

DISCOVERY LAND

Year 1 – Quarter 1

Preschool Resources Booklet

Adapted for use in Africa



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A Note About the Preschool Resources Booklet

This booklet contains supplementary material and printable resources for the quarter.

When preparing printable resources, please refer to the curriculum to know how many copies to make and whether to print files single-sided or double-sided.

Lesson Review Questions

Year 1, Quarter 1

Leader's Note: Reword questions to better suit the developmental age level of the children you're working with or to better fit the game/activity. They can be revised to be multiple choice, true or false, or fill in the blank. The purpose of the review questions is to reinforce what children have learned, not to stump them. Incorrect answers should always be kindly and positively corrected, so all children clearly hear the correct answer.

Topical Lesson: The Bible is Truth

1. Is the Bible true? (Yes)
2. Is the Bible ever wrong? (No)
3. Whose words are in the Bible? (God's)
4. Did God use 40 men to help write the Bible? (Yes)
5. Who found the scrolls in the cave, a shepherd boy or little girl who was lost? (A shepherd boy)
6. Can you have your parents read a Bible lesson to you? (Yes)

Lesson 1

1. What did God create on the first day – day and night or flashlights? (Day and night)
2. What did God create on the second day – the sky or a huge building? (The sky)
3. What did God create on the third day – the land, seas, and plants or pizza? (The land, seas, and plants)
4. What did God create on the fourth day – the sun, moon, and stars or a spaceship? (The sun, moon, and stars)
5. What did God create on the fifth day – fish and birds or airplanes? (Fish and birds)
6. What did God create on the sixth day – animals and people or puppets and teddy bears? (Animals and people)
7. What did God do on the seventh day – did He rest, or did He create more things? (He rested)
8. Do you believe that God created all things? (Yes) What book tells us this? (The Bible)

Lesson 2

1. Who created Adam? (God)
2. Did Adam live in a barn or a garden? (A garden)
3. Were there trees in the garden? (Yes)
4. What job did God give Adam? (To take care of the Garden of Eden)
5. Did God give Adam one rule or one hundred rules? (One rule)
6. Did God tell Adam he couldn't eat pizza or fruit from the special tree in the garden? (Fruit from the special tree)
7. God created a wife for Adam. Was her name Julie or Eve? (Eve)
8. Who created you? (God)

Lesson 3

1. What were the names of the two people in the Garden of Eden? (Adam and Eve)
2. Did Satan turn into a snake or a bunny? (A snake)
3. Did the snake lie to Eve? (Yes)
4. Did Eve believe the snake's lie? (Yes)
5. Was it a sin when Adam and Eve ate the fruit God told them not to eat? (Yes)
6. What was the punishment for Adam and Eve after they sinned? (They had to leave the Garden of Eden)
7. What good news did God give to Adam and Eve after they sinned? (He would send a Savior to

save them from their sin)

8. What is sin? (Anything we think, say, or do that is against God) *Give a specific example of how children sin.*
9. Does God still love you even though you sin? (Yes! John 3:16)

Lesson 4

1. Did Adam and Eve choose to obey or to sin? (Sin)
2. Did Adam and Eve have to leave the Garden because they sinned? (Yes)
3. Did God still love Adam and Eve after they sinned? (Yes)
4. Who were Adam and Eve's first two children? (Cain and Abel)
5. Was Cain a farmer or a teacher? (A farmer)
6. Was Abel a doctor or a shepherd who raised sheep? (A shepherd)
7. Did Cain sin by hurting his brother? (Yes)
8. Do children sin? (Yes) Give an example of sinning. (Not obeying parents, not sharing, being unkind to someone, etc.)
9. Should we do things our way or God's way? (God's way)

Lesson 5

1. Did Noah love God and do his best to obey Him? (Yes)
2. Did the rest of the people on earth obey or disobey God? (They disobeyed God)
3. Does sin make God sad? (Yes)
4. Did God plan to flood the earth because of the people's sin? (Yes)
5. What did God tell Noah to do? (Build an ark)
6. God planned for whom to go on the ark? (Noah and his family)
7. God also planned for at least two of every _____ and _____ to go on the ark. (Animal and bird)
8. Did Noah obey God and build the ark? (Yes)
9. Do you love God and do your best to obey Him?

Lesson 6

1. Who built the ark? (Noah)
2. What else came on the ark with Noah and his family? (Animals and birds)
3. Who shut the door after everyone was in the ark? (God)
4. Did it rain for a long time or a short time? (A long time)
5. Did the ark keep Noah, his family, and the animals safe from the flood? (Yes)
6. When the rain stopped, did a dove fly out of the ark? (Yes)
7. What sign did God give to show He would never destroy the earth by flood again? (The rainbow)
8. The rainbow reminds us that God will always keep His _____. (Promises)

Lesson 7

1. What did the people build after the flood? (A tall tower)
2. Did they think it would reach heaven? (Yes)
3. Can you build a tower to reach heaven? (No)
4. Was building the tower doing things God's way or their way? (Their way)
5. How did God stop the people from building the city with the tall tower? (He made them speak different languages)
6. After they spoke many languages, did they stay in one place or did they move all over? (They moved all over to different places)
7. Will you do things your way or God's way?

Lesson 8

1. Did God tell Abram to go to a new land or to stay where he was? (Go to a new land)
2. Did Abram obey God and go to the land God showed him? (Yes)

3. Who did Abram bring with him? (His wife and Lot)
4. Did Abram and Lot need to divide the land? (Yes)
5. Did Lot think of others first or just himself? (Just himself)
6. Which land did Lot choose? (The land that looked the best to him)
7. Should you think of yourself first or others first? (Others first)
8. Will you love God and love others?
9. How can you love others? (Sharing, putting others first, helping, etc.)

Lesson 9

1. Did Abram love God? (Yes)
2. Did God promise to give Abram and his wife a baby boy or a puppy? (A baby boy)
3. How many people would be in Abram's family? (As many as there are stars in the sky)
4. Are there a lot of stars in the sky? (Yes)
5. Did Abram believe God? (Yes)
6. Did God promise to give Abram's family the land? (Yes)
7. Does God always keep His promises? (Yes)

Lesson 10

1. What did God promise Abram and Sarai? (They would have a baby)
2. Did God give them a baby right away or did they have to wait? (They had to wait)
3. Did they wait and depend on God? (No, they didn't wait on God)
4. Instead of waiting, did Abram have a baby with a lady named Hagar? (Yes)
5. Was their baby named Bob or Ishmael? (Ishmael)
6. Did an angel talk to Hagar when she ran away? (Yes)
7. Did God remind Sarai and Abram that they would have a son? (Yes)
8. Can you depend on God to keep His promises? (Yes!)

