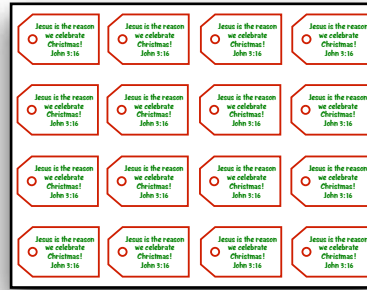


Elementary Printable Resources

Year 2 — Quarter 2

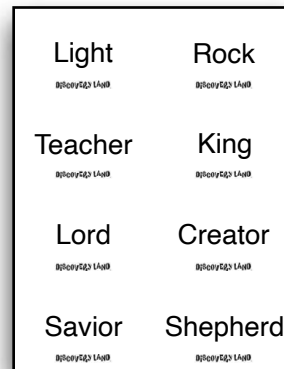
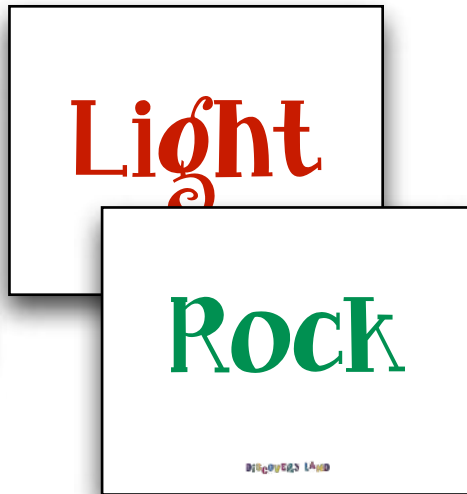


Topical Lesson - NT Flyover
Timeline pictures

Lesson 1 - Food
Choc. Chip Cookie recipe
card (enough for four
groups)

Lesson 2 - Food
Jesus is the reason tags
(enough for 16 cookies)

Lesson 2 - Art
Celebrate Jesus
tags (enough for 18
nightlights)



Topical Lesson - Jesus
is worthy of our worship
Play-Doh & Sand cards

Topical Lesson - Jesus is
worthy of our worship
Art - Mini poster
(enough for two students)

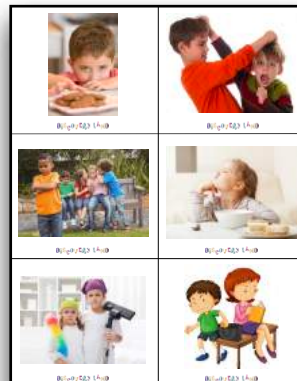
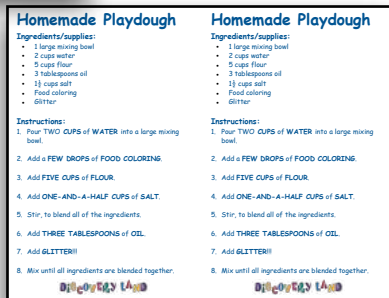


Topical Lesson - Jesus is
worthy of our worship
Box signs



Topical Lesson - Jesus is worthy of
our worship - Water & LEGO poster

Lesson 4 Art
Option 1
Bookmark with
Top 12 verses



Lesson 4 - Play-Doh
Playdough recipe card
(enough for two groups)

