

DISCOVERY LAND

Year 3 – Quarter 1

Elementary Resources Booklet
Adapted for use in Africa



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A Note About the Elementary Resources Booklet

This booklet contains supplementary material and printable resources for the quarter.

When preparing printable resources, please refer to the curriculum to know how many copies to make and whether to print files single-sided or double-sided.

Lesson Review Questions

Year 3 – Quarter 1

Leader's Note: Reword questions to better suit the developmental age level of the students you're working with or to better fit the game/activity. They can be revised to be multiple choice, true or false, or fill in the blank. The purpose of the review questions is to reinforce what students have learned, not to stump students. Incorrect answers should always be kindly and positively corrected, so all students clearly hear the correct answer. *Note: Lesson Review Cards are available in the appendix.*

Lesson 1

1. Name three people in the Old Testament. (Gideon, Samson, Ruth, Hannah, Samuel, King Saul, David, etc.)
2. Why is it important to study God's Word? (So we can know God and live life His way)
3. Each week, when I come to class, I should bring my _____. (Bible)
4. How can I earn Tracker Tickets? (Family challenges, bring my Bible, participate in class, etc.)
5. Next week, we will learn more about _____. (David)
6. Parents can learn what you are learning by reading your weekly _____. (Tracker's Treasures)

Lesson 2

1. Who was Jonathan? (King Saul's son and David's true friend)
2. What did King Saul want to do to David? Why? (King Saul wanted to kill David because he was jealous)
3. Was Jonathan a true friend to David? How do you know? (Yes, he loved David as he loved himself, and he risked his life to protect David from King Saul)
4. How could Jonathan and David be such true friends? (Jonathan and David were both committed to God first and then were committed to each other)
5. What verse teaches us to love others like we love ourselves? (Mark 12:30-31)
6. How can you feel when you are a true friend? (Loyal)

Lesson 3

1. Why did King Saul want to kill David? (He was jealous of David)
2. What did David do both times he had a chance to kill Saul? (He didn't kill Saul; he was patient and trusted God to take care of his problem)
3. Did God take care of David? How do you know? (Yes, God didn't let Saul kill him)
4. What happened to King Saul and his son Jonathan? (They died in the battle with the Philistines)
5. Who became the new king of Israel after King Saul died? (David)
6. What are some problems you have in your life?
7. Will you patiently trust God with all your problems?

Lesson 4

1. Who was Mephibosheth, and what was wrong with him? (Mephibosheth was Jonathan's son and King Saul's grandson; he couldn't walk)
2. Why did King David send for Mephibosheth? (David wanted to take care of Mephibosheth because he had promised Jonathan he'd always be kind to Jonathan's family)
3. Why was Mephibosheth afraid to see David? (David was the new king, and Mephibosheth was afraid David would kill him)
4. Did David keep his promise to Jonathan? How do you know? (Yes, David honored Mephibosheth: he treated him like his own family, gave him all of King Saul's property, and allowed him to always eat at the king's table)
5. Did Mephibosheth do anything to deserve King David's kindness? (No)
6. Who always keeps His promises? (God)
7. Who helps us keep our promises? (God)
8. Give an example of how you can keep a promise.

Lesson 5

1. In today's lesson, who sinned? (Israel and King David sinned)
2. How did David sin? (He took a census)
3. Give an example of five sins that students might struggle with. (Disobeying parents, lying, fighting, taking things away from others, making poor choices when on the Internet, being prideful, etc.)
4. If you are a Christian, what should you do when you sin? (Admit, confess, and repent)
5. What does it mean to admit? Confess? Repent? (Admit means to tell the truth about what we did, confess means to pray and talk to God about it, repent means to confess your sin to God and turn away from it)
6. In our Bible lesson, who admitted, confessed, and repented of his sin and asked God to forgive him? (King David)
7. Were there still consequences for King David's sin? What? (Yes, people died in the plague)
8. If your sins are forgiven (you are a Christian), how often should you admit, confess, and repent? (As soon as you realize you've sinned: because you have been forgiven, you should strive to live your life to honor God and stay close to Him by admitting your sins, confessing them to God, and repenting of them)

Lesson 6

1. What did King David want to build? (A house/temple for God)
2. Whom did God choose to be the new king and build the temple? (King David's son, Solomon)
3. What did King Solomon ask God for? (Wisdom)
4. What did God promise to give King Solomon? (Wisdom, knowledge, riches, honor, and a long life if Solomon would obey Him)
5. What did God do when the temple was finished? (God came and filled the temple with a cloud of His glory)
6. How do you get wisdom? (Ask God; James 1:5)
7. Why is God's wisdom valuable to you?

