

DISCOVERY LAND

Year 3 – Quarter 4

Elementary Resources Booklet

Adapted for use in Africa



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A Note About the Elementary Resources Booklet

This booklet contains supplementary material and printable resources for the quarter.

When preparing printable resources, please refer to the curriculum to know how many copies to make and whether to print files single-sided or double-sided.

Lesson Review Questions

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Leader's Note: Reword questions to better suit the developmental age level of the students you're working with or to better fit the game/activity. They can be revised to be multiple choice, true or false, or fill in the blank. The purpose of the review questions is to reinforce what students have learned, not to stump students. Incorrect answers should always be kindly and positively corrected, so all students clearly hear the correct answer. *Note: Lesson Review Cards are available in the appendix.*

Lesson 1

1. Who was Naaman and what was his problem? (Naaman was Aram's army commander, and he had leprosy)
2. What was the young Israelite girl doing in the country of Aram? (She had been taken as a captive from Israel and forced to be Naaman's wife's servant)
3. What did the young Israelite girl boldly tell Naaman's wife? (She said that the prophet in Israel could heal Naaman from his leprosy)
4. What did Elisha tell Naaman to do in order to be healed? (Wash seven times in the Jordan River)
5. Was Naaman happy about God's way for him to be healed? (No) Why not? (He wanted to be healed his way)
6. Did Naaman obey what Elisha told him to do? (Yes) What happened? (He was completely healed from his leprosy, and he believed in our great God)
7. Can God use someone young like you just like He used the young Israelite girl? (Yes) How? (To boldly tell others about how Jesus can save them from their sin)

Lesson 2

1. Who was Hezekiah? (He was one of Judah's kings)
2. What happened to King Hezekiah? (He got a boil and became so sick he was going to die)
3. Who told King Hezekiah that he was about to die? (God's prophet Isaiah)
4. What did King Hezekiah do when he found out he was going to die? (He prayed to God and cried)
5. What did God want King Hezekiah to do in order to be healed? (Put a fig poultice on his boil)
6. Did King Hezekiah obey God's instructions? (Yes)
7. Was King Hezekiah healed? (Yes)
8. What did we learn from King Hezekiah? (To take everything to God in prayer)

Lesson 3

1. What did God command Jonah to do? (Go to Nineveh and warn the Ninevites that God would destroy them in forty days because of their evil, wicked ways)
2. What happened when Jonah disobeyed God? (God sent a terrible storm, the sailors had to throw Jonah overboard, and a great fish swallowed Jonah)
3. What happened to the storm when the sailors threw Jonah overboard? (God stopped the storm, and the sea became calm)
4. What did the sailors do as soon as the sea became calm? (They feared God and worshiped Him)
5. What did Jonah do when he was inside the fish? (He prayed to God)
6. What happened when Jonah obeyed God and told the Ninevites that God was going to destroy them? (The Ninevites believed God and repented)
7. Did God destroy the Ninevites? (No) Why not? (Because they believed Him and repented)
8. Have you obeyed God by repenting and trusting in Jesus to save you from your sin?

Lesson 4

1. What did God command every king in Israel to do? (Write down God's Word for himself and read it every day)
2. Who was Josiah? (Josiah was the king of Judah; he became king at the age of eight)
3. What did King Josiah do to the altars and idols of the make-believe gods? (He destroyed them)
4. What did King Josiah do to God's temple? (He had it repaired)
5. Why did the temple need to be repaired? (Because other kings had not taken care of it)
6. What was found in the temple? (God's Word - the Book of the Law)
7. What did King Josiah do for the people of Judah after he heard God's Word? (He read God's Word to all the people)
8. What did King Josiah have the people do after they had heard God's Word? (He had them obey it)
9. Do you read God's Word and obey it?

Lesson 5

1. What had King Josiah learned God was going to do? (God was going to punish the people in Judah, because they sinned)
2. Why would God punish the people in Judah? (They had worshiped false gods instead of Him, the only true God)
3. What country and king did God use to punish the people in Judah? (Babylon, King Nebuchadnezzar)
4. What did King Nebuchadnezzar's army do to the city of Jerusalem? (Burned the temple, the palace, and the important buildings; broke down the walls around the city; stole the treasures from the temple)
5. What happened to the people of Judah? (Some were killed, most were taken captive to Babylon, the poorest people were left in Judah)
6. What did God tell the Jewish captives in Babylon to do? (Settle down and live a normal life in Babylon)
7. What promise did God make to the Jewish captives in Babylon? (They would remain in Babylon 70 years, and then He would take them back home to Judah)
8. Was all of this part of God's plan? (Yes)
9. Do you trust God's plan for your life?

Lesson 6

1. Who was Daniel, and why was he in Babylon? (Daniel was an Israelite from a special [royal or noble] family that was taken as a captive to Babylon by King Nebuchadnezzar)
2. What did King Nebuchadnezzar want Daniel, Shadrach, Meshach, and Abednego to do? (He wanted them to eat the food and drink from the king's table, and he wanted them trained to serve him)
3. Why didn't Daniel and his friends want to eat the king's food? (They wanted to eat only the food God said to eat, especially since the king's food may have been an offering to a make-believe god)
4. What deal did Daniel make with the official? (Test them and let them eat vegetables and drink water for ten days and then compare them to the young men who ate the king's food)
5. What did God give Daniel, Shadrach, Meshach, and Abednego? (He gave them knowledge and understanding; Daniel could understand visions and dreams)
6. What did Daniel and his friends look like at the end of the ten days? (They looked healthier and better fed than the young men who ate the king's food)
7. What did King Nebuchadnezzar think about Daniel, Shadrach, Meshach, and Abednego when he talked to them? (They had ten times more wisdom and understanding than the others in Babylon)
8. Why were Daniel, Shadrach, Meshach, and Abednego doing better than the king's magicians and enchanters? (They lived God's way)
9. Will you live your life God's way?

Lesson 7

1. What did King Nebuchadnezzar want his “wise” men to do? (Tell him his dream and interpret it)
2. Why did King Nebuchadnezzar want them to tell him what the dream was instead of just interpreting it? (So he could be sure they interpreted the dream correctly)
3. What was the king going to do if no one could tell and interpret his dream? (Kill the wise men, including Daniel, Shadrach, Meshach, and Abednego)
4. When Daniel needed to tell and interpret the dream, what did he and his three friends do? (They asked God for wisdom)
5. What did God do? (God gave Daniel the wisdom to tell and interpret the dream for King Nebuchadnezzar)
6. Who did Daniel say was the only one who could tell the mystery of the dream? (God)
7. What did King Nebuchadnezzar say about God after Daniel told and interpreted the dream? (Daniel’s God was the God of gods and the Lord of kings and a revealer of mysteries)
8. What happened to Daniel and his three friends? (The king gave Daniel and his three friends rewards)
9. Will you ask God for wisdom?

Lesson 8

1. What did King Nebuchadnezzar order everyone to do? (Fall down and worship the golden image when they heard music)
2. Who would not obey the king’s order to fall down and worship the golden image? (Shadrach, Meshach, and Abednego)
3. Were these men courageous or wimpy? (Courageous)
4. Why wouldn’t Shadrach, Meshach, and Abednego worship the golden image? (God said not to worship anything but Him)
5. What did King Nebuchadnezzar say would happen to Shadrach, Meshach, and Abednego if they didn’t worship the golden image? (They would be thrown into the blazing furnace)
6. Who did Shadrach, Meshach, and Abednego say was able to save them? (God)
7. What happened to the soldiers who threw Shadrach, Meshach, and Abednego into the furnace? (The furnace was so hot it killed them)
8. What happened to Shadrach, Meshach, and Abednego in the furnace? (They walked around in the furnace with a fourth “person”, and they were unharmed)
9. What did King Nebuchadnezzar say about God, after He saved the three friends in the furnace? (If anyone said anything against God, they would be killed and their houses would be turned into rubble)
10. Will you always trust in God’s power to help you through difficult situations?

Lesson 9

1. Why did King Darius’ officials try to get Daniel in trouble? (They were jealous, and they didn’t want King Darius to put Daniel in charge of the whole kingdom)
2. What did King Darius do that could get Daniel killed? (He made a law that said if a person prayed to anyone but King Darius they would be thrown into the lions’ den)
3. What did Daniel keep doing in spite of King Darius’ law? (He remained committed and prayed to God three times a day)
4. What did King Darius say when Daniel was thrown into the lions’ den? (“May your God, whom you serve continually, rescue you”)
5. What happened to Daniel in the lions’ den? (God sent His angel to shut the mouths of the lions, and Daniel was saved)
6. What happened to the officials who tried to get Daniel killed? (King Darius had them and their families thrown into the lions’ den, and they were killed)
7. What law did King Darius make after God saved Daniel? (Everyone in the kingdom must worship Daniel’s God)
8. Will you remain committed to God no matter what?

Lesson 10

1. What was the name of the king who had a royal celebration for 180 days? (King Xerxes)
2. When King Xerxes decided Queen Vashti could no longer be the queen, what did the king's helpers do? (They began to search for a new queen)
3. What was the name of the new queen? (Esther)
4. Was it part of God's plan for Esther to become queen? (Yes)
5. What was the name of Esther's cousin who took care of her after her parents died? (Mordecai)
6. What was the name of the man who had an evil plan to kill all of the Jewish people? (Haman)
7. What did Mordecai, Esther, and all of the other Jewish people do for three days? (They fasted)
8. Did God answer their prayers and save the Jewish people? (Yes)
9. Esther took a big risk to do what was right. When might you have to take a big risk to do what is right?

Lesson 11

Review Day: No new review questions

On Track Map Questions

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Worship / Names of God

Purpose: To challenge students to know God and then use those thoughts/facts/characteristics to help direct their hearts and minds during worship.

Sample questions:

- What does worship mean? (To show God His worth)
- Fill in the blank: My God is _____. (Strong, wise, creative, all-knowing, all-powerful, perfect, dependable, awesome, etc.)
- Fill in the blank: My God is called _____. (Father, Lord, Counselor, Prince of Peace, Creator, Savior, King, etc.)
- What is the difference between singing and worshipping through song?
- How can you prepare to worship God before you arrive at church?
- How can you worship God during the week?

Optional: Create a wall of names that you could use as a focus point during worship.

Witnessing Skills and Gospel Facts

Purpose: To encourage basic witnessing skills using the Wordless Book (Gospel points) and to assist students in confidently knowing why they can be saved.

Sample questions:

- What is one of the first things I should communicate when witnessing to my friends? (God loves them, John 3:16)
- What separates us from God? (Sin, Romans 3:23)
- What is the definition for sin? (Anything we think, say, or do that is against God)
- Who is the only Person who can save us from our sin? (Jesus)
- Why Jesus? (Because He is the only One who is perfect)
- What did Jesus do for us on the cross? (He took the punishment for our sin)
- Why is it important to know that Jesus rose again after three days? (He had victory over death)
- Did Jesus instantly go to heaven after He rose again? (No, there were eyewitnesses who saw Him after He rose again)
- Why is this important? (It's proof that He is alive)
- What should a person do if they want to be saved? (Pray, admit their sin, and acknowledge Jesus as their Lord and Savior)
- How does a person change after they become a Christian? (Desire to grow, Jesus is now the leader of their life, they have the Holy Spirit, etc.)

Big Questions Kids Often Ask

Purpose: To provide answers for common questions kids ask.

Sample questions:

- How do you know God is real? (We can see the evidence of who He is)
- How do you know the Bible is real? (Historical evidence)
- Are the devil and demons real? (Yes)
- Do all people go to heaven? (No) Why? (Romans 3:23)

- Are all religions true? (No, John 14:6)
- Can I lose my salvation? (No, Ephesians 1:13-14 – “And you also were included in Christ when you heard the message of truth, the Gospel of your salvation. When you believed, you were marked in Him with a seal, the promised Holy Spirit, ¹⁴ who is a deposit guaranteeing our inheritance until the redemption of those who are God’s possession—to the praise of His glory.”)

Top 12 – Know and Use

Purpose: To challenge students to slow down and think about verses they know, and how to use them in everyday situations.

Sample questions:

- At night before you go to bed, what is your favorite verse to think about?
- Your friend said that good works can get you saved. What verse would you share? (Ephesians 2:8-9, John 14:6, John 3:16)
- Before a big game, what verse can you think about? (Joshua 1:9)
- When you are sad, what verse can you think about? (Proverbs 3:5-6, Joshua 1:9, John 3:16)
- When you are tempted to sin, what verse could you think about? (1 Corinthians 15:58)
- A friend tells you that all religions can get you to heaven. What verse would you share? (John 14:6)
- If you are nervous about a situation, what verse can you think about? (Proverbs 3:5-6, Joshua 1:9)
- When you are having a hard time liking a kid at school, what verse could you think about? (Mark 12:30-31)
- Why is it important to think about God’s Word? (2 Peter 3:18a, Mark 12:30-31)

Pre-Service Review Game

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Option 1: The Amazing Race!

Big Idea: The fastest runner wins.

Supplies:

- Cardboard cutouts of runners with clothespins attached to the backs (one runner per class/team)
- Racetrack:
 - Option 1: Very large cardboard globe with marks every 6 inches (attach the globe to a tall stanchion or a ladder; runners will race around the globe)
 - Option 2: 10-foot-long clothesline with marks every six inches (hang between two stanchions or on the back wall; runners will race along the clothesline)
- Envelope with note to announce winning prize
- Treasure chest with winning prize supplies (Examples: Gatorade, Tracker Tickets, popsicles, candy, etc.)

- Optional “Splash Zone” for older students:
 - One tall ladder on the center of the stage
 - Bucket of slime or water on the top of the ladder
 - Baby pool for dumping
 - Rain poncho

Instructions:

1. Divide students into class-based teams.
2. Worship Leader should excitedly open the envelope and announce: “This week’s race is sponsored by... _____!!” (That week’s winning prize is the “sponsor” of the race).
3. Worship Leaders will ask Lesson Review questions or On Track Map questions.
4. Students who know the correct answer should jump up. (Leaders should make sure they select classes randomly, but equally, to keep all students engaged.)
5. For every question the team answers correctly, they get to move their team runner to the next mark on the globe. If they get the question wrong, they will move it back a mark on the globe.
6. First team to have their runner race around the globe (or be farthest in the race when time is up) wins. Their prize will be delivered to their classroom after the Discover Time activity.
7. Splash Zone: Instead of taking the winning prize, students can choose to send a leader to the “Splash Zone” where they will get slime or water dumped on them.

Option 2: Giant Kerplunk

Don’t let your Bible knowledge go “Kerplunk” this quarter!

Big Idea: To get as few balls as possible into your team’s bucket.

Supplies:

- Giant Kerplunk game
- Pit balls
- Two bins or buckets (one for each team’s balls to drop into)

Instructions:

1. Divide students into two teams.
2. Team #1’s bin or bucket should be under the Kerplunk game.
3. Worship Leader asks a question to Team #1.
4. The first student with their hand up with the correct answer from Team #1 can pull a stick out of the Kerplunk game.
5. The goal is to pull a stick without causing a ball to drop.
6. Repeat from Step 2 for Team #2, making sure that Team #2’s bin is under the Kerplunk game.
7. Repeat until time is up or all balls have dropped.
8. The team with the fewest balls in their bucket wins!