Lesson 11

1. Did Abraham and Sarah have to wait a long time or a short time to have a baby? (A long time)
2. Did God keep His promise? (Yes)
3. What was the baby's name? (Isaac)
4. What does the name Isaac mean? (Laughter)
5. Did Hagar and Ishmael have to leave Abraham and their home? (Yes)
6. Did God hear Hagar and Ishmael when they cried? (Yes)
7. Does God care about little things and big things? (Yes)
8. Who took care of Hagar and Ishmael after they left Abraham? (God took care of them)
9. Can you patiently depend on God for everything? (Yes)

Lesson 12

Review Day: No new review questions

On Track Map Questions

Q1

Wordless Book Basics

Purpose: To teach and review Wordless Book basics. *Hold up Wordless Book colors as you ask the questions.*

Gold

1. What does gold mean in the Wordless Book? (God loves us and is making a place for us in heaven)
2. What is the verse for heaven? (John 14:2, may need a hint)
3. Does anyone know what John 14:2 says? ("In my father's house are many rooms; if it were not so, I would have told you. I am going to prepare a place for you.") *You can say part of the verse and they can fill in the blanks.*
4. What is heaven like? (It is a perfect place; streets are made with gold; no pain)

Dark

1. What does dark mean in the Wordless Book? (Sin)
2. What is sin? (Anything we think, say, or do that is against God)
3. What is the verse for sin? (Romans 3:23, may need a hint)
4. Does anyone know what Romans 3:23 says? ("For all have sinned and fall short of the glory of God.") *You can say part of the verse and they can fill in the blanks.*

Red

1. What does red mean in the Wordless Book? (Blood)
2. Whose blood? (Jesus' blood)
3. The verse for red is Hebrews 9:22b. Can you fill in the blank when I say the verse? Hebrews 9:22b "...and without the shedding of _____ (blood) there is no forgiveness." *Preschool children don't memorize Hebrews 9:22b, but using the verse when reviewing the Wordless Book will help them to learn it when they move up to Elementary.*

Clean (White)

1. What does white mean in the Wordless Book? (Clean)
2. What is the verse for clean? (Acts 16:31, may need a hint)
3. Does anyone know what Acts 16:31 says? ("Believe in the Lord Jesus and you will be saved – you and your household.") *You can say part of the verse and they can fill in the blanks.*
4. Are all our sins forgiven? (Yes, 100% of them)

Green

1. What does green mean in the Wordless Book? (Grow)
2. What is the verse for grow? (2 Peter 3:18a, may need a hint)
3. Does anyone know what 2 Peter 3:18a says? ("But grow in the grace and knowledge of our Lord Savior Jesus Christ.") *You can say part of the verse and they can fill in the blanks.*

Bible Basics

Purpose: To introduce foundational truths about the Bible.

1. What is the name of the book where we can read the words of God? (The Bible)
2. Is the Bible true or make-believe? (True)
3. Who gave us the Bible? (God)
4. How does God usually talk to us? (Through the Bible)
5. The first half of the Bible is called what? (The Old Testament)
6. The second half of the Bible is called what? (The New Testament)

Worship

Purpose: To introduce and talk about ways we can worship God.

1. Who is the only One that deserves our praise and worship? (God)
2. How can we worship God? (Sing, play music, obey God, serve other people, praise Him, etc.)
3. What is it called when we give money to church? (An offering)
4. Where does our offering go? (Our church will use it to tell others about Jesus)
5. Does the church use that money to help people who need Jesus or to buy everyone a new car? (To help people who need Jesus)
6. When we help around the church, are we serving? (Yes)
7. When we are kind to another person, are we serving God? (Yes)
8. How can you serve God?

Pre-Service Review Game

Year 1 – Quarter 1

Option 1

Supplies:

- Plinko Board
- Balls
- One instruction for each bottom slot (ideas: jump like a frog, say John 14:2; yell “Jesus loves me”, spin in a circle, hop on one foot, etc.; these instructions should be changed every few weeks)
- Lesson Review questions and On Track Map questions (you will need to go back to the previous quarter to get Lesson Review questions for the first few weeks)

Instructions:

1. Children should sit quietly while you ask a question. The first child that raises their hand (not just yelling out) gets to answer.
2. When a child answers the question correctly, they can come up and drop one ball into the Plinko board.
3. Wherever the ball lands, the children should follow the instruction.



Option 2: Frisbee Targets!

Supplies:

- Beach balls of varying sizes, colors, and styles
- Frisbees
- A way to hold up beach balls (option: cone with a Vuvuzela coming out of the top; can be purchased online)
- Lesson Review questions and On Track Map questions (you will need to go back to the previous quarter to get Lesson Review questions for the first few weeks)

Instructions:

1. Children should sit quietly while you ask a question. The first child that raises their hand (not just yelling out) gets to answer.
2. When a child answers the question correctly, they get a frisbee to throw at a beach ball.
3. If the child knocks over the ball, encourage the other children to cheer.



Bonus Mission Lessons

An option for classes that visit the Mission Station twice

Option A: Around the World

Supplies:

- Wagon
- Four Wordless Books
- Globe
- Four suitcases, each filled with items representing a different country, such as pictures, food, objects from the country, picture of missionaries from the specific country (suitcases should be placed around your classroom or your children's ministry space in advance)

Instructions for the DT Leader:

1. Travel as a group to each suitcase/destination while pulling a wagon with a globe and Wordless Books.
2. Before you begin to travel, show the children on the globe the destination you will be traveling to.
3. When you arrive at each destination, discuss what is in the suitcase and talk about the importance of telling the people about Jesus.
4. Before leaving the destination, the class will leave a Wordless Book for the missionaries of the country, so they can tell others about Jesus.
5. Continue to each destination.

Option B: Be a Missionary!

Goal: To help children learn the basics of what a missionary does.

Supplies:

- Wordless Book, cross, and map
- Items to create three stations (see details below)

What is a missionary?

