

DISCOVERY LAND

Year 3 – Quarter 3

Preschool Resources Booklet

Adapted for use in Africa



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A Note About the Preschool Resources Booklet

This booklet contains supplementary material and printable resources for the quarter.

When preparing printable resources, please refer to the curriculum to know how many copies to make and whether to print files single-sided or double-sided.

Lesson Review Questions

Year 3 – Quarter 3

Leader's Note: Reword questions to better suit the developmental age level of the children you're working with or to better fit the game/activity. They can be revised to be multiple choice, true or false, or fill in the blank. The purpose of the review questions is to reinforce what children have learned, not to stump them. Incorrect answers should always be kindly and positively corrected, so all children clearly hear the correct answer. *Note: Lesson Review Cards are available in the appendix.*

Lesson 1:

1. Why did so many people come to see Jesus? (To hear Him teach and watch Him do miracles)
2. Why did the men bring their friend to Jesus? (So Jesus could heal him, and he would be able to walk)
3. When they couldn't get to Jesus because of the crowd, what did his friends do? (They took their friend to the roof, made an opening, and lowered him to see Jesus)
4. What is more important: to be healed from something that's wrong with your body or to be forgiven of your sin? (To be forgiven of your sin)
5. Name two ways you can tell others about Jesus. (Share the Gospel with them through the Wordless Book, bring them to church, invite them over to your house and tell them about Jesus while you play together)

Lesson 2:

1. Who came to Jesus because his daughter was very sick - Jairus or Jim? (Jairus)
2. What did Jairus want Jesus to do? (He wanted Jesus to make his dying daughter better)
3. Who did Jesus meet when He was going to see the little girl? (A woman who was sick)
4. What happened when the woman touched Jesus' clothes? (She was healed of her sickness)
5. Name three ways God answers prayer. (Yes, No, Wait)
6. What did the people at Jairus' house do when Jesus said the little girl wasn't dead but asleep? (They laughed)
7. What did Jesus do for Jairus' dead daughter? (He brought her back to life)
8. What are two words that describe our God? (Great and powerful)

Lesson 3:

1. What were some silly rules we tried to do today?
2. Whose rules for our lives should we follow? (God's rules)
3. Who should you believe in to go to heaven? (Jesus)
4. Is Jesus the only way to heaven? (Yes)
5. We can live like Jesus by doing things God's way or our own way? (God's way)
6. What can we read to learn how to live like Jesus? (The Bible)
7. Do you try to live like Jesus every day?
8. How can you live like Jesus today?

Lesson 4:

1. Who was sick in the lesson today - Lazarus or Tom? (Lazarus)
2. Lazarus had two sisters; what were their names? (Mary and Martha)
3. Who loved Mary, Martha, and Lazarus? (Jesus)
4. Who died and was put in a tomb? (Lazarus)
5. Who came and "woke up" Lazarus when Lazarus was dead? (Jesus)
6. Who is very powerful? (Jesus)
7. Who loves you very much? (Jesus)

Lesson 5:

1. Who did Jesus have a meal with? (His special friends, the disciples)
2. After the meal, did Jesus wash the disciples' feet or play a game with them? (He washed the disciples' feet)
3. Were their feet clean or dirty? (Dirty)
4. Did Jesus serve others? (Yes)
5. What did Jesus do to serve each one of us and pay for our sin? (He died on the cross)
6. Name two ways you can serve others this week.

Lesson 6:

1. In the beginning of our lesson, was Jesus eating or playing games with His disciples? (Eating)
2. Did Jesus say Peter would lie three times or ten times before the rooster crowed? (Jesus said Peter would lie three times before the rooster crowed)
3. When Jesus was arrested, did the disciples stay with Jesus or run away? (They ran away and left Jesus alone)
4. How did Peter feel after he lied about knowing Jesus? (He was very sad, and he cried)
5. Did Jesus die on the cross for our sin? (Yes)
6. Will you tell others about Jesus?
7. How can you tell others about Jesus? (Share the Wordless Book)

Lesson 7:

1. Who died on the cross for our sin? (Jesus)
2. Did Jesus sin? (No)
3. Do we sin? (Yes)
4. Did Jesus stay dead after He was taken off the cross? (No)
5. What happened three days after He died? (He rose again!)
6. Did people see that the tomb was empty? (Yes)
7. Did Jesus talk with people after He rose from the dead? (Yes)
8. Did Jesus eat after He rose from the dead? (Yes)
9. Is Jesus still alive today? (Yes!)

Lesson 8:

1. Did Jesus teach the disciples before He returned to heaven? (Yes)
2. Where did Jesus go? (Heaven)
3. What did the disciples do after Jesus returned to heaven? (Prayed and prepared to be witnesses)
4. Did the disciples obey Jesus? (Yes)
5. What was the gift the disciples received - the Holy Spirit or a coloring book? (The Holy Spirit)

Lesson 9:

1. Today we learned how the people in the church loved each other. What did they often give to the church? (Money)
2. When Ananias and Sapphira sold their land, what did they do with the money? (They kept part for themselves, and they gave part to the church)
3. What did Ananias and Sapphira want people to think? (They had given all the money to the church)
4. Was it a sin for Ananias and Sapphira to lie about their money so they would look better? (Yes)
5. Should Ananias and Sapphira have told the truth? (Yes)
6. Give an example of telling the truth.

Lesson 10:

1. Did Stephen love God? (Yes)
2. Did Stephen share the history of Jesus' family with the leaders who arrested him? (Yes)
3. Who did God send to save us? (Jesus)
4. What did the religious leaders do to Stephen when he told them the truth about Jesus? (They killed him)
5. What did Stephen pray before he died? (He asked God to forgive them)
6. Where did Stephen go when he died? (Heaven)
7. Have *you* trusted Jesus to save you from your sin?
8. Are you willing to stand firm and tell the truth about Jesus to your friends?

Lesson 11:

1. Who told Philip to go to the road leaving Jerusalem? (An angel)
2. Whom did God want Philip to meet – an Ethiopian man or a doctor? (An Ethiopian man)
3. What was the Ethiopian man reading? (The Bible)
4. Whom did the Ethiopian man not know about? (He didn't know about Jesus)
5. God wanted Philip to tell the Ethiopian man about whom? (Jesus)
6. What happened when Philip told the Ethiopian man about Jesus? (He believed and was baptized)
7. Why did the Ethiopian man want to be baptized? (To show that he believed in Jesus)
8. Did Philip go and serve God? (Yes)
9. How can you serve God?

Lesson 12:

Review Day: No new review questions

Topical Lesson: Good News!

Review questions available within the lesson.

Topical Lesson: Heaven

Review questions available within the lesson.

On Track Map Review Questions

Year 3 – Quarter 3

Top 12 – Finish the verse

Purpose: To introduce and fine tune the Top 12 verses.

Repetition of verses is key for children learning the verses. Note: at the beginning of the quarter, children will listen to almost the full verse before they get to fill in the blank. As the quarter progresses, move the fill-in blank earlier in the verse. Children have been learning these verses starting at age 2.

