

DISCOVERY LAND

Year 3 – Quarter 1

Runners Curriculum

Adapted for use in Africa



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A Note About Curriculum Adaptations

With permission from Discovery Land Global, the original creator of this curriculum and resources, a team from Awana Africa has adapted the content, contextualizing it for use across Africa.



A Message from Kris Smoll

Dear Leaders,

Have you ever had a true “heart to heart” talk with someone? The following verses are a record of King David’s “heart to heart” talk with his son, Solomon.

“And you, my son Solomon, acknowledge the God of your father, and serve Him with wholehearted devotion and with a willing mind, for the Lord searches every heart and understands every motive behind the thoughts. If you seek Him, He will be found by you; but if you forsake Him, He will reject you forever. Consider now, for the Lord has chosen you to build a temple as a sanctuary. Be strong and do the work.”

1 Chronicles 28:9-10

The same passionate wisdom and love can flow out of you as you teach, lead, or assist each week. Make it a priority to prepare with excellence, point your children to God, and challenge them to have a close, personal relationship with God so their actions flow out of a loving, meaningful relationship with Him.

Each Bible lesson includes the 4 Rights: Know Right, Think Right, Do Right, Feel Right. If we truly *know* God and *think* about His Word, the outcome will be what we *do* and how we *feel* before Him. We want our children to have a biblical worldview, just like David - not just to have head knowledge, but true, authentic life transformation. Effective discipleship is not always easy; it takes time, prayer, and advanced preparation.

Whatever your position, you are important - important to God and to our kids. We are praying that He will work in mighty ways both in your life and in theirs.

Serving an incredible and powerful God,

Kris Smoll
Executive Director of Discovery Land Global

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Understanding the Curriculum

Overview

The curriculum is designed to be a FUN, ENGAGING, and EFFECTIVE way to inspire kids to know and love God. It is strategic and purposeful and considers the spiritual development of children beginning at six months of age and continuing through their transition to middle school ministry.

The curriculum was developed to teach children:

1. **The Bible:** the big picture of the Old Testament and New Testament as a whole, unified revelation of God's truth to us.
2. **The Gospel of Jesus:** salvation by grace through faith as presented throughout the entire Bible.
3. **The Basics of Christianity:** life transformation through prayer, worship, evangelism, Scripture memory, baptism, communion, tithing, fellowship, serving, missions, etc. (complete list, by age, available in the On Track Map).

Runners Lessons are based on a KNOW RIGHT → THINK RIGHT → DO RIGHT → FEEL RIGHT structure

Know Right:	A key passage from Scripture – 2 Timothy 2:15
Think Right:	A key Scripture verse to meditate on during the week – Psalm 1:2
Do Right:	The challenge to live God's Word – James 1:22
Feel Right:	The result of applying the lesson and having a biblical worldview rather than a secular worldview – Psalm 23

Leaders

Each Runners group typically has several rotational Classroom Helpers and a weekly Lead Teacher.

Lead Teacher: Responsible for teaching an effective Bible lesson that captures the children's attention and creates spiritual growth by following the curriculum, as well as providing leadership of the children and other volunteers throughout the morning.

Classroom Helper: Responsible for welcoming and caring for children, meeting their needs, and helping them to stay focused on the teaching and activities.

Runners Program Overview

The program for Runners children is made up of seven components:

1. Coming In Time
2. Clean Up
3. Large Group Opening Time (includes worship)
4. Bible Lesson (includes puppets)
5. Craft or Activity
6. Snack and Lesson Review
7. Review Activity

These pieces provide a developmentally appropriate balance of free play and activities that engage children in learning the main point of the lesson or an On Track Map objective.

SUGGESTED SCHEDULE

-:20	Volunteers ready and prepared to welcome children as they arrive
-:15	Coming In Time
:20	Clean Up
:25	Large Group Time
:35	Bible Lesson
:45	Craft or Activity
:55	Snack & Lesson Review
:60	Review Activity
:65	Parents pick up children

Coming In Time

The purpose of Coming In Time is to help children become comfortable with the volunteers and being separated from their parents. To make the most of Coming In Time, we suggest playing age-appropriate praise music and providing Bible-based books, puzzles, etc.

Clean Up

Clean Up time helps children transition from play to Large Group Opening Time. Children are encouraged to join leaders in helping to put toys and books back in their proper places. A song, such as "Let's Clean Up" that is played consistently during Clean Up time is a very helpful cue for children to begin cleaning up.

Large Group Time

Large Group Time is designed to:

- Give children an opportunity to sing and worship together
- Review Bible Basics
- Introduce and teach the Top 12 Verses

LEADER TIPS

Have the children listen carefully as you read the verse from your Bible with expression. We want them to know that the verse comes directly from the Bible, God's Word.

When a child can say the verse with little or no help, celebrate! Allow them to pick out a sticker or other small prize.

Bible Lesson

The Bible lesson for Runners brings the Bible to life at a very basic level. The curriculum includes an age-appropriate paraphrase of the same Bible lesson that preschool and elementary-aged children are learning. The Bible lesson also includes reviewing the verse and a puppet script that reinforces the lesson.

Suggested steps for preparing your Bible lesson:

1. Pray for God's direction and leading. Also spend time praying for your children by name.
2. Read the Scripture from your Bible. This curriculum is developed on the foundation of God's Word and the teaching of His truth by the Holy Spirit. It is critical that all leaders read the Scripture passage before reading the Bible Lesson Outline. Curriculum may contain errors, but the Bible is inerrant.
3. Read the curriculum.
4. Plan your lesson.
5. Make your lesson come alive with props, pictures, or actions, utilizing the creative ideas in the curriculum.
6. Practice the lesson so you can bring the Bible to life with excitement in your voice and good eye contact with your children.
7. Teachers should always have their Bibles open during the entire lesson, so children know the account is coming from the Bible. Due to a limited amount of time and the value we place on teaching children that the narratives come directly from the Bible, please do not read the lesson from a Bible storybook.

Craft or Activity

Following the Bible lesson, children engage in a craft or activity that reinforces what they've learned. They will often have a completed project to show their parents or take home with them.

LEADER TIPS

Keep supplies in front of children and assist them as needed to help them remain focused on the project.

While kids are working, reinforce the Know, Think, Do and Feel Right points from the lesson.

Snack and Lesson Review

LEADER TIPS

Check for allergies before offering food to a child!

Make sure hands and tables are clean and ready prior to passing out snacks.

Turn the review questions into very simple multiple choice or yes/no questions as needed.

During this time, the verse is reviewed in an interactive way. A leader then models prayer and asks simple review questions, while the children are eating a simple snack.

Review Activity

An engaging review game is played as children are being picked up. This activity reinforces the main points of the lesson, and it also demonstrates to the parents that their children are actively learning each week.

Runners Syllabus

Year 3 – Quarter 1

Lesson 1

Quarter Review

Know Right:	Review of David and the Israelites.
Think Right:	Romans 3:23 (Top 12)
Do Right:	I will learn God's Word.
Feel Right:	I can feel happy when I learn God's Word.

Lesson 2

1 Samuel 18:1-9, 19:1-9, 20:1-42

Know Right:	David and Jonathan's friendship begins with God.
Think Right:	Romans 3:23 (Top 12)
Do Right:	I will find friends who love God.
Feel Right:	I can feel excited when I have friends who love God.

Lesson 3

1 Samuel 24, 26, 31; 2 Samuel 1:1-16, 5:1-4

Know Right:	King Saul tries to kill David.
Think Right:	Romans 3:23 (Top 12)
Do Right:	I will patiently trust God when I have problems.
Feel Right:	I can feel calm (peaceful) when I patiently trust God with my problems.

Lesson 4

2 Samuel 4:4, 9:1-13

Know Right:	David keeps his promise to Jonathan.
Think Right:	Romans 3:23 (Top 12)
Do Right:	I will keep my promises.
Feel Right:	I can feel good when I keep my promises.

Lesson 5

2 Samuel 24 (Parallel account in 1 Chronicles 21)

Know Right:	King David confesses his sin of counting his troops.
Think Right:	Romans 3:23 (Top 12)
Do Right:	I will tell Jesus when I sin.
Feel Right:	I can feel loved when I tell Jesus that I have sinned.

Lesson 6

1 Chronicles 28:1-20; 2 Chronicles 1:1-12, 3:1 - 7:22

Know Right:	Solomon asks for wisdom.
Think Right:	Romans 3:23 (Top 12)
Do Right:	I will ask God for help.
Feel Right:	I can feel safe when I ask God for help.

Lesson 7

1 Kings 9 and 11

Know Right:	Solomon sins.
Think Right:	Romans 3:23 (Top 12)
Do Right:	I will say "no" to sin.
Feel Right:	I can feel good when I say "no" to sin.

Lesson 8

1 Kings 17

Know Right: God provides for the needs of Elijah and the widow.
Think Right: Romans 3:23 (Top 12)
Do Right: I will trust that God will give me what I need.
Feel Right: I can feel calm (peaceful) when I trust God to give me what I need.

Lesson 9

1 Kings 18

Know Right: Elijah challenges the prophets of Baal.
Think Right: John 3:16 (Top 12)
Do Right: I will only believe in the one true God.
Feel Right: I can feel excited knowing there is one true God.

Lesson 10

1 Kings 19:1-18

Know Right: Elijah flees out of fear.
Think Right: John 3:16 (Top 12)
Do Right: I will know that God is always with me.
Feel Right: I can feel loved because I know God is with me.

Lesson 11

1 Kings 19:19-21; 2 Kings 2:1-18

Know Right: Elijah and Elisha see God's power.
Think Right: John 3:16 (Top 12)
Do Right: I will look for God's power and tell others about it.
Feel Right: I can feel amazed when I see God's power.

Lesson 12

Review Day

Know Right: True wisdom comes from God's Word.
Think Right: Romans 3:23 and John 3:16 (Top 12)
Do Right: I will remember God's Word.
Feel Right: I can feel wise when I remember God's Word.

Topical Lesson

The Fruit of the Spirit

Know Right: God helps me to become more like Jesus.
Think Right: 2 Peter 3:18a (Top 12)
Do Right: I will ask God to help me grow to become more like Jesus.
Feel Right: I can feel joyful when I grow to be more like Jesus.

Quarter Overview

Year 3 – Quarter 1

This past quarter we saw how Gideon, Ruth, Hannah, Samuel, and David followed God. We also learned from Samson, the Israelites, and Saul as they showed what it means to reject God's way and reap the consequences. We continue our journey with the Israelites in our quest to learn God's Word.

In this lesson, we learn what it means to have true friendship. King Saul was on a mission to destroy David, his anointed successor. Amazingly, Saul's son, Jonathan, allowed his best friend, David, to escape from his father's jealous wrath, even though he himself could have been hurt. David and Jonathan's friendship teaches us the value of finding friends who love God.

David remained on the run, with Saul and his men in hot pursuit. Twice God allowed David to find Saul in vulnerable positions to see if David would take matters into his own hands. Each time David remained loyal to Saul and patiently trusted God to take care of his enemy. In God's perfect timing, Saul died in battle with the Philistines. Saul's death prepared the way for David to take the throne as the new king of Israel. From David, we learn that when we have problems, we should patiently trust God.

King Saul did not die alone in battle with the Philistines. David's loyal friend, Jonathan, was also killed. David had promised Jonathan that he would always be kind to Jonathan's family. After Saul and Jonathan were killed, David became the king. David kept his promise to Jonathan's son, Mephibosheth, who couldn't walk because of a disability. In order to make sure he would always be taken care of, David gave him everything that had belonged to Saul. David also showed great honor to Mephibosheth by inviting him to eat at his table. David showed us the importance of keeping our promises.

David is the only person in the Bible that God calls "a man after my own heart." Even with this incredible distinction, we learn that David, like all people, was sinful. One occasion of David's sin took place when he ordered a census of Israel. When he realized his sin, David admitted it, confessed it to God, and repented of it. David's response to his sin shows us that we, too, should tell Jesus when we sin.

David's love for God led to his desire to build the temple in Jerusalem. God, however, had another plan. God told David He had chosen his son Solomon to be the next king and the one to build His earthly house. David gave Solomon God's plan, the materials, and the instructions for the temple. He implored his son to be strong and courageous and do the work that God had planned. God was with Solomon and allowed him to ask for whatever he wanted. Instead of asking for wealth, honor, or long life, Solomon selflessly asked for wisdom and knowledge to lead God's people. In turn, God gave Solomon all he asked for and more. This display of God's infinite grace encourages us to be like Solomon and ask God for help.

Solomon had a huge job to do for God. Not only was he to build the new temple, but he was also the man God chose to be Israel's new king. God's desire was for Solomon to walk in the ways of his father, David, by loving God and obeying Him from the heart. God promised perpetual leadership in Israel for Solomon and his descendants, if they would be obedient and not turn from God's ways. God also warned Solomon of the consequences if he or his sons rebelled. This included Israel's removal from the Promised Land and destruction of the temple. Unfortunately, Solomon failed to heed God's clear warning and he turned away to follow other gods. Solomon's failure clearly illustrates that we should always say "no" to sin.

One consequence of King Solomon's unfaithfulness was the division of Israel into two separate kingdoms, Judah and Israel. As Israel's leadership and people sank further into rebellion against God by worshiping false gods, prophets were sent to pronounce the punishment. One of these prophets was Elijah, who was sent to tell evil King Ahab about the impending three years of drought. In spite of the drought and resulting famine, God took miraculous care of His obedient servant by using ravens at a brook in the wilderness and a widow in enemy territory. Through Elijah's experience in difficult circumstances, we can trust that God will give us what we need.

When Israel remained in rebellion and continued to worship foreign gods, Elijah's job continued. God told Elijah to go present himself to Ahab, and He would send rain to end the three years of drought. To ensure that Ahab and all the Israelites understood that it was the one true God who was in control, Elijah challenged the prophets of Baal to a duel of the altars. God gave Elijah the victory by sending fire from heaven to consume His altar and by sending the rain to end the drought. When we have seen God's power, it helps us believe only in the one true God.