A missionary is a Christian who is willing to go anywhere (*point to several locations*), at any time (*point to your wrist like a watch*), for Jesus Christ (*point straight up to heaven*). Have children repeat this statement several times and see how fast they can follow the hand motions.

What does this mean?

They want everyone to know about Jesus (*hold up the Wordless Book and a cross*) and they are willing to go anywhere in this whole world to bring the Good News of Jesus to them. *Point to the map, and highlight different locations around the world.*

Where do people need to hear about Jesus?

- People in the villages of Africa
- People in the jungles of South America
- Children in Asia who don't have homes
- People all around the world who need Jesus

What do missionaries do?

Missionaries do all kinds of different things like fix airplanes, build and start churches, and help take care of children who don't have homes. There are many ways to be missionaries around the world.

What type of a missionary would you like to be?

Have children each pick one station and a leader will guide the conversations as they pretend to be a missionary. Lead Teacher, DT Leader, and Shepherd should read and understand the entire Mission Lesson so they can each be a helper at a station.

Aviation

Supplies:

- Simple toy airplanes (Playmobil 5395 City Action passenger plane; one for every four children)
- Mini boxes labeled "Bibles"

- Mini food or mini boxes labeled “Food”
- Take off strip (home base)
- Landing strip (in a small jungle)

Children will work as a team loading an airplane that will go and drop off food and Bibles to people in the jungle. Have the children carefully load the plane, pray, and then make the trip to the jungle. Children should fly their plane and gently land it on the airstrip. When they arrive, the plane should be unloaded, and the Bibles and food should be given to those in the jungle. After the mission is done, fly back to the home base and repeat several times.

Church Planters

Supplies:

- Blocks
- Small action figures or LEGO people
- Mini Bibles (small squares of black paper folded in half to look like a mini Bible; size should be comparable to the small people)

Children will build a church with blocks for the people in a remote village. After the church is built, they will have some action figures invite others to attend and hold their first worship service or children's class. Children should build the church, invite people to church, pass out Bibles, and have a church service by singing one of their favorite songs about Jesus.

Orphanage

Supplies:

- Dolls (one for every two children)
- Small beds (made from boxes)
- Small blankets
- Pretend food and baby bottles

Children will be asked to care for the children in an orphanage. Pretend to feed the children, rock babies, sing songs about Jesus to them, and care for them.

Conclusion: Missionaries are very special people. God has called them to go and tell the world about Jesus. Maybe someday God will ask you to fly an airplane, build a church, or love and care for babies as a way for others to know Jesus.

Option C: God Loves the World

Supplies:

- Shape magnets
- Magnetic wall
- Painter's tape (use to outline the words “God loves the world” on the magnetic wall)
- Bell

Alternate supplies: Instead of using magnets, use paper to create posters of “God loves the world” and individual letters and/or words to create John 3:16.

Instructions:

1. When children arrive, have them sit in front of the magnetic wall.
2. Read the statement on the wall, “God loves the world.”
3. Have the children read it back to you several times.
4. Tell children this reminds you of a verse in our Bible, John 3:16. Recite the verse together.
5. Challenge children to fill in the letters with shapes.
6. Whenever the bell rings (every minute), children should freeze and say, “God loves the world!”
7. Once the letters are filled in or time is up, have children stop and pray for the children of the world.

Bulletin Boards

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Option 1: Creation Board



Option 2: Creation Review Game

Use large letters for the title, "Look What God Created!" Create a tree without leaves with a simple land and sky background. As you ask review questions, have children add leaves to the tree, birds in the sky, flowers to the land, etc. for each correct answer. The bulletin board will be built throughout the quarter.

Bible Timeline Thumbnails

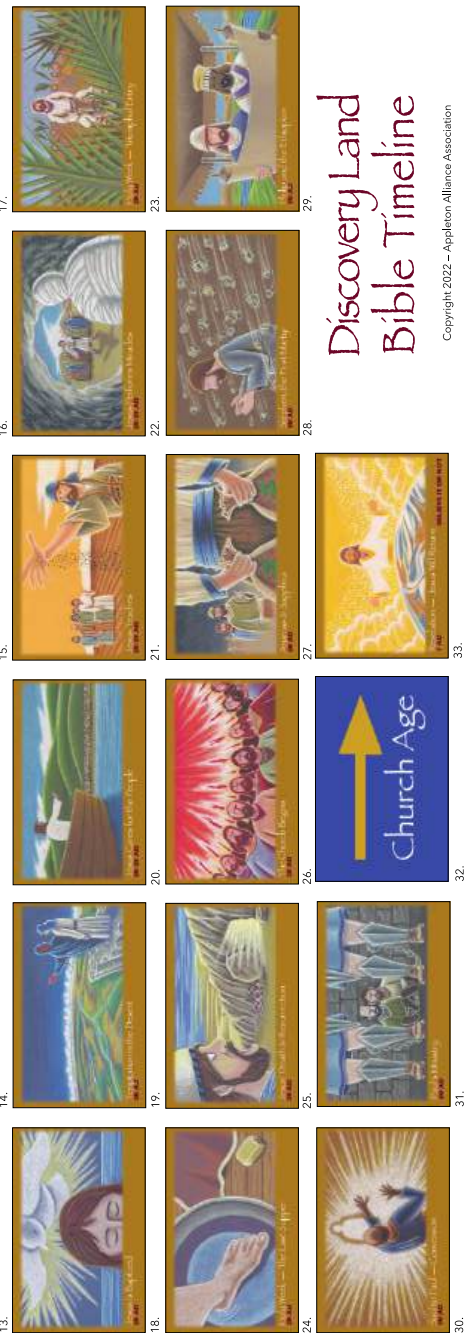
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Old Testament



New Testament



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Bible Timeline

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Worship: Preschool

Year 1 – Quarter 1

Song, Artist, Album, Time

“Jesus Loves Me” by Go Fish, *Superstar*, 4:00 (optional: start at 0:31, fade out at 3:45)

“Bigger than Big” by Jay Stocker, *Whirl-n-Worship*, 2:43

“My God is so Big” by Studio Musicians, *Crazy Praise, Vol. 2 - Songs from the Lighter Side*, 2:53

“King of the Jungle” by Troy and Genie Nilsson, *Christmas Animals Super CD*, 1:46

“The Wages and the Gift” by Seeds Family Worship, *Seeds of Character (Vol. 6)*, 3:13

