

DISCOVERY LAND

Year 3 – Quarter 2

Preschool Resources Booklet

Adapted for use in Africa



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A Note About the Preschool Resources Booklet

This booklet contains supplementary material and printable resources for the quarter.

When preparing printable resources, please refer to the curriculum to know how many copies to make and whether to print files single-sided or double-sided.

Lesson Review Questions

Year 3 – Quarter 2

Leader's Note: Reword questions to better suit the developmental age level of the children you're working with or to better fit the game/activity. They can be revised to be multiple choice, true or false, or fill in the blank. The purpose of the review questions is to reinforce what children have learned, not to stump them. Incorrect answers should always be kindly and positively corrected, so all children clearly hear the correct answer. *Note: Lesson Review Cards are available in the appendix.*

Lesson 1

1. Did God have a big plan? (Yes)
2. How many years did it take for God to finish the plan – 400 years or 2 years? (400 years)
3. Did the people learn how to speak one language? (Yes)
4. What did the people make so they could travel from one city to another? (Roads)
5. Did all the people wait patiently? (No)
6. Was Jesus going to come soon? (Yes)

Lesson 2

1. Did John the Baptist wear camel's hair clothes with a leather belt or jeans and a t-shirt? (He wore camel's hair clothes with a leather belt)
2. Did John the Baptist eat locusts and wild honey or candy bars? (He ate locusts and wild honey)
3. Did God send John the Baptist to play games or get people ready for Jesus? (Get people ready for Jesus)
4. Did John the Baptist do the job God wanted him to do? (Yes)
5. What can you use to tell others about Jesus this week? (The Wordless Book)

Lesson 3

1. Who was Jesus' mother? (Mary)
2. Who was Jesus' earthly father? (Joseph)
3. Can you say John 3:16? ("For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life.")
4. Who is God's Son? (Jesus)
5. Where was Jesus born? (Bethlehem)
6. Why did God send Jesus as a gift to this earth? (To save us from our sins)
7. Why do you celebrate Christmas?

Lesson 4

1. Did Simon Peter share his lunch or his boat with Jesus? (His boat)
2. Did Jesus do a miracle by helping Simon Peter catch fish or frogs? (Fish)
3. Did Simon Peter obey Jesus? (Yes)
4. Did Simon Peter and his friends follow Jesus and become His helpers, or did they run away? (They followed Jesus and became His helpers)
5. Are you willing to be a helper and follow Jesus?

Lesson 5

1. Where did Jesus, His disciples, and His mother go? (They went to a wedding)
2. What was the problem at the wedding? (They ran out of wine at the celebration)
3. Who did Jesus' mother talk to about the problem? (Jesus)
4. Jesus told the servants to fill up the pots to the top with what - water or stones? (Water)
5. What did the people of the banquet say about the wine - was it good or bad? (Good)
6. When Jesus turned the water into wine, it was a miracle. Has Jesus done any miracles in your life? What?

Lesson 6

1. Did Nicodemus study the Bible? (Yes)
2. Did Nicodemus go to talk with Jesus during the day or at night? (At night)
3. Did Nicodemus know how to get to heaven? (No)
4. Is there one way or two ways to heaven? (One)
5. What verse teaches us God sent Jesus so we can be saved from our sins? (John 3:16)

6. Do some people choose to do things their own way instead of following Jesus? (Yes)
7. Have you asked Jesus to forgive your sins and be the leader of your life?

Lesson 7

1. Who is the Good Shepherd? (Jesus)
2. Who are the Good Shepherd's sheep? (People who believe in Jesus to save them from their sins)
3. Does the Good Shepherd actually know us? (Yes)
4. Does the Good Shepherd protect us? (Yes)
5. Will Jesus always be the Good Shepherd? (Yes)
6. Will Jesus, our Good Shepherd, ever leave us? (No)

Lesson 8

1. Did Jesus stop at a well or a park to rest? (He stopped at a well)
2. What was in the well? (Water)
3. Who came to the well when Jesus was there? (A woman)
4. Did Jesus love the Samaritan woman? (Yes)
5. After the woman believed in Jesus, what did she do? (She went to tell others about Him)
6. Can you tell others about Jesus?

Lesson 9

1. Was the man in our lesson able to see? (No, he was blind)
2. What did Jesus do to heal the blind man? (He made mud out of dirt and His spit and put it on the man's eyes)
3. What did the man have to do to be healed? (He had to believe in Jesus and go to the pool to wash the mud off)
4. Were the Pharisees happy that Jesus healed the blind man? (No)
5. Did the man believe in Jesus? (Yes)
6. Does God have a special plan for your life? (Yes)

Lesson 10

1. In our lesson, when did Jesus pray? (In the morning)
2. Can God hear us when we pray? (Yes)
3. When should we pray? (All the time - in the morning, during the day, and at night)
4. Who should we pray for? (For others and for our needs)
5. How does God answer our prayers? (Yes, no, or wait)
6. Will you talk with God in the morning when you wake up?

Lesson 11

Review Day: No new review questions

Lesson 12

Review Day: No new review questions

Topical Lesson: Celebrate Jesus!

Review questions available within the lesson

On Track Map Review Questions

Y3 – Q2

Prayer

Purpose: To emphasize important truths about prayer.

Sample questions:

- Does God hear you when you pray? (Yes!)
- Name one thing you prayed for this week.
- When and where can you pray? (Anytime and anywhere)
- How does God answer prayers? (Yes, No, Wait)
- After you become a Christian, what should you do when you sin? (Admit, confess, repent)

Worship / Names of God

Purpose: To challenge students to think about their God and worship only Him.

Sample questions:

- Fill in the blank: My God is _____. (Strong, loving, wise, creative, all-knowing, all-powerful, perfect, dependable, awesome)
- Fill in the blank: My God is called _____. (Father, Lord, Counselor, Prince of Peace, Creator, Savior, King)

Optional: Create a wall of names that you could use as a focus point during worship.

Wordless Book – Using the verses

Purpose: To connect Wordless Book verses with Gospel points.

Sample questions:

- What verse reminds us to grow spiritually? (2 Peter 3:18a)
- Recite this verse. (Students should recite the full verse – 2 Peter 3:18a: But grow in the grace and knowledge of our Lord and Savior Jesus Christ)
- What verse teaches us that we have all sinned? (Romans 3:23)
- Recite this verse. (Students should recite the full verse – Romans 3:23: For all have sinned and fall short of the glory of God.)