When King Ahab told his wicked queen, Jezebel, about Elijah's victory from God, she vowed to kill the faithful prophet. In spite of his prior courage in the face of danger, Elijah became afraid and ran for his life. As God's discouraged servant retreated into the desert, his Heavenly Father took care of him and, in gentleness, told him that there was still work for him to do in the world. Elijah witnessed God's mercy and discovered that God is always with us.

Elijah's next assignment was to find and anoint Elisha to be his successor. Elijah obeyed God's command, and Elisha left his home and family to be Elijah's apprentice and attendant. Through the ensuing years, Elijah continued to do God's work and experience the power of his God. He trained Elisha to take over to become the next faithful prophet in Israel. When Elijah's time came to depart this world, God sent for him with a chariot and horses of fire and took Elijah to heaven in a whirlwind. Elijah's ministry challenges us to look for God's power and tell others about it.

As we come to the close of our Old Testament study and move on to the New Testament in the next quarter, we take a day to recall all God has taught us and make sure that His truth is firmly planted in our hearts. We praise the one true God for all He has done and ask Him to help us remember His Word.

Lesson 1

Quarter Review

Know Right:	Review of David and the Israelites.
Think Right:	“For all have sinned and fall short of the glory of God.” Romans 3:23 (Top 12)
Do Right:	I will learn God’s Word.
Feel Right:	I can feel happy when I learn God’s Word.

GET READY!

We are excited to watch God work in your life and in the lives of your children this school year. As you study Scripture and prepare to serve, spend time in prayer for your classroom team and your children.

Pray: Spend time praying for the children in your class. Ask God to bless them with physical, emotional, and spiritual protection. Also pray that their families will make it a priority for them to attend church on a regular basis and be an involved part of the church family.

Read: Review the lessons from the previous quarter (see the Previous Quarter Overview in the appendix)

Know Right: Review of David and the Israelites

This past quarter we saw how Gideon, Ruth, Hannah, Samuel, and David followed God. We also learned from Samson, the Israelites, and Saul as they showed what it means to reject God’s way and reap the consequences. We continue our journey with the Israelites in our quest to learn God’s Word.

GET SET!

Teacher’s Note: To keep the children’s attention, please come prepared. Please do not read the lesson to them. Know it so you can bring the Bible to life! Use a colorful bookmark and/or sticky notes to help find the verses. Be patient and excited! Remember, these little ones are only two years old. Use visuals to engage the children. Feel free to bring extra props to enhance the lesson. If a child is bubbling with energy during the lesson time, assign a helper to sit next to the child to help them focus or take the child for a walk so they do not distract the entire class from learning.

Creative Teaching Supplies:

Supplies in a special prop box or treasure chest:

- Doll to represent Samuel
- Pillow
- Crown (or pictures of a crown)

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. “The B-I-B-L-E”
2. “I Like To”
3. “Jesus Loves Me”

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. *Have children make a Bible with their two hands.*

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. *Have children fold their hands to pray.*

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. *Show your fun, bright bookmark and point to the correct verse.*

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word! After reading the verse, review the hand motions with children and say it together several times.*

Our verse teaches us that we all sin. Sin is anything we think, say, or do that is against God. Let’s stand up and you copy what I do as I teach you our new verse.

“For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up).” Romans 3:23

Repeat several times. At pickup time, remind parents to help children practice their verse at home. When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Hold up the Bible. In my Bible, I learned about some people. God loved all these people very much!

Naomi and her daughter-in-law Ruth loved God very much. *Have children hold up one finger on each hand to represent each person.* Both ladies loved God, and they loved each other. *Have fingers move tight to each other.* Wherever Naomi went, Ruth would follow. Ruth loved Naomi. Who do you love?

Another lady we learn about in Bible is named Hannah. Hannah wanted something very much. What do you think Hannah wanted? (A baby) *Pull out doll from the prop box.* She prayed and prayed asking God for a baby. Do you think God heard her when she prayed? (Yes) Did God answer her prayers? Yes, God gave her a baby, and his name was Samuel. *Have children pretend to rock a baby.* Can God hear you when you pray? (Yes!) *Have children fold their hands and pretend to pray.*

When Samuel grew up, he heard something late at night while he was in bed. *Pull out pillow from the prop box.* Quiet, listen carefully...he heard God speak! God said, “Samuel...Samuel...” Samuel was quick to get up and listen to God. How quick was he? *Have children stand up, then sit down, stand up, sit down.* Samuel was super quick to listen to God. Can you listen to God? When God speaks to us, we should listen to Him and do what He says.

Another person in the Bible is named David. David loved God! David was a shepherd boy who took care of sheep. *Pretend to pet a sheep while making sheep noises.* One day, Samuel told him he would become the king. *Show crown.* David had to wait patiently to become king. He had to wait a long, long time. But David loved and trusted God.

Each week we are going to learn from the Bible about many people who loved God.

Verse Review Time

Let's stand up and practice our new verse, Romans 3:23, with actions.

"For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up)." Romans 3:23

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Tracker: Hi, boys and girls! I'm super-de-duper glad you all came today.

Teacher: Yes, Tracker, we're happy to be here! We love learning more about God from the Bible.

Tracker: I see many new faces today! Welcome! Let me introduce myself; my name is Tracker.

Teacher: Can everyone wave to Tracker? Tracker, what did you do this summer?

Tracker: I went swimming in a big pool, and I went to my grandma's house, and we baked cookies! Yummy, yummy in my tummy. I love my grandma.

Teacher: That sounds like so much fun.

Tracker: You know what. I think coming here is more fun than swimming and eating chocolate chip cookies. When I come here, I can be with ALL my friends and learn about God. You and you and you... (point to all the children) are all my new friends.

Teacher: We are glad to be your friend, Tracker! Now, it's time to keep learning. Come back next week, and we are going to learn more.

Tracker: Bye, kids! I'll see you next week!

Craft or Activity

Supplies:

- Activity sheet with a Bible, "I will learn God's Word", and a note to parents about reviewing the weekly take-home paper with their child (see appendix)
- Crayons or watercolor paints

Instructions:

1. Say: Today we learned about many people from the Bible. When we know God's Word, we can grow to be more like Him. Do you have a Bible at home? What color is your Bible? What color are you going to make the Bible on our worksheet?
2. As children color or paint their activity sheet, leaders should talk about the many people we can learn about in the Bible.

Snack and Lesson Review

Verse Activity: Our Bible verse can be found in Romans, chapter 3, verse 23. Let's all clap three times when I say, "Romans 3:23", and then put our hands in our lap. Romans 3:23! *Children clap three times and then put their hands in their laps. After hands are in laps, say Romans 3:23.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, "Dear Heavenly Father" and close with, "...in Jesus' name, Amen."*

Review questions to ask during snack:

1. Were Naomi and Ruth two good friends who loved God? (Yes)
2. Did Hannah pray for a puppy or a baby? (A baby)
3. Samuel listened to or sang to God? (He listened)
4. Was David a king or a baseball player? (A king)

Review Activities

Supplies:

- Crown
- Music

Instructions:

1. Children should sit in a circle on the floor and pass the crown as the music plays.
2. When the music stops, have the child holding the crown stand up and then have all children recite Romans 3:23.

Note: This is the first week of Romans 3:23. Having children hear the verse multiple times will help them learn the verse.

Lesson 2

1 Samuel 18:1-9, 19:1-9, 20:1-42

Know Right:	David and Jonathan's friendship begins with God.
Think Right:	"For all have sinned and fall short of the glory of God." Romans 3:23 (Top 12)
Do Right:	I will find friends who love God.
Feel Right:	I can feel excited when I have friends who love God.

GET READY!

Serving is a great way to develop friendships with other leaders. As you serve, we pray you find godly, life-giving community. This week, take a few minutes to reach out to a co-leader to encourage them. This could be the first step in building a true, Christ-centered friendship!

Pray: As you prepare to serve, ask God to lead you and to bless you with effective teaching/shepherding. Pray that the children in your class will attend consistently, so they will find good, life-long friends.

Read: 1 Samuel 18:1-9, 19:1-9, 20:1-42

Know Right: David and Jonathan's friendship begins with God

In this lesson, we learn what it means to have true friendship. King Saul was on a mission to destroy David, his anointed successor. Amazingly, Saul's son, Jonathan, allowed his best friend, David, to escape from his father's jealous wrath, even though he himself could have been hurt. David and Jonathan's friendship teaches us the value of finding friends who love God.

GET SET!

Teacher's Note: Lifetime good friends will always have God in the center of the relationship. Today our lesson teaches the very basic foundations for this truth. Be sure to come to class prepared so you can have eye contact as you teach the lesson. Teach children to sit up during lesson time. Also teach children to raise their hand before they talk during the lesson.

Creative Teaching Supplies:

Supplies in a special prop box or treasure chest:

- Shirt
- Sword
- Bow
- Pictures showing something you would do with a friend (see details in lesson; see appendix)

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. “My God is so Big”
2. “I Like To”
3. “Jesus Loves Me”

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. Have children make a Bible with their two hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. Have children fold their hands to pray.

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. Show your fun, bright bookmark and point to the correct verse.

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word!*

What is sin? Sin is anything we think (point to head/temple), say (point to mouth), or do (pound fist down into palm) that is against God. Let’s stand and say Romans 3:23.

“For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up).” Romans 3:23

Repeat several times. At pickup time, remind parents to help children practice their verse at home.

When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Today, from our Bible, we are going to hear about two good friends. Raise your hand if you have a good friend. It's great to have a good friend. In the Bible, God tells us about David and Jonathan. David and Jonathan both loved God. *Give a thumbs up.*

Raise your hand if you have given a friend something. Well, Jonathan gave David some of his clothes, his sword, and his bow! *Pull items out of the prop box with excitement.* Both boys loved each other, just like God loved them, and both boys loved God. *Give a thumbs up.*

Let's think of some things you would do with a friend:

- Picture 1: Would you share your favorite toy with your friend? (Yes, thumbs up)
- Picture 2: Would you yell or make a mean face at your friend? (No, thumbs down)
- Picture 3: Would you look at a Bible storybook or another book with your friend? (Yes, thumbs up)
- Picture 4: Would you fight over a toy with your friend? (No, thumbs down)
- Picture 5: Would you share your snack with a friend? (Yes, thumbs up)

There are many things you can do with friends. God wants us to have friends, and He wants us to be kind and loving to our friends.

Verse Review Time

Let's stand up and practice our verse, Romans 3:23, with actions.

"For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up)." Romans 3:23

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Tracker: Hi, friends!

Teacher: Tracker, that is what we learned about today...friends!

Tracker: I love my friend, Tony. We are like brothers! Tony and I ride our bikes together, play in the swimming pool together, and eat chocolate chip cookies together. I love Tony!

Teacher: God wants us to be good friends, just like David and Jonathan.

Tracker: I loved the Bible lesson about David and Jonathan. They were such great friends.

Teacher: Yes, they were really good friends because they both loved God!

Tracker: Well, speaking of friends, I have to go because Tony is coming over to play baseball after class is done. Bye! See you next week, friends.

Teacher: Bye, Tracker! (have children wave good-bye to Tracker)

Craft or Activity

Supplies:

- Gingerbread style cut-outs of children (two per child; use a die-cut machine or draw, copy, cut)
- Washable markers
- Crayons
- Tape

Instructions:

1. Say: Today we talked about friends. We are going to make a long friendship chain. You can use markers or crayons to make the person look just like you.
2. Leaders should help draw eyes, a mouth, and hair. Children can color the body with crayons or markers.
3. Say: Once you finish one, you can color a second one to look like your friend. The more people we color, the longer our friendship chain will be.
4. Use tape to connect the cut-out friends to form a friendship chain to hang in your classroom.

Snack and Lesson Review

Verse Activity: Our Bible verse can be found in Romans, chapter 3, verse 23. Let's all clap three times when I say, "Romans 3:23", and then put our hands in our lap. Romans 3:23! *Children clap three times and then put their hands in their laps. After hands are in laps, say Romans 3:23.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, "Dear Heavenly Father" and close with, "...in Jesus' name, Amen."*

Review questions to ask during snack:

1. Who were the two boys who were friends in our Bible lesson? (David and Jonathan)
2. Who did both boys love? (God)
3. Did they share with each other? (Yes)
4. How can you show love to your friends?

Review Activities

Supplies:

- Table toys
- Fun praise music

Instructions:

1. Challenge children to share toys at the table as you listen to fun praise music.
2. Throughout the activity, remind children that when we love God, we will share our toys and be kind to each other.

Lesson 3

1 Samuel 24, 26, 31; 2 Samuel 1:1-16, 5:1-4

Know Right:	King Saul tries to kill David.
Think Right:	“For all have sinned and fall short of the glory of God.” Romans 3:23 (Top 12)
Do Right:	I will patiently trust God when I have problems.
Feel Right:	I can feel calm (peaceful) when I patiently trust God with my problems.

GET READY!

Is there something you’re waiting for? Seasons of waiting can be challenging and frustrating. This week, we are teaching our children that they can patiently trust God, and that He always has the perfect plan. As you study this lesson’s Scripture passages, pray for God to fill you with peace as you patiently trust Him.

Pray: As you prepare to serve, ask God to lead you and bless you with creativity and wisdom. Also, pray that the children will learn to trust God in the good and difficult seasons of life.

Read: 1 Samuel 24, 26, 31; 2 Samuel 1:1-16, 5:1-4

Know Right: King Saul tries to kill David

David remained on the run, with Saul and his men in hot pursuit. Twice God allowed David to find Saul in vulnerable positions to see if David would take matters into his own hands. Each time David remained loyal to Saul and patiently trusted God to take care of his enemy. In God’s perfect timing, Saul died in battle with the Philistines. Saul’s death prepared the way for David to take the throne as the new king of Israel. From David, we learn that when we have problems, we should patiently trust God.

GET SET!

Teacher’s Note: Patience is difficult for most toddlers and even adults! As you prepare the lesson, ask God to teach you first. Also pray that God will prepare the hearts of your children so they can hear and understand the importance of patiently trusting God.