Bonus Mission Lessons

An option for classes that visit the Mission Station twice

Option A: Around the World Challenge

Supplies:

- World maps or globes (one per team)
- Magnetic shapes and/or letters
- Magnetic wall*
- Tracker Tickets or a treat from around the world (for the winning team)

*Alternate ideas if you don't have a magnetic wall:

- Have teams use magnetic letters or shapes to write the names on the floor or on tables (directly on the floor or tables, or on poster boards or roll paper).
- Have teams use toothpicks or popsicle sticks to write the names on the floor or on tables (directly on the floor or tables, or on poster boards or roll paper).
- Have teams create a poster on a large poster board with John 3:16 and names of countries from around the world. Award Tracker Tickets or treats to either the team with the most creative poster or the poster with the most countries listed. (Decide the criteria for the winning team in advance.)



Instructions:

1. Divide students into teams.
2. Give each team a world map.
3. Say: Can you guess how many countries there are around the world? (About 200; *give three Tracker Tickets for the closest guess*) Did you know God loves every single person and knows the number of hairs on each of their heads? He loves them so much that He sent His one and only Son to die for them. How do we know this? (John 3:16 and Matthew 10:30; *give three Tracker Tickets if students answer correctly*) This means no matter where you go on this earth, Jesus died for those people. The question is, has every person heard the Good News of Jesus? Let's stop and think about the countries around the world. To do this, we are going to do the "Around the World Challenge." Your goal, as a team, is to write as many names as possible of different countries using magnet shapes and/or letters in 8 minutes. (Hint: Students may want to look for countries with short names)
4. Team with the most countries will win three Tracker Tickets each or a treat from around the world.
5. After the winning team is announced, have students stop and pick a country to pray for. Pray that God will protect the Christians in that country and that the Gospel will be proclaimed clearly to all the people.

Option B: Around the World Challenge

Print a copy of country flags from around the world for each team.

Using magnetic shapes, have teams try to create as many flags as possible using the correct colors.

Bulletin Boards

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Option 1: 4 Rights!

Put the summer logo in the center of the bulletin board. Each week, throughout the quarter, write each of the 4 Rights (the Know Right, Think Right, Do Right, and Feel Right points) on an individual index card. Place these four cards randomly around the logo (each week four cards should be added to the bulletin board). As the quarter progresses, when you do the End of the Class review game, divide students into small groups and challenge them to link the Four Rights together from previous lessons on a piece of paper.

For younger students: Post the Four Rights around the logo on bright colorful index cards together according to the lessons.

Option 2: Amazing Race!

Create a fun adventurous path on your bulletin board (similar to the game Candy Land). Divide into teams. As you ask review questions, teams will move their marker (cutout of a runner or sneaker) along the path.

Bible Timeline Thumbnails



12

Worship: K-2nd

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Song, Artist, Album, Time

“I Believe in Jesus” by Hillsong Kids, *Super Strong God*, 2:58

“Fruit of the Spirit” by Kid Jamz, *Crazy Praise*, 2:54

“Lord I Lift Your Name on High” by Go Fish, *Superstar*, 3:18

“Before I Go I Stop” by Rob Biagi, *Get Out There!*, 2:34

“We Will Live” by Covenant Worship & Covenant Kids Worship, *Crazy Love*, 3:23

“Unchanging” by Chris Tomlin, *Not to Us*, 4:52 (optional: fade out at approx. 3:50)

“Give Me a J” by Kid Jamz, *Crazy Praise*, 3:05

“Rooftops” by Singin’ Praise Kids, *Your Love is Deep*, 2:42

“Romans 16:19” by Crazy Praise, *Crazy Praise Vol. 2*, 2:58

“Only Jesus” by Austin Stone Worship Kids, *Only Jesus*, 4:16

Worship Schedule: K-2nd

Lesson	Song 1	Song 2	Song 3
01	I Believe in Jesus	Fruit of the Spirit	Lord I Lift Your Name on High
02	Before I Go I Stop	We Will Live	Unchanging
03	Give Me a J	Rooftops	Lord I Lift Your Name on High
04	Rooftops	I Believe in Jesus	Fruit of the Spirit
05	Romans 16:19	Give Me a J	Unchanging
06	Romans 16:19	I Believe in Jesus	Lord I Lift Your Name on High
07	Before I Go I Stop	Rooftops	Unchanging
08	Romans 16:19	We Will Live	Only Jesus
09	Before I Go I Stop	I Believe in Jesus	Only Jesus
10	Give Me a J	I Believe in Jesus	Only Jesus
11	Romans 16:19	We Will Live	Fruit of the Spirit
	<i>Topical Lesson: Getting to know the book of Psalms (Worship Leader’s choice)</i>		
	<i>Topical Lesson: When Tragedy Happens (Worship Leader’s choice)</i>		
	<i>Topical Lesson: The Church (Worship Leader’s choice)</i>		

Worship Plan: K–2nd

Note: Close Worship Time with prayer before dismissing to Discover Time.

Lesson 1

Transition 1: What does it mean to be bold? (To let nothing move you, stand firm) Is there a Bible verse that talks about this? (1 Corinthians 15:58) Let's say it together and remember to always live boldly for Jesus!

Song 1: "I Believe in Jesus"

Transition 2: What are some ways we can boldly live for Jesus? I can think of nine specific ways. Yes, the fruit of the Spirit! Say them with me! *Pause for a moment.* Think about those; imagine how different things would be if we chose to boldly live those out every day. Don't just think about it, let's do it! If you're ready to boldly live for Jesus, shout out 'Amen!' *As students respond, start the music.*

Song 2: "Fruit of the Spirit"

Transition 3: Pray with me: Jesus, we want the world to see Your amazing love through us. I pray that the fruit of the Spirit won't just be something we sing but something we boldly live! *(start the music)* In Jesus' name, Amen.

Song 3: "Lord I Lift Your Name on High"

Lesson 2

Transition 1: "Pray continually," that's 1 Thessalonians 5:17. That's the whole verse! Just pray all the time. If God's Word says it, then I need to obey it! So, before I do anything, I need to stop *(do motion for stop)* and pray *(drop to knees)* and talk to God *(point both hands up)*!

Song 1: "Before I Go I Stop"

Transition 2: Who has ever played chess? Before you make a move, you always pause and examine the board. As Christians, we want to live our lives like that - pause and go to God! We should take everything to Him in prayer, and then we can confidently go out and live for Him!

Song 2: "We Will Live"

Transition 3: Let's pray: Lord, we want to say thank you for ALL the things You do, ALL the ways You work in our lives, and ALL that You are. *(start the music)* In Jesus' name, Amen.

Song 3: "Unchanging"

Lesson 3

Transition 1: *Read Psalm 119:9.* "How can a young man keep his way pure? By living according to Your Word." Our verse asks a question and gives the answer. How do we stay pure? By obeying Jesus, the King of Kings and Lord of Lords! J-E-S-U-S, what does that spell?! *(start the music)* JESUS!

Song 1: "Give Me a J"

Transition 2: What does it mean to obey Jesus? How do I even know what He wants me to do? *Let students answer. Hold up the Bible.* The Bible tells us how much God loves us, how we should love others, and how we can and should live for God! Oh wow, God is so good - we need to shout it from the rooftops!

Song 2: "Rooftops"

Transition 3: Pray with me. Lord, of all the things I could do and of all the things I could be, nothing is better, Lord, than when I simply obey You. *(start the music)* In Jesus' name, Amen.

Song 3: "Lord I Lift Your Name on High"

Lesson 4

Transition 1: If I told you there was a treasure in this room, what would you do?! Would you start searching and seeking immediately? Of course you would! Do you know what treasure is in this room? *Hold up your Bible.* God's Word is not filled with money and gold, it's filled with something far more valuable, God's truth! It is full of love and grace and mercy, and it is ALL POWERFUL! It's so powerful we need to share it with the whole world!

Song 1: "Rooftops"

Transition 2: A treasure that's not filled with gold and money might sound crazy to the world. But who cares what the world thinks? When Jesus is the leader of your life, and you begin to seek Him through God's Word, oh, it will be amazing! You will know you are loved, you will never be alone, and God's peace will always be with you. Wow, that's the real treasure, friends! Crazy or not - I believe in Jesus!

Song 2: "I Believe in Jesus"

Transition 3: Can you name the fruit of the Spirit? Let's hear it! Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and (*music starts*) self-control!

Song 3: "Fruit of the Spirit"

Lesson 5

Transition 1: God's Word promises us that He has a great plan for each of us. That's so amazing! But life can feel crazy sometimes, and bad stuff happens, right? So what should we do when the plan isn't looking or feeling very "good"? We trust. We trust in God's promise and do exactly what Romans 16:19 says, (do hand motions) "...be excellent at what is good, be innocent of evil."

Song 1: "Romans 16:19"

Transition 2: There's another verse that tells us to trust in the Lord, who knows it? Proverbs 3:5-6! We don't want to lean (start to lean and stumble over) on our own understanding! We want to trust in God's plan, not follow our own feelings. Then our hearts and minds will be filled with peace no matter how crazy hard life gets! How amazing is God? SO AMAZING!

Song 2: "Give Me a J"

Transition 3: Friends, we can trust in Jesus 100% of the time. God is loving, all-powerful, and His plans are always perfect!

Song 3: "Unchanging"

Lesson 6

Transition 1: I want to choose to live my life God's way. Just like Romans 16:19 says, "...be excellent at what is good" - doin' it God's way! - "and be innocent of evil" - turn away from sin. Let's sing that now!

Song 1: "Romans 16:19"

Transition 2: There's a man in the Bible who chose to live his life God's way, even when it was hard, just like the last song we sang. Can you guess who I'm thinking of? Here's a hint: he trusted God in the lions' den, and he chose to eat vegetables instead of a bunch of yummy food, because he wanted to honor God. (Daniel) He chose to boldly show the whole world that he believed and trusted in Jesus!

Song 2: "I Believe in Jesus"

Transition 3: What about you, friends? Are you choosing to boldly live your lives for Jesus? Even when it gets scary and difficult? We want to be praising and worshiping God in every situation, not just when things go our way. Lord, we choose to lift Your name on high every day!

Song 3: "Lord I Lift Your Name on High"

Lesson 7

Transition 1: Did you know the Bible gives us directions for what to do when we don't know what to do? James 1:5 says, "If any of you (*point at students*) lacks wisdom, he should ask God (*point up*)..." We need to always stop (*do motion*) and take time to pray to God!

Song 1: "Before I Go I Stop"

Transition 2: How awesome it is that no matter where we are, or what is happening, we can stop and pray to God! I say we stop right now and praise our God.

Song 2: "Rooftops"

Transition 3: Pray with me: God, You alone are worthy of all of our praise, all of our worship, all of our everything! (*start the music*) In Jesus' name, Amen.

Song 3: "Unchanging"

Lesson 8

Transition 1: *Hold up the Bible*. Our Bible verse tells us to be strong and courageous (*do motions*). We don't need to be scared or discouraged. Does the verse tell us why? *Have students shout "God is with us!"*

Song 1: "Romans 16:19"

Transition 2: Trusting in God's power - what does that look like in real life? Being kind to your sister or brother because showing God's love is more important than getting your way? (Ouch!) Nicely doing what your parents say, even though you really don't want to, because it will honor God? What?! Sharing the Gospel with a friend, even though they might make fun of you, because them knowing Jesus is way more important? Catching on? It's putting God first and then trusting Him with what happens! That's powerful living for Jesus!

Song 2: "We Will Live"

Transition 3: Let's pray. Jesus, there is no one like You. We worship You and only You! (*start the music*) In Jesus' name, Amen.

Song 3: "Only Jesus"

Lesson 9

Transition 1: Say 1 Corinthians 15:58 with students. If I am going to stand firm for Jesus, and I'm not going to let anything move me, I'm going to have to stop (*do motion*) and do a lot of what? (*fall to your knees in prayer, make it fun*) Then, (*jump up*) I can go all out (*do song motion - pump fist*) because I want my life to shout for God!

Song 1: "Before I Go I Stop"

Transition 2: If we want our lives to shout for God, then we have to be committed to God and to doing things His way! We need to live every part of our life for Jesus. No matter where we are or what we are doing, we need to remain fully committed to God! Friends, we want everyone to know that we believe in Jesus!

Song 2: "I Believe in Jesus"

Transition 3: Let's go all out for Jesus! Let's totally live for Him in all we do!

Song 3: "Only Jesus"

Lesson 10

Transition 1: Hey boys, give me a J! That was pretty good! Hey girls, give me an E! Both sides, give me an S! U! S! What does that spell? *(start the music)* JESUS!

Song 1: “Give Me a J”

Transition 2: That was crazy awesome; you guys were all in! That’s exactly how we want to live for Jesus, we want to be all in, all the time!

Song 2: “I Believe in Jesus”

Transition 3: Pray with me: Jesus, there is no one like You. You guide us, protect us, love us - the list goes on and on. We love You, and we come now to worship You with all we have! *(start the music)* In Jesus’ name, Amen.

Song 3: “Only Jesus”

Lesson 11

Transition 1: Everyone stand up! We are about to sing a verse that tells us to be “excellent at what is good.” Anyone remember where that verse is found in the Bible? (Romans 16:19) Let’s sing *(do motion-pump fist)* “Romans 16:19!”

Song 1: “Romans 16:19”

Transition 2: Think about all the Bible lessons we learned this quarter. So many of the people had God-sized courage! Who can name some? (Daniel, Shadrach, Meshach, and Abednego, the little girl with Naaman, King Hezekiah, King Josiah, Esther) Let’s follow their examples and live for Jesus!

Song 2: “We Will Live”

Transition 3: We can feel strong and courageous for the Lord when we choose to fully trust in His Word, just like all the people we learned about in the Bible this quarter. Do you know how we trust in God’s Word? (By doing what it says!) Like the fruit of the Spirit, it tells us how to live for God! So, let’s sing them together, then go out and do them.

Song 3: “Fruit of the Spirit”

Topical Lesson: Getting to Know the Book of Psalms

Music and transitions: Worship Leader’s choice

Topical Lesson: When Tragedy Happens

Music and transitions: Worship Leader’s choice

Topical Lesson: The Church

Music and transitions: Worship Leader’s choice

Worship: 3rd-5th

Year 3 – Quarter 4

Song, Artist, Album, Time

“Let it be Known” by Amber Sky Records, *Movin’ Me*, 3:10

“My God” by Go Fish, *Gotta Move*, 3:35

“No Other Name” by Uncle Charlie, *Greatest Hits, Vol. 1*, 3:31

“As the World Shakes” by Hillsong Kids, *Can You Believe It?*, 3:25

“WaveWalker” by Citizen Way, *Love is a Lion*, 3:13

“Great Things” by Phil Wickham, *Living Hope (Deluxe)*, 4:50 (optional: fade out at 3:21)

“Go (Walk Away)” by Kidmo, *K’Motion*, 3:08

“Changed” by Jordan Feliz, *Future*, 3:13

“Close” by Hillsong Young and Free, *We Are Young and Free (Live)*, 5:05 (optional: fade out at 3:19)

“While We’re Young” by 1 Girl Nation, *1 Girl Nation*, 3:20

“Promises” by Uncle Charlie, *Made2Praise*, 3:58

“Nothing is Impossible” by Shout Praises Kids, *Nothing is Impossible*, 3:47

“Raise a Hallelujah (Studio Version)” by Bethel Music, Jonathan Helser & Melissa Helser, *Victory*, 4:04

“Bulletproof” by Citizen Way, *2.0*, 4:04 (NEW SONG)

“Way Maker” by Leeland, *Better Word (Live)*, 8:23 (optional: fade out at 3:10)

“Hallelujah, Thank You” by Rob Biagi, *Joy’n the Family*, 4:24

Worship Schedule: 3rd–5th

Lesson	Song 1	Song 2	Song 3
01	Let it be Known	My God	No Other Name
02	As the World Shakes	WaveWalker	Great Things
03	Go (Walk Away)	Changed	Close
04	While We’re Young	Promises	Raise a Hallelujah
05	Changed	Nothing is Impossible	Hallelujah, Thank You
06	My God	Bulletproof	Way Maker
07	Promises	WaveWalker	Great Things
08	Changed	Bulletproof	Close
09	While We’re Young	Let it be Known	No Other Name
10	My God	WaveWalker	Way Maker
11	Bulletproof	As the World Shakes	Hallelujah, Thank You
	Topical Lesson: Getting to know the book of Psalms (Worship Leader’s choice)		
	Topical Lesson: When Tragedy Happens (Worship Leader’s choice)		
	Topical Lesson: The Church (Worship Leader’s choice)		

Worship Plan: 3rd–5th

Note: Close Worship Time with prayer before dismissing to Discover Time.

