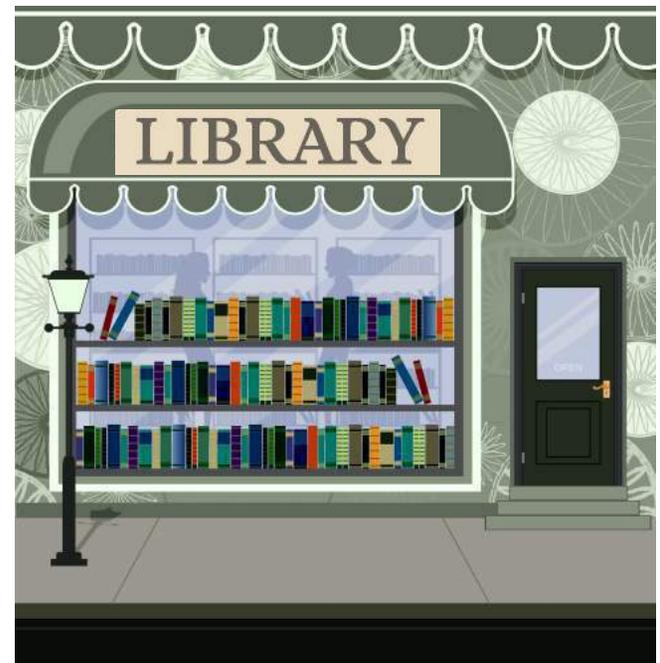
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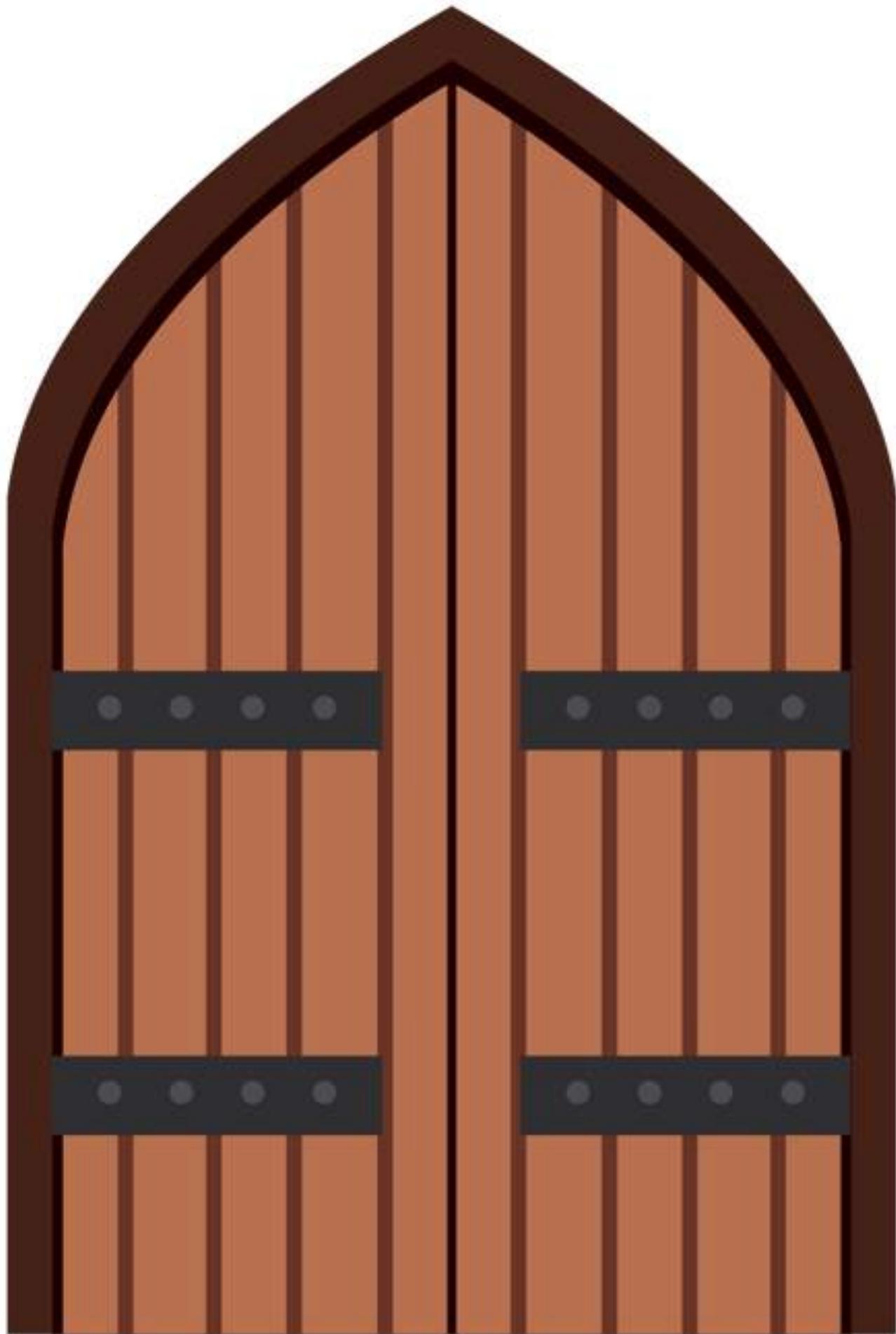