Creative Teaching Supplies:

Supplies in a special prop box or treasure chest:

- Portable whiteboard (or white paper)
- Colorful dry erase markers
- Colorful box with removable cover (small treat for each child should be inside the box, to be handed out at snack time)

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. “The B-I-B-L-E”
2. “My God is so Big”
3. “Jesus Loves Me”

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. *Have children make a Bible with their two hands.*

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. *Have children fold their hands to pray.*

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. *Show your fun, bright bookmark and point to the correct verse.*

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word!*

What verse teaches us about sin? (Romans 3:23) Let’s stand and say our verse.

“For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up).” Romans 3:23

Repeat several times. At pickup time, remind parents to help children practice their verse at home.

When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Last week we learned about two very good friends. Do you remember their names? (David and Jonathan)

Were David and Jonathan really good friends? (Yes!) *Pull out whiteboard and draw two happy stick people.*

But something sad happened. *Make a sad face.* David had to leave his friend Jonathan. *Draw a face with a tear.* This made both Jonathan and David sad! Can you show me your sad face? David had to leave because King Saul wanted to hurt David! *Make a scared face.* David then left and hid in a cave. *Draw a cave.*

David knew God chose him to be the king someday, but right now he had to wait and be patient. Sometimes it can be hard to wait patiently.

Let’s talk about ways we can be patient:

- *Have a few children stand in a line.* When you stand in line quietly, are you being patient? (Yes, thumbs up)
- *Pretend to be on the phone.* When your mom is on the phone and you play quietly, is that being patient? (Yes, thumbs up)

Show the colorful box. How many of you want to see what surprise is in this box? Well, you will have to wait patiently. I will let you see the surprise at snack time. We are going to practice patience, just like

David did. It was hard, but David waited patiently and trusted God! While David waited, God protected David from King Saul and kept him safe! *Have children cheer.*

Verse Review Time

Let's stand up and practice our verse, Romans 3:23, with actions.

"For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers swirl pointing up)." Romans 3:23

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Tracker: Hi, friends!

Teacher: Hi, Tracker. I have a question for you. Have you had to wait patiently like David?

Tracker: Well, remember last week; I told you I was going to my friend Tony's house?

Teacher: Yes, you were really excited to go to your friend's house.

Tracker: I was, but I couldn't go that day because Tony's mom was sick. I had to wait patiently for her to get better. It took a WHOLE WEEK for her to get better. Finally, last night I was able to go over to his house, and it was so much fun! Waiting can be hard sometimes, but God tells us to wait patiently.

Teacher: You did what was right; you waited patiently just like David. Kids, do you think you can be patient this week?

Tracker: I'm sure they can...right kids? Well, it's time for me to go! I'll see you next week, friends.

Craft or Activity

Supplies:

- Activity sheet with a large "P" and "I will patiently trust God" (see appendix)
- Watercolor paints
- Paintbrushes
- Spill proof water cups (or add a few drops of water to each paint color)

Instructions:

Say: Today, we talked about being patient. Does paint dry fast? No, we have to be patient and wait for it to dry. Today you are going to use watercolors to paint the letter "P." "P" is for patient. You will have to wait for the paint to dry and then we will see what is in the colorful box.

Snack and Lesson Review

Verse Activity: Our Bible verse can be found in Romans, chapter 3, verse 23. Let's all clap three times when I say, "Romans 3:23", and then put our hands in our lap. Romans 3:23! *Children clap three times and then put their hands in their laps. After hands are in laps, say Romans 3:23.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, "Dear Heavenly Father" and close with, "...in Jesus' name, Amen."*

Patience activity: Remember the special box from our lesson? You did such a great job being patient! Let's see what's in the box. *Open the colorful box with excitement and pass out small treats (be sure to check allergies).*

Review questions to ask during snack:

1. Who was Jonathan's friend? (David)
2. David had to leave because the king was mean or kind? (Mean)
3. Was David patient? (Yes)
4. How can you be patient?

Review Activities

Supplies:

- Small parachute
- Small soft balls or other soft objects
- Music

Instructions:

1. Have children hold onto a small parachute.
2. When the music plays, have children shake the parachute with the small items.
3. When the music stops, select a couple of children to help the leaders pick up the items and put them back on the parachute as the other children wait patiently.

Alternate Review Activity: Option 1**Supplies:**

- Balloon filled with water

Instructions:

1. Line up children in a straight line.
2. Taking turns, have children carefully and patiently pass the water balloon down the line until every child has passed the balloon.

Alternate Review Activity: Option 2**Supplies:**

- A packet of sweets/candy
- One oversized clean t-shirt
- A pair of oversized clean socks

Instructions:

1. Line up children in a straight line.
2. Taking turns, each child will put on the t-shirt and pair of socks and run to the center of the space to take one sweet while the other children patiently wait. After taking the sweet, the child will run back to the line, remove the t-shirt and socks, and hand them to the next child.

Lesson 4

2 Samuel 4:4, 9:1-13

Know Right:	David keeps his promise to Jonathan.
Think Right:	“For all have sinned and fall short of the glory of God.” Romans 3:23 (Top 12)
Do Right:	I will keep my promises.
Feel Right:	I can feel good when I keep my promises.

GET READY!

Keeping a promise is not always an easy thing for kids or adults. Discover the importance of keeping promises this week as you study the Scripture and the lesson. As you prepare, ask God to help you see ways you can put this lesson into practice.

Pray: Pray that God will work in the hearts and minds of your children, not only while they are in your class, but every day of the week. Ask God to protect them both spiritually and physically.

Read: 2 Samuel 4:4, 9:1-13

Know Right: David keeps his promise to Jonathan

King Saul did not die alone in battle with the Philistines. David's loyal friend, Jonathan, was also killed. David had promised Jonathan that he would always be kind to Jonathan's family. After Saul and Jonathan were killed, David became the king. David kept his promise to Jonathan's son, Mephibosheth, who couldn't walk because of a disability. In order to make sure he would always be taken care of, David gave him everything that had belonged to Saul. David also showed great honor to Mephibosheth by inviting him to eat at his table. David showed us the importance of keeping our promises.

GET SET!

Teacher's Note: Take time to read the Scripture for the lesson and allow God to teach you first. Come well prepared and eager to share this lesson about David. Remember the average two-year-old attention span is between six to ten minutes. This means you should practice your lesson at home so not a minute is wasted with your children.

Pronunciation of Mephibosheth: Meh-FIB-oh-sheth

Creative Teaching Supplies:

Supplies in a special prop box or treasure chest:

- Paper plates with faces to represent David, Jonathan, Mephibosheth, King Saul
- Crown
- Pictures of children keeping or breaking their promises (see details in lesson; see appendix)

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. “The B-I-B-L-E”
2. “My God is so Big”
3. “Jesus Loves Me”

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. Have children make a Bible with their two hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. Have children fold their hands to pray.

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. Show your fun, bright bookmark and point to the correct verse.

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word!*

God never sinned, but we have, just like Romans 3:23 teaches us. Let’s stand and say our verse.

“For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers swirl pointing up).” Romans 3:23

Repeat several times. At pickup time, remind parents to help children practice their verse at home.

When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Use paper plate faces as you teach the lesson.

Last week we heard about David. Do you remember why David had to leave his good friend Jonathan? He had to leave because King Saul wanted to hurt David. *Make a sad face.* That wasn’t very nice. David trusted and waited patiently for God. God kept His promise and kept David safe.

David and Jonathan promised each other that they would take care of each other's family if anything happened to them in the future. They were good friends.

One day David became king. *Show crown.* Soon after, Jonathan died. *Make a sad face.* David found out that Jonathan had a son named Mephibosheth. Even though he was an important king, he didn't forget the promise he made to his friend, Jonathan. David kept his promise and took care of Jonathan's son. *Give a thumbs up.* David brought Mephibosheth to his house, gave him food, and even gave him important things so he could live a happy life. David was kind to him! God tells us to keep our promises and to be kind.

I am going to show you some pictures and you tell me if the child is being kind and keeping their promise:

- Picture 1: This little girl promised her brother she would share her candy with him. *Show picture of girl sharing.* Did she keep her promise? (Yes, thumbs up)
- Picture 2: This little boy promised he would play nicely with his sister. *Show picture of boy being mean to his sister.* Did he keep his promise? (No, thumbs down)
- Picture 3: These children promised their dad they would pick up their mess. *Show picture of children cleaning up.* Did they keep their promise? (Yes, thumbs up)

Verse Review Time

Let's stand up and practice our verse, Romans 3:23, with actions. I am going to see how much you have been practicing!

"For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up)." Romans 3:23

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Tracker: Hi, friends!

Teacher: Hi, Tracker. Did you listen to our Bible lesson? David did a great job keeping his promises.

Tracker: Let's all clap for David. David kept his promise to Jonathan; and God keeps His promises.

Teacher: You're right, God does keep His promises! He tells us that in the Bible.

Tracker: I try to keep my promises. I promised my little sister I would play a game with her the other day, and I guess what I did? I played a game with her. I kept my promise.

Teacher: That's awesome, Tracker! Keeping promises is very important.

Tracker: Like the time I told my friend Eddie that I would share my teddy bear...and then I didn't want to share it...because I love my teddy bear!

Teacher: Yes, that is really hard. You shouldn't make promises that you can't keep.

Tracker: Yeah, that's right.

Teacher: Do you know what we are going to do next? I promise we can play with water toys (or *insert alternate activity*) today.

Tracker: That's amazing!!!!

Teacher: Let's all stand up and patiently stand in line as we get the water toys out.

Craft or Activity

Supplies:

- Water table, baby pool, pans of water or short tubs of water
- Water toys

Instructions:

As children play with the toys, highlight that you kept your promise, just like David kept his promise.

Snack and Lesson Review

Verse Activity: Our Bible verse can be found in Romans, chapter 3, verse 23. Let's all clap three times when I say, "Romans 3:23", and then put our hands in our lap. Romans 3:23! *Children clap three times and then put their hands in their laps. After hands are in laps, say Romans 3:23.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, "Dear Heavenly Father" and close with, "...in Jesus' name, Amen."*

Review questions to ask during snack:

1. Were David and Jonathan good or bad friends? (Good)
2. Did David keep his promise? (Yes)
3. Should you keep your promises? (Yes)
4. How can we keep our promises? (*Give examples*)

Review Activities

Supplies:

- Balls
- Song "God is Good to Me"

Instructions:

1. Have children sit in a circle.
2. Tell children that we know God is good because He keeps His promises.
3. Give several children a ball.
4. When the music plays, have children pass the balls.
5. When the music stops, have all children recite Romans 3:23.

Lesson 5

2 Samuel 24 (Parallel account: 1 Chronicles 21)

Know Right:	King David confesses his sin of counting his troops.
Think Right:	“For all have sinned and fall short of the glory of God.” Romans 3:23 (Top 12)
Do Right:	I will tell Jesus when I sin.
Feel Right:	I can feel loved when I tell Jesus that I have sinned.

GET READY!

If we're honest with ourselves, at times we all make selfish choices, we dishonor others with our words and actions, and we elevate people, things, or experiences above God. Though we are created in God's image, we have a sinful nature, and our sin hurts us and others. David was a great king, a man after God's own heart, but he was far from perfect. This week's lesson gives us a glimpse into a time when David sinned against God. Read the Scripture passage and lesson plan to discover what David did in response to his sin.

Pray: As you prepare to serve this week, consider ways to apply the lesson to your own life. Ask God to make you aware of any sin that may need to be confessed and to help you to truly leave it behind. Secondly, pray that the children in your class will always be super sensitive to sin. Pray that they will be quick to admit, confess, and repent of their sins.

Read: 2 Samuel 24 (Parallel Account - 1 Chronicles 21)

Know Right: King David confesses his sin of counting his troops

David is the only person in the Bible that God calls “a man after my own heart.” Even with this incredible distinction, we learn that David, like all people, was sinful. One occasion of David's sin took place when he ordered a census of Israel. When he realized his sin, David admitted it, confessed it to God, and repented of it. David's response to his sin shows us that we, too, should tell Jesus when we sin.

GET SET!

Teacher's Note: How can you make this lesson different? During the week, think of creative ways to teach the lesson. Remember to use the other leaders in your classroom to assist with children during the Bible lesson. Expect them to jump in and assist so you do not have to break the momentum of your Bible lesson. If they don't, give a few friendly tips after class so they know how to help next time.

Creative Teaching Supplies:

Supplies in a special prop box or treasure chest:

- Crown
- One full sheet of stickers
- Wordless Book

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as "Let's Clean Up."

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. "The B-I-B-L-E"
2. "God is Good to Me"
3. "Jesus Loves Me"

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the "Let's Get Ready to Learn!" poster).*

Hold up the Bible. What is this? (The Bible)

Let's make a Bible with our hands. Have children make a Bible with their two hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. Have children fold their hands to pray.

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. Show your fun, bright bookmark and point to the correct verse.

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God's Word!*

Our verse teaches us about sin. Have you sinned? (Yes) Is being sassy a sin? (Yes) Is not sharing a sin? (Yes) The Bible tells us that we all sin. We should tell Jesus when we sin. Let's stand up and say our Bible verse with the actions.

"For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers swirl pointing up)." Romans 3:23

Repeat several times. At pickup time, remind parents to help children practice their verse at home. When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Last week we learned about someone who became a king. His name was David. *Pull out crown.* We learned that God chose David to be king because he loved and obeyed God. Even though King David loved and followed God, he wasn't perfect. He still sinned sometimes, just like what our Bible verse, Romans 3:23, says. Let's say it together. *Say verse together.*

Who knows what sin is? Sin is anything we think (*point to head/temple*), say (*point to mouth*), or do (*pound fist down into palm*) that is against God.

Did any of you sin today? Did you disobey your mom or dad? Maybe you were asked to get ready for church and you went and played with your toys instead - that is sin. Maybe you were asked to brush

your teeth and you didn't - that is sin. Let's learn from the Bible what King David did. In the Bible, God tells us He blessed David and gave him a lot of power. This made King David think he was better than others because he had more than they did.