Lesson 1

Transition 1: Do any of you remember a song that your parents used to sing to you? *Pick a song that they would likely be familiar with from their youth and start singing it to see how many catch on.*

Summer is a great time for us to bring back an old song, so we can see that the message is the same throughout the ages! Even though things may change, God's message to us remains the same. The message we need to be hearing this morning is that there is a whole world of people out there that need to hear about Jesus, and we need to literally let it be known!

Song 1: "Let it be Known"

Transition 2: What's the message that we need to bring to them, according to this song? Right! That Jesus lives! Remember, Jesus isn't just a good teacher, Jesus IS GOD! If God were to come to earth, what would you expect Him to be like? Would you expect Him to heal people? Jesus did! Do miracles? Jesus did! Control demons? Jesus did! Raise the dead? Jesus did! Let's remember all of who our God is and what He's done as we sing "My God".

Song 2: "My God"

Transition 3: Let's remember that there is no other name that can save us!! Only God can forgive sins committed against Him. Because Jesus IS God, forgiveness is possible.

Song 3: "No Other Name"

Lesson 2

Transition 1: How many of you have ever been scared at night and went to knock on your parents' door? Did you feel safer when they were awake or when they were asleep? Definitely safer when they were awake because then you could TELL them what's bothering you. If you didn't tell them, then they wouldn't know! In Psalm 121:4, God tells us that He never slumbers or sleeps. That means that you can talk to Him whenever you want, and He won't be groggy like your parents might be when you first wake them up. Not only that, but because God knows EVERYTHING, He knows what's bothering you before you even tell Him! In a world where we can get shaken up by people or circumstances around us, it's awesome to know that our God is available to us whenever we need Him!!

Song 1: "As the World Shakes"

Transition 2: We also have to remember that prayer is one thing that God uses to do His will. We may think, "Why should we bother praying if God is going to do what He wants anyways?" But we have to remember that God tells us to pray. If prayer wasn't important, why would Jesus have prayed? I may want to give a candy bar (*hold up a candy bar*) to _____ (*pick a student*). I then ask you to deliver it for me. You were the way that I used to get my will done. God works through our prayers to do His will.

Let's sing a song that reminds us that when life gets scary or when things seem out of whack, the answer is to pray harder. By doing that, we can be wave walkers!

Song 2: "WaveWalker"

Transition 3: Last week, a boy was very frustrated because he had been praying for something for a very long time, and it wasn't happening. He said, "Why isn't God answering my prayers?" In what ways does God answer prayers? (Yes, no, and wait) When we start to get impatient with God or question Him because we get a "no" or we have to wait, we need to remind ourselves, or have a good friend remind us, who God is. He's the God who does GREAT things - even if sometimes we have to wait to see them! If we know who He is, then we can trust Him when He says wait or even "no"!

Song 3: "Great things"

Lesson 3

Transition 1: Let's pretend you are dangling from a ten-story building, and a firefighter comes to rescue you. He's willing to give up his life for you and climbs up the outside of the burning building to get to you. He tells you to trust him and reach out your hand. Would you trust him? Of course you would! Based on what he just did, you know how far he would be willing to go for you. It's the same thing with God. He saved us, so why would He then give us a bunch of rules just to make our life miserable? His rules come from His love for us, and they are there to protect us. Protect us from who? From ourselves! Let's commit to walking away from the temptations of this world knowing we can trust the One who saved us and gave it all for us!

Song 1: "Go (Walk Away)"

Transition 2: When did you become a sinner? *Wait for answers.* You didn't become a sinner the first time you sinned; you sin because you were born a sinner - it's your nature. That means that because it's in my nature to sin, I need to be changed, so I have the desire and the strength to resist sin. The only way I can be changed is with the help of God. Once I admit I am a sinner and ask Jesus to take my punishment, then God promises me a helper. He promises to give me the Holy Spirit to help me resist sin. Let's celebrate the fact that God offers that incredible gift to us!!

Song 2: "Changed"

Transition 3: God is so generous. He not only gives us commands to protect us, but He also gives us help in obeying them, and then He promises the best gift of all when we are loyal to Him by obeying His commands. He says we will feel close to Him. Let's think about what a blessing that is!

Song 3: "Close"

Lesson 4

Transition 1: As you get older, you get more responsibility. That means you will have harder classes, a job, bills to pay, appointments to keep, and a family. With those added responsibilities, trust me when I tell you that you will have less time to just sit and think. That means that now is the time, while you are young, to think about all of who God is and what He's done. Now is the time, while you are young, to ask your leaders and your parents all your tough questions. Now is the time, while you are young, to make a decision once and for all about what you stand for, so you won't fall for just anything. Let's sing a song to remind us that the time is now!

Song 1: "While We're Young"

Transition 2: God promises many things in His Word. He promises that if we admit we have sinned against Him and ask Him to forgive us, He will take all the punishment that we deserve and transfer it to Jesus. Then He promises us an eternal home with Him in heaven as His children! As God's children, He fills the Bible with His promises to protect us, never leave us, provide for us, lead us, guide us, and strengthen us. The promises are good because the One who made them has the ability to keep them and cannot lie. He won't promise something that He can't give or do. With a God like that and promises like that, we can feel wise when we read and apply God's Word!

Song 2: "Promises"

Transition 3: Let's slow things down and really reflect on the God that makes the most hopeful promises to His people. Let's raise a hallelujah to Him!

Song 3: "Raise a Hallelujah"

Lesson 5

Transition 1: God is in the business of making old things new. When we think about His plan for our life, the first thing He wants to do is save us. That means seeing how sinful we really are and asking Him to save us through Jesus. There needs to be a perfect sacrifice for that to happen, and seeing as none of us are perfect, we have to rely on Jesus. The second thing that He wants to do is to make us more into the image of Jesus. That is the plan. It might look different for each and every one of us, but the plan is the same if you are a believer. He wants you to be holy. Holiness does not necessarily mean happiness, though, and we would be smart to remember that. Let celebrate the changes that God does in the life of a believer, when He transforms them more and more into the image of Christ!!

Song 1: “Changed”

Transition 2: No doubt we will all come up against some roadblocks along the way. Sometimes, it may seem like nothing is making sense. Sometimes it may feel like God is a long way off. But, in all things, we have to remember that what we called impossible, God calls possible! That is because His ways are higher than ours, and His thoughts are higher than ours, and He alone is holy. God is all powerful and therefore can take down anything to get His plan done!

Song 2: “Nothing is Impossible”

Transition 3: Let’s take a minute to thank the God of the universe for being good, kind, generous, and for having a plan for our lives!

Song 3: “Hallelujah, Thank You”

Lesson 6

Transition 1: A story is told about an ant that was riding on an elephant’s back. As they crossed a wooden bridge, the bridge shook under the weight of the elephant. When they reached the other side, a few woodland creatures were watching. The ant climbed down from the elephant’s back with confidence and exclaimed, “Did you see how the elephant and I shook that bridge?” That’s what it’s like when you live life God’s way. You get to ride on the back of the God of the universe, as He impacts everything! If you had asked that ant, “Would you rather go across the bridge alone or on that elephant’s back?”, what do you think he would have said? You bet! He wouldn’t trade that ride for anything. He was riding on one that was way more powerful than he. He was riding on the back of one who could offer him protection and confidence. He was riding on the back of one that delivered him to safety. Once we see the power, goodness, and protection of our God, we will gladly go along for the ride, too, and do things His way! Let’s sing a song to remind us about our all-powerful God!!

Song 1: “My God”

Transition 2: How safe do you think that ant would feel on top of the elephant’s back? In the same way, when we admit that we are sinners and give our lives to Jesus, we gain a strength that allows us to do things we never thought we’d be able to do. And although things in this world can happen that are hurtful, our eternity is secure with Jesus. You can’t steal our salvation!! That means that we can live life here God’s way knowing that He’s already preparing a home for us in eternity that can’t be taken! We are secure and we are bulletproof in terms of eternal security!

Song 2: “Bulletproof” (NEW SONG)

Transition 3: Let’s declare who our God is in song. He makes a way where it looks like there is no way, He keeps all of His promises, and all of His promises are good. He also provides a light for our feet, to keep us on the path in this dark world. Let’s remember who He is as we sing “Way Maker”!!

Song 3: “Way Maker”

Lesson 7

Transition 1: I remember when I got a puppy. I thought it would be wise to try to stop the dog from biting by pinching the sides of his mouth as he bit. Well, the reverse happened. He started to think my hands were chew toys!!! That was NOT a wise decision. Now, because of my failure, I have good and wise advice to give to someone else, but I certainly do not know everything there is to know. God, on the other hand, never has a failure to learn from. He doesn't need to make a bunch of mistakes, before He can finally learn a hard and wise truth. The Bible tells us that He is the source of wisdom. So, all wisdom and wise decisions start with Him - at the source. In the book of James, He promises to give wisdom generously to anyone who is humble enough to admit they don't know everything and smart enough to go to God, the source, for the answer. Let's remember that promise this morning!

Song 1: "Promises"

Transition 2: Can you imagine asking your parents for a sandwich for dinner, and they put a plate of worms in front of you? No way would a loving parent do that!! What if you asked them how you should treat a friend who hurt you, and they tell you to burn down their house! Would a good parent tell you that? No way! In the same way, God is our good and loving Father. When we go to Him, He will not give us bad directions. Even when it seems like there is no way, He can make a way. Let's sing a song that reminds us of that great truth and amazing promise!!

Song 2: "WaveWalker"

Transition 3: God has already done so much for us - He saved us through His Son, Jesus, on the cross. Let's be amazed at even more great things He has done!

Song 3: "Great Things"

Lesson 8

Transition 1: Do you remember being younger and having an older sibling or cousin and always feeling smaller than them? How you felt about yourself could be affected by how you were getting along with them. If you were not getting along with them, you might be frightened that they might thump you for taking the last cookie. If you were getting along great with them, then you might feel more powerful when you were with them. God is all powerful - that means that if you took all the power of all things and people and put it all together, it would still be less than the power that God has. If we have allowed God to save us through Jesus, then we can feel more powerful just because we are in a GREAT relationship with Him, and we fall under His power and His protection. This knowledge should cause us to be changed in how we view ourselves, our trials, and our circumstances. We can trust in the power of an all-powerful God, and we can trust that the change He brings about will be GOOD!

Song 1: "Changed"

Transition 2: When I think about how powerful God is, it can make my head hurt!! He created the entire universe, and He was never out of breath, never had sweaty armpits, never needed a lunch break, and never gave up! That's unbelievable power! Here's an even crazier thing!! God gave us power, too!! He literally gave us His armor to wear!! Ephesians 6 tells us that when we come to Jesus and ask Him to take the punishment for our sins, we are born again, and He gives us His very own armor!! With that armor, we can fight battles here and we are assured an eternal place with God in heaven. With His armor, we are bulletproof!!

Song 2: "Bulletproof"

Transition 3: Remember last quarter when we talked about the sheep and their shepherd? The sheep always felt safer if they were closer to their shepherd. The same is true for us. The closer we are to our all-powerful God, the safer we will feel, too. You guys are here this morning ready to learn more about this all-powerful God. When you do, you will grow closer to Him!!

Song 3: "Close"

Lesson 9

Transition 1: It was once said that if you could have a child and raise them until the age of five, you could completely control who they thought they were and what they thought their place in the world was. The earliest years are so important for understanding who you are and why you are here. There are two views. View 1 says: God created me, and I am here to glorify Him. View 2 says: There is no God, so I was created by chance which means that my only purpose is to get all I can from this life while I am here. This is dangerous thinking because, if you think like View 2, then life has no meaning. Do you see how important it is to get what you believe figured out while you are young? You need to decide now which view you will take. God created me, and I have a life with an eternal purpose that will last forever, or I am here by chance and this life here on earth is the only life there is. This is a decision you should start thinking about and asking questions about while you are young!

Song 1: “While We’re Young”

Transition 2: If you take View 1, then you need to always remember that there are millions of people that will believe in View 2. That means that they are living life with no purpose, no meaning, and with eyes only for this day, but not for the eternal day. Those of us who take View 1 need to let it be known to everyone that there is a Creator, God, who wanted them, made them, and has a purpose for them! Let’s commit to letting it be known everywhere to everyone!

Song 2: “Let it be Known”

Transition 3: What should we tell them? That there is a God, that we will live forever, and how we live this life will determine where and how we live our eternal life - in heaven or hell. There is no other name that can save us but Jesus because Jesus IS God!!

Song 3: “No Other Name”

Lesson 10

Transition 1: I remember when I was young. Someone gave me a little booklet that said God loved me and had a great purpose and plan for my life. I had two problems with this booklet. One was that I wasn’t sure God existed. Once I realized that He did indeed exist, and He saved me from my sin, my next problem was that although He had a great plan for my life, so did I. Here’s the reality: God loves you and has a great plan for your life. The enemy hates you and has a miserable plan for your life, and this plan will usually involve making you feel good for a little while. He will appeal to your feelings. We have a choice - will we trust the God who created us to know what is best for us even when it goes against the plan that we have? Will we trust the God who created us to know what is best for us even if it stings? Or will we follow the plan that the enemy has for us by living according to our feelings and not according to what we know? Let’s remember who our God is, and that His plan for our life is the BEST!

Song 1: “My God”

Transition 2: Once we see who God is, then He wants to show us what He’s done in order to strengthen us as we face the day-to-day trials. When we read the Bible, we need to be reading to see who God is and what He’s done. As we learn about Esther today, remember that God was NEVER out of control of that situation. God had a plan all along, and even if it doesn’t make sense to us, His ways are higher than our ways, and His thoughts higher than our thoughts. If we know who God is and what He has done, then when things around us seem to not make sense and even seem impossible, we can rise above the storms and trials and be wave walkers!

Song 2: “WaveWalker”

Transition 3: Our God is the God who can make a way through anything! He can change people, He can change circumstances, He can change those in authority, and He can change hearts. Ezekiel 36 tells us that God can take a heart of stone and make it into a heart of flesh that beats for Him! God is the way maker!

Song 3: “Way Maker”

Lesson 11

Transition 1: As we get a chance to review everything we've learned this quarter, I want to give you guys a chance to boast about the promises that God has made in His Word. What promises do you remember Him making through what you've learned this summer? *Let them answer. Be sure to go back and review the Know Right points in advance, so you can help jog their memory during this time and give God all the glory for this quarter!* Remembering God's Word and His promises makes us bulletproof!! We cannot be moved if we know and stand on the truth God has revealed in His Word!