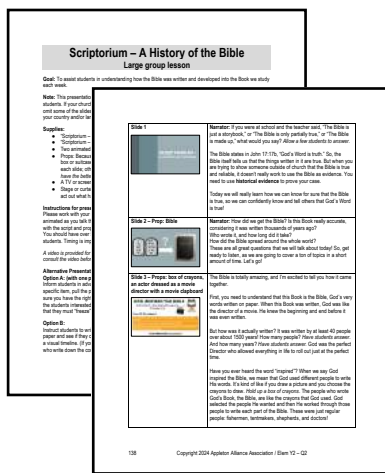
Lesson 4 - Chalk
Cards with
temptations



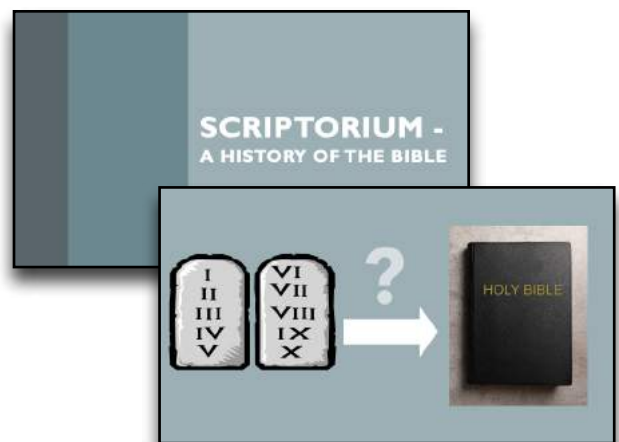
Lesson 5 - Creative Idea
Pictures of birds



Lesson 5 - Art
Don't worry, trust
God! poster



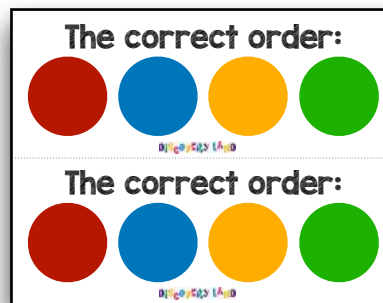
Lesson 6
"Scriptorium - A history of the
Bible" leader text (in the back of
the curriculum)



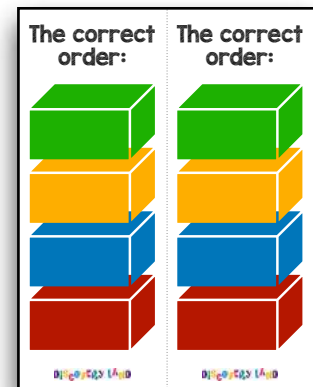
Lesson 6
"Scriptorium - A history of the
Bible" PowerPoint slides



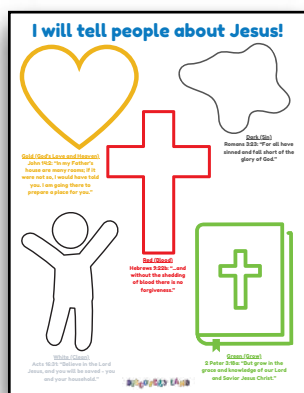
Lesson 7
Who Wants to be a Candyaire?
PowerPoint slides
(K-2 and 3rd-5th)



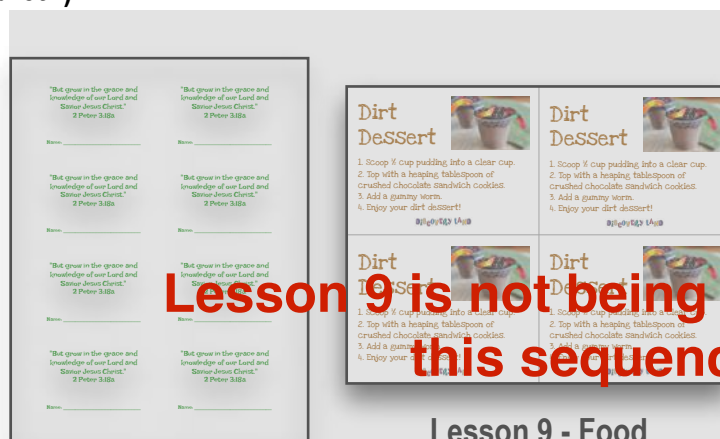
Lesson 8 - Water
Poster with correct
order