Advanced sample questions:

- A friend tells you that they are perfect; what Wordless color pops into your head and what verse would you use? (Dark, Romans 3:23)
- A relative tells you that heaven is not real; what Wordless Book color pops into your head and what verse would you use? (Gold, John 14:2)

Top 12 – Finish the verse

Purpose: To challenge students to confidently know the verse by listening to the first half and completing the second half of the verse.

Leaders give the reference and the first half of the verse and students will answer with the second half.

1. Romans 3:23: For all have sinned and _____. (fall short of the glory of God)
2. John 3:16: For God so loved the world that He gave His one and only Son, _____. (that whoever believes in Him shall not perish but have eternal life)
3. Proverbs 3:5-6: Trust in the Lord with all your heart and lean not on your own understanding; _____. (in all your ways acknowledge Him, and He will make your paths straight)
4. John 14:2: In my Father's house are many rooms; _____. (if it were not so, I would have told you. I am going there to prepare a place for you)
5. Joshua 1:9: Be strong and courageous. Do not be _____. (terrified; do not be discouraged, for the Lord your God will be with you wherever you go)
6. 2 Peter 3:18a: But grow in the grace _____. (and knowledge of our Lord and Savior Jesus Christ)
7. John 14:6: Jesus answered, "I am _____. (the way and the truth and the life. No one comes to the Father except through me)
8. Hebrews 9:22b: ...and without the _____. (shedding of blood there is no forgiveness)
9. Acts 16:31: Believe in the Lord Jesus, _____. (and you will be saved – you and your household)
10. Ephesians 2:8-9: For it is by grace we have been saved, _____. (through faith – and this not from yourselves, it is the gift of God – not by works, so that no one can boast)
11. 1 Corinthians 15:58: Therefore, my dear brothers, stand firm. Let nothing _____. (move you. Always give yourselves fully to the work of the Lord, because you know that your labor in the Lord is not in vain)
12. Mark 12:30-31: "Love the Lord your God with all your heart _____. (and with all your soul and with all your mind and with all your strength." The second is this: "Love your neighbor as yourself." There is no commandment greater than these)

Pre-Service Review Game

Year 3 – Quarter 2

Option 1: Stacking Characters

Supplies:

- Boxes
- Large pictures of Tracker or other characters such as Cubbie Bear, the wise men, or clipart people; cut them horizontally into three segments (feet/legs, midsection, and head); attach each segment to one of the boxes; create at least four characters

Instructions:

1. Have all boxes mixed up on the stage/worship area.
2. The leader will ask a review question.
3. If the question is answered correctly, the child can choose a “feet” box.
4. The next child who gets a question right can choose a “midsection” box or can choose to start a new character by choosing a different “feet” box.
5. Each child who gets a question correct can build on an existing character or start a new character by choosing a new “feet” box.
6. Characters do not have to be assembled correctly. It’ll be fun for the children to create mis-matched people!

Option 2: Dress the Tree

Supplies:

- Christmas tree
- Ornaments with looped string or plastic hooks (ornament ideas include: people from the Bible, Wordless Book colored balls, or items that review previous lessons)

Instructions:

1. The leader will ask review questions.
2. Each child who answers correctly will get to choose an ornament to add to the Christmas tree.
3. Play fun Christmas music in the background! Music should be quiet enough that children can still clearly hear the Worship Leader asking review questions.

Bonus Mission Lessons

An option for classes that visit the Mission Station twice

Option A: Around the World

Supplies:

- Wagon
- Four Wordless Books
- Globe
- Four suitcases, each filled with items representing a different country, such as pictures, food, objects from the country, picture of missionaries from the specific country (suitcases should be placed around your classroom or your children's ministry space in advance)

Instructions for the DT Leader:

1. Travel as a group to each suitcase/destination while pulling a wagon with a globe and Wordless Books.
2. Before you begin to travel, show the children on the globe the destination you will be traveling to.
3. When you arrive at each destination, discuss what is in the suitcase and talk about the importance of telling the people about Jesus.
4. Before leaving the destination, the class will leave a Wordless Book for the missionaries of the country, so they can tell others about Jesus.
5. Continue to each destination.

Option B: Be a Missionary!

Goal: To help children learn the basics of what a missionary does.

Supplies:

- Wordless Book, cross, and map
- Items to create three stations (see details below)

What is a missionary?

A missionary is a Christian who is willing to go anywhere (*point to several locations*), at any time (*point to your wrist like a watch*), for Jesus Christ (*point straight up to heaven*). Have children repeat this statement several times and see how fast they can follow the hand motions.

What does this mean?

They want everyone to know about Jesus (*hold up the Wordless Book and a cross*) and they are willing to go anywhere in this whole world to bring the Good News of Jesus to them. *Point to the map, and highlight different locations around the world.*

Where do people need to hear about Jesus?

- People in the villages of Africa
- People in the jungles of South America
- Children in Asia who don't have homes
- People all around the world who need Jesus

What do missionaries do?

Missionaries do all kinds of different things like fix airplanes, build and start churches, and help take care of children who don't have homes. There are many ways to be missionaries around the world.

What type of a missionary would you like to be?

Have children each pick one station and a leader will guide the conversations as they pretend to be a missionary. Lead Teacher, DT Leader, and Shepherd should read and understand the entire Mission Lesson so they can each be a helper at a station.

Aviation

Supplies:

- Simple toy airplanes (Playmobil 5395 City Action passenger plane; one for every four children)
- Mini boxes labeled "Bibles"

- Mini food or mini boxes labeled “Food”
- Take off strip (home base)
- Landing strip (in a small jungle)

Children will work as a team loading an airplane that will go and drop off food and Bibles to people in the jungle. Have the children carefully load the plane, pray, and then make the trip to the jungle. Children should fly their plane and gently land it on the airstrip. When they arrive, the plane should be unloaded, and the Bibles and food should be given to those in the jungle. After the mission is done, fly back to the home base and repeat several times.

Church Planters

Supplies:

- Blocks
- Small action figures or LEGO people
- Mini Bibles (small squares of black paper folded in half to look like a mini Bible; size should be comparable to the small people)

Children will build a church with blocks for the people in a remote village. After the church is built, they will have some action figures invite others to attend and hold their first worship service or children’s class. Children should build the church, invite people to church, pass out Bibles, and have a church service by singing one of their favorite songs about Jesus.