Song 1: "Bulletproof"

Transition 2: There are a lot of people that are confused, lonely, hurting, and angry. They are living without the truth and the hope that you have in Jesus. Let's end this summer with a reminder that as a new school year is getting ready to start, there are many opportunities for us to tell the confused and hurting world about a God who created them, a Savior who came to save them, and a Spirit who is promised to guide them!! We need everyone to know that God is the rock because everyone is in the same world as we are, and this world is shaking!!!

Song 2: "As the World Shakes"

Transition 3: Let's take a minute to thank God for all He has done in and through us this summer!!

Song 3: "Hallelujah, Thank You"

Topical Lesson: Getting to Know the Book of Psalms

Music and transitions: Worship Leader's choice

Topical Lesson: When Tragedy Happens

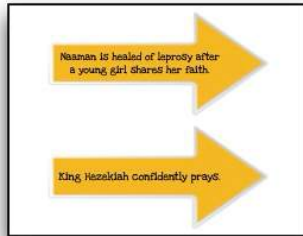
Music and transitions: Worship Leader's choice

Topical Lesson: The Church

Music and transitions: Worship Leader's choice

Elementary Printable Resources

Year 3 - Quarter 4



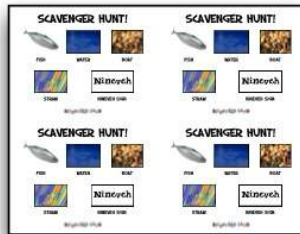
**Elementary
Timeline Arrows**



**Lesson 1
Grade Signs**



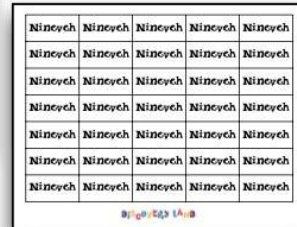
**Lesson 2
Scrabble Letters**



**Lesson 3
Scavenger Hunt List**
(enough for 4 students)



**Lesson 3 - Scavenger
Hunt Station Signs**



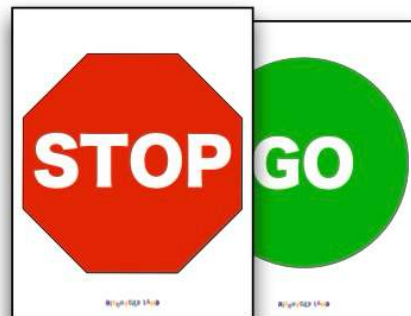
**Lesson 3
Nineveh signs**
(enough for 35 students)



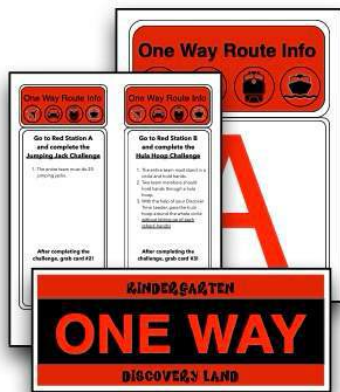
Lesson 3 - Treat Pass
(enough for 8 students)



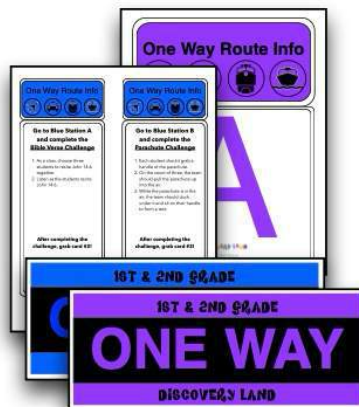
**Lesson 4
Scripture Hunt**
2 Peter 3:18a



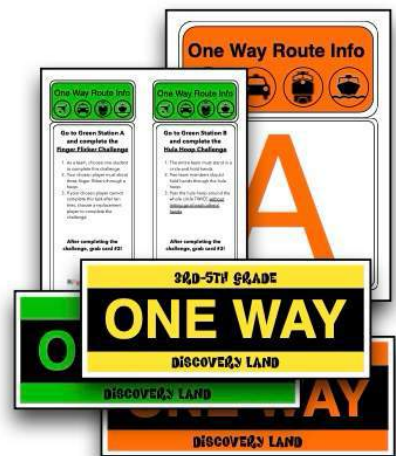
**Lesson 5
Stop & Go Signs**
(8.5x11 and 11x17)



**Lesson 6 - Kindergarten
One Way Challenge Cards,
Envelopes, and Station Signs
(RED)**



**Lesson 6 - 1st & 2nd Grade
One Way Challenge Cards,
Envelopes, and Station Signs
(BLUE and/or PURPLE)**



**Lesson 6 - 3rd-5th Grade
One Way Challenge Cards,
Envelopes, and Station Signs
(GREEN, YELLOW, and/or ORANGE)**



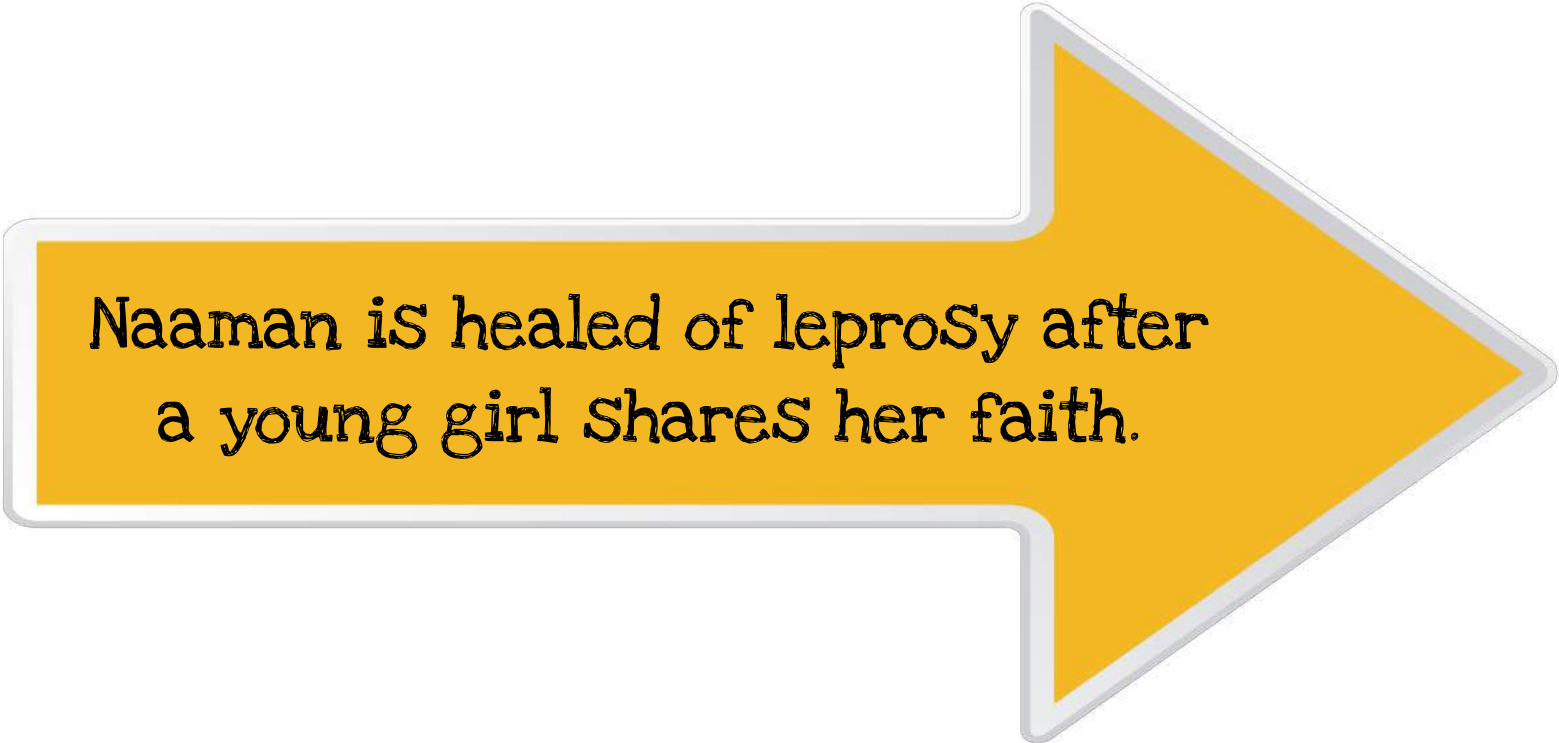
**Lesson 9
Tagged Out sign**



**Lesson 11 - Feel Right posters
(half sheet - enough for 2
students or postcard size -
enough for 4 students)**




**Get on Track Lesson:
When Tragedy Happens
Sample Parent Letter**



Naaman is healed of leprosy after
a young girl shares her faith.



King Hezekiah confidently prays.



Jonah makes choices
about obedience.



King Josiah finds God's Word.



Nebuchadnezzar conquers Judah.

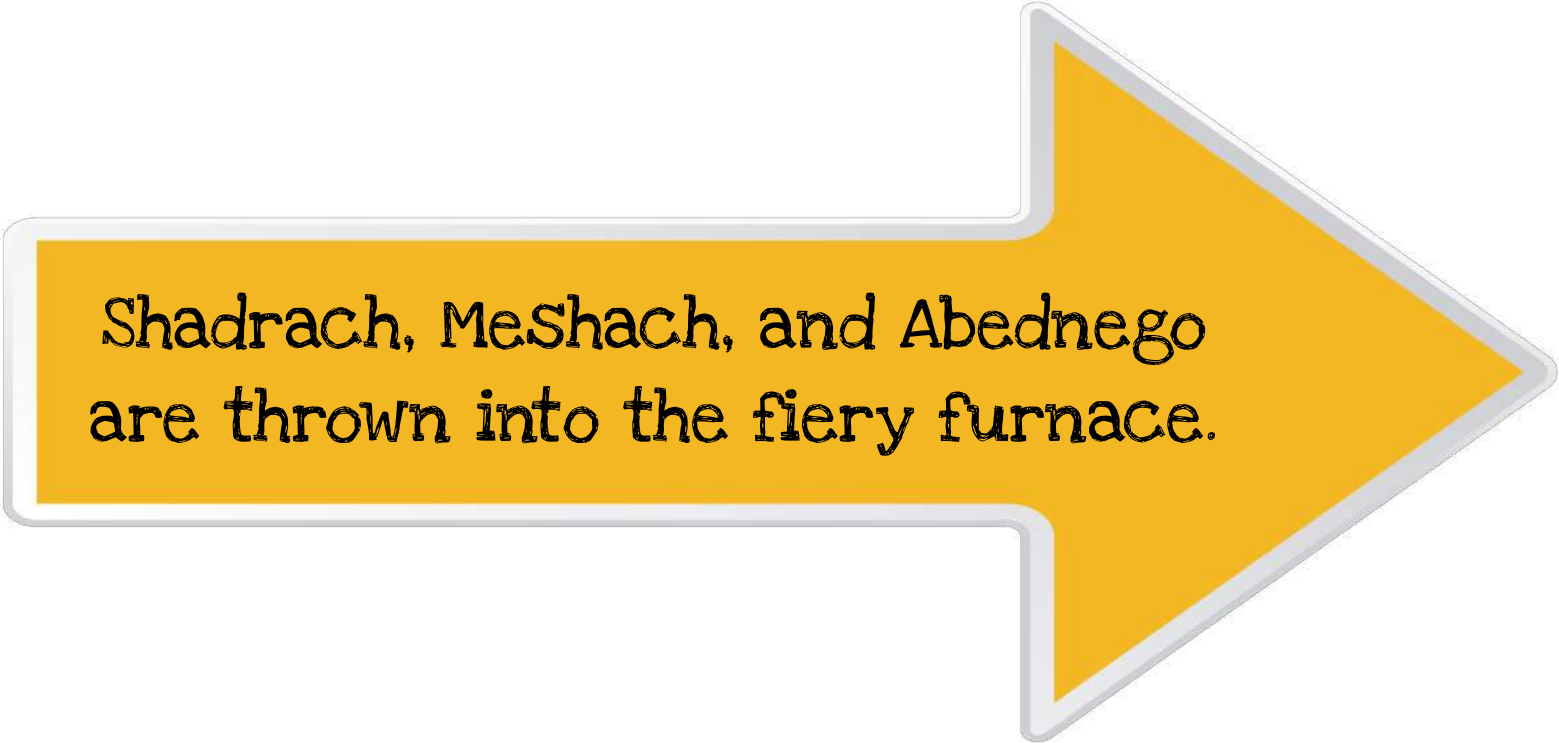
Note: This lesson is not being used in 2023.



Daniel refuses the king's food.



Daniel asks God for wisdom to interpret Nebuchadnezzar's dream.



Shadrach, Meshach, and Abednego are thrown into the fiery furnace.



Daniel is thrown into the
lions' den.



Esther courageously risks her life
and is used by God to save His people.

KINDERGARTEN



1ST GRADE



2ND GRADE



3RD GRADE



4TH GRADE



5TH GRADE



B

C

D

E

F

G

H

I

J

K

L

M

N

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Q

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U

V

W

X

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P

P

P

R

R

R

R

A

A

A

A



SCAVENGER HUNT!



FISH: 1

SCAVENGER HUNT!



**WATER:
1/4 CUP**

SCAVENGER HUNT!



BOAT: 1

SCAVENGER HUNT!



STRAW: 1

SCAVENGER HUNT!

Nineveh

**NINEVEH
SIGN: 1**

SCAVENGER HUNT!



FISH



WATER



BOAT



STRAW



NINEVEH SIGN

DISCOVERY LAND

SCAVENGER HUNT!



FISH



WATER



BOAT



STRAW



NINEVEH SIGN

DISCOVERY LAND

SCAVENGER HUNT!



FISH



WATER



BOAT



STRAW



NINEVEH SIGN

DISCOVERY LAND

SCAVENGER HUNT!



FISH



WATER



BOAT



STRAW



NINEVEH SIGN

DISCOVERY LAND

SCAVENGER HUNT WINNER!

GOOD FOR ONE TREAT

DISCOVERY LAND

SCAVENGER HUNT WINNER!

GOOD FOR ONE TREAT

DISCOVERY LAND

SCAVENGER HUNT WINNER!

GOOD FOR ONE TREAT

DISCOVERY LAND

SCAVENGER HUNT WINNER!

GOOD FOR ONE TREAT

DISCOVERY LAND

SCAVENGER HUNT WINNER!

GOOD FOR ONE TREAT

DISCOVERY LAND

SCAVENGER HUNT WINNER!

GOOD FOR ONE TREAT

DISCOVERY LAND

SCAVENGER HUNT WINNER!

GOOD FOR ONE TREAT

DISCOVERY LAND

SCAVENGER HUNT WINNER!

GOOD FOR ONE TREAT

DISCOVERY LAND

Nineveh	Nineveh	Nineveh	Nineveh	Nineveh
Nineveh	Nineveh	Nineveh	Nineveh	Nineveh
Nineveh	Nineveh	Nineveh	Nineveh	Nineveh
Nineveh	Nineveh	Nineveh	Nineveh	Nineveh
Nineveh	Nineveh	Nineveh	Nineveh	Nineveh
Nineveh	Nineveh	Nineveh	Nineveh	Nineveh
Nineveh	Nineveh	Nineveh	Nineveh	Nineveh

A scroll with a light beige, textured surface and dark brown, frayed edges. The text "2 Peter" is written in a large, black, serif font in the center. At the bottom, "DISCOVERY LAND" is written in a smaller, black, sans-serif font.