Year 3: Romans 3:23, John 3:16, 2 Peter 3:18a, John 14:6, Acts 16:31, Proverbs 3:5-6

1. Romans 3:23: For all have sinned and fall short of the glory of _____. (God)
2. John 3:16: For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal _____. (life)
3. Proverbs 3:5-6: Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths _____. (straight)
4. John 14:2: In my Father's house are many rooms; if it were not so, I would have told you. I am going there to prepare a place for _____. (you)
5. Joshua 1:9: Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you _____. (go)
6. 2 Peter 3:18a: But grow in the grace and knowledge of our Lord and Savior _____. (Jesus Christ)
7. John 14:6: Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through _____." (me)
8. Acts 16:31: Believe in the Lord Jesus, and you will be saved – you and your _____. (household)
9. Mark 12:30-31a: "Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength." The second is this: "Love your neighbor as _____." (yourself)

Missions

Purpose: To introduce the basics of missions and challenge children to begin to think if they are called into missions.

1. What do missionaries do? (They teach people about Jesus)
2. If we know someone who doesn't believe in Jesus, what should we do? (Pray for them, tell them about Jesus, give them a Bible, take them to church, etc.)
3. How can you help someone feel welcome who is new to our class? (Sit by them, talk to them, smile at them, etc.)
4. What are the people called who go into all the world and tell people about Jesus? (Missionaries)
5. Can you be a missionary? (Yes)
6. Where can you tell people about Jesus? (Home, school, friend's house, relative's house, etc.)
7. What country are we learning about in the mission station this quarter? (Stop and pray for this country)

Pre-Service Review Game

Year 3 – Quarter 3

Crazy Cubes

Supplies:

- 3 square boxes made into dice:
 - Box #1 should have different Wordless Book colors
 - Box #2 should have numbers 1-6 on the sides
 - Box #3 should have an action on each side (examples: spin in a circle, jumping jacks, run in place, hop on one foot, high marching, flapping arms, skip in place, wiggle fingers, clap hands, etc.)

Optional: After a few weeks, switch Box #2 and Box #3 to the following:

- Box #2 - *Animals*: pretend to be a lion, eagle, frog, fish, dog, cat, etc.
- Box #3 - *Categories*: girls, boys, ages (3, 4, or 5 years old), room colors, etc.

Instructions:

1. Have children sit according to rooms.
2. The leader will ask a Lesson Review Question or an On Track Map question.
3. If a child answers correctly, have them come up and roll Box #2 and #3. The full group should do what it says (for example: run in place for two seconds, hop on one foot four times).
4. Occasionally roll Box #1 and ask a Wordless Book question related to the color.



Bonus Mission Lessons

An option for classes that visit the Mission Station twice

Option A: Around the World

Supplies:

- Wagon
- Four Wordless Books
- Globe
- Four suitcases, each filled with items representing a different country, such as pictures, food, objects from the country, picture of missionaries from the specific country (suitcases should be placed around your classroom or your children's ministry space in advance)

Instructions for the DT Leader:

1. Travel as a group to each suitcase/destination while pulling a wagon with a globe and Wordless Books.
2. Before you begin to travel, show the children on the globe the destination you will be traveling to.
3. When you arrive at each destination, discuss what is in the suitcase and talk about the importance of telling the people about Jesus.
4. Before leaving the destination, the class will leave a Wordless Book for the missionaries of the country, so they can tell others about Jesus.
5. Continue to each destination.

Option B: Be a Missionary!

Goal: To help children learn the basics of what a missionary does.

Supplies:

- Wordless Book, cross, and map
- Items to create three stations (see details below)

What is a missionary?

A missionary is a Christian who is willing to go anywhere (*point to several locations*), at any time (*point to your wrist like a watch*), for Jesus Christ (*point straight up to heaven*). Have children repeat this statement several times and see how fast they can follow the hand motions.

What does this mean?

They want everyone to know about Jesus (*hold up the Wordless Book and a cross*) and they are willing to go anywhere in this whole world to bring the Good News of Jesus to them. *Point to the map, and highlight different locations around the world.*

Where do people need to hear about Jesus?

- People in the villages of Africa
- People in the jungles of South America
- Children in Asia who don't have homes
- People all around the world who need Jesus

What do missionaries do?

Missionaries do all kinds of different things like fix airplanes, build and start churches, and help take care of children who don't have homes. There are many ways to be missionaries around the world.

What type of a missionary would you like to be?

Have children each pick one station and a leader will guide the conversations as they pretend to be a missionary. Lead Teacher, DT Leader, and Shepherd should read and understand the entire Mission Lesson so they can each be a helper at a station.

Aviation

Supplies:

- Simple toy airplanes (Playmobil 5395 City Action passenger plane; one for every four children)
- Mini boxes labeled "Bibles"

- Mini food or mini boxes labeled “Food”
- Take off strip (home base)
- Landing strip (in a small jungle)

Children will work as a team loading an airplane that will go and drop off food and Bibles to people in the jungle. Have the children carefully load the plane, pray, and then make the trip to the jungle. Children should fly their plane and gently land it on the airstrip. When they arrive, the plane should be unloaded, and the Bibles and food should be given to those in the jungle. After the mission is done, fly back to the home base and repeat several times.

Church Planters

Supplies:

- Blocks
- Small action figures or LEGO people
- Mini Bibles (small squares of black paper folded in half to look like a mini Bible; size should be comparable to the small people)

Children will build a church with blocks for the people in a remote village. After the church is built, they will have some action figures invite others to attend and hold their first worship service or children’s class. Children should build the church, invite people to church, pass out Bibles, and have a church service by singing one of their favorite songs about Jesus.

Orphanage

Supplies:

- Dolls (one for every two children)
- Small beds (made from boxes)
- Small blankets
- Pretend food and baby bottles

Children will be asked to care for the children in an orphanage. Pretend to feed the children, rock babies, sing songs about Jesus to them, and care for them.

Conclusion: Missionaries are very special people. God has called them to go and tell the world about Jesus. Maybe someday God will ask you to fly an airplane, build a church, or love and care for babies as a way for others to know Jesus.

Option C: God Loves the World

Supplies:

- Shape magnets
- Magnetic wall
- Painter’s tape (use to outline the words “God loves the world” on the magnetic wall)
- Bell

Alternate supplies: Instead of using magnets, use paper to create posters of “God loves the world” and individual letters and/or words to create John 3:16.

Instructions:

1. When children arrive, have them sit in front of the magnetic wall.
2. Read the statement on the wall, “God loves the world.”
3. Have the children read it back to you several times.
4. Tell children this reminds you of a verse in our Bible, John 3:16. Recite the verse together.
5. Challenge children to fill in the letters with shapes.
6. Whenever the bell rings (every minute), children should freeze and say, “God loves the world!”
7. Once the letters are filled in or time is up, have children stop and pray for the children of the world.

Bulletin Boards

Option 1: Jesus Loves Me

Bright spring colors (or Wordless Book colors) with the words, “Jesus Loves Me!” If possible, post pictures of children in your class or a class photo on the board.

Option 2: Spring Flowers

Create two flowers with long, thick green ribbons attached as stems. Attach the flowers to the bulletin board very close to the bottom of the ribbons. Each week allow the flowers to “grow” by moving the flower farther up the bulletin board as children grow in God’s Word (2 Peter 3:18a).