Lesson 7

1. What did God give Solomon after he asked for wisdom? (Wisdom, knowledge, wealth, and honor)
2. What did God allow Solomon and the Israelites to build? (The new temple)
3. What did Solomon and the Israelites do right after the temple was built? (They had a great celebration)
4. How did the Israelites feel when they left the celebration? (They were joyful and glad in heart because of all the good things God had done for them)
5. What warning did God give Solomon? (Don't turn away from Me to serve and worship other gods; remain faithful to God)
6. What did Solomon end up doing? (He served and worshiped other gods; he was unfaithful)
7. What happened to Solomon and the nation of Israel when they turned away from God? (Israel was torn in two, Solomon's family could no longer rule the whole kingdom of Israel, Israel's enemies returned)
8. Will you always be faithful to God?

Lesson 8

1. What message did Elijah give to the evil King Ahab and Israel? (There will be no dew or rain in the next few years unless God says so)
2. Who did King Ahab, Queen Jezebel, and Israel trust for rain? (The make-believe god, Baal)
3. What did God provide for Elijah at the brook? (Water from the brook to drink and bread and meat from the ravens)
4. How did God provide for Elijah, the widow, and her son? (God kept the flour jar and the oil jug from running out)
5. What happened when the widow's son died? (God brought the boy back to life)
6. How did Elijah and the widow feel when God provided for them? (Confident)
7. What are some things you need to trust God to provide?

Lesson 9

4

1. Why did God punish Israel with a drought and famine for three and a half years? (Israel was worshipping make-believe gods instead of the one true God)
2. What did God want Elijah to tell King Ahab? (God was going to send the rain)
3. Who did King Ahab, Queen Jezebel, and the Israelites believe controlled the weather? (Baal)
4. How did Elijah show that God had all the power? (He had a contest between Baal and God to see who would send down fire to burn the sacrifice)
5. Who won the contest? (God)
6. What did God send after the contest was over and the people believed? (Rain)
7. Who can you tell this week that there is only one true God?

Lesson 10

1. Name some of the miracles Elijah saw from God. (God made the rain stop for three and a half years, He gave Elijah water from the brook and food from the ravens, He gave Elijah food and water from the widow, He brought the widow's dead son back to life, He sent fire to consume the drenched altar and sacrifice, He sent the rain, He gave Elijah the power to run ahead of the chariot, and He gave Elijah bread and water from the angel in the desert twice)
2. Why was Elijah afraid? (Queen Jezebel said she was going to kill him)
3. What did Elijah do after Queen Jezebel said she would kill him? (He ran for his life into the desert and asked God to take his life)
4. What happened when Elijah fell asleep under the broom tree in the desert? (The angel of God woke him and fed him)
5. Where did Elijah go after he woke up? (To the mountain of God, Mt. Horeb)
6. What three things did God show Elijah at the mountain? (Powerful wind, an earthquake, and fire)
7. How did God talk to Elijah when he was afraid, tired, and discouraged? (In a gentle whisper)
8. What does God want you to do when you're afraid? (Talk to Him and tell Him how you feel, think about Joshua 1:9, and don't be afraid because you know He is with you)

Lesson 11

1. Who was Elijah? (God's prophet)
2. What was one of the last jobs God wanted Elijah to do? (Train Elisha to be the next prophet)
3. What happened when Elijah told Elisha not to go with him? (Elisha continued to walk with Elijah anyway)
4. What did Elisha ask Elijah for? Why? (A double portion of Elijah's spirit; so Elisha could have the power to be God's prophet)
5. How was Elijah taken up to heaven? (A chariot and horses of fire came, and Elijah was taken up to heaven in a whirlwind while he was still alive)
6. What did God give Elisha when Elijah was taken to heaven? (A double portion of Elijah's spirit or power)
7. Give a few examples of how you know God is powerful.

Lesson 12

Review Day: No new review questions

Topical Lesson: Fruit of the Spirit

Review questions available within the lesson

On Track Map Review Questions

Year 3 – Quarter 1

Know the Books of the Bible

Purpose: To teach students how to pronounce and memorize the books of the Bible and to learn basic facts about the Bible.

Keep repeating up to a certain book and let the students fill in the next book.

Samples:

- Matthew, Mark, Luke, _____
- Matthew, Mark, Luke, John, Acts, Romans, _____
- Genesis, Exodus, Leviticus, Numbers, _____
- Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges, Ruth, _____

Sample questions:

- The Bible is divided into two main parts. What are they? (OT and NT)
- How many books are in the Bible? (66)
- How much of God's Word is true: just certain parts of it or all of it? (It's **ALL** true!)