Orphanage

Supplies:

- Dolls (one for every two children)
- Small beds (made from boxes)
- Small blankets
- Pretend food and baby bottles

Children will be asked to care for the children in an orphanage. Pretend to feed the children, rock babies, sing songs about Jesus to them, and care for them.

Conclusion: Missionaries are very special people. God has called them to go and tell the world about Jesus. Maybe someday God will ask you to fly an airplane, build a church, or love and care for babies as a way for others to know Jesus.

Option C: God Loves the World

Supplies:

- Shape magnets
- Magnetic wall
- Painter’s tape (use to outline the words “God loves the world” on the magnetic wall)
- Bell

Alternate supplies: Instead of using magnets, use paper to create posters of “God loves the world” and individual letters and/or words to create John 3:16.

Instructions:

1. When children arrive, have them sit in front of the magnetic wall.
2. Read the statement on the wall, “God loves the world.”
3. Have the children read it back to you several times.
4. Tell children this reminds you of a verse in our Bible, John 3:16. Recite the verse together.
5. Challenge children to fill in the letters with shapes.
6. Whenever the bell rings (every minute), children should freeze and say, “God loves the world!”
7. Once the letters are filled in or time is up, have children stop and pray for the children of the world.

Bulletin Boards

Year 3 – Quarter 2

Option 1:

Create a bingo board on your bulletin board with 16 squares (four rows with four columns). Each square should have pictures of different elements from the lessons from this quarter. Ideas include: 400 yrs, baby Jesus, John the Baptist, bugs, fishing boat, fishing net, twelve disciples, heaven, sheep, shepherd, well, praying hands, Wordless Book colors, etc.

In a bag, place matching pictures. Off to the side, have 16 circles ready to cover each picture on your bingo board. Use removable tape or thumbtacks to attach circles to the bulletin board.

Ask review questions. When a child answers correctly, they can pull a card from the bag and match it to the bingo board. Place a circle over that picture. Your goal will be to line up four circles in a row. Celebrate as a class when this is accomplished.

Option 2:

Turn your bulletin board into a giant Wordless Book.

Bible Timeline Thumbnails

Discovery Land

Old
Testament

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Discovery Land
Bible Timeline

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Worship Song List

Year 3 – Quarter 2

Song, Artist, Album, Time

“Jump for Joy” by Singin’ Praise Tots, *Jump for Joy*, 2:45

“Go Tell it on the Mountain” by Love to Sing, *Christmas Songs and Carols*, 2:52

“Away in a Manger / That 1st Christmas Day” by Singin’ Praise Tots, *Jump for Joy*, 3:45

“John 3:16” by The Rizers, *Meet the Rizers*, 2:45 (optional: fade out at 2:17)

“I’ll Do My Best” by Go Fish, *Praise*, 3:39 (optional: fade out at 2:47)

“Bigger than Big” by Jay Stocker, *Whirl-n-Worship*, 2:43

“Fixin’ My Eyes on You” by Jana Alayra, *Jump Into the Light*, 2:46

“Today is the Day” by Paul Baloche, *Sing & Play Splash Music*, 2:55

“Jesus Loves Me” by Go Fish, *Superstar*, 4:00 (optional: start at 0:31, fade out at 3:45)

Worship Schedule: Preschool

Lesson	Song 1	Song 2
1	Jump for Joy	Go Tell it on the Mountain
2	Jump for Joy	Go Tell it on the Mountain
3	John 3:16	Away in a Manger
4	I’ll Do My Best	Bigger than Big
5	Bigger than Big	Fixin’ My Eyes on You
6	Fixin’ My Eyes on You	John 3:16
7	Today is the Day	Fixin’ My Eyes on You
8	Today is the Day	Jesus Loves Me
9	I’ll Do My Best	Bigger than Big
10	Jesus Loves Me	Bigger than Big
11	I’ll Do My Best	Today is the Day
12	John 3:16	Today is the Day
	<i>Get on Track Lesson: Celebrate Jesus! (Worship Leader’s choice)</i>	

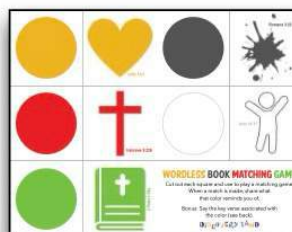
Printable Resources

Preschool Printable Resources

Year 3 - Quarter 2 (Africa version)



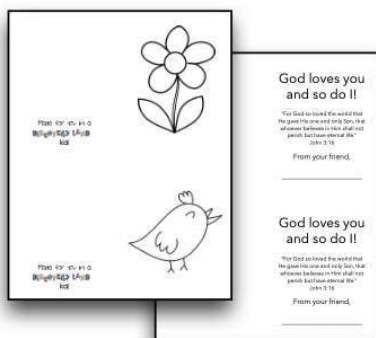
**Lesson 2 Sand & Food
Wordless Book
instruction note**



**Lessons 2 and 9
Classroom Review
Wordless Book
Matching Game**



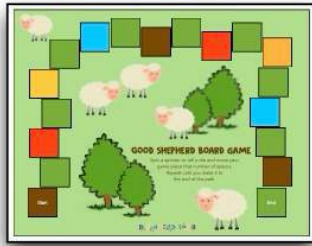
**Lesson 3 Sand
Baby Jesus**



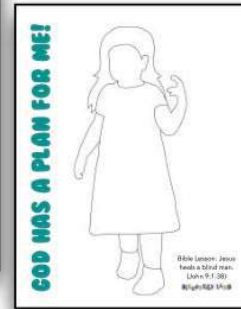
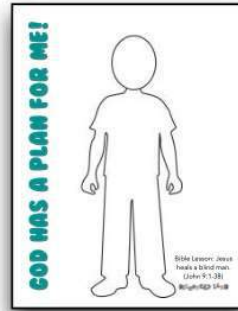
**Lesson 4 Art & Play-Doh
Encouragement cards**



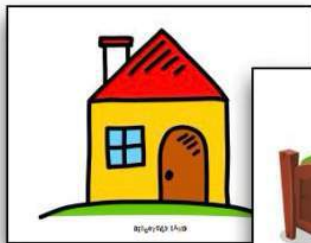
**Lesson 4 Classroom Review
Yes / No signs
(8.5x11 or 11.17)**



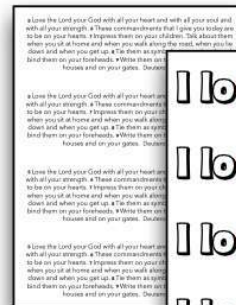
Lesson 7 Classroom Review
The Good Shepherd
board game