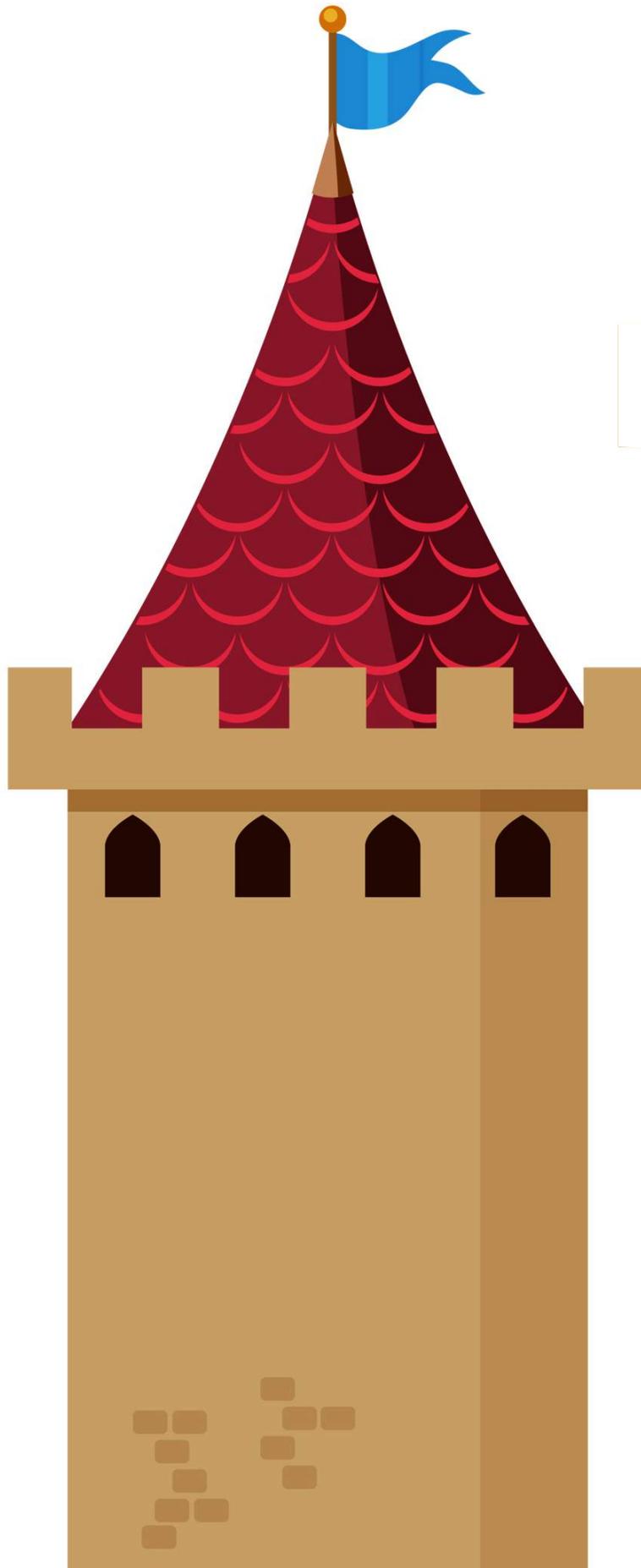
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