Option 3: Wordless Book

Print the Giant Wordless Book Matching game on 8.5” x 11” cardstock (see appendix). Hang cards backwards on the bulletin board. After a child answers a review question, allow them to choose a card to flip over. Continue until a match is found, then celebrate as a class and review what the color and symbol represent. Continue the game until all matches have been made or as time permits.

Bible Timeline Thumbnails

DISCOVERY LAND

Old
Testament

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Discovery Land
Bible Timeline

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Worship Song List

Year 3 – Quarter 3

Song, Artist, Album, Time

“Today is the Day” by Paul Baloche, *Sing & Play Splash Music*, 2:55

“The Life” by Seeds Family Worship, *Seeds of Character (Vol. 6)*, 3:46 (optional: fade out at 2:24)

“Bigger than Big” by Jay Stocker, *Whirl-n-Worship*, 2:43

“Jesus Loves Me” by Go Fish, *Superstar*, 4:00 (optional: start at 0:31, fade out at 3:45)

“Fixin’ My Eyes on You” by Jana Alayra, *Jump Into the Light*, 2:46

“Hosanna Rock” by Yancy & Little Praise Party, *Happy Day Everyday*, 2:20

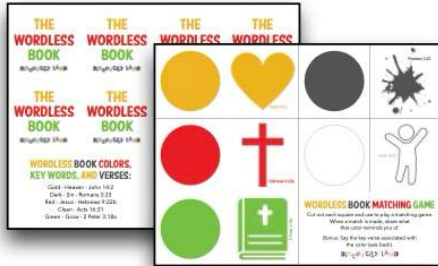
Worship Schedule: Preschool

Lesson	Song 1	Song 2
1	Today is the Day	The Life
2	Bigger than Big	Jesus Loves Me
3	Hosanna Rock	God is so Good
4	Jesus Loves Me	Today is the Day
5	Today is the Day	Bigger than Big
6	Fixin’ My Eyes on You	The Life
7	Fixin’ My Eyes on You	Hosanna Rock
8	The Life	Fixin’ My Eyes on You
9	Fixin’ My Eyes on You	The Life
10	Jesus Loves Me	Bigger than Big
11	Today is the Day	Jesus Loves Me
12	Today is the Day	Fixin’ My Eyes on You
	<i>Topical Lesson: Good News! (Worship Leader’s choice)</i>	
	<i>Topical Lesson: Heaven (Worship Leader’s choice)</i>	

Printable Resources

Preschool Printable Resources

Year 3 - Quarter 3 (Africa Version)



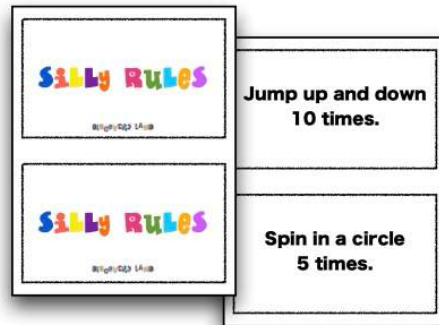
**Lessons 1 & 10
Classroom Review
Wordless Book Matching Game**



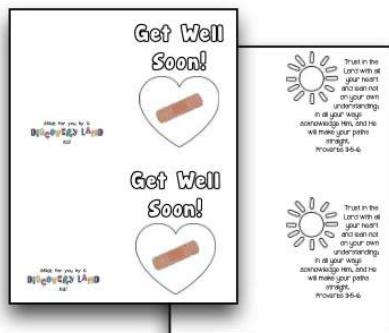
**Lessons 1 & 10 Classroom Review
Wordless Book Giant Matching Game and
Bulletin Board option**



**Lesson 1 Art & Play-Doh
Invitation to church**



**Lesson 3
Silly Rules cards**



**Lesson 5
Classroom Review
Get Well Card**



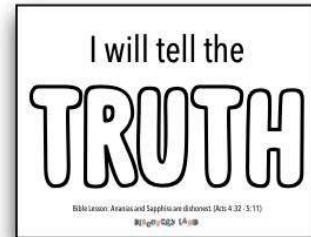
**Lesson 6
Classroom Review
"I love Jesus" stickers**



Lesson 7
Classroom Review
Footprints



Lesson 9 Art
I will tell the truth



Lesson 9 Play-Doh
I will tell the truth



Lesson 10 Chalk
Mini Wordless Books



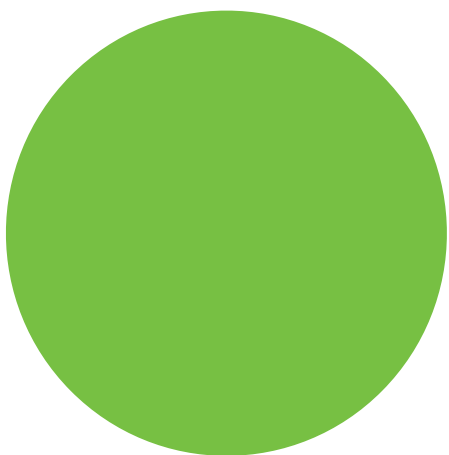
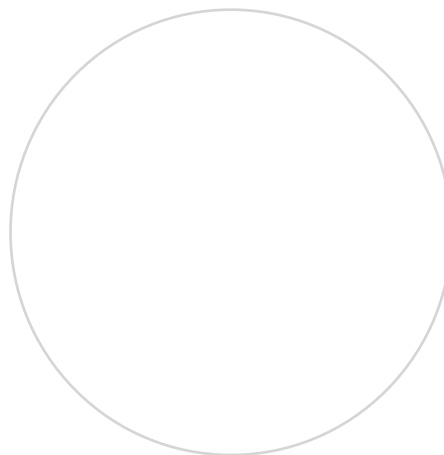
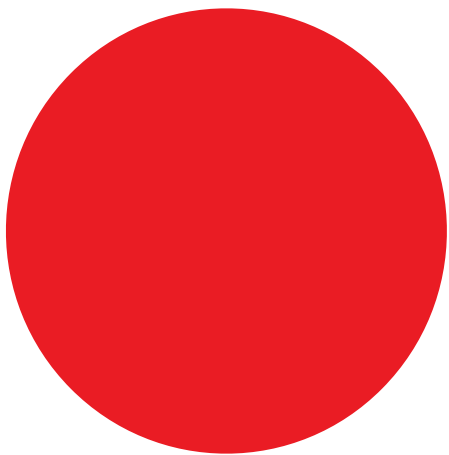
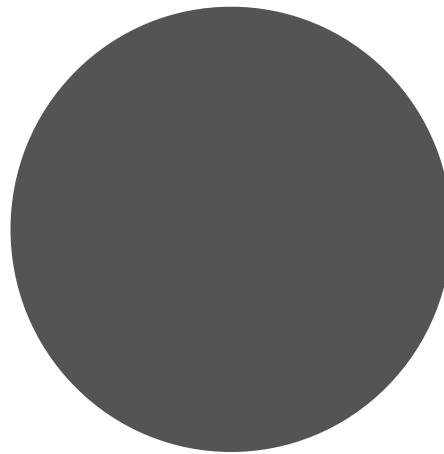
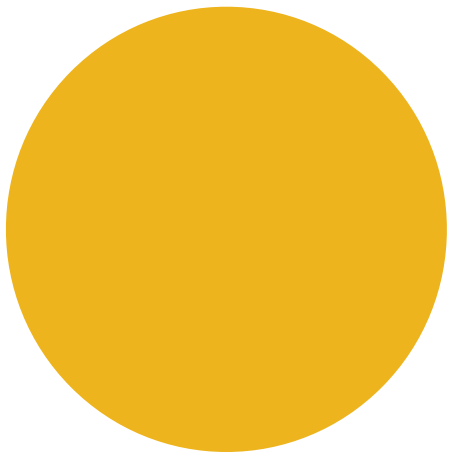
Topical Lesson
Good News! activity sheet



Topical Lesson
Good News! Cutout feet



Topical Lesson
Heaven pictures



WORDLESS BOOK MATCHING GAME

Cut out each square and use to play a matching game.