“When I Look” by KidSpring, *Turn It up Sing-Along*, 1:54

“Praise the Lord” by Group Music, *Sing ‘Em Again: Favorite VBS Songs for Families, Vol. 2*, 2:08

“B-I-B-L-E Bible” by Singin’ Praise Tots, *Reach Up High*, 2:33

Worship Schedule: Preschool

Lesson	Song 1	Song 2
01	Jesus Loves Me	Bigger than Big
02	My God is so Big	King of the Jungle
03	The Wages and the Gift	<i>no song</i>
03	My God is so Big	The Wages and the Gift
05	When I Look	Bigger than Big
06	When I Look	Praise the Lord
07	My God is so Big	B-I-B-L-E Bible
08	Jesus Loves Me	The Wages and the Gift
09	B-I-B-L-E Bible	Jesus Loves Me
10	Jesus Loves Me	Bigger than Big
11	Praise the Lord	B-I-B-L-E Bible
12	Praise the Lord	When I Look
	<i>Topical Lesson: The Bible is Truth (Worship Leader's choice)</i>	

Preschool Printable Resources

Year 1 - Quarter 1



Topical Lesson - The Bible is Truth - God's Word is true bookmark



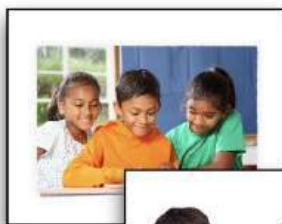
Lesson 1 Petting Zoo Creation signs (8.5x11 and 11x17)



Lesson 2 Art "God created _____" stickers (enough for 30 children)