Lesson 8 - LEGO
Poster with correct
order

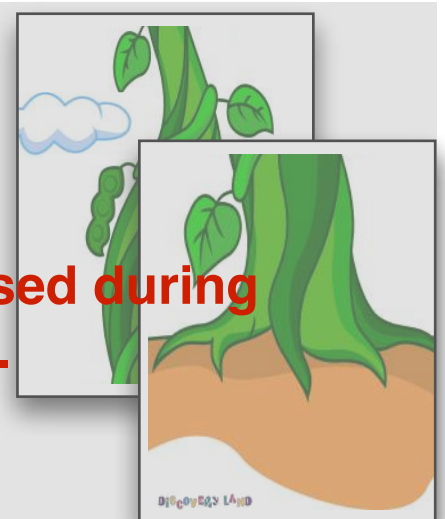


Lesson 8 - Art
Activity sheet with
WB symbols



Lesson 9 - Food
Dirt Dessert Recipe card

Lesson 9
Play-Doh & Sand
2 Peter 3:18a sticker
(enough for eight
students)



Lesson 9 - Box - Beanstalk box
signs (ten box signs are included;
if you need more than ten boxes,
print extra copies of pages 3-8)

1 Peter 5:7
Cast all your anxiety on Him because He cares for you.

Lesson 10
Water, Sand and Play-Doh
1 Peter 5:7 poster (11x17)

**1 PETER 5:7
CAST ALL YOUR
ANXIETY ON HIM
BECAUSE HE CARES
FOR YOU.**

Lesson 10 - Art

1 Peter 5:7 activity sheet

Year 2

WORD SEARCH

Books of the OT and NT

R	F	C	J	N	D	R	A	G	H	G	V	F	R	A		
L	E	W	V	F	G	P	S	G	A	S	T	Q	I	H	H	A
N	G	V	D	V	H	S	N	A	I	S	E	H	E	V	E	L
P	U	T	E	C	N	P	H	I	L	E	M	O	N	R	U	Q
I	H	M	A	L	A	C	H	I	P	T	W	E	M	P	K	V
C	O	F	F	E	O	A	D	L	V	G	E	N	E	S	I	S
B	C	E	O	I	N	T	H	T	H	S	J	N	D	M	I	A
T	C	O	L	O	S	S	E	I	A	N	S	R	D	M	T	S
A	D	L	T	U	M	V	D	R	W	V	G	M	T	S	I	
H	O	C	O	D	B	S	H	O	P	E	R	I	N	P	O	R
F	Q	C	W	E	N	A	M	G	R	M	J	O	H	N	G	I
E	P	Y	M	P	F	A	L	S	M	R	K	N	S	R	U	T

GENESIS

NOAH'S
ARK

COLDSRANS
REVELATION

RUTH

MARKAS
ROMANS

PHILEMON

PSALMS

MATTHEW

EPHESIAN
JUDE




CHRISTIAN LAMB

**Written
Review
Word Search
Time Filler**

VERBAL READING INSTRUCTIONS

Year 2 - Version 6.0

2019/2020

Length of Interactive Test: 30 minutes

Key Instructions:

- Students should sit at tables during the test.
- Students should be given a copy of the test, the test answer sheet, a piece of construction paper to guide them on their answer sheet, and a pencil.

Atmosphere of the Room:

- Emphasis on calm.
- Positive and encouraging.

Warnings:

- Visiting students should not take the test. Alternate classes for these students are listed in the Curriculum.

Test Instructions:

The Lead Teacher should not facilitate the test by their own class. The Director or a different Lead Teacher should facilitate this test on occasion. The Testfacilitator should know the material, be able to ask questions at a 6.1 test grade level, and be able to reinforce questions or needed to help students understand the questions.