When a match is made, share what that color reminds you of.

Bonus: Say the key verse associated with the color (see back).

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THE WORDLESS BOOK

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THE WORDLESS BOOK

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THE WORDLESS BOOK

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WORDLESS BOOK COLORS, KEY WORDS, AND VERSES:

Gold - Heaven - John 14:2

Dark - Sin - Romans 3:23

Red - Jesus - Hebrews 9:22b

Clean - Acts 16:31

Green - Grow - 2 Peter 3:18a

THE WORDLESS BOOK

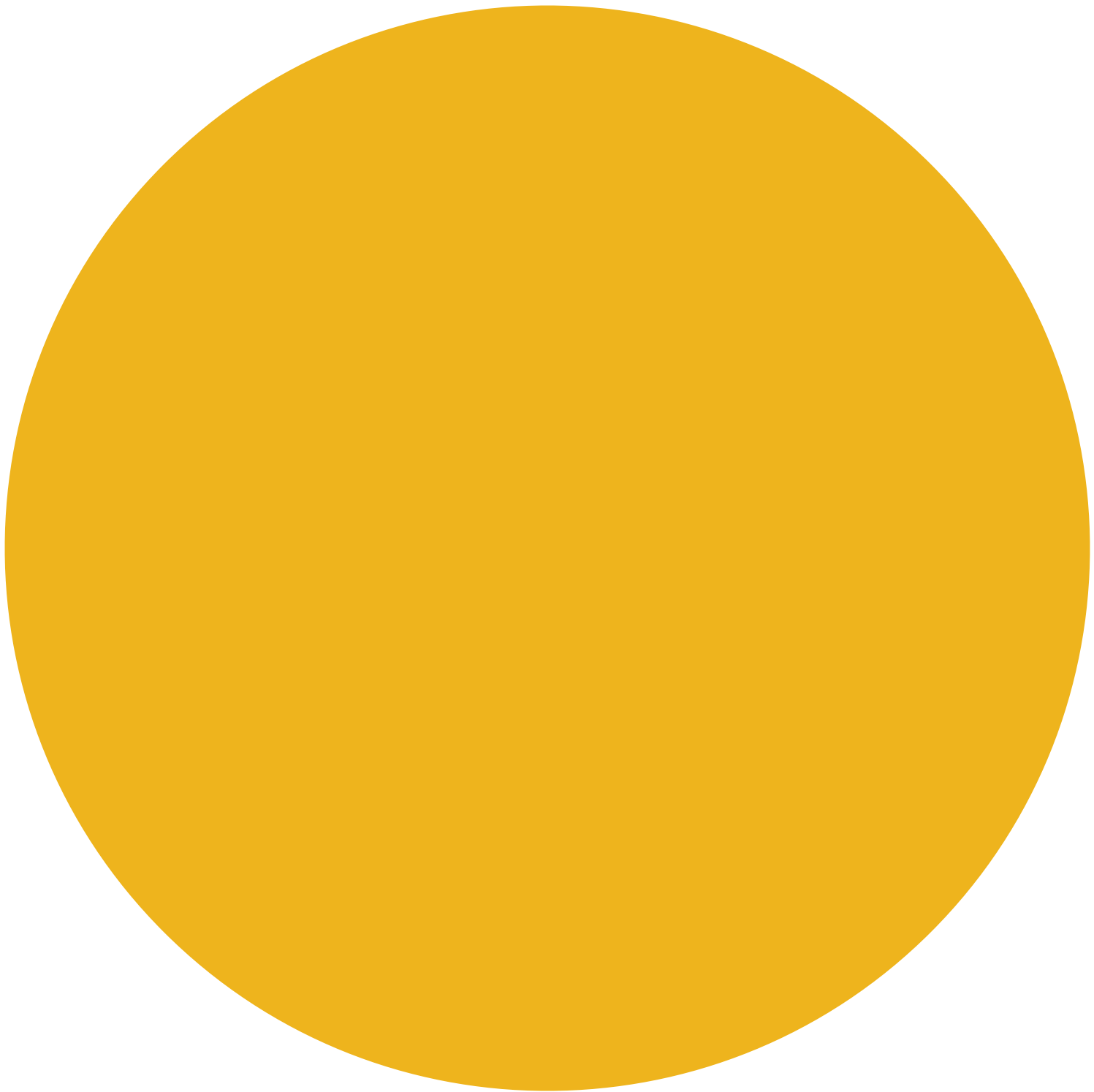
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THE WORDLESS BOOK