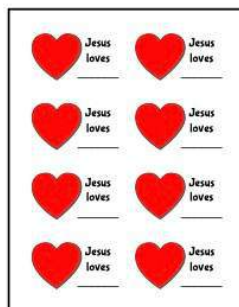
Lesson 9 Art
God has a plan for me!
(with outline of child)



Lesson 10 LEGO & Box
Places to pray



Lesson 11
I Love You bookmark



Lesson 12
Heart sticker
(Print on name badge-sized
stickers - 2 1/3" x 3 3/8";
eight per sheet)



Get on Track Lesson
Scavenger Hunt worksheet

Please help your child be one of
God's helpers by sharing the
Wordless Book with a friend or
family member who needs to hear
about Jesus. Help them explain the
colors of the Wordless Book:
Gold = Heaven, Dark = Sin, Red = Jesus,
White = Clean, and Green = Grow
DISCOVERY LAND

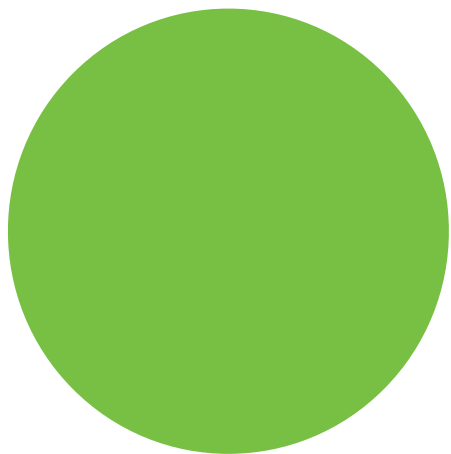
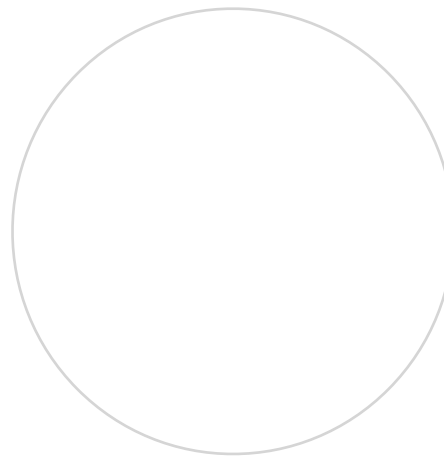
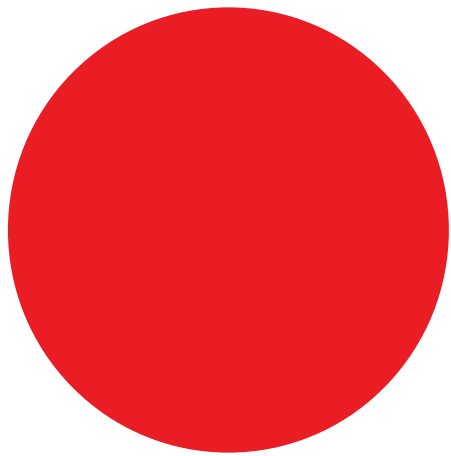
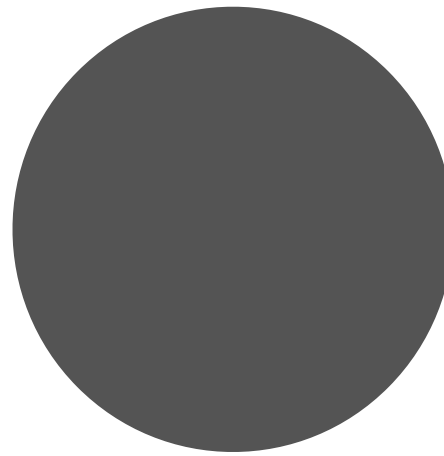
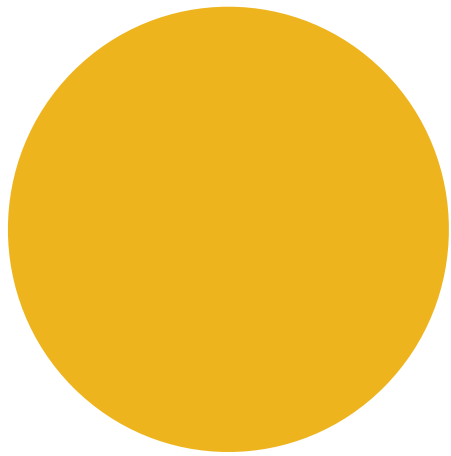
Please help your child be one of
God's helpers by sharing the
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WORDLESS BOOK MATCHING GAME

Cut out each square and use to play a matching game.

When a match is made, share what that color reminds you of.

Bonus: Say the key verse associated with the color (see back).

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THE WORDLESS BOOK

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THE WORDLESS BOOK

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THE WORDLESS BOOK

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WORDLESS BOOK COLORS, KEY WORDS, AND VERSES:

Gold - Heaven - John 14:2

Dark - Sin - Romans 3:23

Red - Jesus - Hebrews 9:22b

Clean - Acts 16:31

Green - Grow - 2 Peter 3:18a

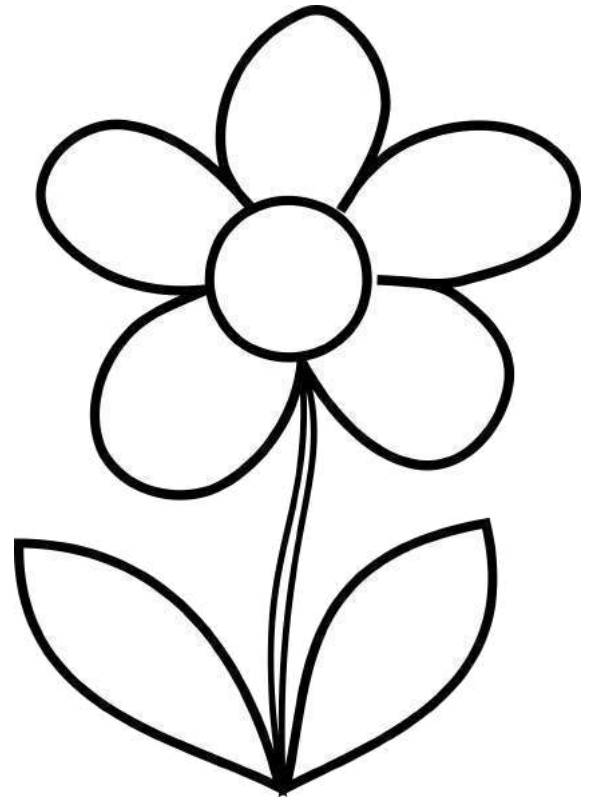
THE WORDLESS BOOK

DISCOVERY LAND™

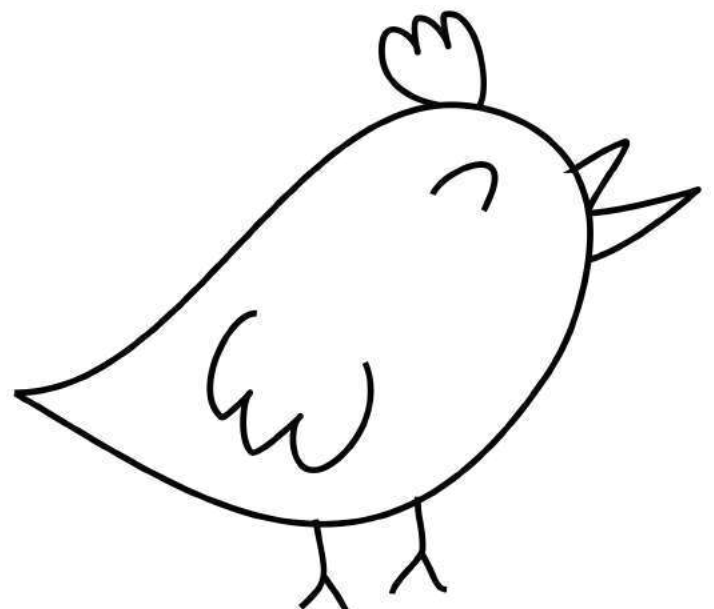
THE WORDLESS BOOK

DISCOVERY LAND™

Made for you by a
DISCOVERY LAND
kid!



Made for you by a
DISCOVERY LAND
kid!



God loves you and so do I!

"For God so loved the world that
He gave His one and only Son, that
whoever believes in Him shall not
perish but have eternal life."

John 3:16

From your friend,

God loves you and so do I!

"For God so loved the world that
He gave His one and only Son, that
whoever believes in Him shall not
perish but have eternal life."

John 3:16

From your friend,

NO!



DISCOVERY LAND

YES!



DISCOVERY LAND

No!

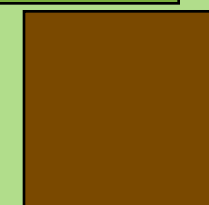
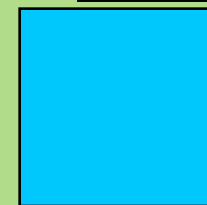
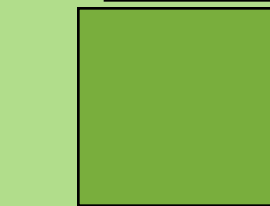
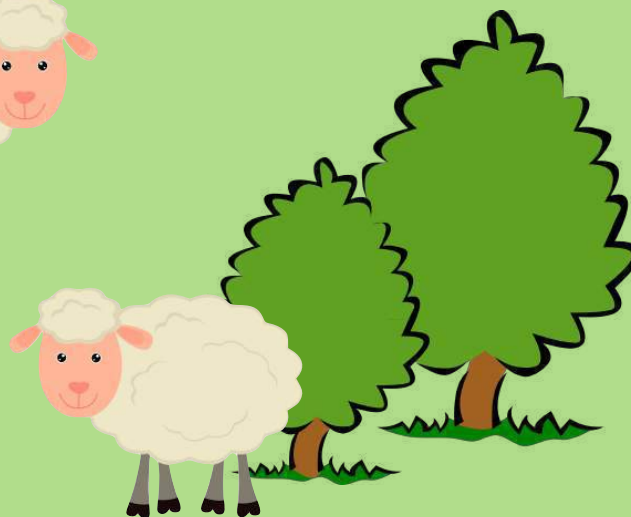
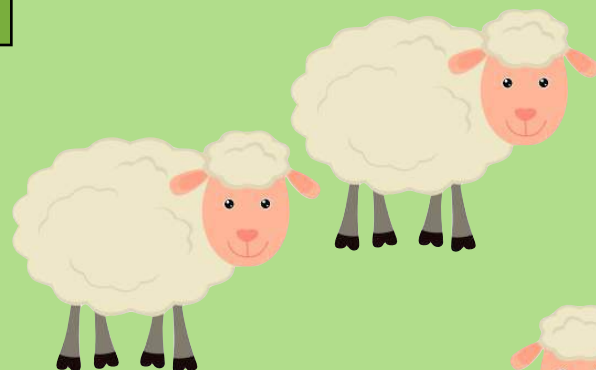
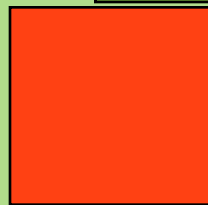
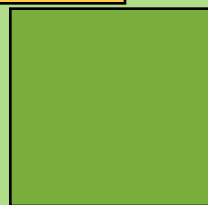
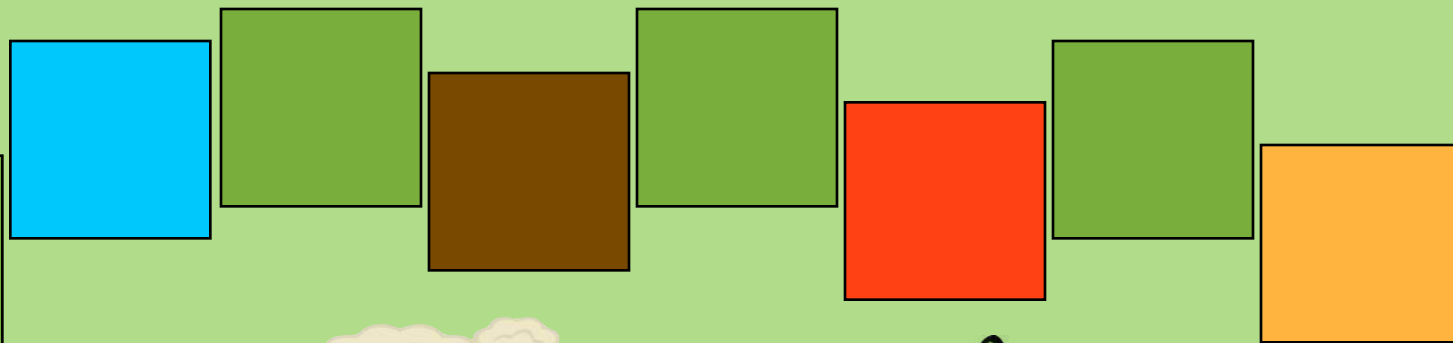


DISCOVERY LAND

YIPES!