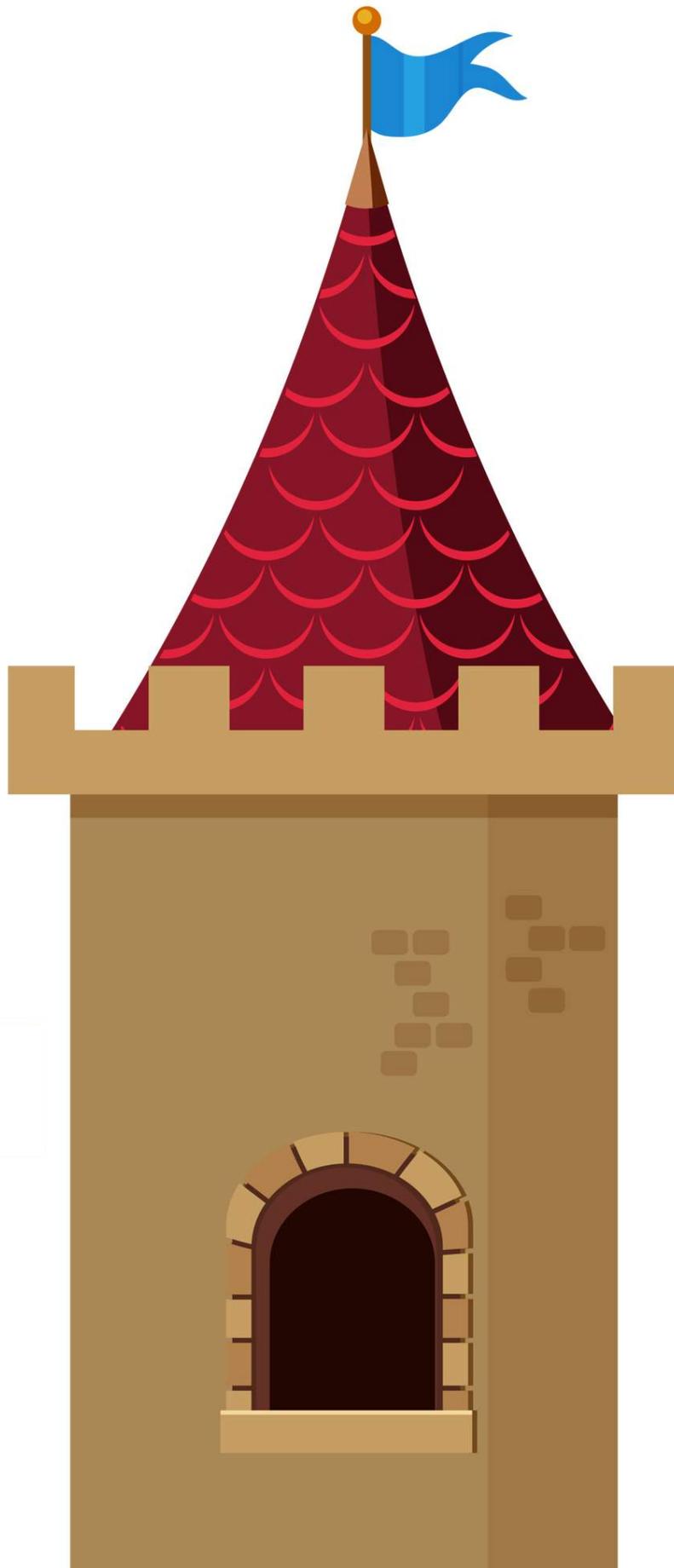