Have two children come up to the front. I am going to give _____ (*insert first child's name*) one sticker and I am going to give _____ (*insert second child's name*) a whole sheet of cool stickers. Should _____ (*insert second child's name*) say, "Ha, ha! I have more stickers than you!"? No, that would be a sin. That is kind of what King David did. *Give a thumbs down.*

If you sin, what should you do? Should you tell Jesus? (Yes) When you sin, you should tell Jesus and the person you sinned against that you are sorry and ask them to forgive you. What do you think King David did? He admitted that he sinned, he told God he was sorry, and he changed from his way to God's way.

Sin is never good; it hurts you and others.

When you sin, you should tell Jesus. That reminds me of this book. *Show Wordless Book.* Let's look at the colors. Gold: if you have this color on your clothes, jump up and sit down. Dark: if you have dark hair, clap five times. Red: if you've eaten a red apple, wave your hands over your head. White: if you have white socks, stand up. Green: if you have green grass at your house, touch your nose. All these colors are part of a very important book. Let me tell you about the Wordless Book.

Introduction to the Wordless Book:

Gold reminds us of how much God loves us. He even tells us that we are invited to His home in heaven.

Dark reminds us of sin. We all sin. There is no sin in heaven.

Red reminds us that Jesus died on the cross to take the punishment for our sin.

Clean reminds us that Jesus can wash away our sin and make us clean.

Green reminds us to grow with Jesus by reading our Bibles and praying.

We will be learning more about the Wordless Book.

Verse Review Time

Let's stand up and practice our verse, Romans 3:23, with actions.

"For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up)." Romans 3:23

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Tracker: (*in a sad voice*) Hi, friends!

Teacher: What's wrong, Tracker? Why are you sad?

Tracker: Well, this morning my dad asked me to put my teddy bear away, and I didn't obey. Instead,

I went and played a game, and my dog chewed up my teddy bear! (*crying voice*)

Teacher: Wow, that's too bad! It sounds like you sinned. A sin is anything you think, say, or do that is against God, which makes Him sad. And you disobeyed your dad when you should have obeyed him. Did you talk to your dad?

Tracker: I felt awful! I told my dad I was sorry, and I asked him to forgive me. I also prayed and told God I was sorry. I told my dad I would obey him next time. Sin makes you feel awful!

Teacher: Well, you did the right thing by telling God and your dad you were sorry.

Tracker: Yes, we all sin, just like it says in Romans 3:23, "For all have sinned."

Teacher: So, what happened to your teddy bear?

Tracker: Well, my dad really loves me, and he had him fixed back up.

Teacher: That was very kind of your dad.

Tracker: I know! I need to go now; my dad told me to come home right after the Bible lesson.
See you next week, friends.

Craft or Activity

Supplies:

- Activity sheet with Wordless Book colored squares and key words along with a parent note explaining the Wordless Book on the back (see appendix)
- Wordless Book colored dot stickers (one of each color for each child)
- Song "God is Good to Me"

Instructions:

1. Have children match each dot sticker with the matching square on their activity sheet.
2. As children do this activity, review what each color means.

Snack and Lesson Review

Verse Activity: Our Bible verse can be found in Romans, chapter 3, verse 23. Let's all clap three times when I say, "Romans 3:23", and then put our hands in our lap. Romans 3:23! *Children clap three times and then put their hands in their laps. After hands are in laps, say Romans 3:23.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, "Dear Heavenly Father" and close with, "...in Jesus' name, Amen."*

Review questions to ask during snack:

1. Who sinned? (David)
2. Is sin good or bad? (Bad)
3. Do kids sin? (Yes)
4. Do moms and dads sin? (Yes)
5. Should we tell Jesus when we sin? (Yes)

Review Activities

Supplies:

- Wordless Book colored balls (or tennis balls painted with Wordless Book colors)
- Wordless Book colored buckets

Instructions:

1. Say: I showed you the Wordless Book, and now we are going to play a game with Wordless Book colored balls. We are going to spread the balls all over the room, and when I tell you to get a certain color, you should find that color and put it in the same-colored bucket.
2. Repeat several times while explaining each color.

Lesson 6

1 Chronicles 28:1-20, 2 Chronicles 1:1-12, 3:1 - 7:22

Know Right:	Solomon asks for wisdom.
Think Right:	"For all have sinned and fall short of the glory of God." Romans 3:23 (Top 12)
Do Right:	I will ask God for help.
Feel Right:	I can feel safe when I ask God for help.

GET READY!

When we need insight and wisdom to deal with a difficult life situation we are facing, who do we go to first? The internet, our spouse, or maybe our friends? Or do we go to the One who always has the answer? God tells us that He is always willing to give wisdom to those who ask. Seek His wisdom as you get ready to teach and lead your children this week.

Pray: As you prepare to serve, think about each child in your class, then ask God to lead your preparation based on your children's spiritual needs. Pray that your classroom will be filled with eager children who are ready to learn.

Read: 1 Chronicles 28:1-20; 2 Chronicles 1:1-12, 3:1 - 7:22

Know Right: Solomon asks for wisdom

David's love for God led to his desire to build the temple in Jerusalem. God, however, had another plan. God told David He had chosen his son Solomon to be the next king and the one to build His earthly house. David gave Solomon God's plan, the materials, and the instructions for the temple. He implored his son to be strong and courageous and do the work that God had planned. God was with Solomon and allowed him to ask for whatever he wanted. Instead of asking for wealth, honor, or long life, Solomon selflessly asked for wisdom and knowledge to lead God's people. In turn, God gave Solomon all he asked for and more. This display of God's infinite grace encourages us to be like Solomon and ask God for help.

GET SET!

Teacher's Note: Using visuals captures children's attention. Plan ahead and enhance the lesson with items you have at home.

Creative Teaching Supplies:

Supplies in a special prop box or treasure chest:

- Crown
- Wordless Book
- Heart
- Hammer, nails, and a piece of wood

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. “God is Good to Me”
2. “Jesus Loves Me”
3. “The B-I-B-L-E”

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. Have children make a Bible with their two hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. Have children fold their hands to pray.

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. Show your fun, bright bookmark and point to the correct verse.

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word!*

How many of you can say Romans 3:23 all by yourself? Allow a few children to say Romans 3:23. Then recite the verse with actions as a class.

“For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up).” Romans 3:23

Repeat several times. At pickup time, remind parents to help children practice their verse at home.

When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Last week we learned about a king. What was his name? (King David) *Show crown.* We heard that even though David loved God, he still sinned. *Show dark page of the Wordless Book.* God loved King David very much. God also loves you very much. *Show heart.* He is willing to help you make good choices.

Open Bible. We learn from the Bible that when King David grew old, his son Solomon became the new king. *Show crown.* God chose Solomon to build the new temple. A temple was a place where people went to worship God, like our church. What do you think they needed to build the temple? *Show piece of wood.* Do you think they needed wood? (Yes) *Show hammer.* How about a hammer? (Yes) *Show nails.* How about nails? (Yes) King Solomon was told to build a big temple so everyone could come and worship the one true God.

King David told Solomon that he needed to follow God and do God's work and build the temple exactly as God told him to. Do you think Solomon would be strong and courageous and do God's work? (Yes!) *Give a thumbs up.* One night King Solomon prayed and asked God for help. *Fold hands to show praying.* He asked God to help him to do what was right. God was happy Solomon asked for His help. We can ask God for help, too, just like King Solomon.

Verse Review Time

Let's stand up and practice our verse, Romans 3:23, with actions.

"For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up)." Romans 3:23

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Prop: Picture of a treehouse

Tracker: Hi, friends! I am soooo excited! I get to build a tree house today!

Teacher: Wow, that sounds like so much fun! What will you use to build it?

Tracker: Well, wood, nails, and a hammer...and a bunch of paint. I've gotta paint it so it looks really amazing. Hmmm... (looks like he is thinking) I think that is all.

Teacher: Well, do you have instructions or a picture on how to build it? It sounds like it's going to take a lot of hard work.

Tracker: Oh, yes! Look, I have the plans right here...look at this picture! (give picture to the Teacher) Isn't that amazing?! It's going to be so awesome!

Teacher: That is pretty amazing! Do you think you will need help?

Tracker: I think I might. I'll ask my dad to help. He is a very smart guy who can help me build this amazing treehouse.

Teacher: Kids, you can always ask for help, too, if you need it. We can ask our parents for help or we can ask God for help, just like King Solomon did when he built the temple.

Tracker: Well, I am going to go get my work gloves. Bye, friends!

Craft or Activity

Supplies:

- Handprint activity sheet with “I will use my hands to pray and ask God for help.” (see appendix)
- Crayons
- Play-Doh® (or molding clay or plasticine)

Instructions:

1. Give each child a Play-Doh ball. Have them flatten the ball of Play-Doh and make their handprint.
2. While children are playing with Play-Doh, leaders should trace children’s hands onto their activity sheet.
3. Remind them that we use our hands to pray to God.

Snack and Lesson Review

Verse Activity: Our Bible verse can be found in Romans, chapter 3, verse 23. Let’s all clap three times when I say, “Romans 3:23”, and then put our hands in our lap. Romans 3:23! *Children clap three times and then put their hands in their laps. After hands are in laps, say Romans 3:23.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, “Dear Heavenly Father” and close with, “...in Jesus’ name, Amen.”*

Review questions to ask during snack:

1. Who asked God for help? (Solomon)
2. Can we ask God for help? (Yes)
3. What did Solomon build? (A temple)
4. Did God help Solomon? (Yes)

Review Activities

Supplies:

- Blocks

Instructions:

Children will build a temple, like Solomon’s, using blocks.

Lesson 7

1 Kings 9 and 11

Know Right:	Solomon sins.
Think Right:	"For all have sinned and fall short of the glory of God." Romans 3:23 (Top 12)
Do Right:	I will say "no" to sin.
Feel Right:	I can feel good when I say "no" to sin.

GET READY!

Solomon was the wisest man and yet he became ensnared in sin. He had everything he could ever want (and more!), and he still dishonored God with his attitudes and actions. How could that happen? Solomon suffered from the same problem we all do - a sin nature. And yet, incredibly, God gives us grace through Jesus! What a gift!

Pray: As you prepare to serve each week, ask God to lead you. Pray specifically that the children sitting in your class this week will always be sensitive to sin. Also pray for those who want to attend but cannot because the parents have made different plans for their day.

Read: 1 Kings 9 and 11

Know Right: Solomon sins

Solomon had a huge job to do for God. Not only was he to build the new temple, but he was also the man God chose to be Israel's new king. God's desire was for Solomon to walk in the ways of his father, David, by loving God and obeying Him from the heart. God promised perpetual leadership in Israel for Solomon and his descendants, if they would be obedient and not turn from God's ways. God also warned Solomon of the consequences if he or his sons rebelled. This included Israel's removal from the Promised Land and destruction of the temple. Unfortunately, Solomon failed to heed God's clear warning and he turned away to follow other gods. Solomon's failure clearly illustrates that we should say "no" to sin.

GET SET!

Teacher's Note: To keep the children's attention, you must come prepared. Please do not read the lesson to them; you may be the first person to teach from the Bible to some of our visiting children. Bring the Bible to life using visuals to engage the children. Feel free to bring extra props to enhance the lesson.

Creative Teaching Supplies:

Supplies in a special prop box or treasure chest:

- Crown
- Blocks or LEGO® bricks
- Sign with "No to sin!" (see appendix)
- Wordless Book
- Horse
- Wedding picture
- Bag of coins
- Golden calf

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. “My God is so Big”
2. “I Like To”
3. “God is Good to Me”

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. *Have children make a Bible with their two hands.*

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. *Have children fold their hands to pray.*

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. *Show your fun, bright bookmark and point to the correct verse.*

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word!*

Let’s all stand and say our verse about sin (*hold up the dark page of the Wordless Book*) and the glory of God (*hold up the gold and white pages*).

“For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up).” Romans 3:23

Repeat several times. At pickup time, remind parents to help children practice their verse at home. When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Last week we learned about King Solomon. *Show crown.* He became the new king. King Solomon was strong and very wise! Remember, he asked God for wisdom. He also did God’s work by building the temple. *Show blocks.* God was good to King Solomon and the Israelites. He allowed King Solomon to be very smart and full of wisdom. *Have children clap and celebrate that King Solomon obeyed God!*

Open Bible. King Solomon started well when he first became king; he loved God and said “no” to sin. *Show “No to sin!” sign.* But then one day (*show dark page*), he stopped saying “no” to sin. *Give a thumbs down.*

Let's hear about some of the ways King Solomon sinned:

- God said kings shouldn't buy many horses, but Solomon did. *Show horse.*
- God said not to marry someone who doesn't love God, but Solomon did. *Show wedding picture.*
- God said kings shouldn't keep a lot of gold and silver for themselves, but Solomon did. *Show bag of coins.*
- God said not to worship other things, but Solomon did. *Show golden calf.*
- God said to listen to Him and obey His Word, but Solomon didn't. *Give a thumbs down.*

God told Solomon not to do these things because He wanted what was best for Solomon. God also gives us rules because He loves us and knows what is best for us. What color from the Wordless Book reminds us of sin? (Dark page) *Show dark page.*

Do you know that even though we sin, God loves us very much? He loves _____ (*insert names or point to all of the children*). God loves us and wants the best for us.

Verse Review Time

Let's stand up and practice our verse, Romans 3:23, with actions.

"For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up)." Romans 3:23

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Tracker: Hi, friends! Remember last week I told you about how I sinned and didn't pick up my teddy bear? Well, guess what???? This week I've worked really hard not to sin. I said "no" to sin and "yes" to Jesus!

Teacher: Awesome job, Tracker! I am so proud of you.

Tracker: It was hard some days. I really didn't want to share my chocolate chip cookies with my sister, but then I thought...that would be a sin, so I said "no" to sin and shared my cookies right away.

Teacher: Well, I am glad you learned from it and you are going to try to obey everyday.

Tracker: Hey, what about these kids, are they obeying?

Teacher: Kids, do you obey?

Tracker: That's awesome! Bye, friends. I'll see you next week.

Craft or Activity

Supplies:

- Activity sheet with "I will say NO! to sin!" ("NO!" is in bubble letters) (see appendix)
- Crayons
- Optional: use washable dot stampers instead of crayons

Instructions:

1. Say: Today you are going to use crayons to color a page that will help remind you to say "no" to sin. Did Solomon say "no" to sin? Sadly, Solomon chose to sin. What about you? Do you sin? What should we say when we want to sin? (No!)
2. As children color their activity sheet, give examples of how and when we should say "no" to sin.