Lesson 2 Think Right Children sinning and not sinning



Lesson 3 Box Sin and not sin box signs



Lesson 6 Think Right God keeps His promises with rainbow



Lesson 7 Art
I will do things God's way



Lesson 7 Think Right
Wordless Book Matching Game



Lesson 9 Art
God keeps His promises with stars



Lesson 9 Know Right
Stars and Rainbows

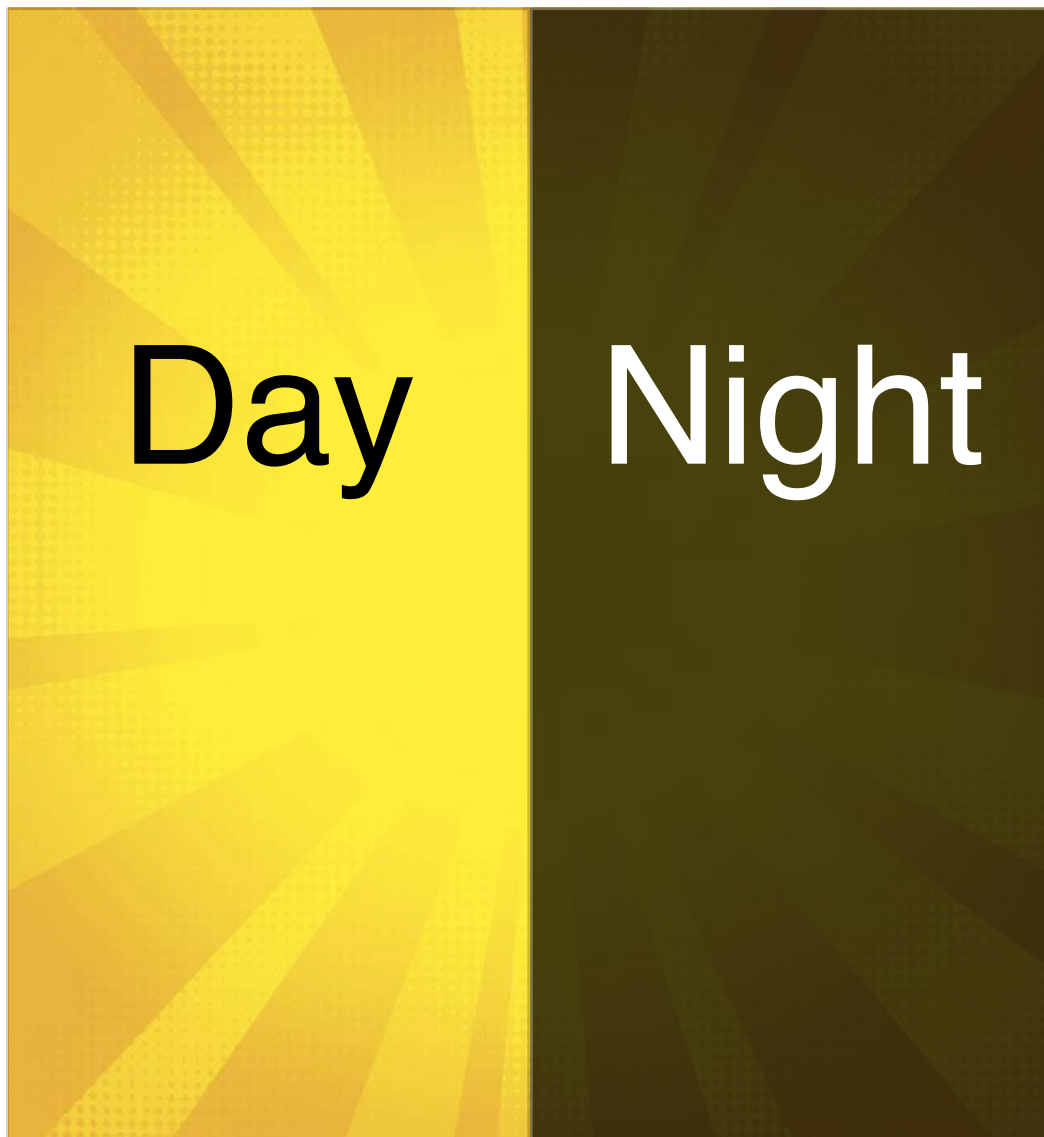


Lesson 10 Think Right
John 14:2 stars



Lesson 10 & 11 Know Right
Depend on God pictures

DAY 1



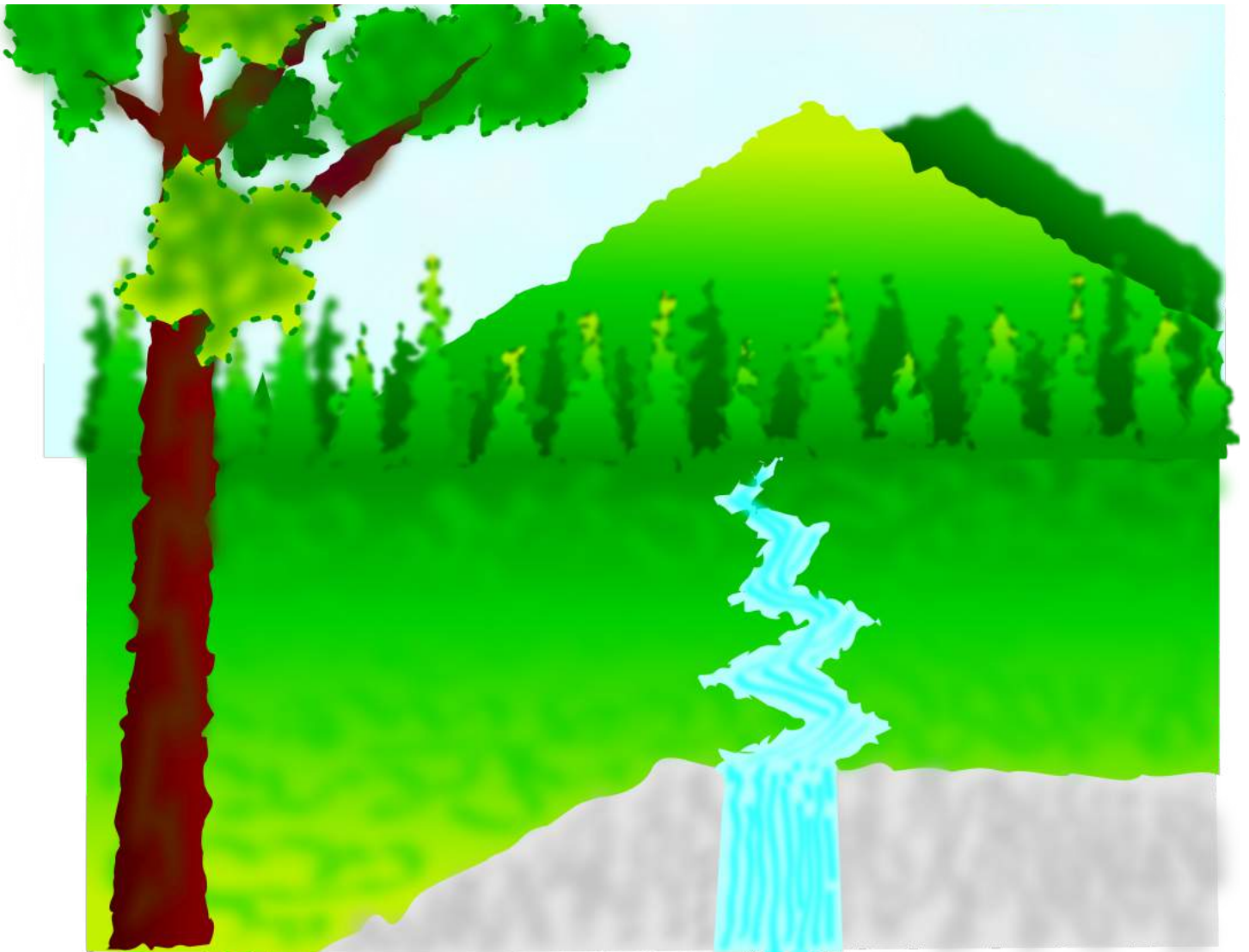
Day one: He created the light and separated that light from the darkness.

DAY 2



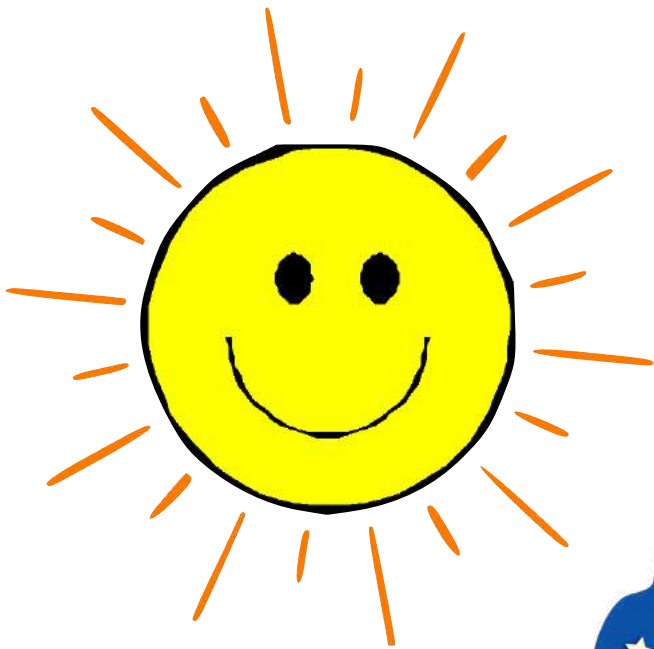
Day two: He created the sky.