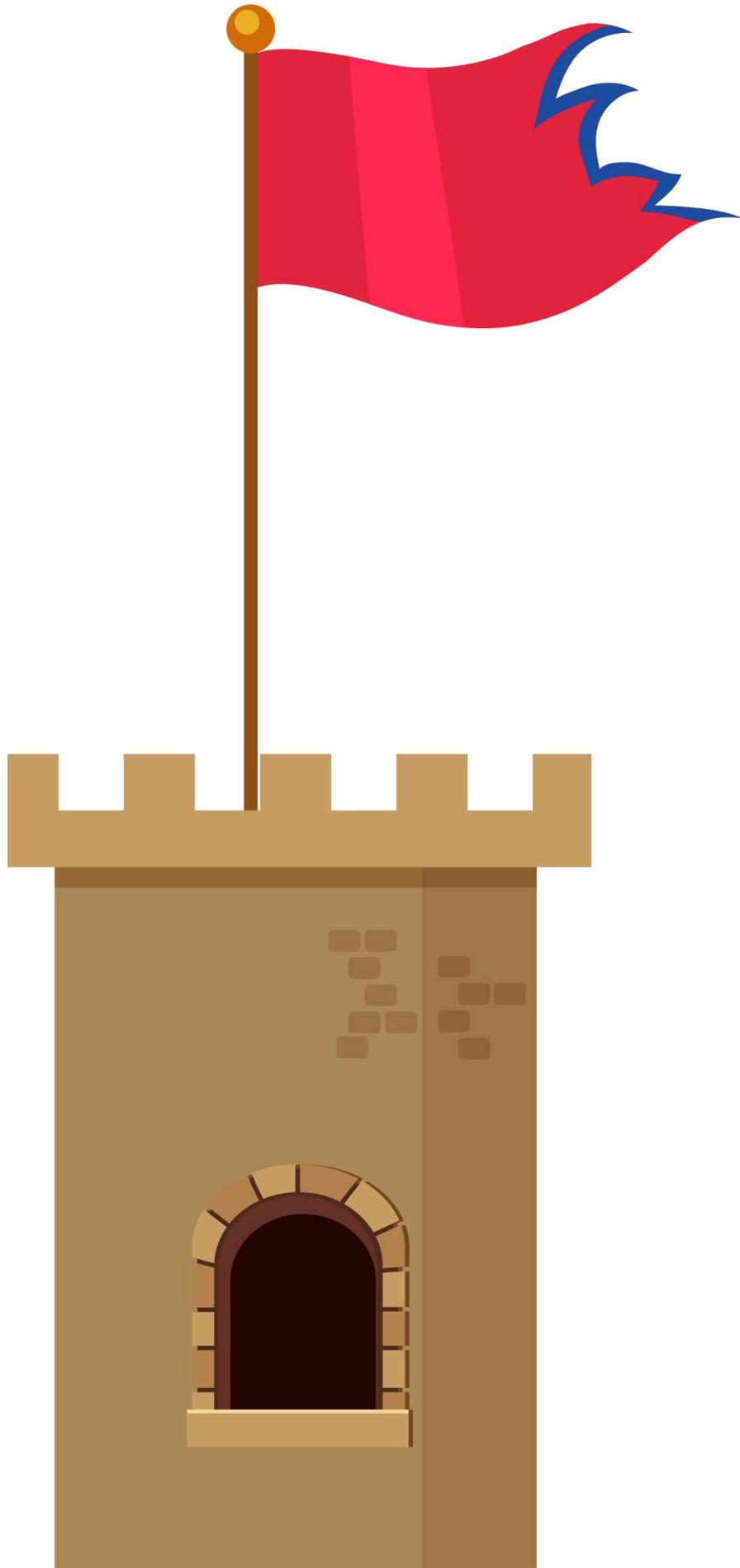
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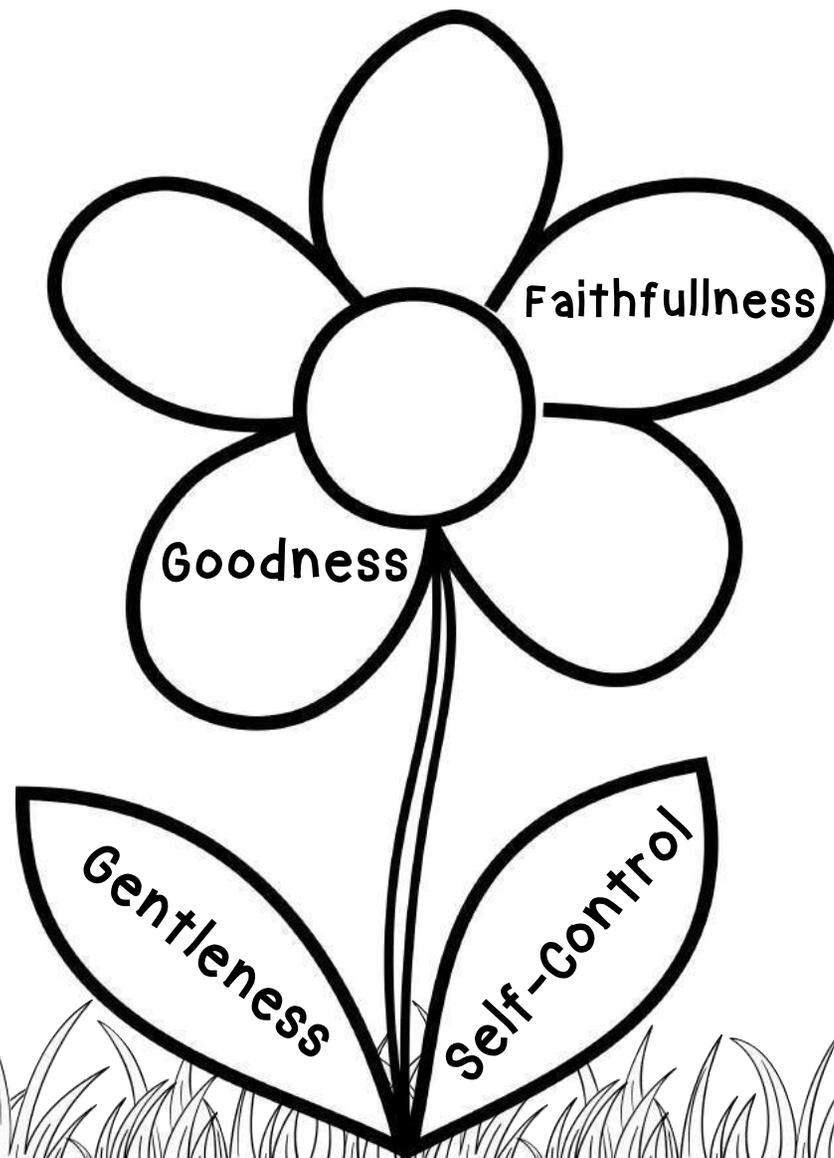
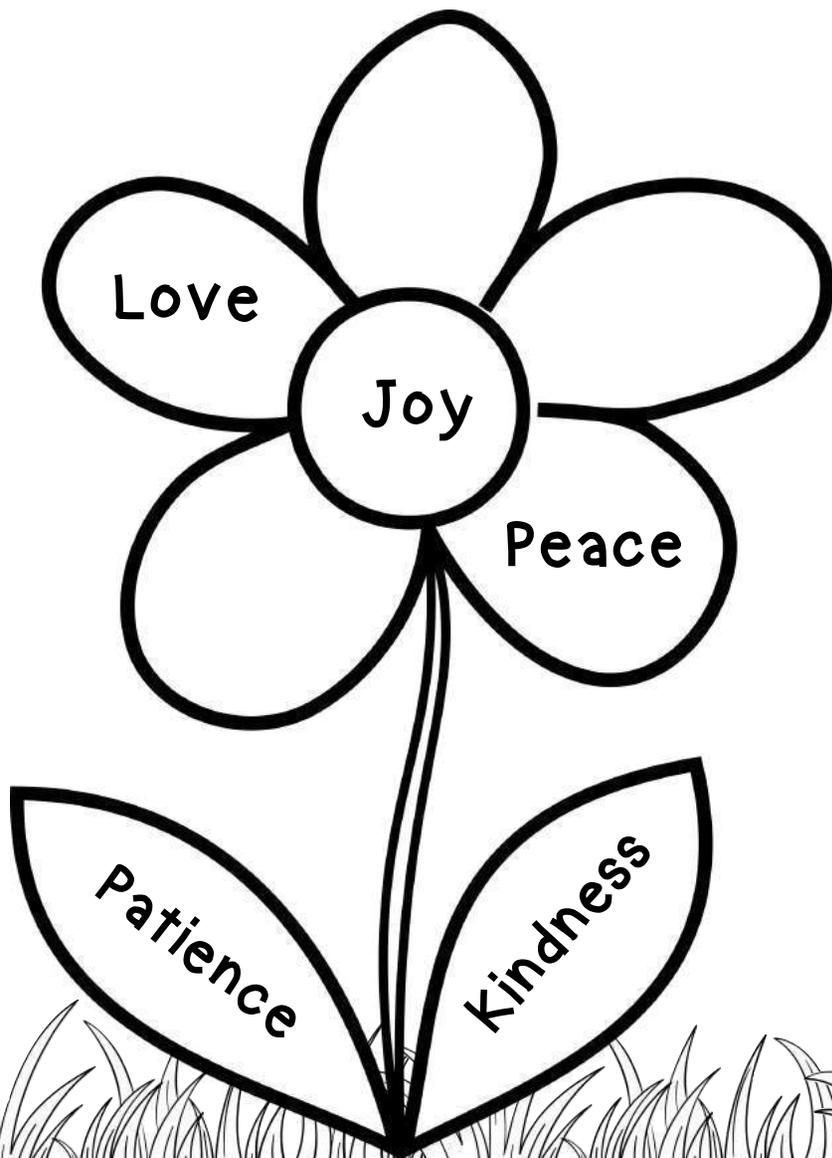






I Can ask God to help me grow to Be more like Jesus.

"But grow in the grace and knowledge of our Lord and Savior, Jesus Christ." 2 Peter 3:18a



Name: _____

I love

you...

I love

you...

...that's a fruit
of the Spirit!

Love,

Galatians 5:22-23a

DISCOVERY LAND™

...that's a fruit
of the Spirit!

Love,

Galatians 5:22-23a

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