Snack and Lesson Review

Verse Activity: Our Bible verse can be found in Romans, chapter 3, verse 23. Let's all clap three times when I say, "Romans 3:23", and then put our hands in our lap. Romans 3:23! *Children clap three times and then put their hands in their laps. After hands are in laps, say Romans 3:23.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, "Dear Heavenly Father" and close with, "...in Jesus' name, Amen."*

Review questions to ask during snack:

1. Who sinned in our Bible lesson? (King Solomon)
2. Should you sin? (No)
3. What should you say when you want to sin? (No!)
4. What verse tells us that we all sin? (Romans 3:23)

Review Activities

Supplies:

- Wordless Book colored paper cut into lots of small squares or circles
- Wordless Book colored buckets or bags
- Song "God is Good to Me"

Instructions:

1. While playing the song, toss paper squares or circles up into the air like confetti.
2. As children pick up the colors, have them place the papers in the matching-colored buckets.
3. Once all the pieces are picked up, celebrate and review the meaning of each color.
 - a. Gold: God **loves** us and made a perfect home for us in heaven.
 - b. Dark: **Sin** separates us from God.
 - c. Red: **Jesus** loves us and died for our sin by shedding His **blood**.
 - d. White: If we ask Jesus to forgive us, He washes our sins away and makes us **clean**.
 - e. Green: We need to **grow** to be more like Jesus each day.
4. Repeat as time permits.

Lesson 8

1 Kings 17

Know Right:	God provides for the needs of Elijah and the widow.
Think Right:	"For all have sinned and fall short of the glory of God." Romans 3:23 (Top 12)
Do Right:	I will trust that God will give me what I need.
Feel Right:	I can feel calm (peaceful) when I trust God to give me what I need.

GET READY!

God is the great Provider! Take some time this week to reflect on the many ways that God has provided for you and those you love. Praise and thank Him for what He has done, and then prepare for this week by reading the Scripture passage and the lesson.

Pray: As you prepare to serve, ask God to bring all your children to class this week and to move in a very powerful way. Also pray for your co-leaders in your class. Pray that they will remain physically, spiritually, and emotionally healthy so they can serve wholeheartedly.

Read: 1 Kings 17

Know Right: God provides for the needs of Elijah and the widow

One consequence of King Solomon's unfaithfulness was the division of Israel into two separate kingdoms, Judah and Israel. As Israel's leadership and people sank further into rebellion against God by worshiping false gods, prophets were sent to pronounce the punishment. One of these prophets was Elijah, who was sent to tell evil King Ahab about the impending three years of drought. In spite of the drought and resulting famine, God took miraculous care of His obedient servant by using ravens at a brook in the wilderness and a widow in enemy territory. Through Elijah's experience in difficult circumstances, we can trust that God will give us what we need.

GET SET!

Teacher's Note: Use a colorful bookmark and/or sticky notes to help you find the verses. Be patient with the children. Use visuals to engage the children and keep your lesson exciting.

Creative Teaching Supplies:

Supplies in a special prop box or treasure chest:

- Crown
- Wordless Book
- Empty water bottle and full water bottle
- Two containers - one with a small amount of flour and one with a small amount of oil (save for lessons 9 and 10)

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. “The B-I-B-L-E”
2. “Thank You Lord for Making Me”
3. “Jesus Loves Me”

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. *Have children make a Bible with their two hands.*

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. *Have children fold their hands to pray.*

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. *Show your fun, bright bookmark and point to the correct verse.*

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word!*

I think you know this verse. Let’s all stand up and say Romans 3:23.

“For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up).” Romans 3:23

Repeat several times. At pickup time, remind parents to help children practice their verse at home. When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Do you remember King David? *Show crown.* King David loved God very much.

God blessed King David with a son named Solomon. Do you remember King Solomon? He was the king that asked God for help. But last week we learned that King Solomon sinned. *Show dark page.* What is sin? (Anything we think, say, or do that is against God) *Make a sad face.*

After King Solomon, there was a new, mean king. This king didn’t believe in the one true God, and he did many bad things. God sent a man named Elijah. Can you say “Elijah”? He sent Elijah to give a special message to the mean king. I wonder what this special message will be?

Elijah told the king about the one true God, but the mean king did not want to believe in the one true God. Elijah said if he didn't believe in the one true God, it would not rain for the next few years! Wow, can you imagine if we didn't have rain for years? *Show empty water bottle.* You can't grow food without water!

What would you drink? What would your dog drink? How would you take a bath?

Well, the mean king and the people didn't have water for a very long time. There was no food! What did Elijah eat and drink? Guess who took care of and provided for Elijah? (God)

God knew Elijah needed food and water. God told Elijah to go to a brook, like a stream, so he could be safe and have water to drink. *Show full water bottle.* God provided for Elijah, just like He provides for you and me!

Elijah continued to obey God (*thumbs up*), and he went to visit a woman and her son. All she had was a tiny bit of flour and oil. *Show flour and oil.* Elijah asked her to share her little bit of food. Would you give the last of your food to someone? Well, the lady did, and God provided more flour and oil for her and her son! We always need to trust God, and He will provide for us just like He did for Elijah! *Cheer.*

Verse Review Time

Let's stand up and practice our verse, Romans 3:23, with actions.

"For all (hands from center going outward) have sinned (two thumbs down and look sad) and fall short (squat) of the glory of God (stand up while pointer fingers twirl pointing up)." Romans 3:23

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Tracker: Hi, friends! I liked that Bible lesson. Our God loves us and gives us what we need.

Teacher: Tracker, sometimes God makes us wait and sometimes He gives us what we need right away. No matter what, God is always good to us.

Tracker: Guess what? I start preschool tomorrow! I am soooo excited.

Teacher: I am glad you are excited. Do you have your crayons, pencils, and glue ready? I hear you do some really fun things in preschool.

Tracker: Well, I am glad you asked me that. My grandma and I went shopping for supplies, and we found everything but a big red pencil...my teacher told me to bring a red pencil. We went to millions of stores, but no big red pencils.

Teacher: Sorry to hear that, Tracker.

Tracker: But guess what? I prayed and asked God to help me and guess what we found at the next store...a big red pencil!

Teacher: It sounds like God provided for you! God always knows what we need!

Tracker: Yes, He does! Have a great week, friends! Remember to read your Bible and pray!

Craft or Activity

Supplies:

- Small paper lunch bags (one per child)
- Pictures of individual food items - milk, bread, apple (see appendix)
- Stickers with "God will give me what I need" (see appendix)

Instructions:

1. Place pictures of food on the table.
2. Give each child a lunch bag.
3. Talk about how God provides food for us.
4. Have children say, "Thank You, God, for giving us milk" as they pick up a picture of milk and put it in their bag.
5. Have children say, "Thank You, God, for giving us bread" as they pick up a picture of bread and put it in their bag.
6. Have children say, "Thank You, God, for giving us apples" as they pick up a picture of an apple and put it in their bag.
7. Once children have food in their bags, give them each a sticker to put on the outside of their bag.
8. Encourage children to play with their bag and food at home and to remember that God gives us what we need.

Snack and Lesson Review

Verse Activity: Our Bible verse can be found in Romans, chapter 3, verse 23. Let's all clap three times when I say, "Romans 3:23", and then put our hands in our lap. Romans 3:23! *Children clap three times and then put their hands in their laps. After hands are in laps, say Romans 3:23.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, "Dear Heavenly Father" and close with, "...in Jesus' name, Amen."*

Review questions to ask during snack:

1. Was the new king nice or mean? (Mean)
2. In our Bible lesson, did it rain? (No)
3. Did God provide water for Elijah? (Yes)
4. Did the poor lady and her son almost run out of food? (Yes)
5. Did God provide food? (Yes)
6. Can God provide for you? (Yes)

Review Activities

Supplies:

- Parachute
- Soft items to represent things God provides
- Song "God is Good to Me"

Instructions:

1. Have children shake the parachute as you add different things God provides for us.
2. Occasionally stop and talk about how God provides.

Lesson 9

1 Kings 18

Know Right:	Elijah challenges the prophets of Baal.
Think Right:	"For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life." John 3:16 (Top 12)
Do Right:	I will only believe in the one true God.
Feel Right:	I can feel excited knowing there is one true God.

GET READY!

Who or what are we worshiping? Where do we direct our affection, our attention, and our resources? The world offers an array of false gods to divert our attention from the one true God. While these "gods" tempt us with a deceptive form of temporary happiness, they are powerless. We were not made in their image and worshiping them will only leave us feeling empty. But thanks be to the one true God for allowing us to know Him and serve Him! Let's honor Him by reading the passage from His Word, praying for our children, and studying the lesson below, so we can serve Him with the excellence He deserves.

Pray: Before you begin to study the lesson, pray specifically for the children in your class. If possible, pray for each one by name. Take time to pray for the children who did not attend your class last week. Pray for perfect attendance this week!

Read: 1 Kings 18

Know Right: Elijah challenges the prophets of Baal

When Israel remained in rebellion and continued to worship foreign gods, Elijah's job continued. God told Elijah to go present himself to Ahab, and He would send rain to end the three years of drought. To ensure that Ahab and all the Israelites understood that it was the one true God who was in control, Elijah challenged the prophets of Baal to a duel of the altars. God gave Elijah the victory by sending fire from heaven to consume His altar and by sending the rain to end the drought. When we have seen God's power, it helps us believe only in the one true God.

GET SET!

Teacher's Note: Did you know you can get all of the Runners lessons electronically to better help you prepare your lesson? Talk to your ministry leader for more information.

Creative Teaching Supplies:

Supplies in a special prop box or treasure chest:

- Filled water bottle
- Two containers - one with a small amount of flour and one with a small amount of oil (from last week's lesson)
- Black crown (represents an evil king; save for next week's lesson)
- Spray bottle with water

Other supplies:

- Flannel board (or manila paper with pictures mounted on it)
- Felt objects: mountain, people, two altars of wood and stone, fire

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. “The B-I-B-L-E”
2. “My God is so Big”
3. “Jesus Loves Me”

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. *Have children make a Bible with their two hands.*

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. *Have children fold their hands to pray.*

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. *Show your fun, bright bookmark and point to the correct verse.*

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word! Read the entire verse, but we will just start off teaching the first part.*

Wow, this sounds like a new verse from our Bible. This verse reminds me of the gold page of the Wordless Book. God loves us so much He made a place for us to live in heaven. If we learn our new verse really well, we can teach Tracker when he comes to visit.

“For God (point up) so loved (hands over heart) the world (hands circled above head) that He gave His one (pointer finger) and only Son, that whoever believes (point to head) in Him (point up) shall not perish (shake finger and head) but have eternal life (thumbs up).” John 3:16

Repeat several times. At pickup time, remind parents to help children practice their verse at home. When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Last week we learned about a man named Elijah. Everyone say that with me - Elijah. Did God provide for Elijah’s needs? (Yes!) *Show water bottle, flour, and oil.* Elijah knew there was only one true God! *Have children hold up one finger.*

Elijah had an important job - to tell the mean king (*show black crown*) to worship the one true God. *Have children hold up one finger.* God stopped the rain for a very long time, since the king and other people didn’t believe in the one true God. *Have children hold up one finger.*

Elijah wanted to prove to the king and the other people that God was the one true God, so he told the king to meet him on top of a mountain. *Put mountain on the flannel board.* Many people came to see what was going on. *Add felt people.* He told the people to build an altar. *Add one wood and stone altar.* Elijah also built an altar. *Add a second wood and stone altar.* The people prayed to their fake god to see if their altar would start on fire. Nothing happened. They sang and danced to their god and again nothing happened.

Then, Elijah prayed to the one true God and asked Him to send fire so the people would believe in Him. Guess what? God answered Elijah's prayer and started his altar on fire! *Add felt fire to Elijah's altar.* *Cheer!*

The people were amazed and bowed down and cried. They finally believed in the one true God! A few minutes later the sky filled with clouds, and it started to rain! *Spray water in the air.* Elijah proved there was one true God! *Have children hold up one finger.*

Verse Review Time

Let's stand up and practice our new verse, John 3:16, with actions.

"For God (point up) so loved (hands over heart) the world (hands circled above head) that He gave His one (pointer finger) and only Son, that whoever believes (point to head) in Him (point up) shall not perish (shake finger and head) but have eternal life (thumbs up)." John 3:16

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Tracker: Hi, friends! Remember I told you I was starting preschool? Well, I met a new friend, Sam. Sam does not know about the one true God.

Teacher: Did you tell your friend about the one true God?

Tracker: Well, not yet. But after our exciting Bible lesson today, I'm going to do it when I see him tomorrow.

Teacher: That is wonderful, Tracker! Do you want to practice our new verse with us? Maybe you could share this verse with your new friend.

Tracker: That's a great idea, but I do need to practice it. Kids, can you help me?

Teacher: Hey kids, how about I say it to you and Tracker, and when you hear the word "loved" you clap once. *(say the first part of the verse: "For God so loved the world that He gave His one and only Son...")* Now listen for the words "eternal life" and clap again. *(finish the verse: "...that whoever believes in Him shall not perish but have eternal life.")* Great job! Now let's say it together. "For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life." John 3:16 *(repeat several times)*

Tracker: Wow, that is a super looooooong verse. I don't know if I can do that one.

Teacher: Kids, do you think Tracker can learn it? *(children should shout out "Yes!")*

Tracker: You think I can??? Okay...I'll try really hard this week to learn it, and then I'll tell my friend about this verse. Gotta go. Bye, friends!

Craft or Activity

Supplies:

- Activity sheet with six small circles and the verse, John 3:16, along with small pictures to help children learn the verse; it also includes the hand motions for the verse so children can practice at home (see appendix)
- Small pom-poms in a variety of colors (six per child)
- School glue

Instructions:

1. Say: Today you are going to decorate a sign to hang in your bedroom. Every night before you go to bed, make sure to practice your verse with your family.
2. Leaders should apply glue to the dots on the activity sheet so children can easily attach the pom-poms to decorate their sign.