2 Peter

DISCOVERY LAND

A scroll with a light beige, textured surface and dark brown, frayed edges. The text "3:18a" is written in a large, black, serif font in the center. At the bottom, "DISCOVERY LAND" is written in a smaller, black, sans-serif font.

3:18a

DISCOVERY LAND

A scroll with a light beige, textured surface and dark brown, frayed edges. The text "But" is written in a large, black, serif font in the center. At the bottom, "DISCOVERY LAND" is written in a smaller, black, sans-serif font.

But

DISCOVERY LAND

A scroll with a light beige, textured surface and dark brown, frayed edges. The text "grow" is written in a large, black, serif font in the center. At the bottom, "DISCOVERY LAND" is written in a smaller, black, sans-serif font.

grow

DISCOVERY LAND

An unrolled scroll with a light beige, textured surface and dark brown, frayed edges. The word "in" is written in a large, black, serif font in the center. In the bottom right corner, the "Discovery Land" logo is visible, featuring the word "Discovery" in a bold, sans-serif font and "Land" in a smaller, script font, with a small magnifying glass icon over the "y".

in

Discovery Land

An unrolled scroll with a light beige, textured surface and dark brown, frayed edges. The word "the" is written in a large, black, serif font in the center. In the bottom right corner, the "Discovery Land" logo is visible, featuring the word "Discovery" in a bold, sans-serif font and "Land" in a smaller, script font, with a small magnifying glass icon over the "y".

the

Discovery Land

An unrolled scroll with a light beige, textured surface and dark brown, frayed edges. The word "grace" is written in a large, black, serif font in the center. In the bottom right corner, the "Discovery Land" logo is visible, featuring the word "Discovery" in a bold, sans-serif font and "Land" in a smaller, script font, with a small magnifying glass icon over the "y".

grace

Discovery Land

An unrolled scroll with a light beige, textured surface and dark brown, frayed edges. The word "and" is written in a large, black, serif font in the center. In the bottom right corner, the "Discovery Land" logo is visible, featuring the word "Discovery" in a bold, sans-serif font and "Land" in a smaller, script font, with a small magnifying glass icon over the "y".

and

Discovery Land



knowledge

DISCOVERY LAND



of

DISCOVERY LAND



our

DISCOVERY LAND



Lord

DISCOVERY LAND



and

DISCOVERY LAND



Savior

DISCOVERY LAND



Jesus

DISCOVERY LAND



Christ.

DISCOVERY LAND



GO



One Way Route Info



Go to Red Station A and complete the Jumping Jack Challenge

1. The entire team must do 20 jumping jacks.

**After completing the
challenge, grab card #2!**

DISCOVERY LAND

Kindergarten - card #1

One Way Route Info



Go to Red Station B and complete the Hula Hoop Challenge

1. The entire team must stand in a circle and hold hands.
2. Two team members should hold hands *through* a hula hoop.
3. With the help of your Discover Time Leader, pass the hula hoop around the whole circle without letting go of each others' hands!

**After completing the
challenge, grab card #3!**

DISCOVERY LAND

Kindergarten - card #2

One Way Route Info



Go to Red Station C and complete the Coin Toss Challenge

1. Line up - one person directly behind the other.
2. Each member of the team must toss one coin from bucket A into bucket B.

**After completing the
challenge, grab card #4!**

DISCOVERY LAND

Kindergarten - card #3

One Way Route Info



Go to Red Station D and complete the Rope Challenge

1. The entire team must hold hands - forming a line.
2. Holding hands, the team must duck under the rope - one after the other.

**After completing the
challenge, grab card #5!**

DISCOVERY LAND

Kindergarten - card #4

One Way Route Info



Go to Red Station E and complete the Tunnel Challenge

1. Line up at one end of the tunnel.
2. The entire team must crawl through the tunnel as fast as they can.

**After completing the
challenge, grab card #6!**

DISCOVERY LAND

Kindergarten - card #5

One Way Route Info



Go to your classroom to find your treasure!

DISCOVERY LAND

Kindergarten - card #6

KINDERGARTEN

ONE WAY

DISCOVERY LAND

1ST & 2ND GRADE

ONE WAY

DISCOVERY LAND

1ST & 2ND GRADE

ONE WAY

DISCOVERY LAND

3RD-5TH GRADE

ONE WAY

DISCOVERY LAND

3RD-5TH GRADE

ONE WAY

DISCOVERY LAND

3RD-5TH GRADE

ONE WAY

DISCOVERY LAND

One Way Route Info



A

DISCOVERY LAND

Kindergarten

One Way Route Info

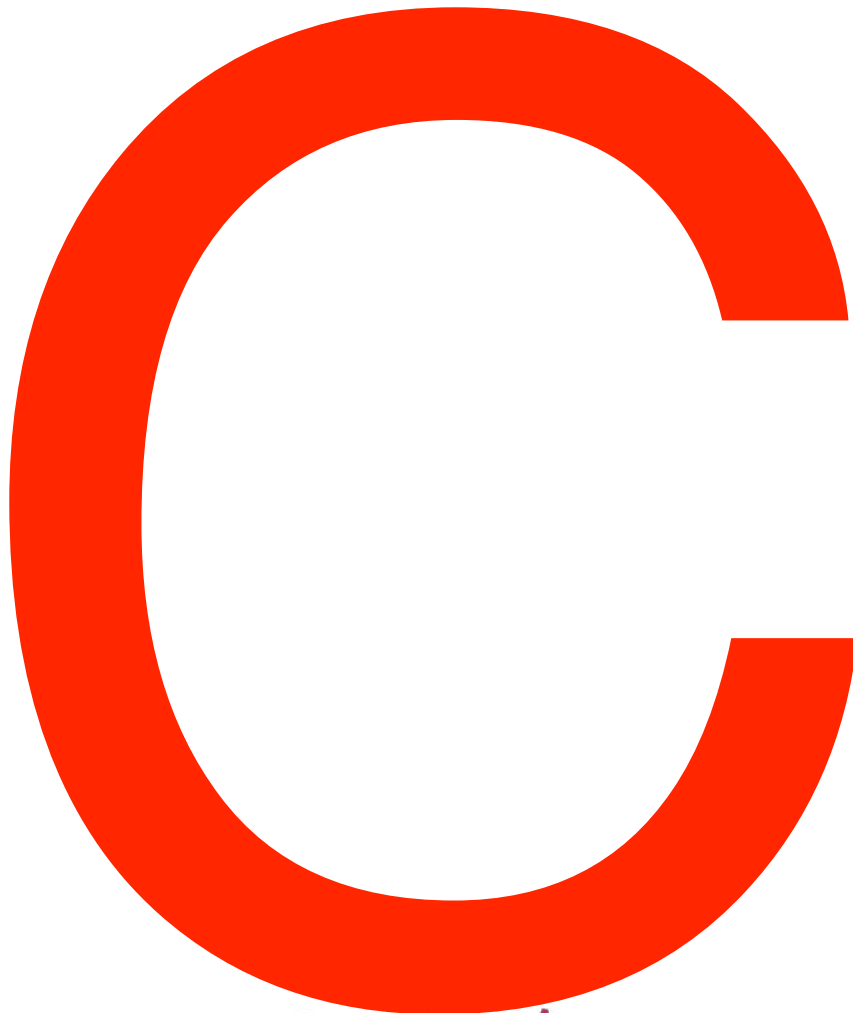


B

DISCOVERY LAND

Kindergarten

One Way Route Info



One Way Route Info

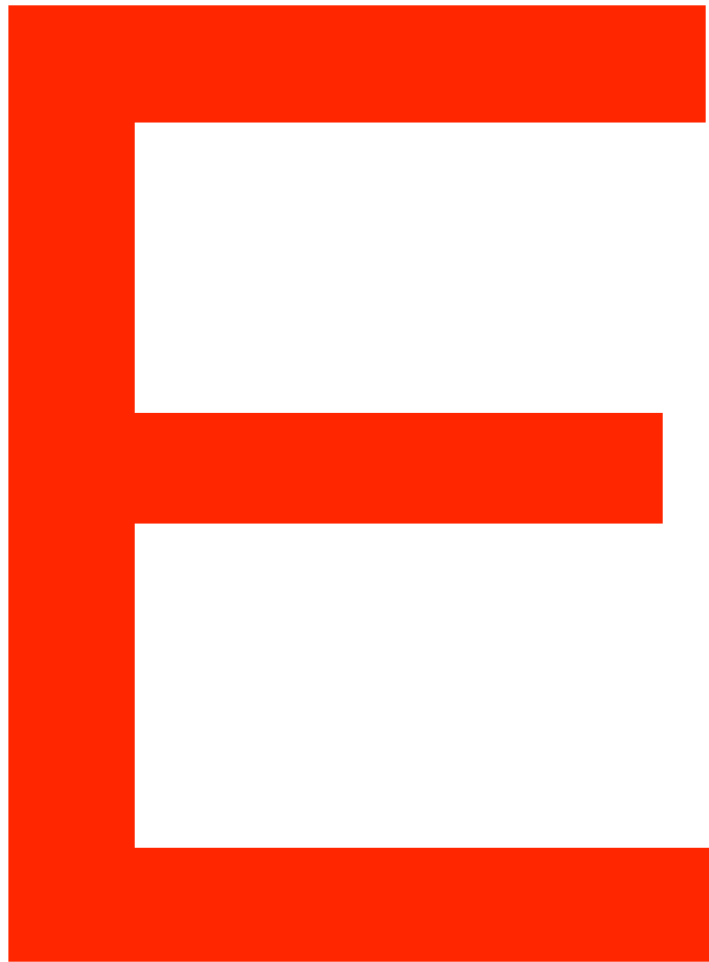


D

DISCOVERY LAND

Kindergarten

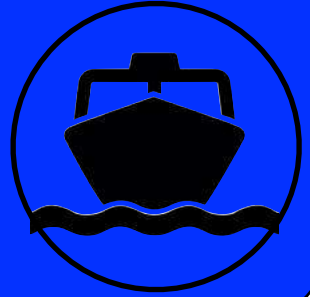
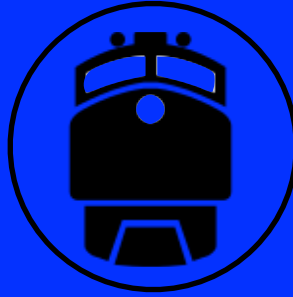
One Way Route Info



DISCOVERY LAND

Kindergarten

One Way Route Info

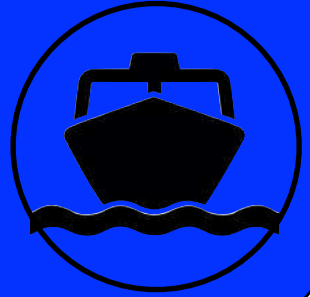
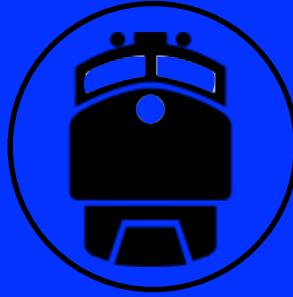


A

DISCOVERY LAND

Kindergarten

One Way Route Info

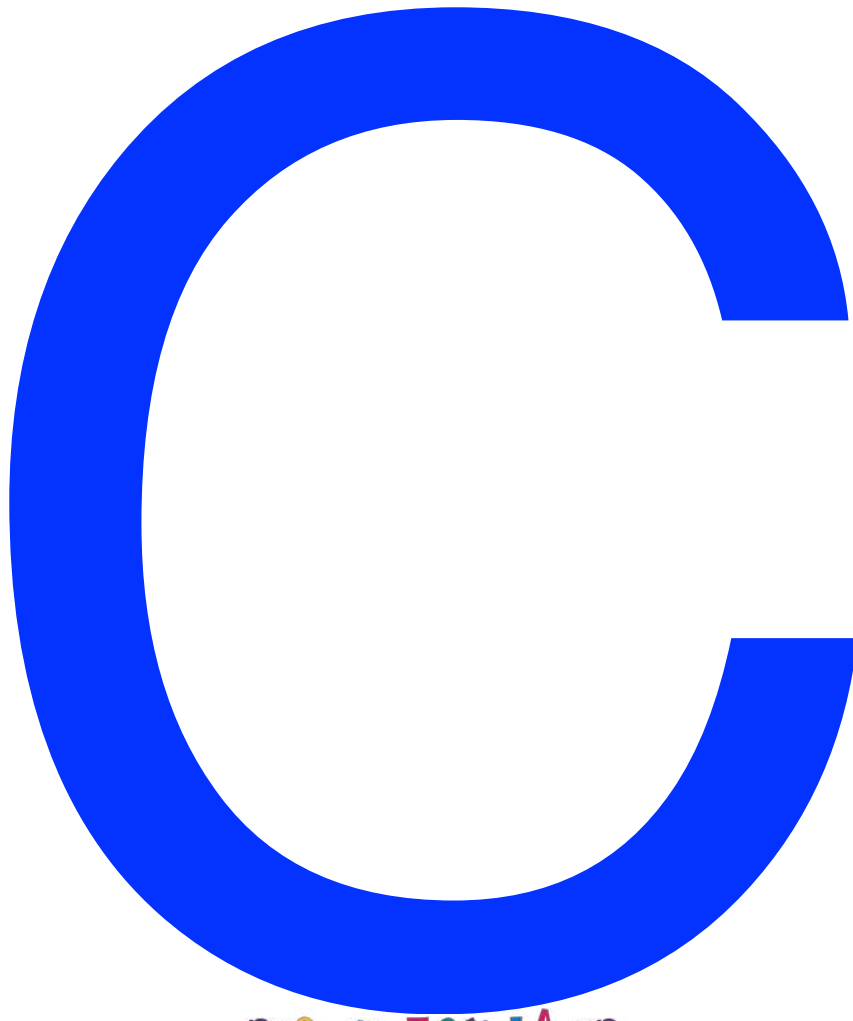
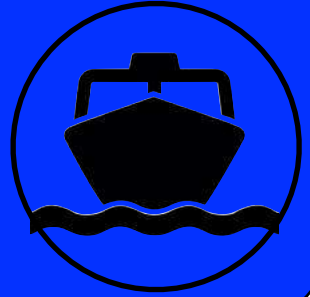
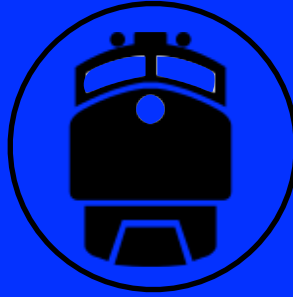


B

DISCOVERY LAND

Kindergarten

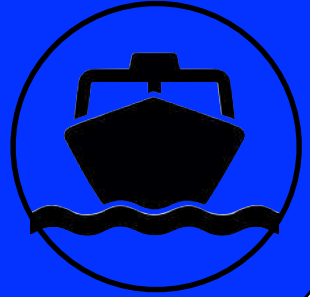
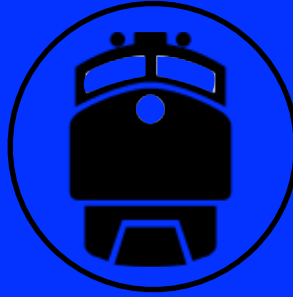
One Way Route Info