Other Test Instructions:

- Make sure students clearly write that first and last names on their answer sheet, since they might be given to parents. As an alternative, class percentage would be topics could be sure.
- The questions are designed to measure multiple choice questions with either picture choices. Students place their answer on their answer sheet. The question is on their answer sheet as you read it. Students then, without them, instruct them to circle the correct answer. They may need to demonstrate this. Students should circle their correct answer on the question as they are being asked.
- Students should answer questions at the 5th grade level and the 6th grade level should help them students on the correct questions. Please do not give students the answers. It may be helpful for the Testfacilitator to have a copy of the Answer Sheet for reference while reading the questions.
- Scoring All incorrect answers should be circled in bubbles and answers can use one who their students did. Please do not mark incorrect scoring. Give one point for each correct answer. At the top of page 1 of the Answer Sheet, use the total number of correct answers out of a possible 25. A percentage score is desired, multiply the number of correct number of points awarded by 100, then divide by the number of correct points possible.

STUDENT ANSWER SHEET		Version 3.0
Scanned with		Scanned with
First Name	Last Name	Date
1 QUARTER REVIEW <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">  </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">  </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">  </div> </div>		
1	OLD	NEW
2	OLD	NEW
3	OLD	NEW
4	OLD	NEW
2 QUARTER REVIEW <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">  </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">  </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">  </div> </div>		
1	  	
2	  	
3	  	
4	  	

Written REVIEW

Year 2 - Version 2

TEACHER SECTION (LEAD TEACHER TO COMPLETE)

Teacher's Name _____

How long has the student been attending BreezeLife? _____

1-3 years
4-6 years
7-10 years

Teacher's Email _____

Do you indicate in the student's home environment if children's(s) _____ Yes _____ No _____

1. ABOUT ME

First Name _____ Last Name _____

Which part(s) of Discovery Land do you enjoy?

☐ Pre-Service Review Class
☐ Music

☐ Discovery Time
☐ Bible Lesson

☐ Missions
☐ Everything

2. HOW CAN I KNOW GOD PERSONALLY?

1. Are you a Christian? Yes _____ No _____

2. If yes, how did you come to your faith? you became a Christian? _____

3. Where were you baptized? Church / School / Other _____

4. If you had time, would you go to heaven? _____

5. If no, why not? _____

6. If yes, how did you come to your faith? _____

Check all of the things that are true of us when we believe in Jesus and are Lord and Savior of us:

- ☐ God alone is our God and Father
- ☐ We are one in God's love and grace and righteousness.
- ☐ We're never alone
- ☐ We believe in a God of peace and joy
- ☐ We believe are a child of God
- ☐ We will always be changed

Fill in the blanks in this Wordsearch Book chart:

Color	Key words or words	Verse
DARK	God's Love	John 14:2
DARK		
RED		Matthew 9:22b
RED		
RED		Acts 16:31
RED		
Green		2 Peter 3:18a

Page 1

Written REVIEW

Year:

Month: Day:

Write in ink. I ask.

TEACHER SECTION LEAD TEACHERS TO COMPLETE

Student's Name: _____ Teacher's Name: _____

How long has the student been attending Wordsearch? _____

Is any adult in the student's home comfortable with children's ministry? Yes No

1. ABOUT ME

First Name: _____ Last Name: _____

What part of Dictionary lead do you enjoy?

<input type="checkbox"/> Pre-Serious Review Game	<input type="checkbox"/> Missions
<input type="checkbox"/> Music	<input type="checkbox"/> Bible Lessons
	<input type="checkbox"/> Everything

2. HOW CAN I KNOW GOD PERSONALLY?

1. Are you a Christian? Yes No


2. If yes, how old were you when you became a Christian? _____

3. Where were you? _____

4. How did you find out about God? _____

5. What do you think, would you go to Heaven? Yes No

6. If yes, how long have you been? _____



Fill in the blanks in this Wordless Book chart:

Color	Key word or words	Verse
DARK		John 14:2
DARK		Romans 3
GREEN		Hebrews 12:29
GREEN		Acts _____:37
GREEN		2 Peter 3:2 _____

Check all of the things that are true of us when we believe in Jesus as our Lord and Savior:

<input type="checkbox"/> Love our neighbor as ourselves	<input type="checkbox"/> Love our God
<input type="checkbox"/> We are new creations	<input type="checkbox"/> We are God's people
<input type="checkbox"/> We have been forgiven our sins	<input type="checkbox"/> We have been freed from sin
<input type="checkbox"/> We have been given new lives	<input type="checkbox"/> We have been made holy and set apart

Version A (K-1st)
Verbal Review, Instructions,
and Answer Key

Version A (K-1st)
Student Answer
Sheet

Version B (2nd-3rd)
Written Review and
Answer Key

Version C (4th-5th)
Written Review and
Answer Key


God is in control!