Snack and Lesson Review

Verse Activity: Our new Bible verse can be found in John, chapter 3, chapter 16. Let's all clap three times when I say, "John 3:16", and then put our hands in our lap. John 3:16! *Children clap three times and then put their hands in their laps. After hands are in laps, say John 3:16.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, "Dear Heavenly Father" and close with, "...in Jesus' name, Amen."*

Review questions to ask during snack:

1. Is there only one true God? (Yes!)
2. What did Elijah ask God to do? (Send fire)
3. Did God send the fire? (Yes)
4. Do you believe in the one true God?

Review Activities

Supplies:

- Bible
- Music of choice

Instructions:

1. Have children sit in a circle on the floor.
2. Ask children where they can learn about the one true God.
3. Hold up your Bible and ask children if they have a Bible at home.
4. Tell children that Bibles are very special, and we should care for our Bibles.
5. When the music plays, gently pass the Bible.
6. When the music stops, recite John 3:16a with hand motions.
7. Repeat by passing the Bible in different directions each time.

Lesson 10

1 Kings 19:1-18

Know Right:	Elijah flees out of fear.
Think Right:	“For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life.” John 3:16 (Top 12)
Do Right:	I will know that God is always with me.
Feel Right:	I can feel loved because I know God is with me.

GET READY!

We all can find ourselves feeling fearful or alone. This week, we see Elijah experiencing fear and loneliness. He brings those feelings to God, just like we can, and we see God’s unconditional love and constant presence on display. God’s Word promises that God is always with us. When we know and trust this promise, we can experience God’s perfect peace. Discover more about our omnipresent God as you study the Scripture and the lesson for this week.

Pray: Pray that your children will come to know our loving and great God in a very personal way at a young age. Ask God to make them 100% committed to Jesus Christ.

Read: 1 Kings 19:1-18

Know Right: Elijah flees out of fear

When King Ahab told his wicked queen, Jezebel, about Elijah’s victory from God, she vowed to kill the faithful prophet. In spite of his prior courage in the face of danger, Elijah became afraid and ran for his life. As God’s discouraged servant retreated into the desert, his Heavenly Father took care of him and, in gentleness, told him that there was still work for him to do in the world. Elijah witnessed God’s mercy and discovered that God is always with us.

GET SET!

Teacher’s Note: This lesson will focus specifically on the fact that God is always with us. Before you teach the children, ask yourself “What have I learned from this lesson?” Throughout the week, as you prepare for your lesson, think about additional props that will help bring the Bible to life.

Creative Teaching Supplies:

Supplies in a special prop box or treasure chest:

- Filled water bottle
- Two containers - one with a small amount of flour and one with a small amount of oil (from previous lessons)
- Crown that is black to represent the evil queen (from last week’s lesson)
- Heart
- Small pillow or blanket
- Small toy (car, doll, etc.)
- Bandage

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. “Jesus Love Me”
2. “I Like To”
3. “God is Good to Me”

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. *Have children make a Bible with their two hands.*

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. *Have children fold their hands to pray.*

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. *Show your fun, bright bookmark and point to the correct verse.*

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word!*

Wow, this verse teaches us that God sent His Son, Jesus, for you and me! Let’s stand up and practice our verse, John 3:16.

“For God (point up) so loved (hands over heart) the world (hands circled above head) that He gave His one (pointer finger) and only Son, that whoever believes (point to head) in Him (point up) shall not perish (shake finger and head) but have eternal life (thumbs up).” John 3:16

Repeat several times. At pickup time, remind parents to help children practice their verse at home. When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Last week we learned that Elijah proved there is one true God! Was God always with Elijah? Yes, just like God is always with you and me! God provided water for Elijah (*show water bottle*) and food. Do you remember how He did this? Do you remember the widow who only had a little oil and flour, and how she shared it with Elijah? *Show flour and oil.* God then made the flour and oil last for a very long time, so everyone could have food. Our God is a good God, and He loves us very much.

From the Bible, we learn that God was with Elijah during the good times and bad times. He protected Elijah and gave him what he needed. When Elijah was afraid (*show crown*) of a very bad queen, named Jezebel, God protected him and kept him safe.

Do you know that God is with you? How do we know this is true?

- God tells us He loves us very much. *Show heart.*
- God hears all your prayers. *Fold hands like praying.*
- God is with you all the time! *Give a thumbs up.*
- Is God with you when you are sleeping? *Show small pillow or blanket.* (Yes!)
- Is God with you when you are playing? *Show small toy.* (Yes!)
- Is God with you when you get hurt? *Show bandage.* (Yes!)
- Is God with you always? *Cheer.* (Yes!)

The next time you are sad, afraid, happy, or sick you can remember that God, the same God that helped Elijah, is always with you. He is with you and loves you very much.

Verse Review Time

Let's stand up and practice our verse, John 3:16, with actions. This verse reminds us that God loves us, and He is the one true God.

"For God (point up) so loved (hands over heart) the world (hands circled above head) that He gave His one (pointer finger) and only Son, that whoever believes (point to head) in Him (point up) shall not perish (shake finger and head) but have eternal life (thumbs up)." John 3:16

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Tracker: Hi, friends! I'm so glad that God is with us.

Teacher: Me, too!

Tracker: Sometimes I'm afraid when I go to bed.

Teacher: Tracker, when you are afraid, who should you think about?

Tracker: I should think about the one true God. He is always with me, just like He was with Elijah.

Teacher: Kids, when is God with you? (*help children respond, "Always!"*)

Tracker: He is with us when we are sleeping, at lunch time, when we go to Grandpa's house, when I go to the zoo...the circus...swimming...watching tv...ALL THE TIME!

Teacher: Tracker, you are right...God is always with us. Kids, let's say, "Thank You, God!"

Tracker: Thank You, God, for always being with us! See you next week, friends!

Craft or Activity

Option 1

Supplies:

- Booklet with "God is always with me...when I am playing, when I am happy & sad, and when I am sleeping." (see appendix)
- Crayons

Instructions: Have children color a little booklet to remind them that God is always with them.

Option 2

Supplies:

- Toy cars and trucks (one per child)
- Pictures of locations (park, zoo, farm, house) - tape to the walls around the classroom or tape to boxes or cones and spread them out on the floor (see appendix)

Instructions:

1. Have children drive a car or truck to different locations in the room.
2. While they're playing, ask questions like: "Is God with us at the park?" or "Is God with us at the zoo?"

Snack and Lesson Review

Verse Activity: Our Bible verse can be found in John, chapter 3, verse 16. Let's all clap three times when I say, "John 3:16", and then put our hands in our lap. John 3:16! *Children clap three times and then put their hands in their laps. After hands are in laps, say John 3:16.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, "Dear Heavenly Father" and close with, "...in Jesus' name, Amen."*

Review questions to ask during snack:

1. Was God with Elijah? (Yes)
2. Is God with you when you go to bed? (Yes)
3. Is God with you at the park? (Yes)
4. Is God always with you? (Yes!)

Review Activities

Supplies:

- Wordless Book colored balls
- Wordless Book colored buckets
- Your choice of music

Instructions:

1. Roll Wordless Book colored balls across the floor.
2. As music plays, have children pick up balls and place them in the matching-colored bucket.
3. After balls are in the correct buckets, review what each color means.
4. Repeat as time allows.

Lesson 11

1 Kings 19:19-21; 2 Kings 2:1-18

Know Right:	Elijah and Elisha see God's power.
Think Right:	"For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life." John 3:16 (Top 12)
Do Right:	I will look for God's power and tell others about it.
Feel Right:	I can feel amazed when I see God's power.

GET READY!

This week, as we study Elijah and Elisha, we get to teach our children about God's power. Where have you seen God's power in your own life? Take some time to reflect and worship God for the ways you see His power. Pray that your children will grow into disciples of Christ who stand in awe of our powerful God.

Pray: Pray that your children will be quick to grasp how big and powerful God is both now and as they grow up. May they press into His power and love, while being transformed into a disciple of Jesus Christ. Ask the Holy Spirit to open their ears to hear His truth in the lesson.

Read: 1 Kings 19:19-21; 2 Kings 2:1-18

Know Right: Elijah and Elisha see God's power

Elijah's next assignment was to find and anoint Elisha to be his successor. Elijah obeyed God's command, and Elisha left his home and family to be Elijah's apprentice and attendant. Through the ensuing years, Elijah continued to do God's work and experience the power of his God. He trained Elisha to take over to become the next faithful prophet in Israel. When Elijah's time came to depart this world, God sent for him with a chariot and horses of fire and took Elijah to heaven in a whirlwind. Elijah's ministry challenges us to look for God's power and tell others about it.

GET SET!

Creative Teaching Supplies:

Use action figures to represent Elijah and Elisha. Make them look different. Give each figure different props to help distinguish the differences between them. Have the two action figures move through the dried-up section of the Jordan River. Use two plastic zipper bags filled with blue-colored water to make a "river" and pull them apart to create the "dry land". Create a chariot for Elijah to go to heaven.

Alternate idea: Use a flannel board.

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. “The B-I-B-L-E”
2. “My God is so Big”
3. “Jesus Loves Me”

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. *Have children make a Bible with their two hands.*

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. *Have children fold their hands to pray.*

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. *Show your fun, bright bookmark and point to the correct verse.*

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word!*

Wow, this verse teaches us that God sent His Son, Jesus, for you and me! Let’s stand up and say it together.

“For God (point up) so loved (hands over heart) the world (hands circled above head) that He gave His one (pointer finger) and only Son, that whoever believes (point to head) in Him (point up) shall not perish (shake finger and head) but have eternal life (thumbs up).” John 3:16

Repeat several times. At pickup time, remind parents to help children practice their verse at home. When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Let’s open our Bible and see what else we can learn about Elijah.

Elijah was getting older and became tired. God told him to find someone that would take his place when it was time for him to go to heaven.

Elisha: I like plowing and planting seeds in my big garden/field. *Pretend to plow a field.*

Elijah: Come with me; God has picked you to be my new helper.

Elisha: I will go with you. If God wants me to be your helper, I will go. *Both walk away.*
Elisha and Elijah stayed together and saw their powerful God do many miracles. Like the time at the Jordan River. Elijah touched the water with his robe and the river divided, so they could walk through on dry ground. Elisha and Elijah's God was powerful, and He is still powerful today.

Just at the right time, it was Elijah's turn to go to heaven. Our all-powerful God did another miracle. He provided a chariot and a whirlwind, and Elijah went to heaven on a chariot. How awesome is that!

After Elijah was gone, Elisha continued to give special messages to others from God, so they would always remember and live for the one true God.

Verse Review Time

Let's stand up and practice our verse, John 3:16, with actions. Our God is powerful, and He is loving.

"For God (point up) so loved (hands over heart) the world (hands circled above head) that He gave His one (pointer finger) and only Son, that whoever believes (point to head) in Him (point up) shall not perish (shake finger and head) but have eternal life (thumbs up)." John 3:16

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Props: pictures of a super tall mountain, lightning, and a baby camel

Teacher: Hi, Tracker! Um, what are you doing?

Tracker: *(should be looking at a picture)* Hi ya, _____. I'm looking at a few of my favoritest pictures.

Teacher: Tell me more about your pictures.

Tracker: One of my favoritest pictures in the whole world is of this super tall mountain.

Teacher: Wow, that is huge!!!

Tracker: Did you know God made that mountain? It was like BAM, He made it! My God is so POWERFUL!!!!

Teacher: Yes, that is true. When we look at mountains, we can think about how big God is and how powerful He is.

Tracker: Here is another picture...it's lightning in the sky. I use'ta be afraid of storms, but now when I see them, I think about how God made the lightning in the sky. It's sooooo cool to realize my God made powerful lightning!

Teacher: That's an amazing picture. Do you have another one?

Tracker: Sure do...this one is my new cousin, Jeffrey. Isn't he a cutie pie? My God created this baby camel. HOW AMAZING IS THAT?!

Teacher: You know, Tracker, when you start to look for all the things God created, you recognize how powerful and real He is. This is the same God that loves us so very much.

Tracker: I know...it's super incredible, amazing, unbelievable!!!! Our God is great!

Teacher: Today, we are going to learn more about our great and powerful God. Are you ready?

Tracker: Sure am... I'll see ya later!

Teacher: Sounds good. See you later, Tracker!

Craft or Activity

Supplies:

- Large roll paper with “God is powerful!” written in large bubble letters (or print the “God is powerful!” banner; see appendix)
- Colorful squares of paper or tissue paper (one inch by one inch)
- Glue sticks or school glue with Q-tips
- Song “My God is so Big”

Instructions:

1. Children will decorate a huge banner that says “God is powerful!” while listening to music.
2. Be amazed and excited as you read the words on the banner and explain the project.
3. Have children glue the squares of paper to the large letters to make the banner bold and colorful.
4. As they work, continually repeat what the banner says and talk with them about how we can see God’s amazing power in the world around us and in our own lives.

Optional: Show pictures from the Tracker Skit or find pictures in magazines, books, or the internet showing God’s power (mountains, trees, birds, the ocean, people, etc.)

Snack and Lesson Review

Verse Activity: Our Bible verse can be found in John, chapter 3, verse 16. Let’s all clap three times when I say, “John 3:16”, and then put our hands in our lap. John 3:16! *Children clap three times and then put their hands in their laps. After hands are in laps, say John 3:16.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, “Dear Heavenly Father” and close with, “...in Jesus’ name, Amen.”*

Review questions to ask during snack:

1. Is our God powerful? (Yes)
2. Elijah had a partner who helped him, was his name Elisha? (Yes)
3. Did God divide the water? (Yes)
4. Where did Elijah go in a chariot and a whirlwind? (Heaven)

Review Activities

Supplies:

- Play-Doh

Instructions:

1. Give each child a little ball of Play-Doh.
2. Have children roll the Play-Doh into a snake. As they work, ask them who makes snakes. Tell them that our God is powerful, and He can make all things.
3. Have children look at their Play-Doh. Ask them what color their Play-Doh is. Tell them that our God is powerful, and He made all the colors.
4. Have children make a flat pancake. Ask them who helps us make pancakes. Tell them that our God is powerful, and He gave them people to take care of them, like a mom and dad or grandparents.