DISCOVERY LAND

Kindergarten

One Way Route Info

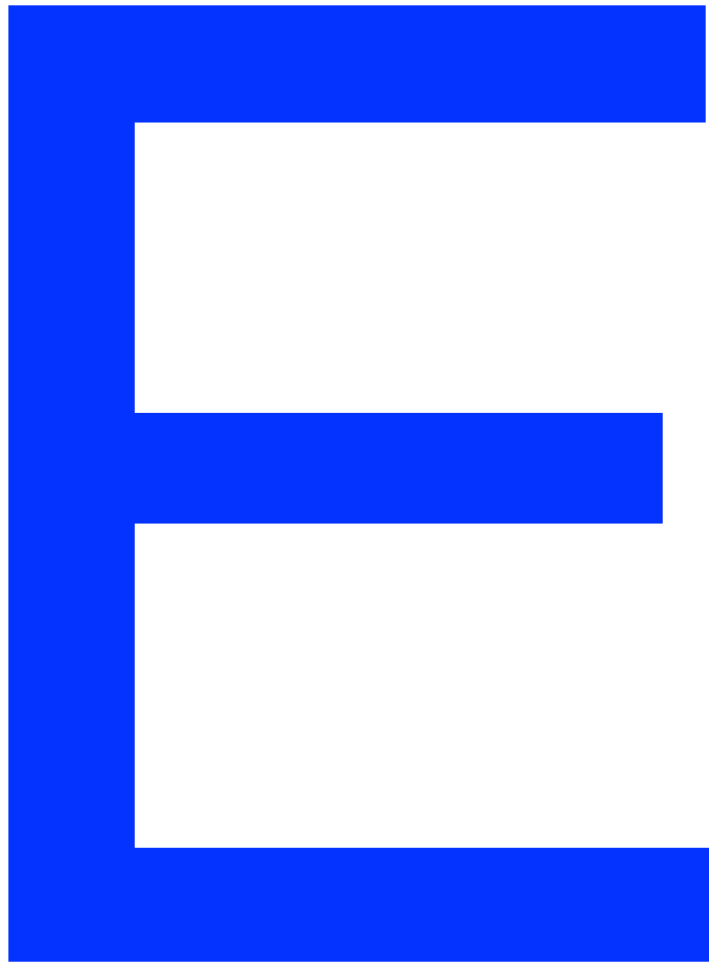
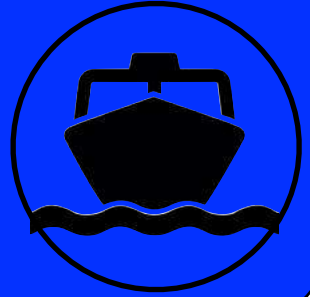
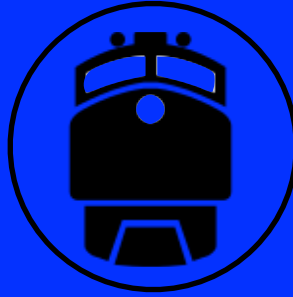


D

DISCOVERY LAND

Kindergarten

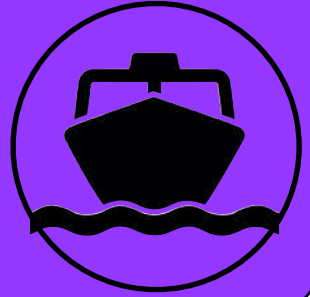
One Way Route Info



DISCOVERY LAND

Kindergarten

One Way Route Info



A

DISCOVERY LAND

Kindergarten

One Way Route Info

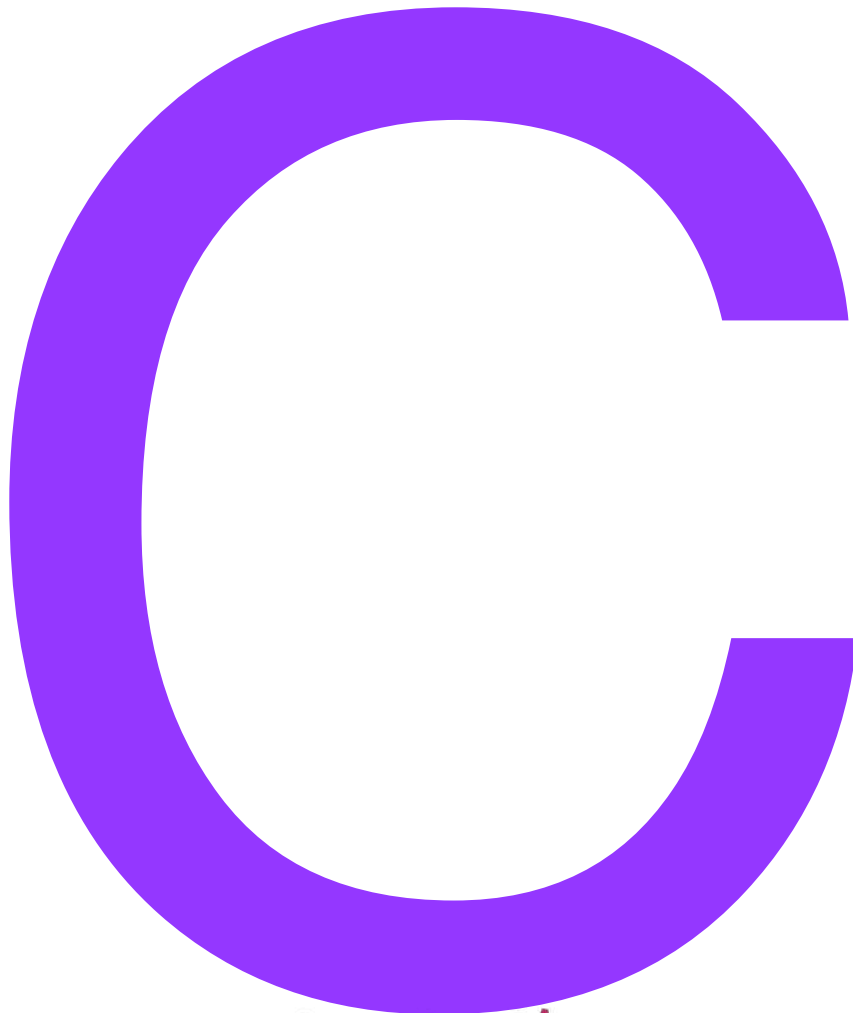
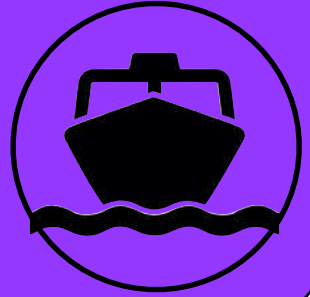


B

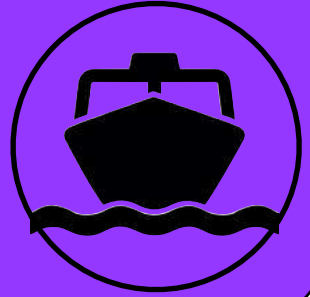
DISCOVERY LAND

Kindergarten

One Way Route Info



One Way Route Info

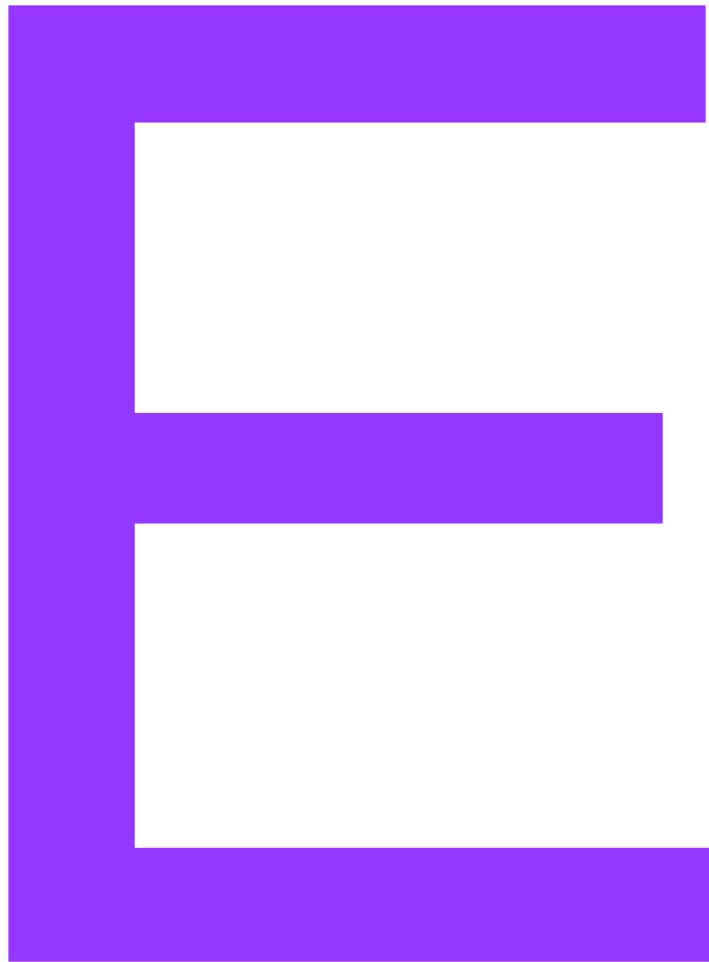
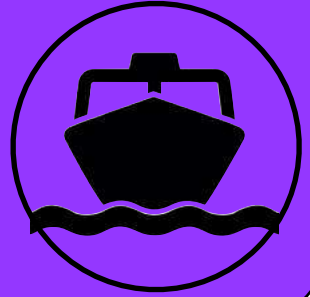