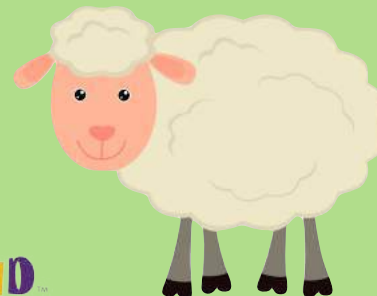
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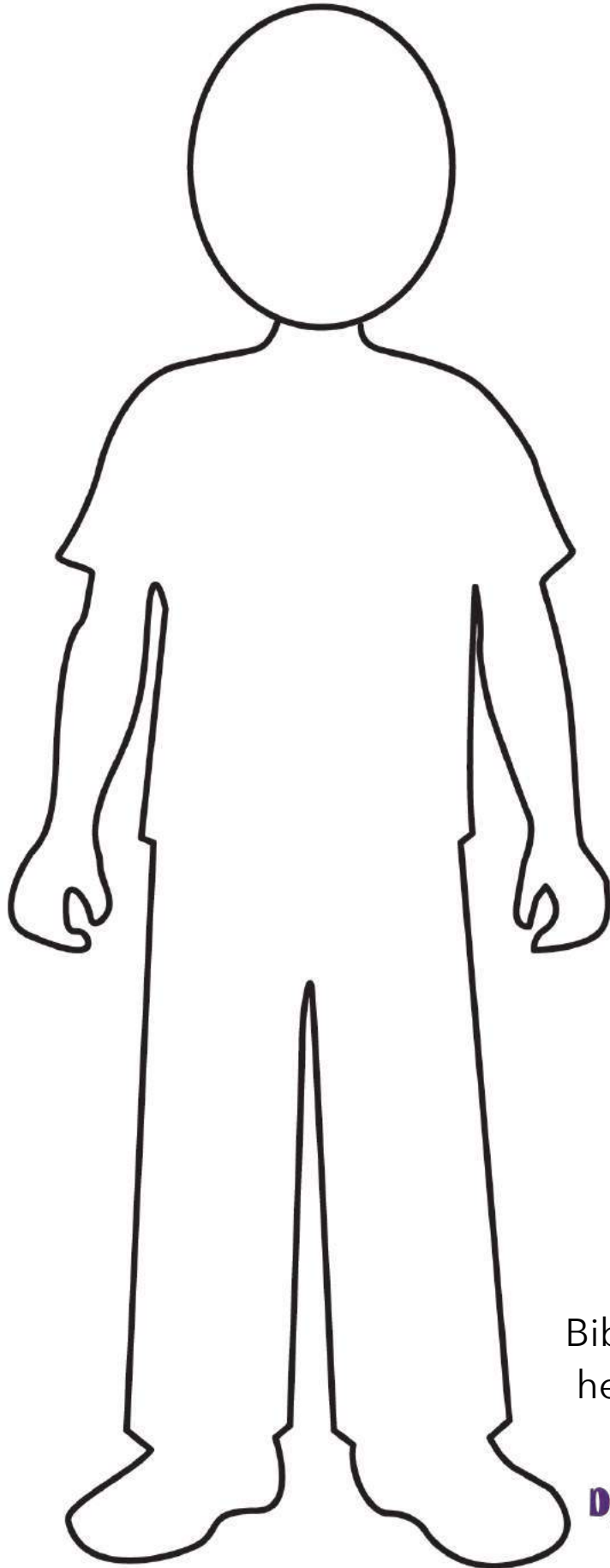
GOOD SHEPHERD BOARD GAME

Spin a spinner or roll a die and move your game piece that number of spaces.

Repeat until you make it to the end of the path.



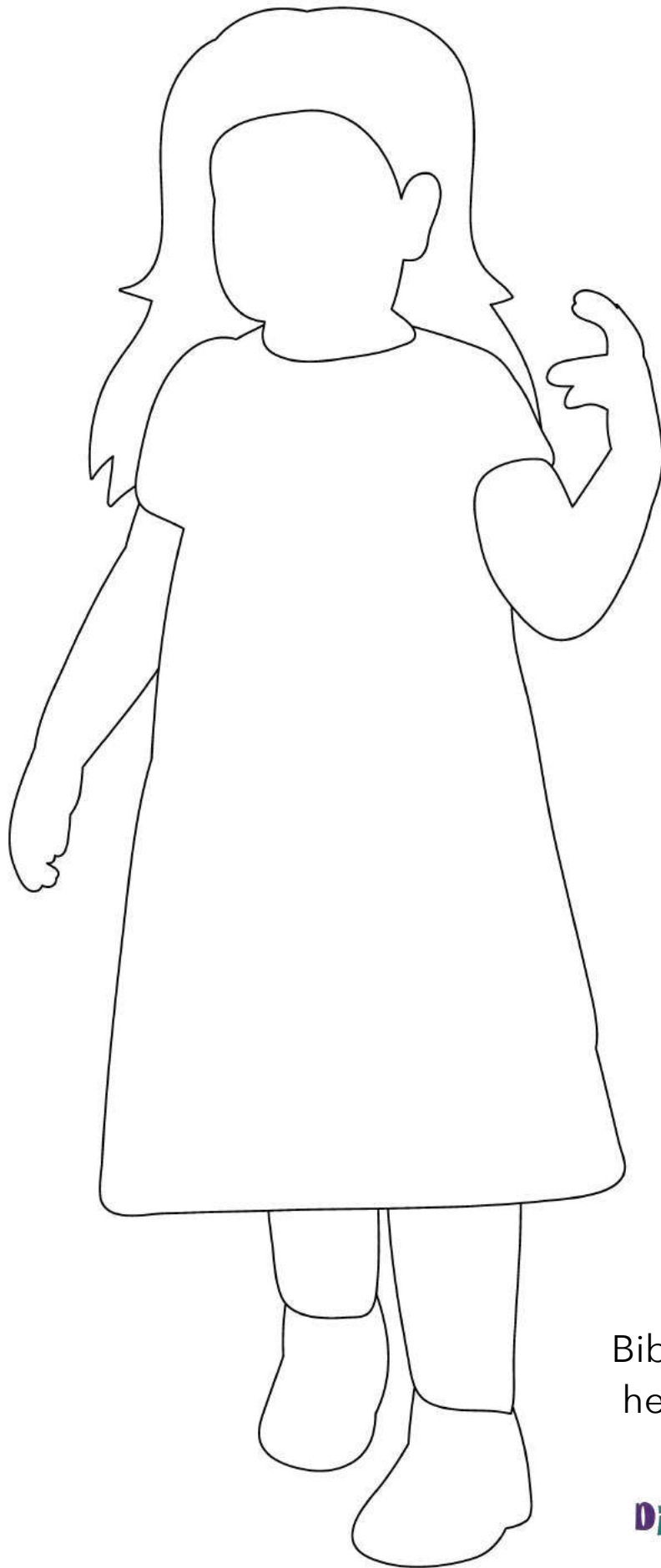
GOD HAS A PLAN FOR ME!