Lesson 12

Review Day

Know Right:	True wisdom comes from God's Word.
Think Right:	Romans 3:23 and John 3:16 (Top 12)
Do Right:	I will remember God's Word.
Feel Right:	I can feel wise when I remember God's Word.

GET READY!

Let's be excited about what God has done in your life and in the lives of your children this quarter! Whenever we grow in our understanding of God through His Word, it's a reason to celebrate! As you prepare for this review lesson, in faith thank God for the many ways - both seen and unseen - that He has been at work.

Pray: Ask God to help the children in your class to be quick to remember and fully understand and live out what they have been taught this quarter.

Read: Review Day

Know Right: True wisdom comes from God's Word

As we come to the close of our Old Testament study and move on to the New Testament in the next quarter, we take a day to recall all God has taught us and make sure that His truth is firmly planted in our hearts. We praise the one true God for all He has done and ask Him to help us remember His Word.

GET SET!

Teacher's Note: This lesson may take a little more preparation time, but it will be worth it when you see the children's excitement as they move to different stations that reinforce what they have learned. This review lesson will take the majority of your class time.

Creative Teaching Supplies:

Create three review stations in different areas of your classroom:

Note: Depending on the number of children, you can do this as a large group or in smaller groups.

Station 1:

- Gold crown
- Strips of paper to represent a crown (one for each child; make sure the strips are long enough to go around a child's head)
- Supplies to decorate crowns (crayons, markers, stickers, etc.)
- Tape

Station 2:

- Gold crown
- Large sign that says "No to sin!" (see appendix) or create a sign on a poster board
- Crayons or washable markers

Station 3:

- Action figure to represent Elijah
- Play-Doh

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship.*

1. “God is Good to Me”
2. “I Like To”
3. “Thank You Lord for Making Me”

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. *Have children make a Bible with their two hands.*

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. *Have children fold their hands to pray.*

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. *Show your fun, bright bookmark and point to the correct verse.*

Think Right Verse: *Have children listen carefully as you read the verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word! Read the entire verse.*

Wow, this verse teaches us that God sent His Son, Jesus, for you and me! Let’s stand up and say John 3:16.

“For God (point up) so loved (hands over heart) the world (hands circled above head) that He gave His one (pointer finger) and only Son, that whoever believes (point to head) in Him (point up) shall not perish (shake finger and head) but have eternal life (thumbs up).” John 3:16

Repeat several times. At pickup time, remind parents to help children practice their verse at home. When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Today, we are going to travel around our classroom and review several of the lessons we learned from our Bible. *Point to your ears.* We need to listen carefully to instructions, so we can have a super fun time.

Station 1

Show crown. This crown reminds me of a good king. His name was David. David waited patiently to become king. He loved God. Even when he made a bad choice and sinned, he quickly told God that he

was wrong and started to do what was right. Let's decorate a crown to wear so we can remember King David. *Allow children to decorate their crown. Leaders will need to tape the crown to fit each child's head.*

Station 2

Show crown. Solomon was a very wise king who loved God and listened to His instructions. He built a temple for people to worship the one true God. But one day he started to sin. Solomon should have said 'no' to sin. *Hold up a big sign that says, "No to sin!"* Instead, he continued to sin more and more. Should we sin? (No!) Let's write our names on this sign to remind us to say "No!" to sin, and more importantly, remember that we should say "Yes!" to doing what is right. *Leaders allow children to try and write their names, or help them. Once everyone has signed their name, hang it up so all the parents can see it when they pick up their children.*

Station 3

Elijah was God's messenger who helped people obey the one true God. He was able to see God's power in so many ways! God sent fire from the sky, He divided the water, and Elijah was able to experience riding a chariot up to heaven. Elijah always knew there was only one true God. Let's make the number one out of Play-Doh. *Help children make a number "1" with Play-Doh.*

Craft or Activity

This was included in the Review Lesson.

Snack and Lesson Review

Verse Activity: Our Bible verse can be found in John, chapter 3, verse 16. Let's all clap three times when I say, "John 3:16", and then put our hands in our lap. John 3:16! *Children clap three times and then put their hands in their laps. After hands are in laps, say John 3:16.*

Pray: *Take time to thank God for the snack and for loving each person in the world. Encourage children to fold their hands, bow their heads, and close their eyes. Remind them that praying is talking to God. Open prayer with, "Dear Heavenly Father" and close with, "...in Jesus' name, Amen."*

Review questions to ask during snack:

1. Who was your favorite person in our Bible lessons?
2. Is God powerful? (Yes)
3. Is there only one God? (Yes)
4. Does God love you very much? (Yes!)

Review Activities

Supplies:

- Carpet squares (one for each child)
- Crown picture or sticker (attach to one carpet square)
- Crown

Instructions:

1. Create a circle with carpet squares. Make sure each child has one. One carpet square should have a crown picture or sticker.
2. As children recite John 3:16 or Romans 3:23, have them walk around the carpet square circle.
3. When the verse is done, whoever is standing on the carpet square with the crown can wear the crown as you repeat the activity.

On Track Map

Topical Lesson: Fruit of the Spirit

Know Right:	God helps me to become more like Jesus.
Think Right:	“...grow in the grace and knowledge of [...] Jesus Christ.” 2 Peter 3:18a (Top 12)
Do Right:	I will ask God to help me grow to become more like Jesus.
Feel Right:	I can feel joyful when I grow to be more like Jesus.

GET READY!

After we accept Jesus’ free gift of salvation, we are instantly given another gift—the Holy Spirit. God knew we would need a Helper while here on earth to remain faithful and to honor Him. We can be thankful for this gift that was given to us to help us to become more like Jesus.

Pray: Pray that each child will know that God can help them become more like Jesus.

Read: Acts 2:38 and Galatians 5:16-23

Know Right: God helps me to become more like Jesus

GET SET!

Teacher’s Note: The goal of this lesson is to teach children that God helps us live out the fruit of the Spirit, so we can be like Jesus. We will focus on the following fruit of the Spirit: love, kindness, patience, and gentleness.

Creative Teaching Supplies:

- Picture of a young child making a mean face, two dolls, and pretend food.
- Preschool Feel Right poster

GO!

Coming In Time

Joyfully greet children as they enter your class. Make sure they feel safe, special, and loved the moment they see your smiling face. Immediately engage them with toys or activities. Fun praise music is always encouraged in classrooms during playtime. Recommended music options are in the Resources Booklet.

Clean Up

Clean up together while listening to a song such as “Let’s Clean Up.”

Large Group Opening Time

Worship Time: *All volunteers should assist children to the designated learning area for worship. Choose 2-3 worship songs to sing with the children.*

Bible Basics: *As children sit in the designated learning area, remind and reinforce basic sitting guidelines (refer to the “Let’s Get Ready to Learn!” poster).*

Hold up the Bible. What is this? (The Bible)

Let’s make a Bible with our hands. Have children make a Bible with their two hands.

Is everything in the Bible true? (Yes, everything in the Bible is true!)

When we pray, we talk to God. Have children fold their hands to pray.

When we read the Bible, this is how God talks to us. I have a special marker in my Bible marking a very important verse. Show your fun, bright bookmark and point to the correct verse.

Think Right Verse: *We recommend reviewing the current verse, rather than the Think Right verse from this lesson.*

Have children listen carefully as you read the current verse from your Bible. We want them to know that the verse comes directly from the Bible, God’s Word! After reading the verse, review the hand motions with children and say it together several times. When a child can say the verse with little or no help, celebrate and allow them to pick a prize from the basket.

Bible Lesson

Can anyone tell me who made you? That’s right, God did! He made you, and He loves you very much.

Because God loves you, He wants you to be like Jesus. Jesus was loving, kind, patient, and gentle.

Did you know that the Bible tells us that all these ways to act are called the fruit of the Spirit?

Can everyone say that? Say “Fruit of the Spirit.” *Have them repeat after you.*

Great job! It can be hard to choose the right things, can’t it? How do you feel when you are asked to do the right thing? *Have children point to faces on the Feel Right poster.* Sometimes we feel happy and sometimes it is really hard. Do you ever feel mad when you have to do the right thing? I do sometimes. It can be hard to be nice and kind when we don’t feel like being nice and kind. But God can help you if you ask Him to.

Remember how I said Jesus was loving, kind, patient, and gentle? Those are the fruit of the Spirit. Let’s pretend that these dolls are going to choose to act like Jesus did.

1. How can these dolls be loving? Maybe they can hug each other. That’s a good way to show someone you love them. *Have the two dolls hug.* Can you give yourself a big hug?
2. Now let’s be kind to our dolls. Can everyone come share a piece of food with our dolls? *Call up 1-2 children at a time to pick out a piece of food and give it to the dolls.*
3. Next, our dolls need to be patient. That means waiting nicely. Let’s all sit with the dolls quietly for a little bit. *Wait quietly for about ten seconds.*
4. Lastly, our dolls need to be gentle to each other. Would hitting be gentle? No, but they can be gentle like this. *Brush one doll’s hand along the arm of the other doll.* Can you gently touch your arm?

We can ask God, our Helper, to help us be like Jesus - loving, kind, patient, and gentle. When we do this, we are showing the fruit of the Spirit! You did a great job being like Jesus today!

Verse Review Time

We recommend reviewing the current Bible verse rather than the Think Right verse from this lesson.

Great job! You are really learning that verse from the Bible. I think you could even say that verse to your parents at home. Wait...did you hear something? I think I heard something. *Pretend to listen.* I know what I hear. It's Tracker!

Tracker Skit

Note: Tracker should have the voice of a 4-year-old boy.

Tracker: Hello, _____. I have a problem, an' I don't know what to do.

Teacher: What's the problem, Tracker?

Tracker: My friend Harry has been kinda mean to me lately. My mommy says I should be nice to him, but it's really hard.

Teacher: I understand, Tracker. Did you know that you can ask God to help you be nice? He can help you be kind to Harry.

Tracker: Really? That's great! How do I do that?

Teacher: All you have to do is pray. You talk to God and say, "Dear God, can You please help me be nice to Harry, even when it's hard?"

Tracker: That's it?

Teacher: Yep! That's it!

Tracker: Wow! I'll try that next time I need to be nice to Harry. Thank you, _____. Bye, kids!

Teacher: Bye, Tracker!

Craft or Activity

Supplies:

- Large roll paper with "Thank you for bringing me to church!" written in bubble letters
- Washable dot stampers
- Stickers

Instructions:

1. Say: Today, we are going to be kind to each other, and we are also going to practice being patient. One at a time, I am going to give you each two stickers. I want you to put them on two of your friends.
2. Children will go around and put a sticker on two of their friends.
3. Say: How can we be kind to our parents or grandparents? We can say "Thank you" when they do something nice for us.
4. Roll out the banner and have children dot the banner.
5. Hang the completed banner outside your classroom for everyone to see.

Snack and Lesson Review

Verse Activity: *We recommend reviewing the current Bible verse rather than the Think Right verse from this lesson.*

Where do we learn about Jesus? That's right, the Bible! Can everyone put their hands together like they are holding the Bible? Great job! Now let's say our Bible verse together.

Pray: *Take time to thank God for the snack and for giving us the Bible so we can learn about Jesus. Encourage children to fold their hands, bow their heads, and close their eyes. This helps them shut out everything else going on around them, while showing God respect. Remind them that praying is talking to God. Open prayer with, "Dear Heavenly Father" and close with, "...in Jesus' name, Amen."*

Review questions to ask during snack:

1. Who can help us act like Jesus? (God)
2. We learned about love, kindness, patience, and gentleness. What is the special name we call these? (The fruit of the Spirit)
3. How can we feel when we choose to act like Jesus? (Joyful or happy)

Review Activities

Supplies:

- Two dolls and pretend food (from the lesson)

Instructions:

Have children repeat the four activities they did with the dolls during the lesson.

- How can these dolls be loving? Maybe they can hug each other. That's a good way to show someone you love them. *Have the two dolls hug.* Can you give yourself a big hug?
- Now let's be kind to our dolls. Can everyone come share a piece of food with our dolls? *Call up 1-2 children at a time to pick out a piece of food and give it to the dolls.*
- Next, our dolls need to be patient. That means waiting nicely. Let's all sit with the dolls quietly for a little bit. *Wait quietly for about ten seconds.*
- Lastly, our dolls need to be gentle to each other. Would hitting be gentle? No, but they can be gentle like this. *Brush one doll's hand along the arm of the other doll.* Can you gently touch your arm?

Previous Quarter Overview

Year 2 – Quarter 4

During the past year, we have learned and grown from our study of God's Word. In the Old Testament, we got to know Joseph and his family, we wandered through the desert with Moses and the Israelites, and we journeyed to the Promised Land with Joshua and the Israelites. In the New Testament, we walked with Jesus through Matthew's account of His birth, life, death, and resurrection. Finally, we learned how to stand firm from the first Christians in the early church, as we spent time in the book of Acts. Now it's time to head back to the Old Testament and discover what is in the books of Judges and Samuel.

We begin our study with the judges of Israel. In the midst of Israel's great disobedience, we find Gideon humbly threshing wheat. God chose Gideon to destroy a pagan idol and lead the Israelites as God delivered them from the evil Midianites. Although Gideon saw himself as a small, weak man, God gave him signs that helped him obey with confidence. Through Gideon's requests and God's faithful encouragement, we learn God is with us all the time.

Samson, like Gideon, was a man called by God to be a judge to lead Israel. One of God's gifts to Samson was legendary physical strength. Instead of using this gift of strength to obey God, Samson compromised God's purposes and pursued his own desires. This disobedience, and Samson's subsequent failure to repent, resulted in tragic consequences and ultimately Samson's death. The account of Samson's life helps us understand that we should say "no" to sin.

We move on to a widowed Moabite girl named Ruth. In the face of difficult circumstances, Ruth demonstrated God's command to love others. Ruth selflessly put the needs of her mother-in-law, Naomi, above her own safety and security. Through her obedience, God blessed Ruth with a loving husband, a baby boy, and, most importantly, a place in the genealogy of Jesus. Ruth's example reminds us to love others.