D

DISCOVERY LAND

Kindergarten

One Way Route Info



DISCOVERY LAND

Kindergarten

One Way Route Info



A

DISCOVERY LAND

Kindergarten

One Way Route Info

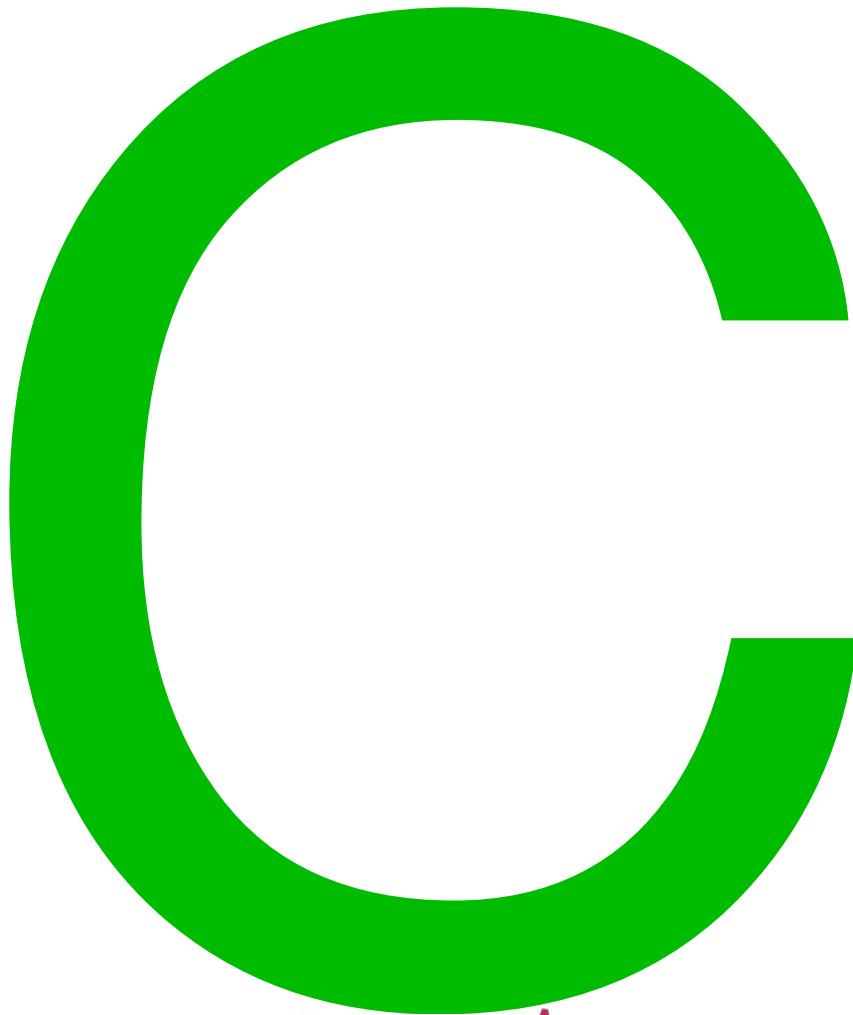


B

DISCOVERY LAND

Kindergarten

One Way Route Info



DISCOVERY LAND

Kindergarten

One Way Route Info

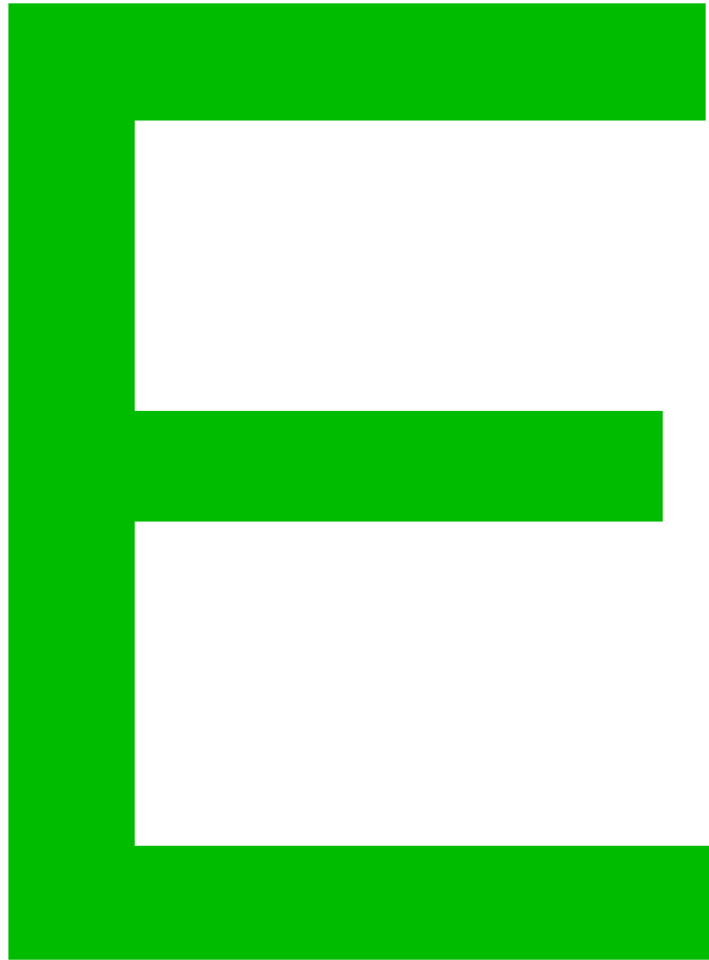


D

DISCOVERY LAND

Kindergarten

One Way Route Info



DISCOVERY LAND

Kindergarten

One Way Route Info



A

DISCOVERY LAND

Kindergarten

One Way Route Info

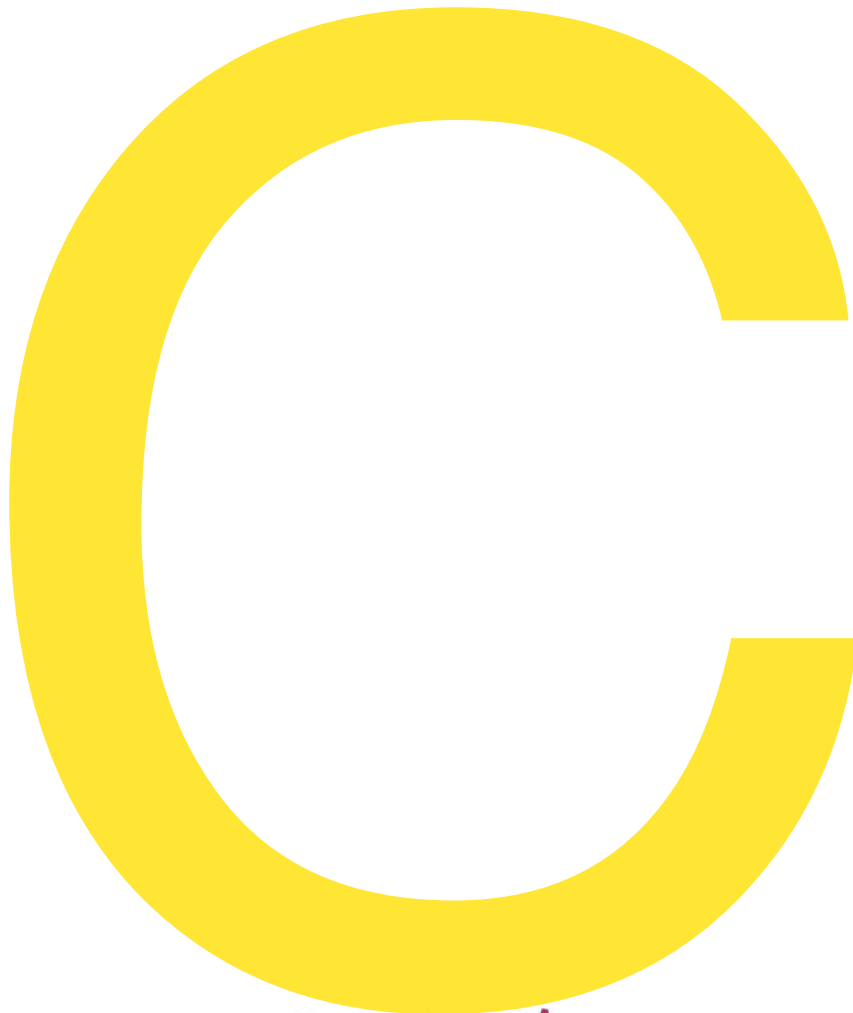


B

DISCOVERY LAND

Kindergarten

One Way Route Info



DISCOVERY LAND

Kindergarten

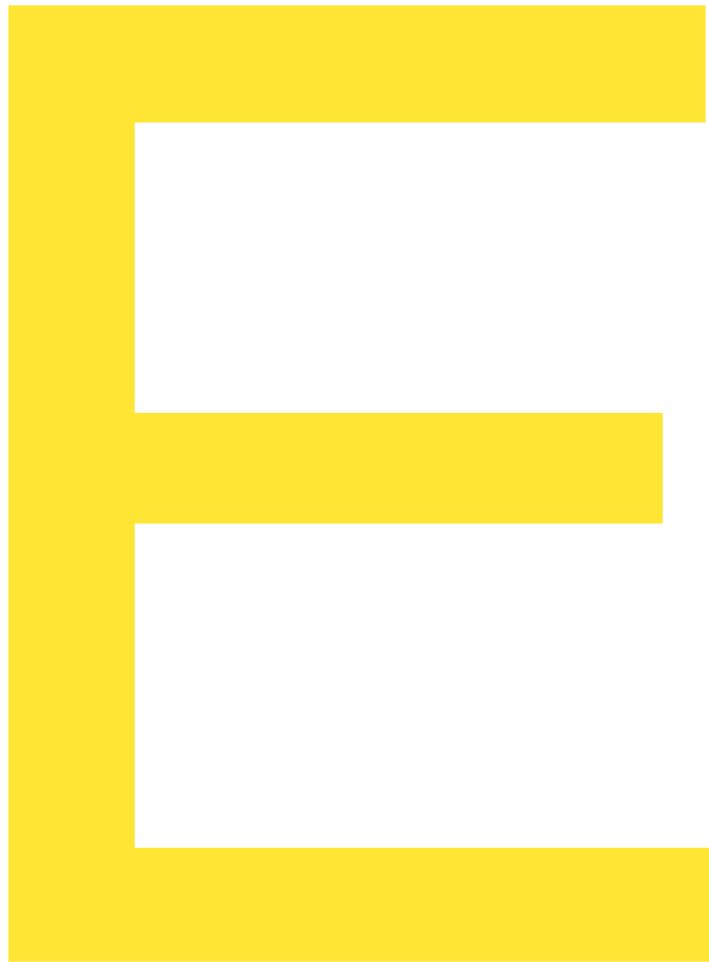
One Way Route Info



DISCOVERY LAND

Kindergarten

One Way Route Info



DISCOVERY LAND

Kindergarten

One Way Route Info



A

DISCOVERY LAND

Kindergarten

One Way Route Info

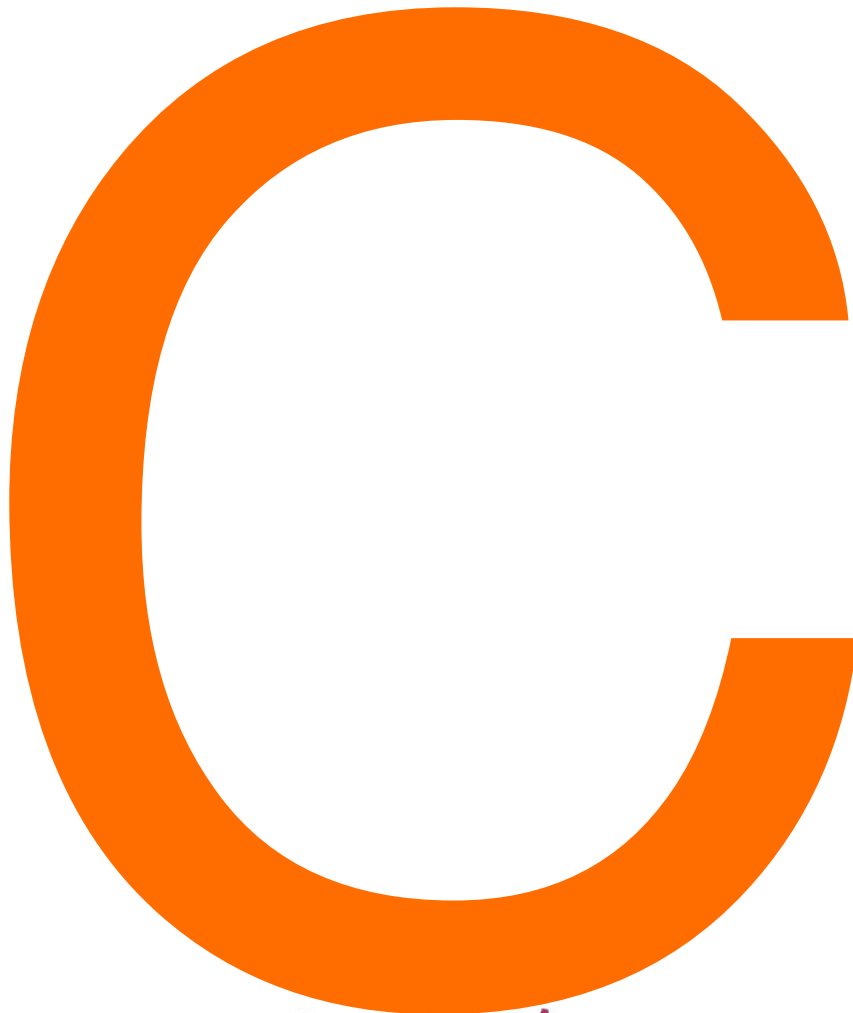


B

DISCOVERY LAND

Kindergarten

One Way Route Info



One Way Route Info



D

DISCOVERY LAND

Kindergarten

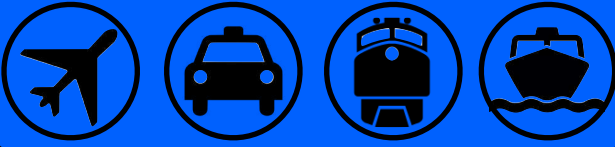
One Way Route Info



DISCOVERY LAND

Kindergarten

One Way Route Info



Go to Blue Station A and complete the Bible Verse Challenge

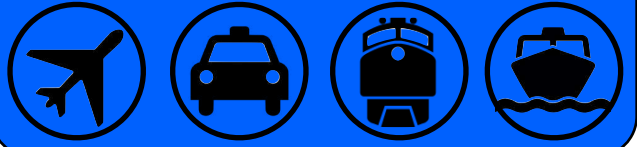
1. As a class, choose three students to recite John 14:6 together.
2. Listen as the students recite John 14:6.

**After completing the
challenge, grab card #2!**

DISCOVERY LAND

1st & 2nd Grade - card #1

One Way Route Info



Go to Blue Station B and complete the Parachute Challenge

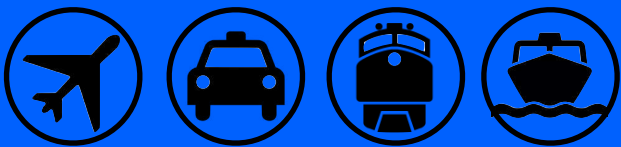
1. Each student should grab a handle of the parachute.
2. On the count of three, the team should pull the parachute up into the air.
3. While the parachute is in the air, the team should duck under it and sit on their handle to form a tent.

**After completing the
challenge, grab card #3!**

DISCOVERY LAND

1st & 2nd Grade - card #2

One Way Route Info



Go to Blue Station C and complete the Crawling Challenge

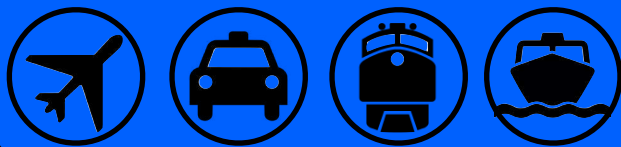
1. Line up next to each other on one line.
2. As a team, crawl to the second line.
3. At the second line, turn around.
4. As a team, hop back to the first line.

**After completing the
challenge, grab card #4!**

DISCOVERY LAND

1st & 2nd Grade - card #3

One Way Route Info



Go to Blue Station D and complete the Finger Flicker Challenge

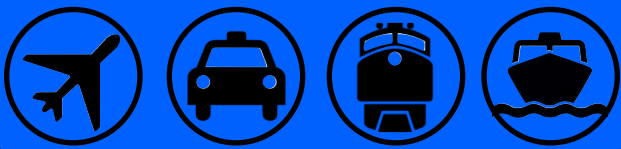
1. As a team, choose one student to complete this challenge.
2. Your chosen player must shoot a finger flicker through a hula hoop.
3. If your chosen player cannot shoot the finger flicker through a hula hoop in three tries, choose a replacement player to complete the challenge.

**After completing the
challenge, grab card #5!**

DISCOVERY LAND

1st & 2nd Grade - card #4

One Way Route Info



Go to Blue Station E and complete the Hula Hoop Challenge

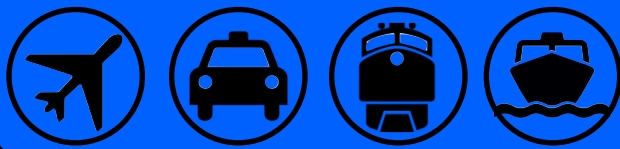
1. The entire team must stand in a circle and hold hands.
2. Two team members should hold hands *through* the hula hoop.
3. With the help of your Discover Time Leader, pass the hula hoop around the whole circle TWICE without letting go of each others' hands.

**After completing the
challenge, grab card #6!**

DISCOVERY LAND

1st & 2nd Grade - card #5

One Way Route Info



Go to your classroom to find your treasure!

DISCOVERY LAND

1st & 2nd Grade - card #6

One Way Route Info



Go to Purple Station A and complete the Bible Verse Challenge

1. As a class, pick three students to recite John 14:6 together.
2. Listen as the students recite John 14:6.

**After completing the
challenge, grab card #2!**

DISCOVERY LAND

1st & 2nd Grade - card #1

One Way Route Info



Go to Purple Station B and complete the Parachute Challenge

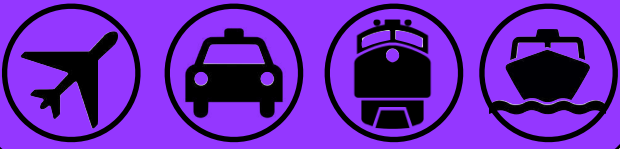
1. Each student should grab a handle of the parachute.
2. On the count of three, the team should pull the parachute up into the air.
3. While the parachute is in the air, the team should duck under it and sit on their handle to form a tent.

**After completing the
challenge, grab card #3!**

DISCOVERY LAND

1st & 2nd Grade - card #2

One Way Route Info



Go to Purple Station C and complete the Crawling Challenge

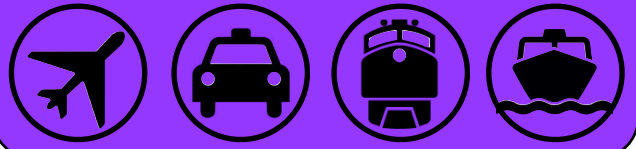
1. Line up next to each other on one line.
2. As a team, crawl to the second line.
3. At the second line, turn around.
4. As a team, hop back to the first line.

**After completing the
challenge, grab card #4!**

DISCOVERY LAND

1st & 2nd Grade - card #3

One Way Route Info



Go to Purple Station D and complete the Finger Flicker Challenge

1. As a team, pick one student to complete this challenge.
2. Your chosen player must shoot a finger flicker through a hula hoop.
3. If your chosen player cannot shoot the finger flicker through a hula hoop in three tries, pick a replacement player.

**After completing the
challenge, grab card #5!**

DISCOVERY LAND

1st & 2nd Grade - card #4

One Way Route Info



Go to Purple Station E and complete the Hula Hoop Challenge

1. The entire team must hold hands - forming a circle.
2. Two team members should hold hands *through* the hula hoop.
3. With the help of your Discover Time Leader, pass the hula hoop around the whole circle **TWICE** without letting go of each others' hands.

**After completing the
challenge, grab card #6!**

DISCOVERY LAND

1st & 2nd Grade - card #5

One Way Route Info

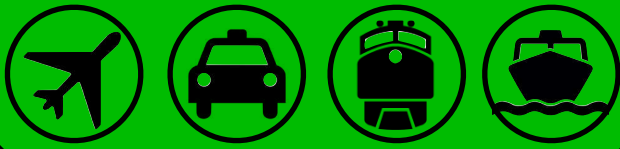


Go to your classroom to find your treasure!

DISCOVERY LAND

1st & 2nd Grade - card #6

One Way Route Info



Go to Green Station A and complete the Finger Flicker Challenge

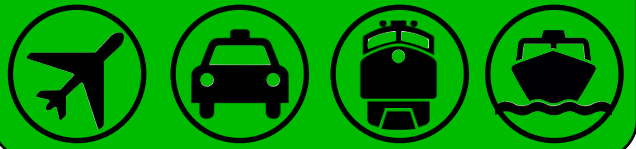
1. As a team, choose one student to complete this challenge.
2. Your chosen player must shoot three finger flickers through a hoop.
3. If your chosen player cannot complete this task after ten tries, choose a replacement player to complete the challenge.