DAY 3



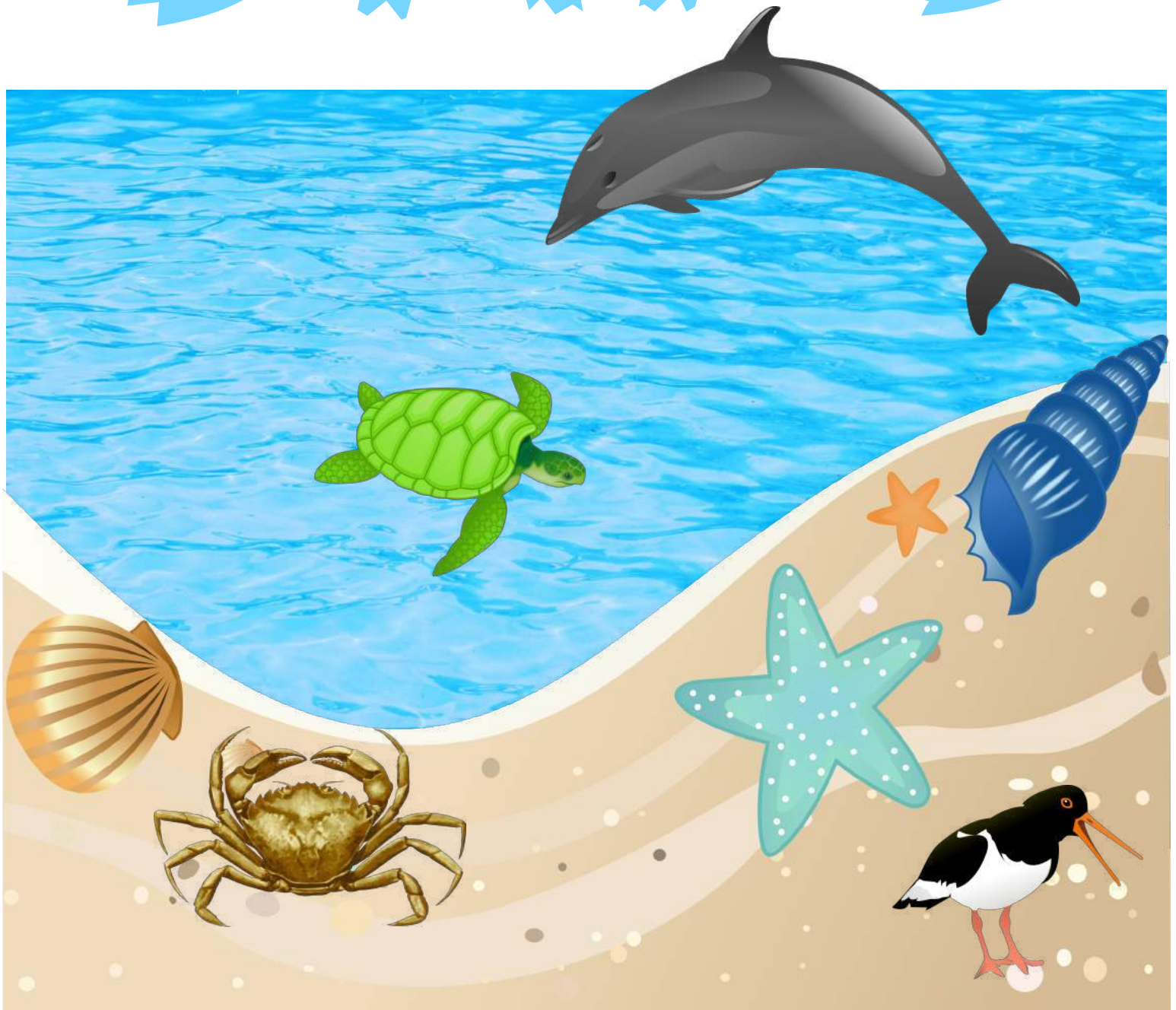
Day three: He created the land, seas, and vegetation.

DAY 4



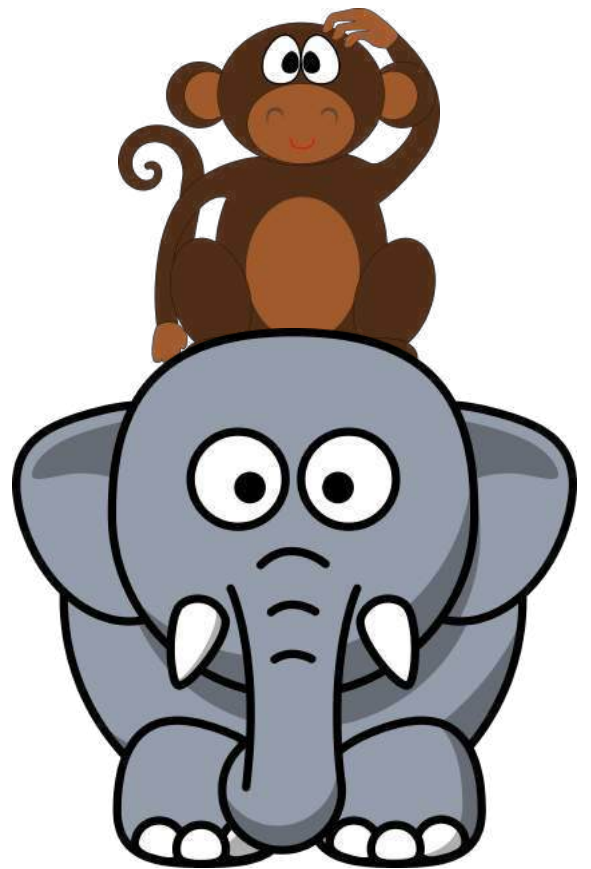
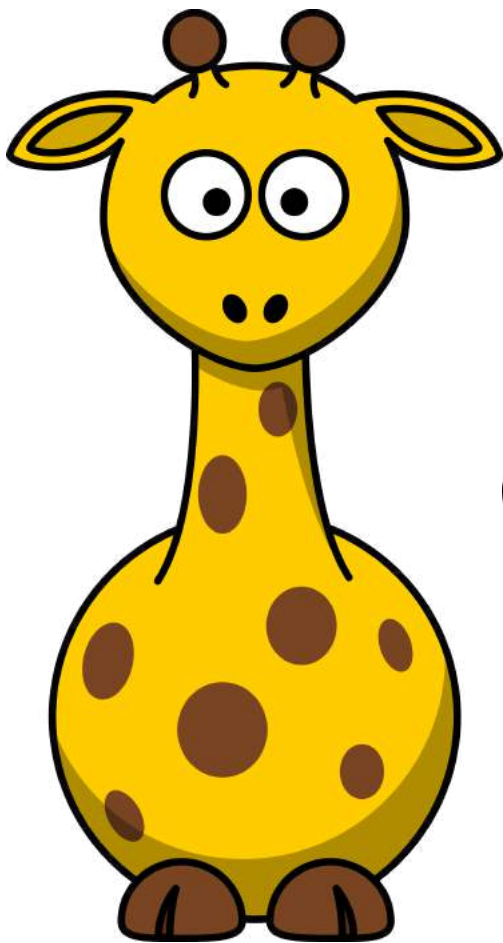
Day four: He created the sun, moon, and stars.

DAY 5



Day five: He created the sea creatures and the birds.

DAY 6



Day six: He created the land animals, then, uniquely He created man in His own image.