Our brothers own communion

God is still in us an easy life

He will ALWAYS leave us.

We can encourage



Persecution

Mission Lesson - PPT slides

Numbers 6:24-26:
 "The Lord bless you
 and keep you;
 the Lord make his face shine on
 you and be gracious to you;
 the Lord turn his face toward
 you and give you peace."

Hello! My name is _____

and I am _____ years old.
 I am praying for you and
 your family. Jesus loves you,
 and He is always with you.

Numbers 6:24-26:
 "The Lord bless you
 and keep you;
 the Lord make his face shine on
 you and be gracious to you;
 the Lord turn his face toward
 you and give you peace."

Hello! My name is _____

and I am _____ years old.
 I am praying for you and
 your family. Jesus loves you,
 and He is always with you.

Made for you by a
Prayerful Kid
 kid

Made for you by a
Prayerful Kid
 kid

TOP 10 VERBS

1. **to be** - I am, you are, he is, she is, it is, we are, they are
2. **to have** - I have, you have, he has, she has, it has, we have, they have
3. **to do** - I do, you do, he does, she does, it does, we do, they do
4. **to go** - I go, you go, he goes, she goes, it goes, we go, they go
5. **to come** - I come, you come, he comes, she comes, it comes, we come, they come
6. **to see** - I see, you see, he sees, she sees, it sees, we see, they see
7. **to know** - I know, you know, he knows, she knows, it knows, we know, they know
8. **to like** - I like, you like, he likes, she likes, it likes, we like, they like
9. **to love** - I love, you love, he loves, she loves, it loves, we love, they love
10. **to think** - I think, you think, he thinks, she thinks, it thinks, we think, they think

TOP 10 VERBS

1. **to be** - I am, you are, he is, she is, it is, we are, they are
2. **to have** - I have, you have, he has, she has, it has, we have, they have
3. **to do** - I do, you do, he does, she does, it does, we do, they do
4. **to go** - I go, you go, he goes, she goes, it goes, we go, they go
5. **to come** - I come, you come, he comes, she comes, it comes, we come, they come
6. **to see** - I see, you see, he sees, she sees, it sees, we see, they see
7. **to know** - I know, you know, he knows, she knows, it knows, we know, they know
8. **to like** - I like, you like, he likes, she likes, it likes, we like, they like
9. **to love** - I love, you love, he loves, she loves, it loves, we love, they love
10. **to think** - I think, you think, he thinks, she thinks, it thinks, we think, they think

TOP 10 VERBS

1. **to be** - I am, you are, he is, she is, it is, we are, they are
2. **to have** - I have, you have, he has, she has, it has, we have, they have
3. **to do** - I do, you do, he does, she does, it does, we do, they do
4. **to go** - I go, you go, he goes, she goes, it goes, we go, they go
5. **to come** - I come, you come, he comes, she comes, it comes, we come, they come
6. **to see** - I see, you see, he sees, she sees, it sees, we see, they see
7. **to know** - I know, you know, he knows, she knows, it knows, we know, they know
8. **to like** - I like, you like, he likes, she likes, it likes, we like, they like
9. **to love** - I love, you love, he loves, she loves, it loves, we love, they love
10. **to think** - I think, you think, he thinks, she thinks, it thinks, we think, they think

Mission Lesson

Top 12 bookmarks

Numbers 6:24-26:
"The Lord bless you
and keep you;
the Lord make his face shine on
you and be gracious to you;
the Lord turn his face toward
you and give you peace."