**After completing the
challenge, grab card #2!**

DISCOVERY LAND

3rd-5th Grade - card #1

One Way Route Info



Go to Green Station B and complete the Hula Hoop Challenge

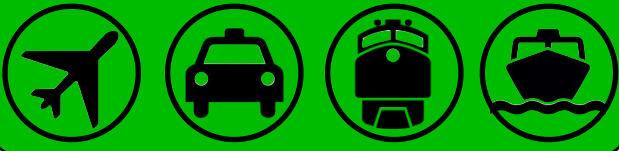
1. The entire team must stand in a circle and hold hands.
2. Two team members should hold hands *through* the hula hoop.
3. Pass the hula hoop around the whole circle TWICE without letting go of each others' hands.

**After completing the
challenge, grab card #3!**

DISCOVERY LAND

3rd-5th Grade - card #2

One Way Route Info



Go to Green Station C and complete the Obstacle Challenge

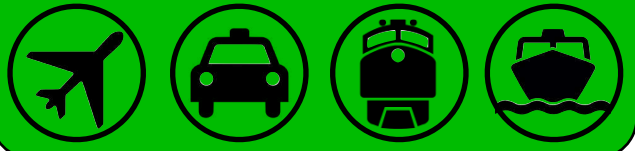
1. All team members must weave their way through the noodles.
2. All team members must drop down and crawl backwards through the cones.
3. All team members must turn around and crawl forward under the net.

**After completing the
challenge, grab card #4!**

DISCOVERY LAND

3rd-5th Grade - card #3

One Way Route Info



Go to Green Station D and complete the Fitness Challenge

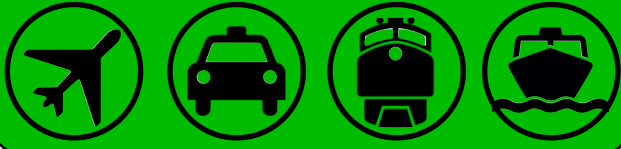
1. All team members must do 20 jumping jacks.
2. All team members must run through tires.
3. All team members must walk across balance boards.

**After completing the
challenge, grab card #5!**

DISCOVERY LAND

3rd-5th Grade - card #4

One Way Route Info



Go to Green Challenge E and complete the Books of the Bible Challenge

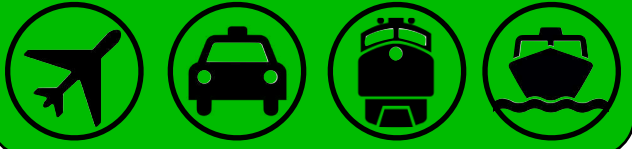
1. Work together as a team to put the books of the Bible in order.
2. After the DT Leader confirms they are in the correct order, return all the books of the Bible to the bucket to complete the challenge.

**After completing the
challenge, grab card #6!**

DISCOVERY LAND

3rd-5th Grade - card #5

One Way Route Info



**Go to your classroom to
find your treasure!**

DISCOVERY LAND

3rd-5th Grade - card #6

One Way Route Info



Go to Yellow Station A and complete the Finger Flicker Challenge

1. As a team, choose one student to complete this challenge.
2. Your chosen player must shoot three finger flickers through a hoop.
3. If your chosen player cannot complete this task after ten tries, choose a replacement player to complete the challenge.

**After completing the
challenge, grab card #2!**

DISCOVERY LAND

3rd-5th Grade - card #1

One Way Route Info



Go to Yellow Station B and complete the Hula Hoop Challenge

1. The entire team must stand in a circle and hold hands.
2. Two team members should hold hands *through* the hula hoop.
3. Pass the hula hoop around the whole circle TWICE without letting go of each others' hands.

**After completing the
challenge, grab card #3!**

DISCOVERY LAND

3rd-5th Grade - card #2

One Way Route Info



Go to Yellow Station C and complete the Obstacle Challenge

1. All team members must weave their way through the noodles.
2. All team members must drop down and crawl backwards through the cones.
3. All team members must turn around and crawl forward under the net.

**After completing the
challenge, grab card #4!**

DISCOVERY LAND

3rd-5th Grade - card #3

One Way Route Info



Go to Yellow Station D and complete the Fitness Challenge

1. All team members must do 20 jumping jacks.
2. All team members must run through tires.
3. All team members must walk across balance boards.

**After completing the
challenge, grab card #5!**

DISCOVERY LAND

3rd-5th Grade - card #4

One Way Route Info



Go to Yellow Challenge E and complete the Books of the Bible Challenge

1. Work together as a team to put the books of the Bible in order.
2. After the DT Leader confirms they are in the correct order, return all the books of the Bible to the bucket to complete the challenge.

**After completing the
challenge, grab card #6!**

DISCOVERY LAND

3rd-5th Grade - card #5

One Way Route Info



**Go to your classroom to
find your treasure!**

DISCOVERY LAND

3rd-5th Grade - card #6

One Way Route Info



Go to Orange Station A and complete the Finger Flicker Challenge

1. As a team, choose one student to complete this challenge.
2. Your chosen player must shoot three finger flickers through a hoop.
3. If your chosen player cannot complete this task after ten tries, choose a replacement player to complete the challenge.

**After completing the
challenge, grab card #2!**

DISCOVERY LAND

3rd-5th Grade - card #1

One Way Route Info



Go to Orange Station B and complete the Hula Hoop Challenge

1. The entire team must stand in a circle and hold hands.
2. Two team members should hold hands *through* the hula hoop.
3. Pass the hula hoop around the whole circle TWICE without letting go of each others' hands.

**After completing the
challenge, grab card #3!**

DISCOVERY LAND

3rd-5th Grade - card #2

One Way Route Info



Go to Orange Station C and complete the Obstacle Challenge

1. All team members must weave their way through the noodles.
2. All team members must drop down and crawl backwards through the cones.
3. All team members must turn around and crawl forward under the net.

**After completing the
challenge, grab card #4!**

DISCOVERY LAND

3rd-5th Grade - card #3

One Way Route Info



Go to Orange Station D and complete the Fitness Challenge

1. All team members must do 20 jumping jacks.
2. All team members must run through tires.
3. All team members must walk across balance boards.

**After completing the
challenge, grab card #5!**

DISCOVERY LAND

3rd-5th Grade - card #4

One Way Route Info



Go to Orange Challenge E and complete the Books of the Bible Challenge

1. Work together as a team to put the books of the Bible in order.
2. After the DT Leader confirms they are in the correct order, return all the books of the Bible to the bucket to complete the challenge.

**After completing the
challenge, grab card #6!**

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3rd-5th Grade - card #5

One Way Route Info



**Go to your classroom to
find your treasure!**

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3rd-5th Grade - card #6

TAGGED

OUT

DISCOVERY LAND™

KNOW RIGHT

THINK
RIGHT



Angry



Worried



Guilty

DO



Happy



Sad



Overwhelmed



Frustrated

RIGHT



Mad



Excited



Lonely



Confident



Scared



Peaceful



Confused



Humble

FEEL RIGHT

How do you feel?

DISCOVERY LAND

KNOW RIGHT

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DO
RIGHT

FEEL RIGHT

How do you feel?

DISCOVERY LAND

EXAMPLE PARENT LETTER:

Dear parent/caregiver(s),

This week our students in preschool and elementary learned about Psalm 46, a comforting psalm that reminds us that **God is our refuge and help in times of trouble**. We learned about how our world has been broken by sin, so bad things will happen. In fact, Jesus even promised in John 16 that we will experience trouble. While we can't shield our children from all suffering, we can help shape the way they think about it and respond to it. When we are scared or confused, we can go to God, and He can bring us comfort and peace.

What did we learn from Psalm 46?

1. Even in sad, dangerous, or scary situations, God is our refuge and strength. (Psalm 46:1-3)
2. God brings peace and justice. (Psalm 46:4-6)
3. God has always been the same and is always with us. (Psalm 46:7)
4. God is exalted; this means He is victorious. (Psalm 46:8-10)
5. God promises to be with us. (Psalm 46:11)

How can you talk with your kids about tragedy and suffering?

1. **Acknowledge their emotions:** Be there for your child, listening to them and helping them understand and express their emotions.
2. **Remind them of Scripture:** We teach that God's Word is trustworthy. This is true during good times and bad times. Find Bible verses (you can start with Psalm 46) that remind us of God's love, sovereignty, and presence. Point them back to Scripture if what they're feeling is based on a misunderstanding of God's reality.
3. **Teach them how to trust God:** Model what it looks like to trust God. Spend time meditating on Proverbs 3:5-6, then find ways to worship God with your kids. You can find some of our favorite songs here:
 1. Preschool: <https://spoti.fi/3WkLiYm>
 2. K-2nd grade: <https://spoti.fi/3w7H9lX>
 3. 3rd-5th grade: <https://spoti.fi/3WqQGwK>
4. **Remind yourself of truth:** To help our kids be rooted in Christ, we must be rooted in Him, too. Prioritize spending time with God, in prayer and in His Word. When you feel overwhelmed with your current situation, reach out for help and seek comfort in Scripture.

We recommend that you keep this letter safely tucked away, so that you can refer to it if you ever need it in the future.

To close, we want to remind you of this promise from Psalm 46:11: **"The LORD Almighty is with us; the God of Jacob is our fortress."**

God is with you. He is your refuge and strength.

If you ever need support from our team, or if you have questions about how to navigate challenging topics with your kids, please reach out to us any time.

With you,

<your name / children's ministry team >

P.S. We've compiled this list of a few resources that may encourage and help you with this subject.

- Resources for helping your kids navigate hard things:
 - Kathy Koch - Teach Your Kids to be Resilient: <https://bibletolife.com/resources/articles/teach-your-kids-to-be-resilient/>
 - Focus on the Family - How to Help Your Kids Process Tragic News: <https://www.focusonthefamily.com/parenting/how-to-help-your-kids-process-tragic-news/>
 - Video from GriefShare on how to help children: <https://www.griefshare.org/children>
- Books for kids: *See attached list of resources.*
- Books for adults:
 - *When God Weeps* - Joni Erickson Tada
 - *Walking with God through Pain and Suffering* - Tim Keller
 - *No Tears in Heaven* - C.H. Spurgeon

RECOMMENDED

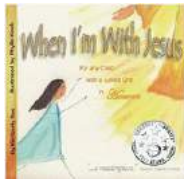
CHILDREN'S BOOKS ON

grief and loss

THAT ALIGN WITH SCRIPTURE AND GOD'S CHARACTER

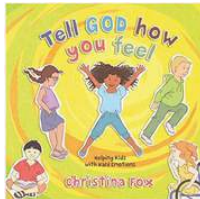
Books are available at major
retailers unless otherwise noted

When I'm with Jesus By Kimberly Rae



- Useful for when someone very close to a child dies, such as a parent or grandparent, who has trusted in Christ
- Could be helpful for any aged child
- Gentle and compassionate tone
- Incorporates many points of the Christian view of death
- Addresses a child's feelings of grief
- Takes some liberties when describing heaven
- Written in a way that it can be used for both older and younger children
- Includes a brief Gospel message at the end

Tell God How You Feel By Christina Fox



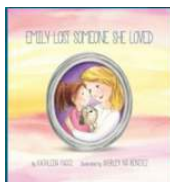
- Not specifically a book on grieving death
- Helpful explanation of emotions for parents
- Deals with the feelings of: fear (thunderstorm), sadness (friend moves away), hurt (rejection by a friend), loneliness (life after best friend moves away), and thankfulness (got a good grade)
- Includes discussion questions
- Incorporates a lot of Scripture and specifically models how to use Psalms to express our emotions to God
- Designed for families (models through story how parents use Scripture to walk their kids through their emotions)

God Gave Us Heaven By Lisa T. Bergren



- Best for younger children; animals are the main characters
- Focus is on heaven and what it's like
- Shares a very brief Gospel
- Clears up some misconceptions about heaven like people turn into angels
- Does not specifically address sadness or the grieving process

Emily Lost Someone She Loved By Kathleen Fucci Ministries



Available from kathleenfucciministries.org

- Story is based on a young girl losing her mom
- Addresses the very wide range of emotions and behaviors a child might experience when grieving, including asking "Where is God? Why has this happened?"
- Emphasizes that God knows how we feel because He gave up His Son to die
- Gives a sort of "catechism" to answer the question of "Where is God" with accompanying Scripture
- May be more geared towards younger children

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Western Great Lakes District of the
Christian and Missionary Alliance

RECOMMENDED

CHILDREN'S BOOKS ON

grief and loss

THAT ALIGN WITH SCRIPTURE AND GOD'S CHARACTER

Quinn Says Goodbye

By Christie Thomas



- Best for younger children; animals are the main characters
- Incorporates themes of friendship, compassion, and loss
- Deals with loss of a friend but not specifically death
- Includes basic biblical theology of loss, "God doesn't always stop bad things from happening. But he does promise that he will always be with you, and he will never stop being your friend."
- Encourages talking to God about our sadness
- Includes some conversation starters and Scripture to use with kids

A Little Blue Bottle

By Jennifer Grant



- Deals specifically with death of a friend/neighbor
- Appropriate for elementary-aged children; a middle school child who is grieving might also pick it up and be comforted by it as well
- Addresses the sadness surrounding death in a very compassionate way
- Centered around God understanding our sorrow based on Psalm 56:8
- Includes "Best Practices for When a Child is Grieving"
- Nice illustrations that capture the mood of a family who is missing someone

Goodbye to Goodbyes

By Lauren Chandler



- Accompanying activity book also available
- Centered around the Biblical narrative of the death and resurrection of Lazarus
- Very true to the Biblical account
- Emphasizes how Jesus understands our sadness
- Gives the hope of heaven for those who know Jesus and how everything will be made right one day
- Could be used in numerous situations and just a good book to have on a well-known Bible story

The Moon is Always Round

By Jonathan Gibson



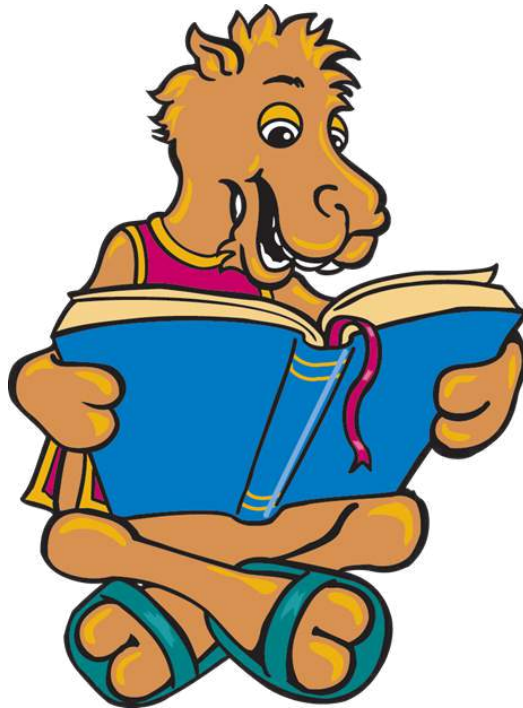
- Tells the story of a young boy losing his stillborn baby sister
- Simple, but not simplistic
- Captures the experience from the perspective of a child
- Brings central message home with an image that is very memorable (the moon)
- Very gentle tone
- Focuses on the truth that even when bad things happen, God is still good
- There are two memory verses and more information about the story in the back as well as a discussion guide
- Engaging illustrations

Heaven for Kids

By Randy Alcorn



- Useful for helping to answer older children's questions about heaven



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In cooperation with



Awana Africa
90-3rd Street/CNR Chinamano,
Harare, Zimbabwe