GOD CREATED

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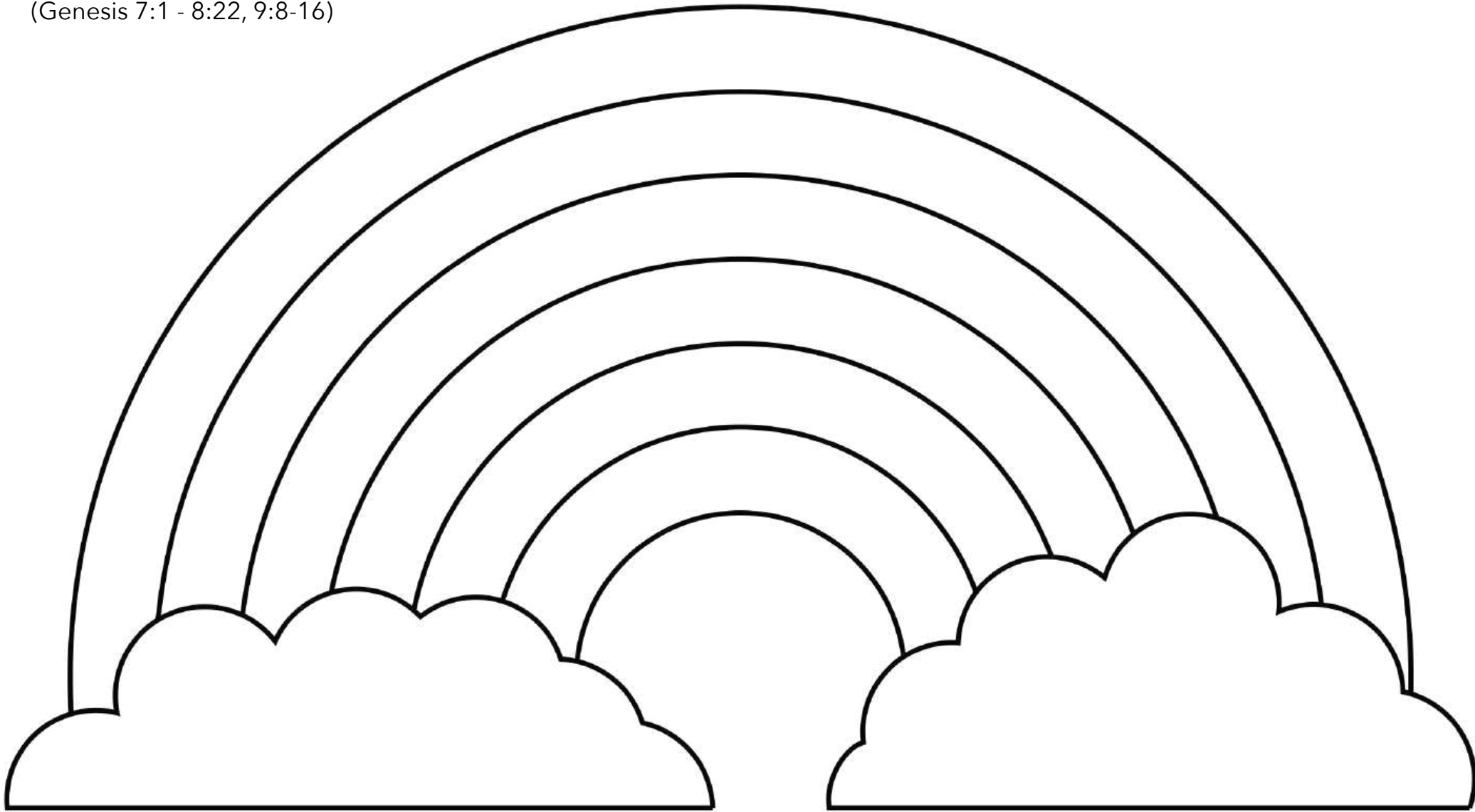
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God keeps His promises!

Bible Lesson: God floods the world.

(Genesis 7:1 - 8:22, 9:8-16)



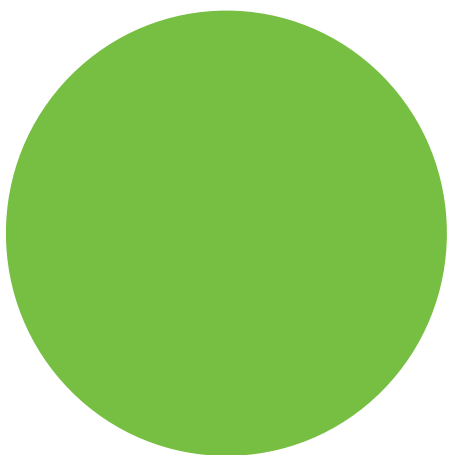
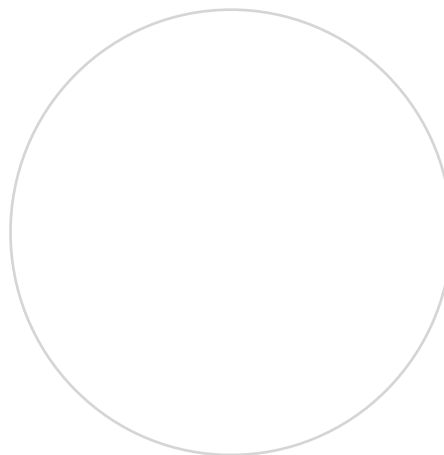
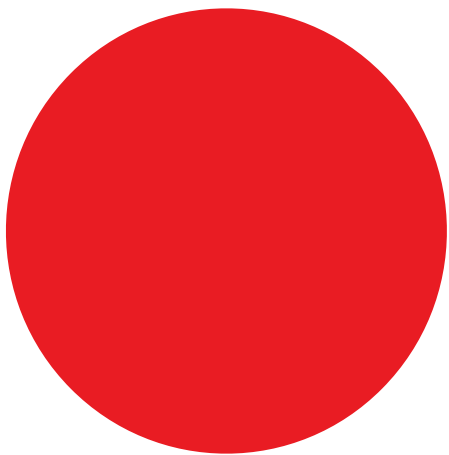
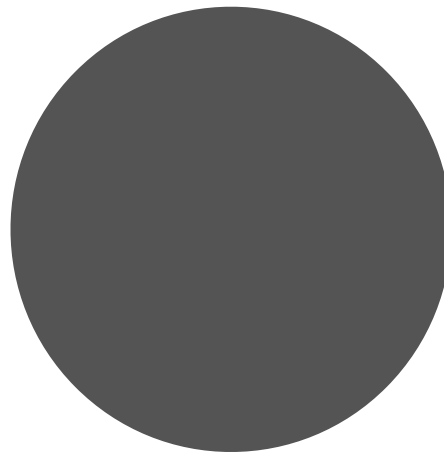
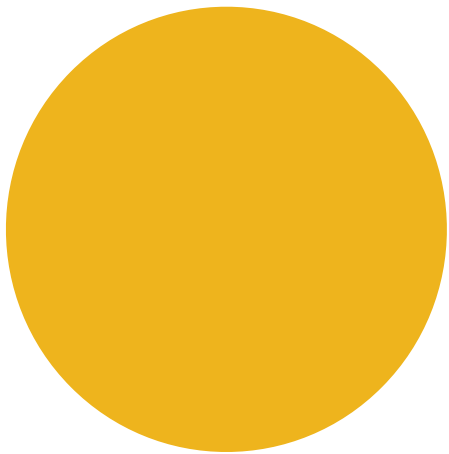
Name: _____