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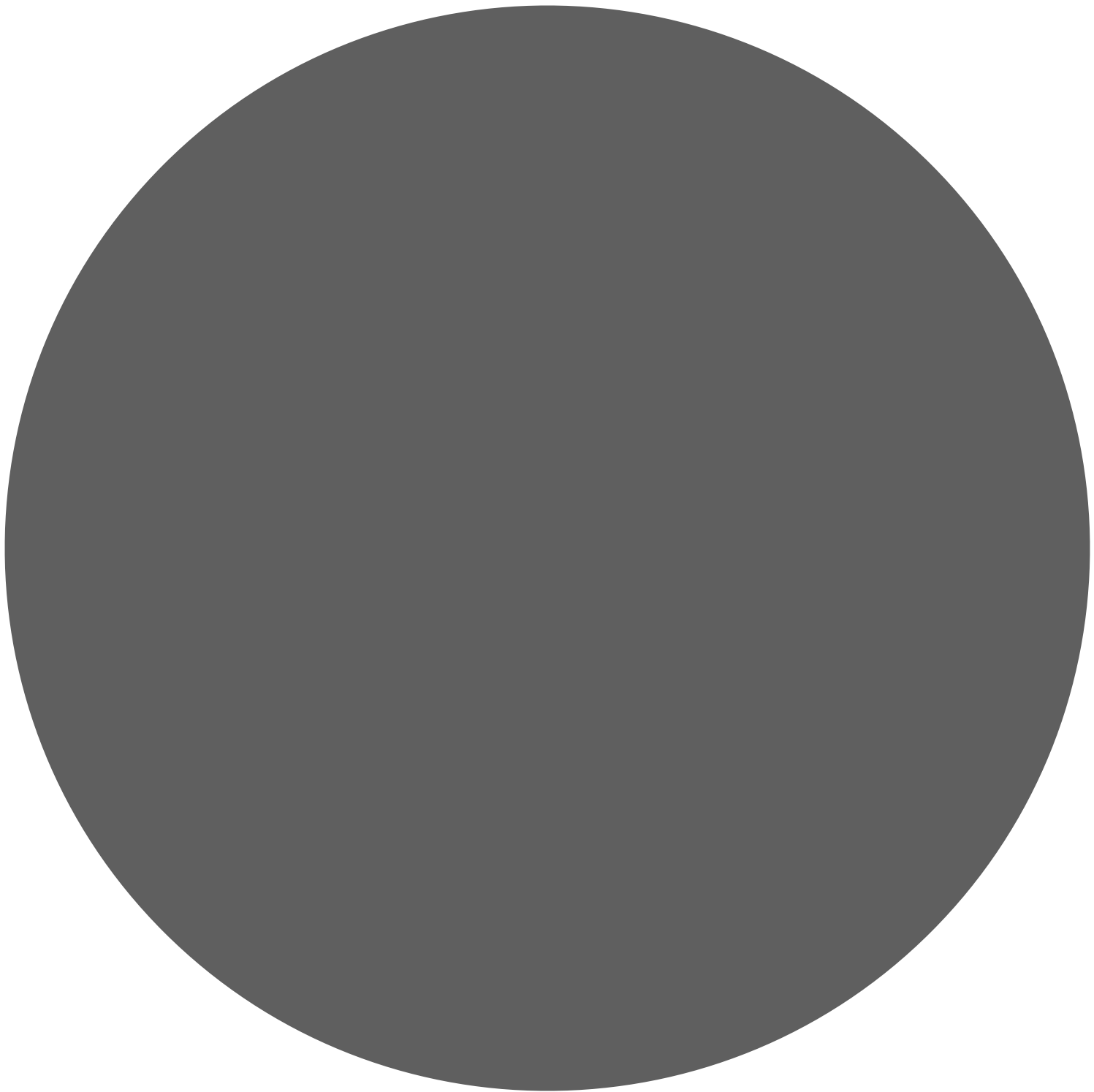
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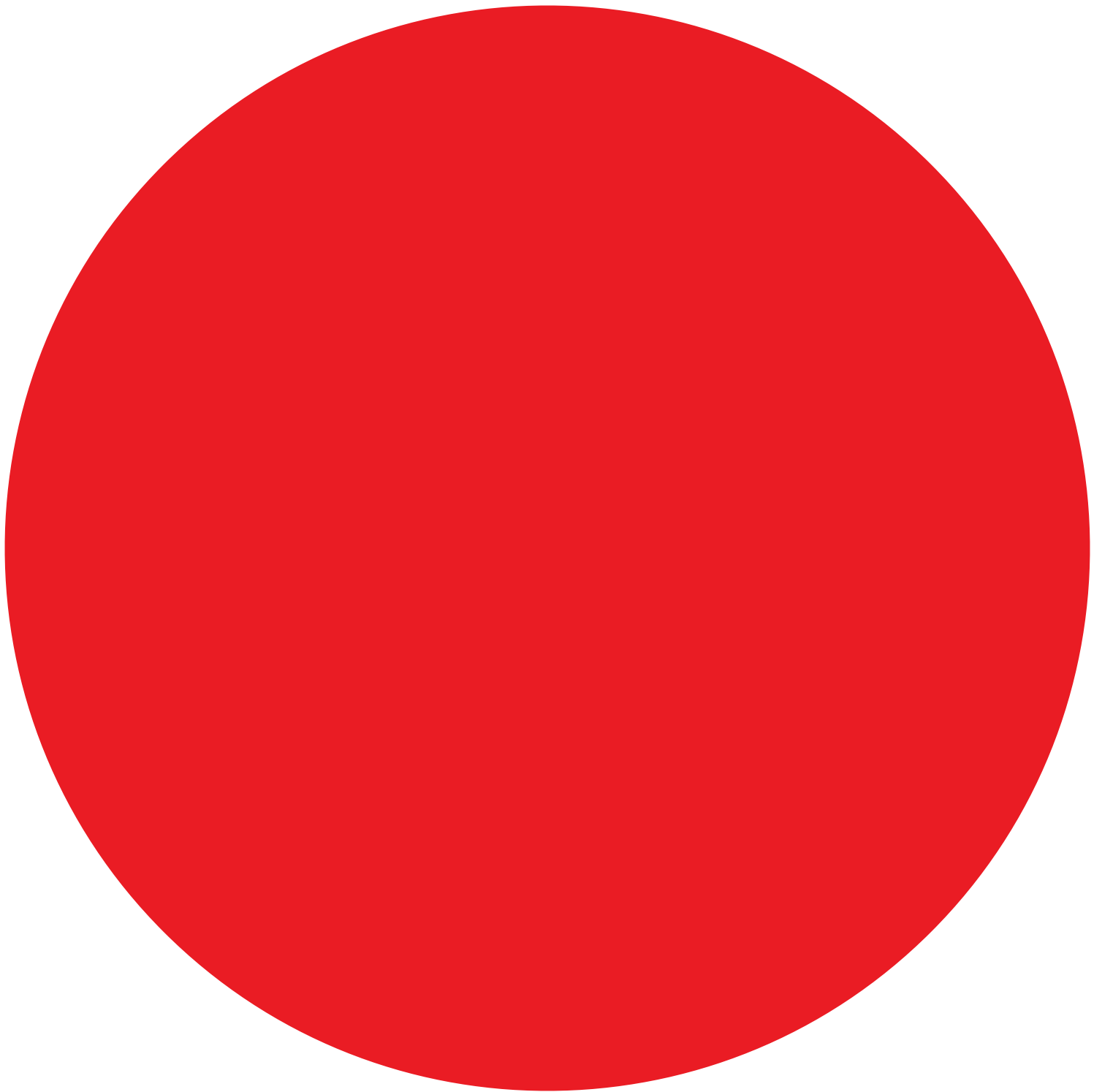
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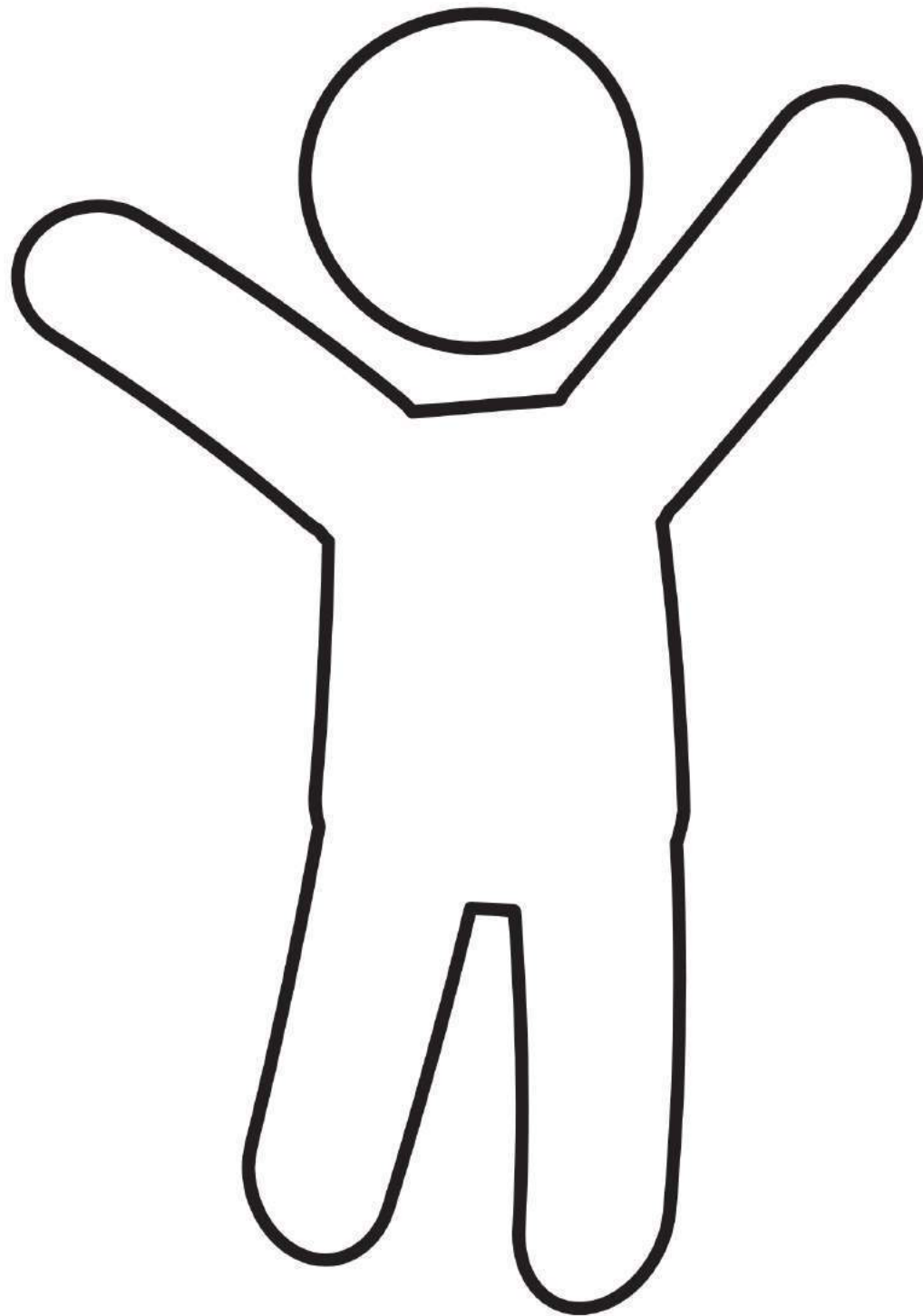