We find another example to follow in the life of Hannah, who knew the importance of prayer. Although Hannah had lived in bitter sadness because she was unable to have a child, instead of turning away from God during this difficult time, she poured out her heart to Him in prayer and asked for a son. God answered her prayer with a son, whom she committed to God for a lifetime of service. Hannah showed us that we should pray.

Hannah stayed true to her vow and gave Samuel to God as His servant for life. As Samuel ministered under Eli, the priest at the tabernacle in Shiloh, God called Samuel and taught him through His Word. Samuel grew up listening to God. Through the life of Samuel, we are reminded to listen to God.

God used Samuel as a faithful leader in the land of Israel, but the Israelites were stubborn and hard-hearted. They wanted a human king who would lead them in battle so they could be like the nations around them. God's desire was for the Israelites to depend on Him and His power, so He clearly warned them of the consequences of having a human king. In spite of the miraculous protection Israel had received from God, they chose to reject Him, and they demanded a human king. God granted their demand. Unlike Israel, we need to choose God's way.

When Israel demanded a king, God knew the truth of their hearts. They wanted to look like and be like the nations around them; nations who depended on men and man-made gods instead of depending on the one true God. God chose Saul, a man who had the appearance of a king, to grant their hearts' desire. He graciously equipped Saul with the power of the Holy Spirit. Instead of humbly walking in faith with God, Saul allowed his pride to grow and he fell into great disobedience. He became more

concerned about how he looked to people instead of how he looked to God. Although Saul was what Israel had asked for, God showed great mercy and rejected him as king. From Saul's tragic reign as king, we are reminded to put God first.

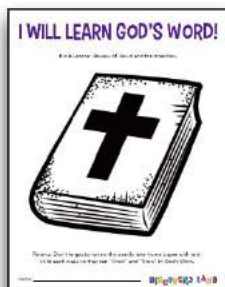
Although it would be a long time before Saul was removed from the throne of Israel, it was time for God to show Samuel the next king. He sent Samuel to Bethlehem to anoint one of Jesse's sons. This time, God rejected all seven of Jesse's oldest sons, each of whom had the appearance of a potential king. Instead, God informed Samuel that the next king would be chosen not according to his outward appearance, but for what God saw in him. Jesse's youngest son, David, would be the next king, because God saw that David loved and obeyed Him from his heart. David's obedience should inspire us to praise God for knowing everything about us and valuing what is in our "inside" rather than our physical appearance.

It didn't take long for David's heart to be revealed to King Saul and the soldiers of Israel. On a day when King Saul and his troops were positioned to battle their Philistine enemies, David providentially visited his three oldest brothers at the army encampment. While there, David witnessed the mighty Philistine warrior, Goliath, taunting the Israelite army. Walking in faith, David volunteered to combat the daunting enemy with his sling, five stones, and most importantly, with the strength He received from God. David conquered the enemy, delivered Israel from the Philistines, and gave all the credit to the Lord. Just as David was given the strength to defeat the enemy, when we are in life's battles, God will give us the strength to live for Him.

As we come to the end of another quarter, we should pause and consider all we've learned. These lessons from the Old Testament have taught us deep truths about who God is and how we can respond in love and obedience. When we remember God's Word, we grow in our relationship with Him.

Runners Printable Resources

Year 3 - Quarter 1 (Africa Version)



Lesson 1
I will learn God's Word



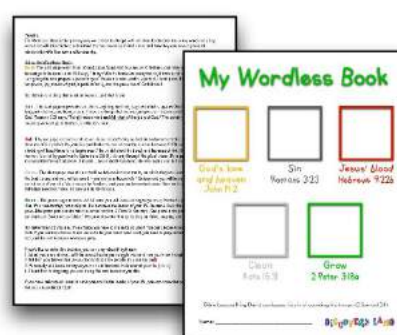
Lesson 2 - Pictures of things to do with a friend



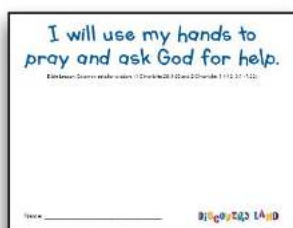
Lesson 3 - I will patiently trust God



Lesson 4
Pictures showing promises



Lesson 5 - Wordless Book squares and parent note



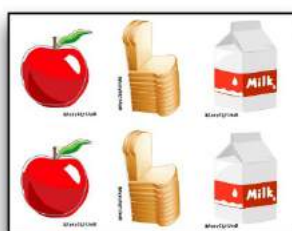
Lesson 6 - Use my hands to pray handprint sheet



Lesson 7 - No to sin sign 8.5x11



Lesson 7 - No to sin activity sheet



Lesson 8 - God provides food items



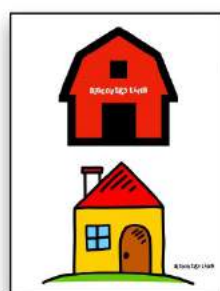
Lesson 8 - God provides stickers



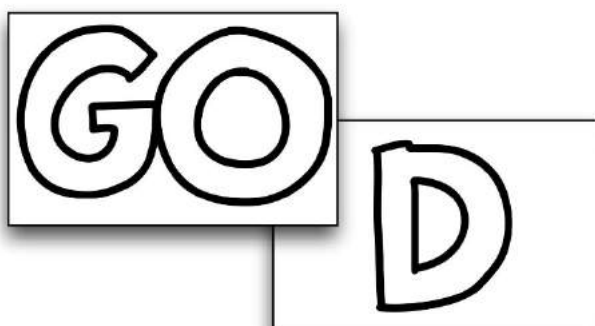
Lesson 9
John 3:16 activity sheet



Lesson 10 - Option 1
God is always with me booklet



Lesson 10 - Option 2
Pictures of locations



Lesson 11
God is powerful banner
(11x17 taped together to form a banner)



Lesson 12
"No to sin!" sign
11x17

THE WORDLESS BOOK - PRESENTING THE GOSPEL TO CHILDREN



The Wordless Book is the primary way we share the Gospel with children in Discovery Land. Throughout the curriculum, you will notice that we refer to it on a weekly basis as you present the Gospel message.

Each color has a simple meaning and a key verse that will help children understand the true meaning of God's love and how they can have a personal relationship with Him now and for eternity.

The Wordless Book is a tool that outlines a clear Gospel message. For older children, you may feel that this tool has become repetitive, but after reviewing test results, we learned our older children know the key word, color, and verse, but often they do not know how to use it as a tool to share or defend their faith. Keep this in mind as you role model the Gospel message to your children each week.

Occasionally try using the Gospel outline without referring to the colors. After you are done, ask children what this reminds them of. Or begin sharing the Gospel by expressing the joy you have by being clean (saved) from the sin in your life.

It is important to tie in the joy of becoming part of God's family. When you become a Christian, God is your Heavenly Father and you join all Christians as part of His church family.

Using the Wordless Book:

Gold - The gold page reminds us of God's love for us and how we, as Christians, can have confidence that someday we can go to Heaven. John 14:2 says, "In my Father's house are many rooms; if it were not so, I would have told you. I am going there to prepare a place for you." Heaven is real...and is a perfect, literal place. It will be filled with happiness, joy, streets of gold, a perfect family, and the presence of God Himself.

But there is one thing that is not in Heaven...and that is sin.

Dark - The dark page represents sin. Sin is anything we think, say, or do that displeases God. Examples of sin are cheating, stealing, and gossiping. These are things that are not going to be in Heaven and things that displease God. Romans 3:23 says, "For all have sinned and fall short of the glory of God." The penalty of sin is eternal death, meaning we can't go to Heaven, but there is hope...

Red - The red page reminds us of Jesus. Jesus is God's only perfect Son who came to this earth to live a perfect life. Because of His perfect life, only He could take the punishment for our sin. Hebrews 9:22b says, "...and without the shedding of blood there is no forgiveness." Jesus did shed His blood, and because of that, He is the only way to Heaven. It is not by good works (Ephesians 2:8-9), it is only through the gift of Jesus. It's a personal choice if we want to accept this free gift of Jesus. But wait, I need to tell you something...Jesus didn't stay dead, He rose again and had victory over sin!

Clean - The clean page reminds us that if we believe in these truths, our sin is forgiven. Acts 16:31 says, ""They replied, 'Believe in the Lord Jesus, and you will be saved -

you and your household.'" Believe and you will be saved from the penalty/punishment of your sin. Your sin can be forgiven and you can be washed clean. But that is a choice that each individual needs to make.

Green - The green page reminds us that once you ask Jesus to forgive you of your sin, He wants you to grow closer to Him. It's a *relationship*, not a religion. He becomes the leader of your life. Because He is the leader, you will want to grow...like grass in the warm summer months (green). 2 Peter 3:18a says, "But grow in the grace and knowledge of our Lord and Savior Jesus Christ." We grow closer to Him by reading our Bible, praying, and obeying His Word.

This sounds pretty cool, doesn't it? No matter how old you are, it's a choice you have to make for yourself! You can choose today to accept this amazing truth. If you want to choose to ask Jesus to be your Savior and Lord, you need to pray, or talk to God, about it. God is real, and He can hear you when you pray.

If you'd like to make this decision, you can pray about it right now:

1. Admit you are a sinner...tell Him about the sin you struggle with and how you know they displease God. (**dark**)
2. Tell Him you believe that Jesus died and took the penalty for your sin. (**red**)
3. Personally ask Jesus to forgive you of your sin and become the leader of your life. (**clean**)
4. Thank Him for forgiving you and being the new leader of your life.

If you have truly asked Jesus to save you and be the leader of your life, you can know that your sin is forgiven and that you are a child of God.

Additional Tips:

To help coach children toward salvation, the DL program provides the *Coaching Kids for Salvation* card.

Coaching Kids For Salvation

After the Gospel is presented by the teacher...
...during the lesson, invite children to a quiet location if they want to make a decision.

Making sure the child is ready for salvation:
Ask: I think I know why you came to talk to me; but, would you tell me?
Answers may vary from "I want to go to Heaven," "I have sinned," "I love Jesus," or "I don't know." If child says, "I don't know," encourage them to go back to class and you can talk more later.

Checking to see if the child has an understanding of the Gospel:
Ask: Can you tell me anything about the Wordless Book?
Allow the child to explain the Gospel to you. Don't expect perfection. Look for an understanding of sin and the need for Jesus to forgive them of their sin.

Allowing the child to personalize the need for a Savior:
Ask: Have you sinned? How have you sinned?
Show child *Romans 3:23* in your Bible.
If the child denies sin in their life, they are not ready to go further in this discussion. If the child can tell you about sin and personalize that they have sinned, you can continue with the conversation.

Ask: Who can forgive your sin?
Answer should be Jesus.

Ask: What did Jesus do for your sin?
Show child *Hebrews 9:28b* in your Bible.
Have child put their name in the sentence, "Jesus died for _____'s sin."

Ask: What happened after Jesus died for you?
Answer: "He rose again!" (*1 Corinthians 15:3b-4*)

DISCOVERY LAND

Making a personal choice:
Ask: What would you like Jesus to do for you?
Answers may vary: "Take away my sin," or "Take the punishment for my sin."

Say: In *Acts 16:31*, it says that if we believe in the Lord, Jesus Christ (point to the red page) you can be saved (dark page) from your sin (clean page).

Ask: Would you like to pray and ask Jesus to take away your sin?
If a child says, "No," tell the child to continue to think about it through the week and ask to talk to you next week if they would like to.

If a child says, "Yes," say, "Why don't you pray and tell Jesus you have sinned, that you believe in Him, and that you need Him to forgive your sin."

Allow child to pray. If the child needs coaching with words, inform them that you will help them, but they need to remember they are talking to God and they need to really mean what they are saying.

Assurance of salvation:
Following the prayer, ask: What did Jesus just do for you?
Allow child to answer: "He saved me from my sin."

Ask: How do you know?
Allow child to answer: "The Bible tells me so."


Hebrews 11:5b teaches us that when we ask Jesus to be part of our lives, He will never leave us. Use your fingers (starting with your pinky) and say, "Jesus will never leave _____."

"I am so excited about the decision you made today. Why don't we go back to class and tell the Teacher/Shepherd about what happened." (Allow the child to explain what happened.)


DISCOVERY LAND

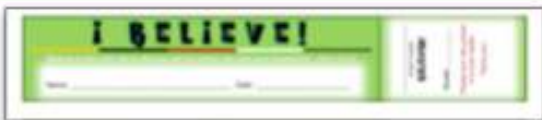
To assist you with presenting the Gospel and beginning to disciple a child, the DL program provides the *Believe It or Not?* booklet, the *Now What's Next?* booklet, and the *I Believe* bookmark.

The *Believe it or Not?* booklet explains the Gospel using Scripture, kid-friendly definitions, and the Wordless Book framework. It is a great tool to explain the Gospel to an interested child, and/or to send home with a child who wants to consider trusting Jesus as their Lord and Savior.



If a student chooses to trust Jesus as their Lord and Savior, the *Now What's Next?* booklet is a great introduction to what it means to live the Christian life. It briefly covers topics such as who they are in Christ, spiritual disciplines, such as worship and prayer, and being a part of the family of God.





Following a child's decision to trust Christ as their Savior, the *I Believe* bookmark can be filled out as a reminder of this important decision. The bookmark remains with the student and the tab at the end is filled out and turned in to DL leadership so we can rejoice with the student.

Acknowledgements and Permissions

Sincere thanks to Shawn Thornton, Pastor of Calvary Community Church in Westlake Village, CA for the use of the Think, Do, and Feel Right concept. This idea, with the addition of Know Right, became the structure of each Bible-centered lesson in this curriculum. We greatly appreciate that he has allowed this idea to land and remain in this curriculum, so others can be equipped to teach children to Know, Think, Do, and Feel Right.

We are grateful for the invaluable partnership we have with Awana International and for granting us permission to reference Awana® within the Discovery Land curriculum and training materials. We have seen God use the relationship between this Sunday curriculum and mid-week Awana® ministries to create a strong and lasting impact on students around the world.

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