Bible Lesson: Jesus
heals a blind man.
(John 9:1-38)

DISCOVERY LAND

GOD HAS A PLAN FOR ME!



Bible Lesson: Jesus
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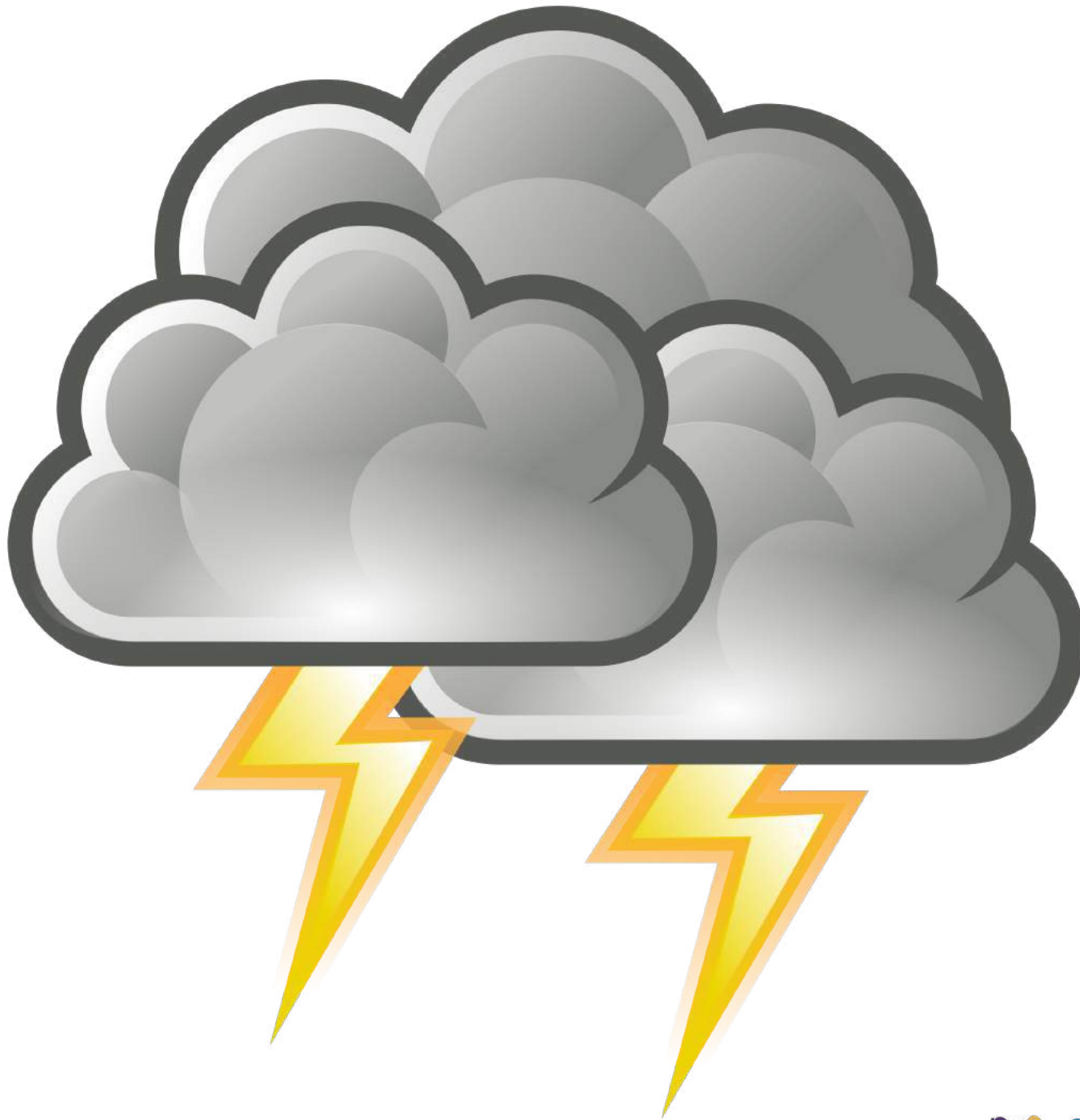