I WILL DO
THINGS
GOD'S WAY!

Name: _____

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Bible Lesson: The Tower of Babel
is built. (Genesis 11:1-9)



WORDLESS BOOK MATCHING GAME

Cut out each square and use to play a matching game.

When a match is made, share what that color reminds you of.

Bonus: Say the key verse associated with the color (see back).

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THE WORDLESS BOOK

DISCOVERY LAND™

THE WORDLESS BOOK

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THE WORDLESS BOOK

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WORDLESS BOOK COLORS, KEY WORDS, AND VERSES:

Gold - Heaven - John 14:2

Dark - Sin - Romans 3:23

Red - Jesus - Hebrews 9:22b

Clean - Acts 16:31

Green - Grow - 2 Peter 3:18a

THE WORDLESS BOOK

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THE WORDLESS BOOK

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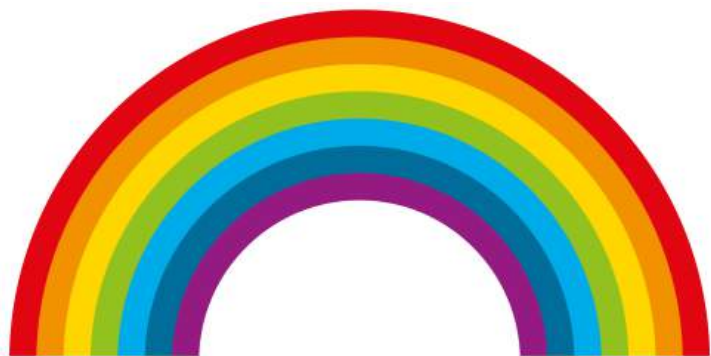
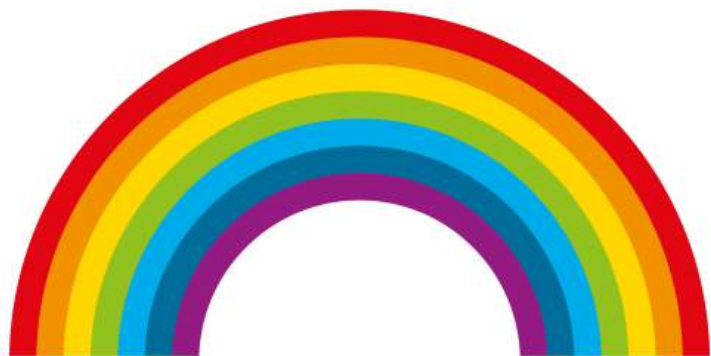
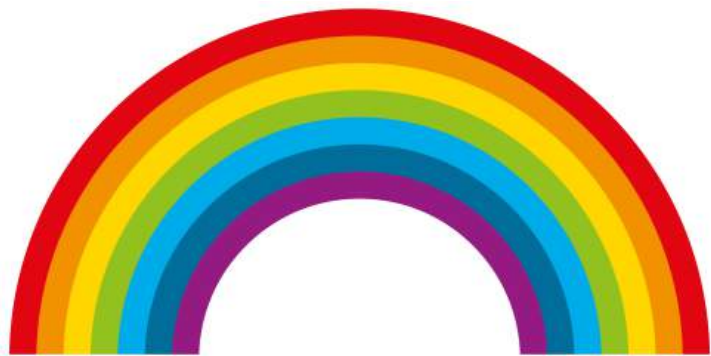


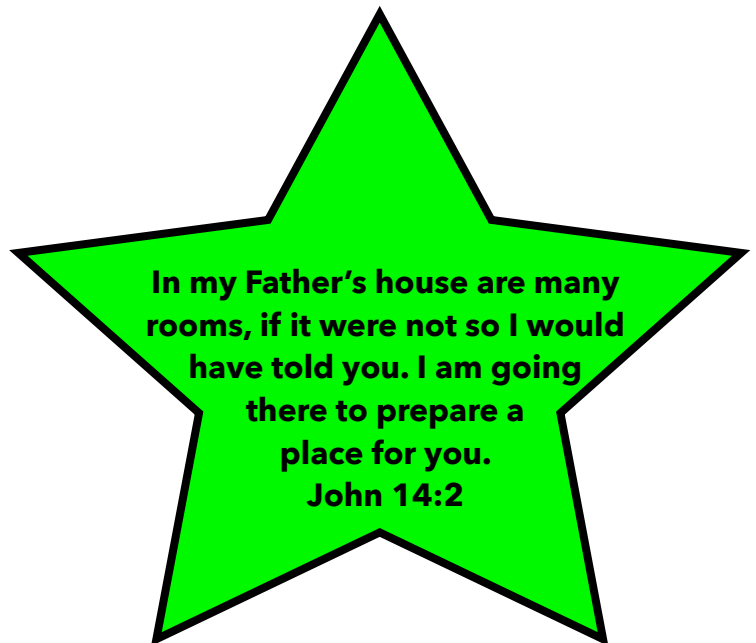
**God keeps His
promises!**

Name: _____

DISCOVERY LAND

Bible Lesson: God makes a covenant
with Abram. (Genesis 15:1-18)







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God's
Word
is true!



Read to me!

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God's
Word
is true!



Read to me!

DISCOVERY LAND

God's
Word
is true!



Read to me!

DISCOVERY LAND



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