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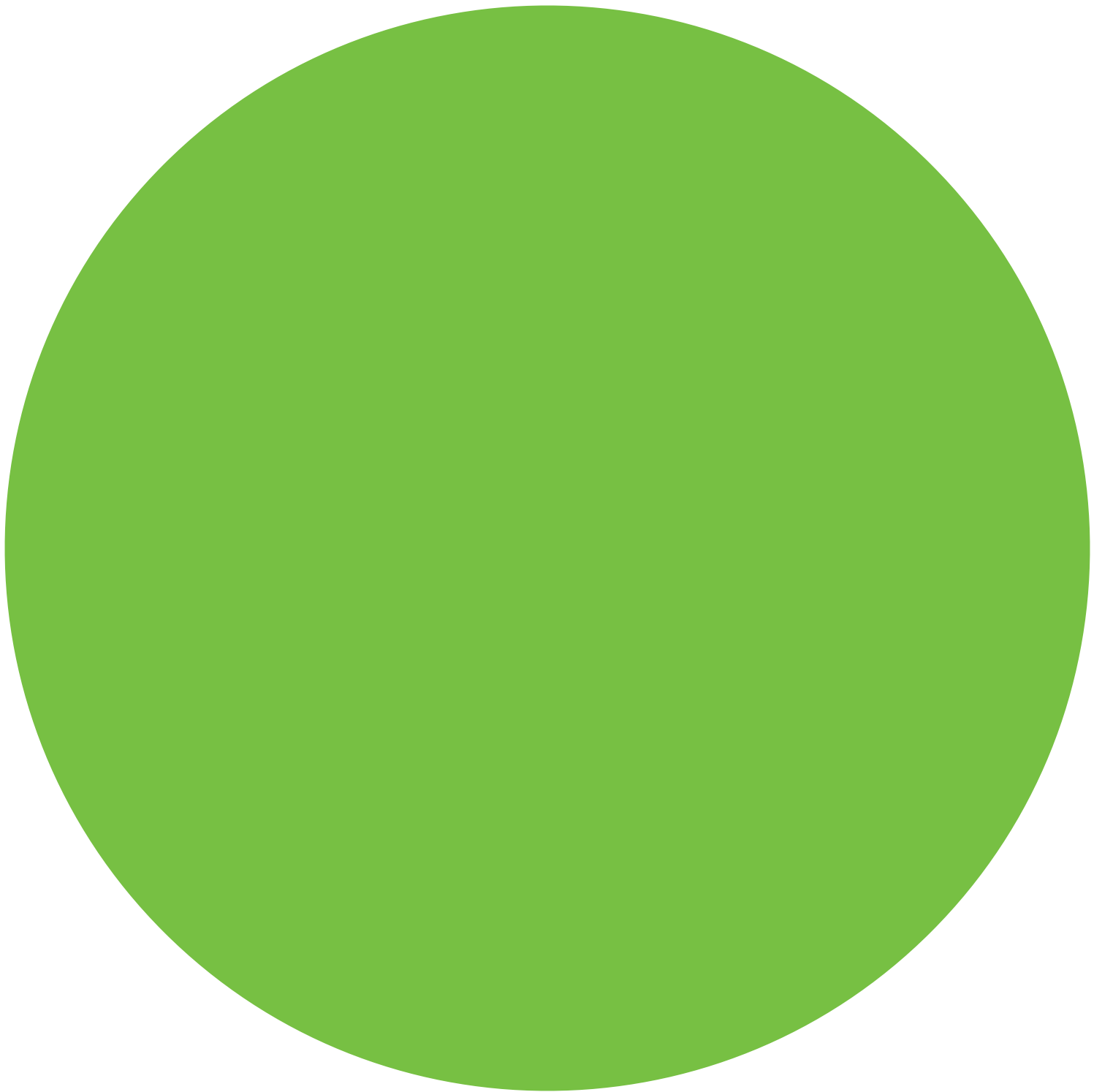
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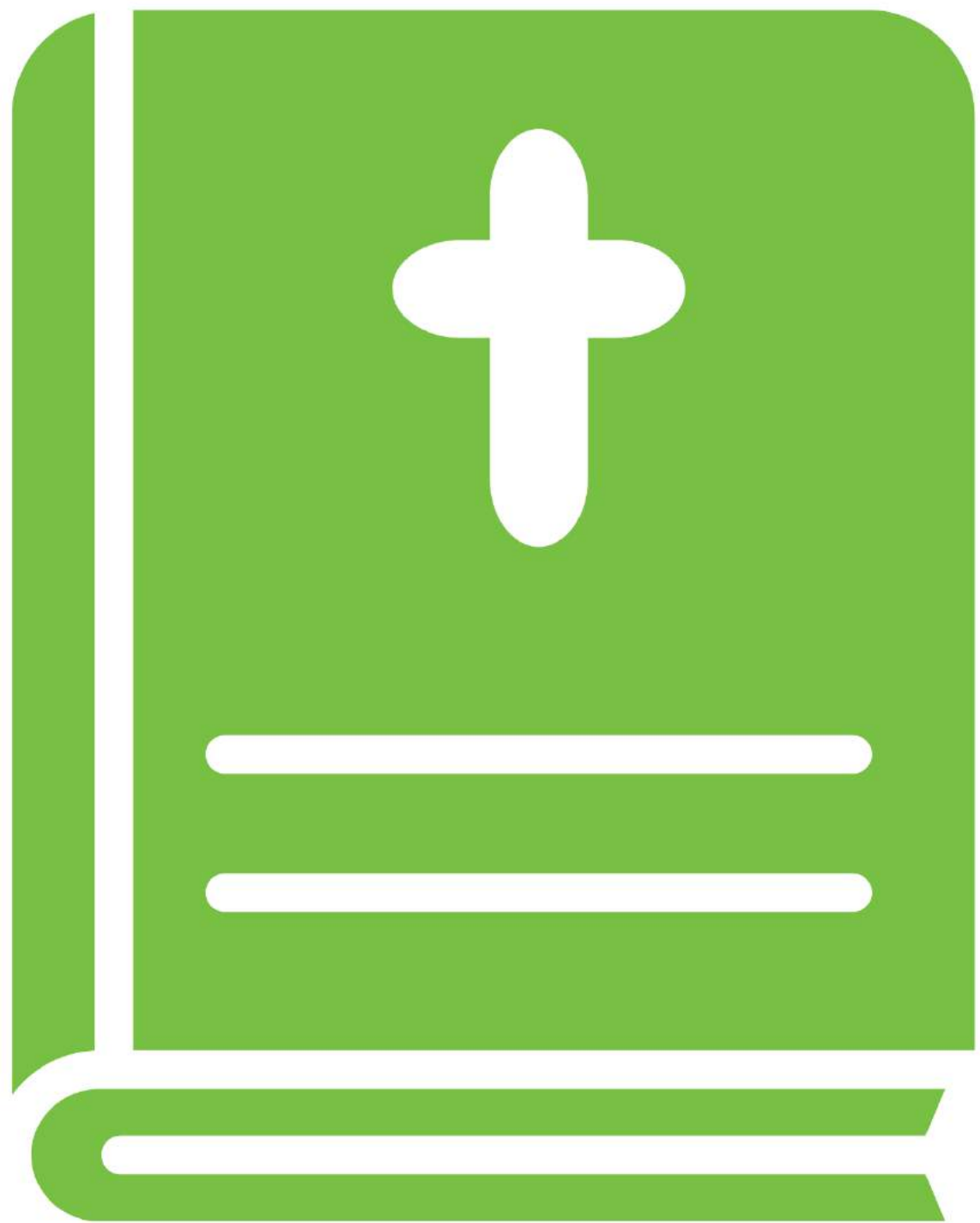
THE WORDLESS BOOK