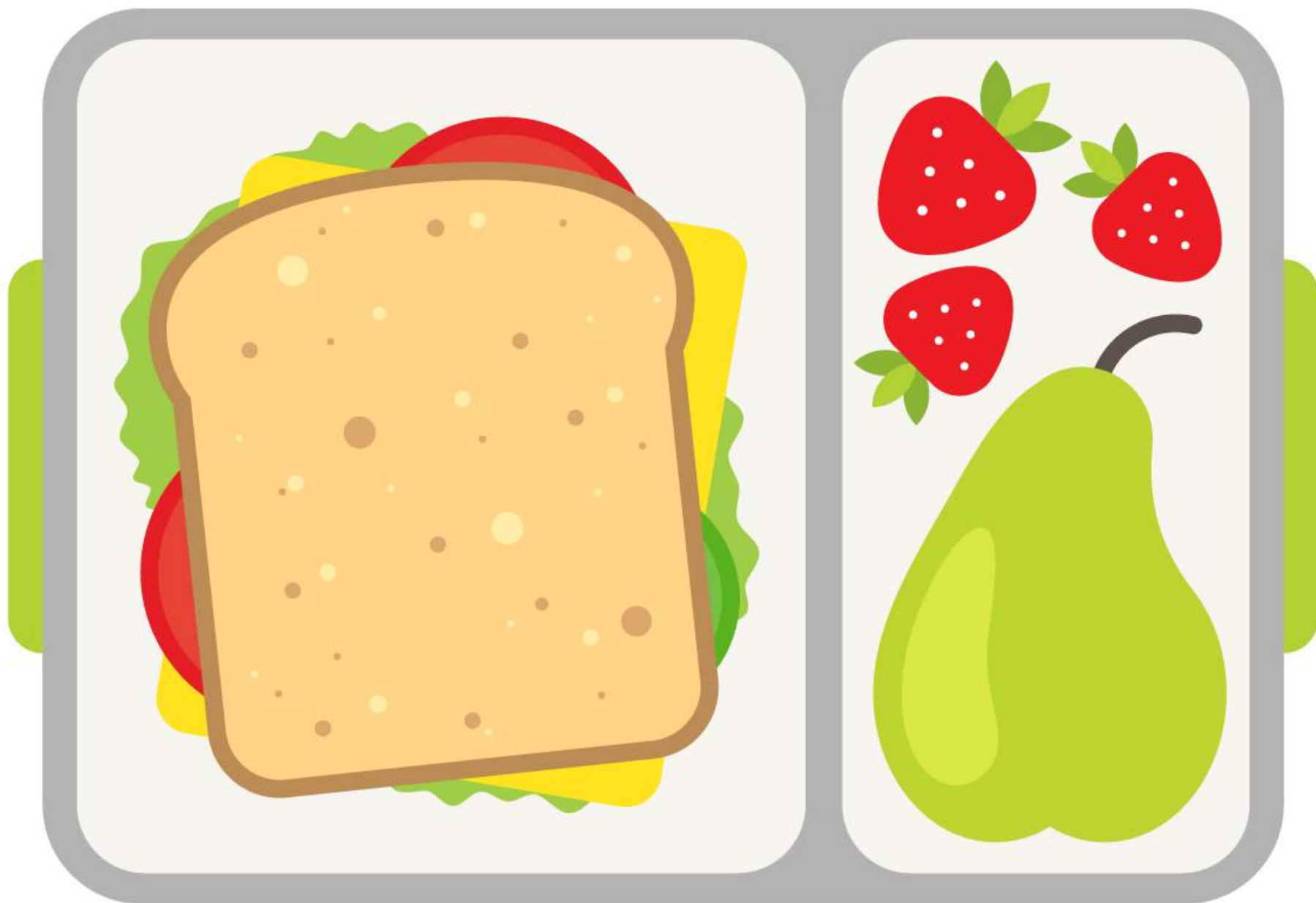
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I love you!

DISCOVERY LAND

I love you!

DISCOVERY LAND

I love you!

DISCOVERY LAND

I love you!

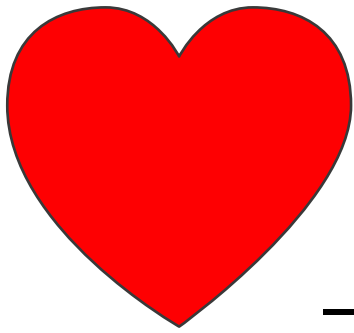
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5 Love the Lord your God with all your heart and with all your soul and with all your strength. **6** These commandments that I give you today are to be on your hearts. **7** Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. **8** Tie them as symbols on your hands and bind them on your foreheads. **9** Write them on the door frames of your houses and on your gates. Deuteronomy 6:5-9

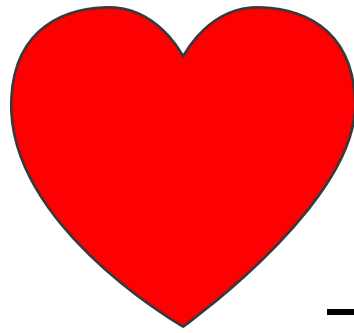
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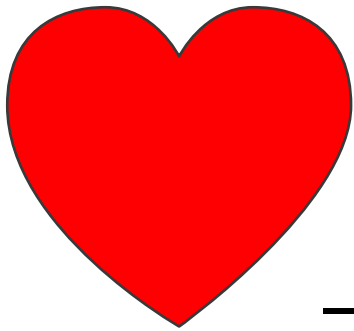
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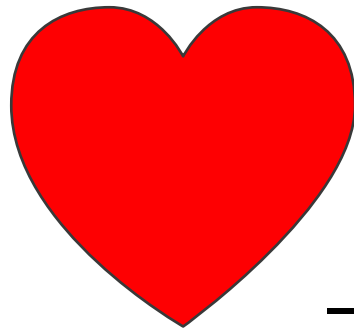
**Jesus
loves**



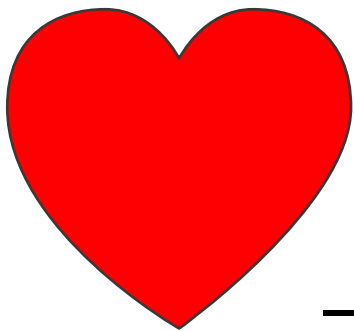
**Jesus
loves**



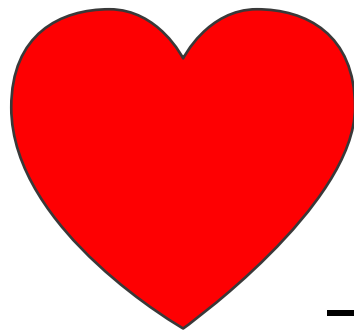
**Jesus
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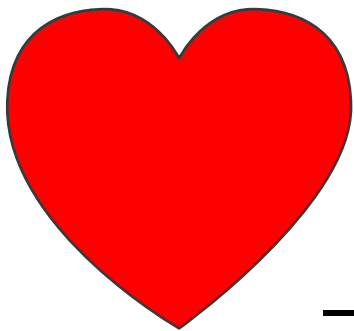
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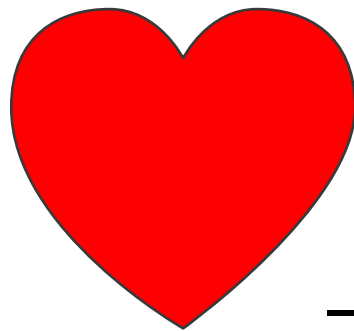
**Jesus
loves**



**Jesus
loves**



**Jesus
loves**



**Jesus
loves**

Celebrate Jesus! Scavenger Hunt



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