

VERBAL REVIEW INSTRUCTIONS

DISCOVERY LAND

Length of Interactive Test: 30 minutes

Setup Instructions:

- Students should sit at tables during the test.
- Each student should have a Bible, the test answer sheets, a piece of construction paper to guide them on their answer sheet, and a pencil.

Atmosphere of the Room:

- Energetic and fun
- Positive and encouraging

Visitors:

- Visiting students should not take the test. Alternate ideas for these students are listed in the curriculum.

Test Instructions:

- The Lead Teacher should not facilitate the test for their own class. The Director or a different Lead Teacher could fulfill this role instead. The facilitator should know the material, be able to ask questions at a K-1st grade level, and be able to rephrase questions as needed to help students understand the questions.
- Make sure students clearly write their first and last names on their answer sheet, since they might be given to parents. As an alternative, class percentage results on topics could be sent home.
- The questions are designed as multiple choice questions with clear picture choices. Have students place their piece of construction paper under the question on their answer sheet as you read it to students. Then, instruct them to circle the correct answer. You may want to demonstrate this. Students should slide down their construction paper as the questions are being asked.
- The facilitator should ask questions and the Shepherd(s) and DT Leader should help keep students on the correct question. Please do not give students the answers. It may be helpful for the facilitator to have a copy of the Answer Sheet for reference while reading the questions.
- Scoring: All incorrect answers should be circled so leaders and parents can see how their students did. If your church is using numerical scoring, give one point for each correct answer. At the top of page 1 on the student's Answer Sheet, note the total number of correct answers out of a possible 25. If a percentage score is desired, multiply the student's total number of points earned by 100; then divide by the number of total points possible.

VERBAL REVIEW

DISCOVERY LAND

Grade: _____ Hour: _____ Number of students: _____

Have students clearly write their first and last names on their answer sheet.

BIBLE BASICS

Facilitator should record the number of students who complete the task without help.

1. If you brought your own Bible to class today, hold it up. (_____)
2. Can you open your Bible and find any book of the Bible in the Old Testament? (_____)
3. Can you open your Bible and find any book of the Bible in the New Testament? (_____)

Say: Great job! Just so we all know, the Old Testament is in the front of the Bible and the New Testament is in the back of the Bible.

1 - QUARTER REVIEW

In section 1 on their answer sheet, have students circle the word "OLD" (under the Old Testament timeline picture) if the lesson is found in the Old Testament or the word "NEW" (under the New Testament timeline picture) if the lesson is found in the New Testament.

1. Jesus fed 5,000 people with five loaves of bread and two fish. (NT)
2. God gave Moses the Ten Commandments. (OT)
3. God saved Rahab and the spies. (OT)
4. Jesus was born in Bethlehem. (NT)

2 - QUARTER REVIEW

In section 2 on their answer sheet, have students circle one of the following:

- **Thumbs up - if the answer is true / yes**
- **Thumbs down - if the answer is false / no**
- **Question mark - if they don't know the answer**

1. The Israelites always did things God's way. (F)
2. God let the Israelites go hungry because they complained. (F)
3. An angel appeared to Mary. (T)
4. Satan tempted Jesus, but Jesus didn't sin. (T)

3 - GENERAL QUESTIONS

Have students turn to page 2.

In section 3 on their answer sheet, have students circle one of the following:

- **Thumbs up - if the answer is true / yes**
- **Thumbs down - if the answer is false / no**
- **Question mark - if they don't know the answer**

1. When we believe in Jesus as our Lord and Savior, we enter God's family. (T)
2. The Bible has some small mistakes. (F)
3. God wants people in the church to care for each other. (T)
4. There are people in the world who don't know Jesus. (T)
5. God promises that we will always be happy. (F)
6. Heaven is a pretend place. (F)
7. God knows everything about me. (T)

4 - WORDLESS BOOK

Have students turn to page 3. In Section 4 on their answer sheet, have students circle a Wordless Book color for the following questions.

1. What color reminds us that all have sinned? (Dark)
2. What color reminds us that God loves us and that heaven is a real place? (Gold)
3. What color reminds us to grow as a Christian? (Green)
4. What color reminds us that Jesus died for our sin? (Red)
5. What color reminds us of the word "clean" or "forgiven?" (White/Clean)

Ask these questions and, if necessary, recite the first three words of the verse to help the students.

6. Hebrews 9:22b (Without the shedding...) reminds us of what color? (Red)
7. John 14:2 (In my Father's...) reminds us of what color? (Gold)
8. 2 Peter 3:18a (But grow in...) reminds us of what color? (Green)
9. Romans 3:23 (For all have...) reminds us of what color? (Dark)
10. Acts 16:31 (Believe in the...) reminds us of what color? (White/Clean)

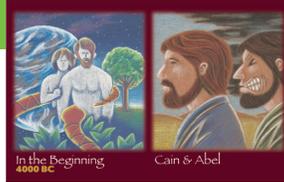
ANSWER KEY

DISCOVERY LAND

First Name: _____ Last Name: _____ Total: _____ / **25**

1 QUARTER REVIEW

(_____ / **4**)



1

OLD

NEW

2

OLD

NEW

3

OLD

NEW

4

OLD

NEW

2 QUARTER REVIEW

(_____ / **4**)

1



2



3



4



3 GENERAL QUESTIONS

(____ / 7)

1



2



3



4



5



6

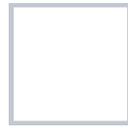
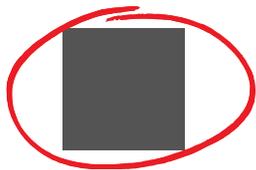


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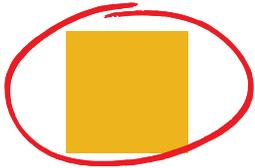


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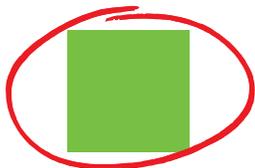
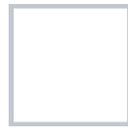
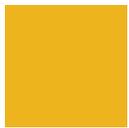
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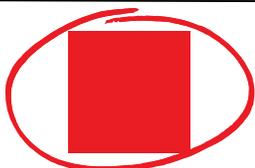
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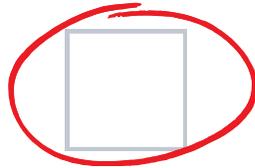
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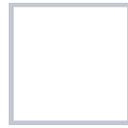
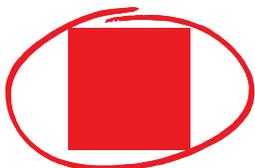
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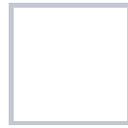
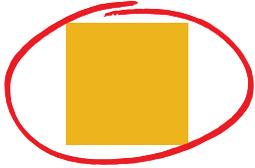
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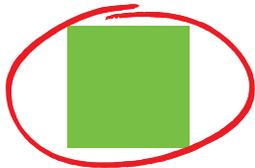
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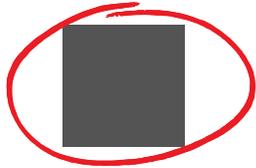
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