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THE WORDLESS BOOK

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You are invited!



DISCOVERY LAND

You are invited!



DISCOVERY LAND



SILLY RULES

DISCOVERY LAND™

SILLY RULES

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**Jump up and down
10 times.**

**Spin in a circle
5 times.**

SILLY RULES

DISCOVERY LAND™

SILLY RULES

DISCOVERY LAND™

**Everyone sing
“Happy Birthday”.**

**Pat your tummy
7 times.**

SILLY RULES

DISCOVERY LAND™

SILLY RULES

DISCOVERY LAND™

**Put a finger in
each ear.**

Meow like a cat.

SILLY RULES

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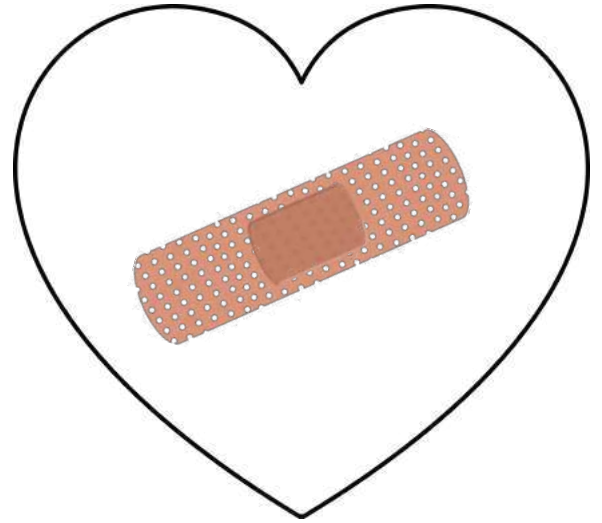
SILLY RULES

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**Say 'ribbit' and hop
like a frog 3 times.**

**Make an elephant
nose with your arm.**

Get Well Soon!

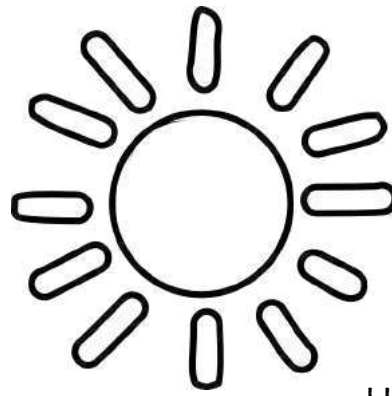


Made for you by a
DISCOVERY LAND
Kid!

Get Well Soon!



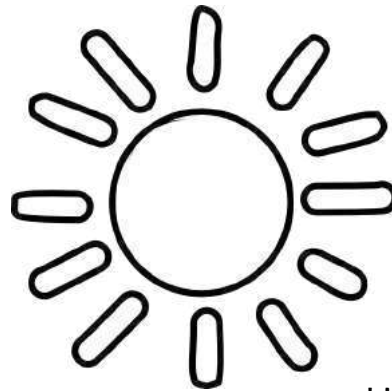
Made for you by a
DISCOVERY LAND
Kid!



Trust in the
Lord with all
your heart
and lean not
on your own
understanding;

in all your ways
acknowledge Him, and He
will make your paths
straight.

Proverbs 3:5-6



Trust in the
Lord with all
your heart
and lean not
on your own
understanding;

in all your ways
acknowledge Him, and He
will make your paths
straight.

Proverbs 3:5-6



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



I love Jesus!