Hello! My name is _____

and I am _____ years old.

I am praying for you and
your family. Jesus loves you,
and He is always with you.

Elementary Year 2 — Quarter 2

Elementary Year 2 — Quarter 2

Lesson Review Questions

Purpose: To review previous lessons and to challenge students to show what they've learned. This section should be used with upper-discipline students.

Suggestions: Include questions from the previous week's Teacher's Resource (questions, notes, etc.) to encourage use of it. Several questions to test the understanding of the text and the students' use of writing skills are included in the game. The purpose of the review questions is to assess students' understanding of the text, not to grade them. The questions are designed to be used as a formative assessment tool, not as a summative assessment tool. The questions are designed to be used as a formative assessment tool, not as a summative assessment tool.

Initial Lesson Plan: The Internet Page

- What is Isaac's best friend (name and personality)?
- What motivated the birth of Isaac? (Angels announced it to the shepherds)
- How did Isaac and Mary learn of the miracle bringing forth the child? (The angels told them.)
- What was Isaac's first name? (John)
- Did Isaac and Mary find out about the miracle? (Isaac discovered the birth of the child.)
- How did Isaac and Mary learn of the miracle? (The angels told them.)
- How did Isaac and Mary learn of the miracle? (The angels told them.)
- What did Isaac do for the shepherds who believed in him? (They helped them.)
- Isaac's name was changed to _____ after he became a Christian. (Paul)
- Who believed in Isaac and was mentioned to be his brother? (Stephen)
- Isaac's name was changed to _____ after he became a Christian. (Paul)

Lesson 1

- What was the first book of the Bible? (Matthew, an evangelist who became one of Jesus' apostles)
- Why did Matthew include the parable of the lost sheep in the fourth gospel? (The parable was the first of the parables that Jesus told. It was the first of the parables that Jesus told. It was the first of the parables that Jesus told.)
- What did Jesus say about the lost sheep? (He said, "Whoever finds the lost sheep, he will rejoice more than for ninety-nine that are lost.")
- What was the second book of the Bible? (Mark)
- Why is it important that Jesus said that he is the Son of God? (He said that he was the Son of God.)
- What was the third book of the Bible? (Luke)
- What was the fourth book of the Bible? (John)

Lesson 2

- What was the fifth book of the Bible? (Acts)
- What was the sixth book of the Bible? (Romans)
- What was the seventh book of the Bible? (1 Corinthians)
- What was the eighth book of the Bible? (2 Corinthians)
- What was the ninth book of the Bible? (Galatians)
- What was the tenth book of the Bible? (Ephesians)
- What was the eleventh book of the Bible? (Philippians)
- What was the twelfth book of the Bible? (Colossians)
- What was the thirteenth book of the Bible? (1 Thessalonians)
- What was the fourteenth book of the Bible? (2 Thessalonians)
- What was the fifteenth book of the Bible? (1 Timothy)
- What was the sixteenth book of the Bible? (2 Timothy)
- What was the seventeenth book of the Bible? (Titus)
- What was the eighteenth book of the Bible? (Philemon)
- What was the nineteenth book of the Bible? (Hebrews)
- What was the twentieth book of the Bible? (James)
- What was the twenty-first book of the Bible? (1 Peter)
- What was the twenty-second book of the Bible? (2 Peter)
- What was the twenty-third book of the Bible? (1 John)
- What was the twenty-fourth book of the Bible? (2 John)
- What was the twenty-fifth book of the Bible? (3 John)
- What was the twenty-sixth book of the Bible? (Jude)
- What was the twenty-seventh book of the Bible? (Revelation)

Mission Lesson
Encouragement cards - Option 1
(enough for two students)

Mission Lesson
Encouragement cards - Opt 2
(inside only; the front is blank)
(enough for two students)

Lesson Review Cards