**I will
tell the truth.**

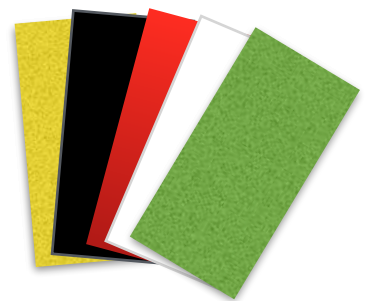
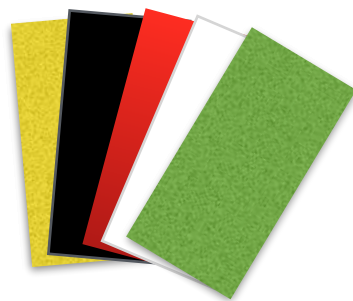
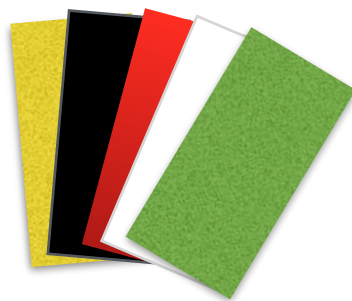
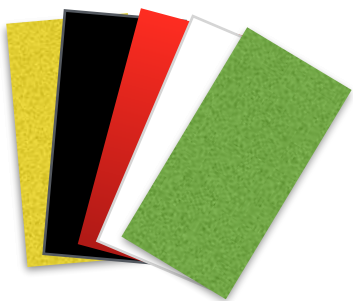
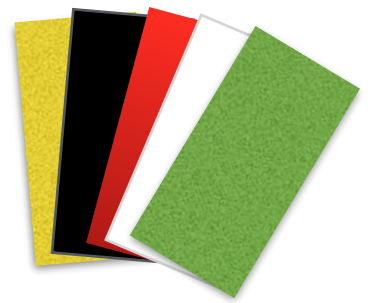
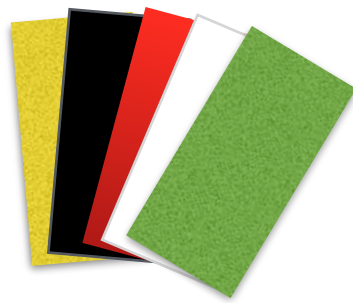
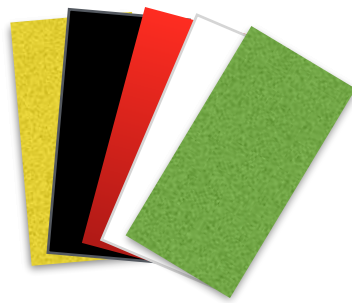
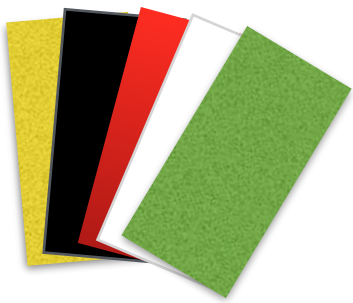
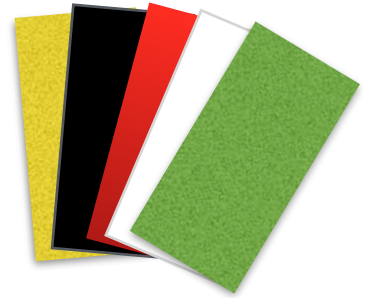
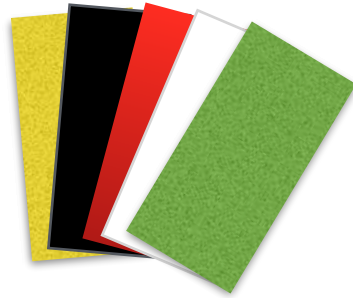
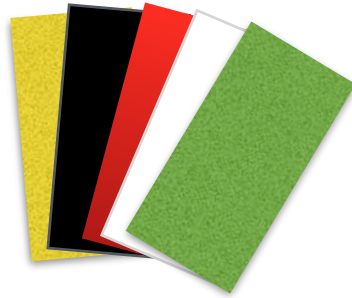
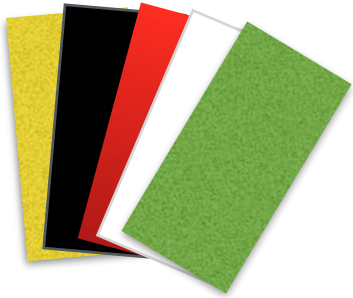
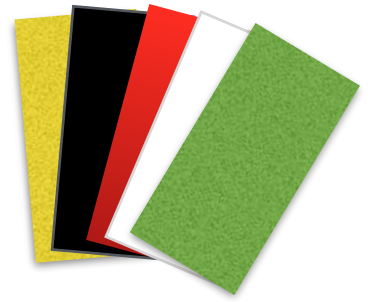
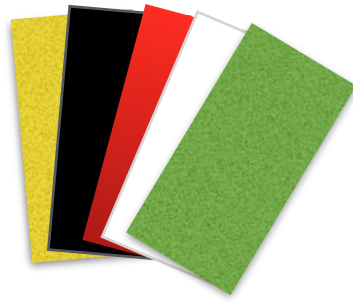
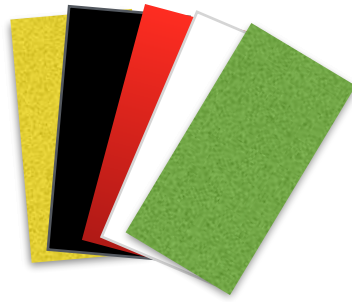
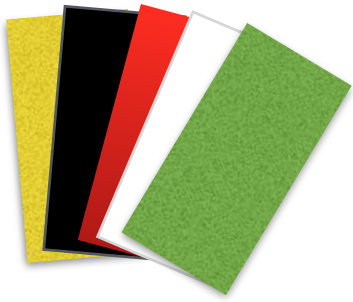
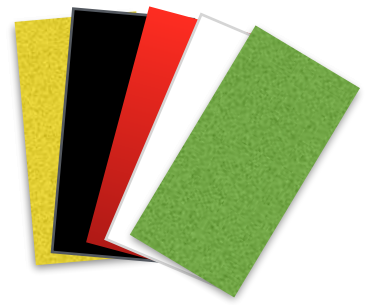
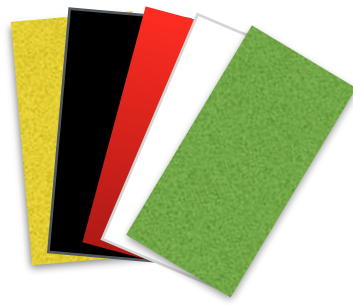
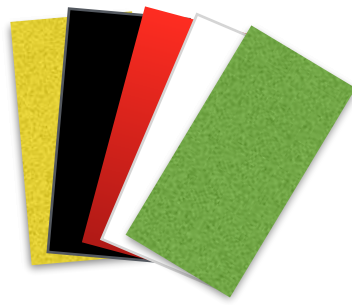
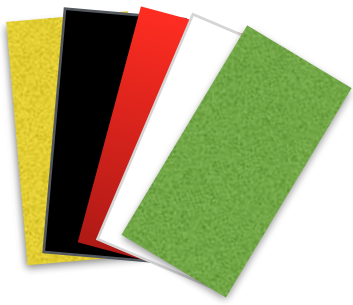
Bible Lesson: Ananias and Sapphira are dishonest. (Acts 4:32 - 5:11)



I will tell the

TRUTH

Bible Lesson: Ananias and Sapphira are dishonest. (Acts 4:32 - 5:11)



Jump for joy...
Jesus is alive!

Name: _____

DISCOVERY LAND





Sickness

DISCOVERY LAND



Healthy

DISCOVERY LAND



Fighting

DISCOVERY LAND



Kindness

DISCOVERY LAND



Loneliness

DISCOVERY LAND



Friendship

DISCOVERY LAND



crying

DISCOVERY LAND

happiness



DISCOVERY LAND

fear



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safety



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DISCOVERY

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90-3rd Street/CNR Chinamano,
Harare, Zimbabwe