OT vs NT – Book specific

Purpose: To challenge students to think about where the individual books of the Bible are found – the Old Testament or the New Testament.

Samples:

- Matthew is in the _____. (NT)
- Jonah is in the _____. (OT)
- Hezekiah is in the _____. (Not a book of the Bible)

Wordless Book – Matching key words to colors

Purpose: To introduce the Wordless Book with key colors.

Sample questions:

- What color reminds us that God loves us and is preparing a place for us? (Gold)
- What is the name of the place He is preparing? (Heaven)
- What will be gold in heaven? (The streets)
- How does it make you feel knowing the God of the universe loves you?
- What page reminds us that we have all sinned? (Dark)
- What is sin? (Anything we think, say, or do that is against God)
- Why is sin such a big deal? (One of many answers...It is what separates us from God)
- What color reminds us of Jesus? (Red)
- Why? (The blood of Jesus)
- Why is this so important? (It's the only way to be saved from our sin)
- What page reminds us of being forgiven of our sin? (Clean)
- Why? (The punishment is wiped away clean)
- How does it make you feel to know your sins are forgiven?

- What color reminds us to grow spiritually? (Green)
- Why? (Grass, trees etc. grow just like we should grow)
- Give me an example of how you can grow. (Read the Bible, attend church, stop and think about what you learned, etc.)

Top 12 – Finish the verse

Purpose: To introduce and fine tune the Top 12 verses for students.

Repetition of verses is key for kids learning the verses. Note: at the beginning of the quarter, students will listen to almost the full verse before they get to fill in the blank. As the quarter progresses, move the fill-in blank earlier in the verse.

1. Romans 3:23: For all have sinned and fall short of the glory of _____. (God)
2. John 3:16: For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal _____. (life)
3. Proverbs 3:5-6: Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths _____. (straight)
4. John 14:2: In my Father's house are many rooms; if it were not so, I would have told you. I am going there to prepare a place for _____. (you)
5. Joshua 1:9: Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you _____. (go)
6. 2 Peter 3:18a: But grow in the grace and knowledge of our Lord and Savior _____. (Jesus Christ)
7. John 14:6: Jesus answered, "I am the way and the truth and the life. No one comes to the Father except through _____." (me)
8. Hebrews 9:22b: ...and without the shedding of blood there is no _____. (forgiveness)
9. Acts 16:31: Believe in the Lord Jesus, and you will be saved – you and your _____. (household)
10. Ephesians 2:8-9: For it is by grace we have been saved, through faith – and this not from yourselves, it is the gift of God – not by works, so that no one can _____. (boast)
11. 1 Corinthians 15:58: Therefore, my dear brothers, stand firm. Let nothing move you. Always give yourselves fully to the work of the Lord, because you know that your labor in the Lord is not in _____. (vain)
12. Mark 12:30-31: "Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength." The second is this: "Love your neighbor as yourself." There is no commandment greater than _____. (these)

Pre-Service Review Game

Year 3 – Quarter 1

Option 1: Extreme Tic-Tac-Toe

Supplies:

- Two Extreme Tic-Tac-Toe boards (instructions below)
- Two buckets
- Thirty beanbags
- Starting line (should be about ten feet away from the boards)
- Stopwatch or timer

Instructions:

1. Divide students into two teams.
2. Ask Lesson Review questions and On Track Map questions (see appendix).
3. Whenever a team answers correctly, drop a beanbag into their team bucket.
4. After about five minutes (or when bags are dispersed), call up two students (one per team).
5. On the count of three, both students will toss their beanbags underhand at their board at the same time.
6. First team to hit three lights in a row wins for their team.
7. If neither team wins, leave the lights lit and continue to ask questions for five additional minutes.
8. Call up two new students (one per team).
9. First team to light up three lights in a row wins.
10. Repeat as time permits.

Tip 1: When students are tossing, have some fun music playing and get the audience involved.

Tip 2: If you only have one Extreme Tic-Tac-Toe board, challenge the students to work together to get a tic-tac-toe within a set amount of time. If they meet the challenge, award a small piece of candy. You could also set a goal for the quarter; for example: if they achieve a certain number of tic-tac-toes during the quarter, have a fun celebration with donut holes or another small treat. Another option would be to take turns and give each team one to two minutes to try to get three in a row.

Tip 3: Instead of mounting lights, cut holes in each square. Once a beanbag goes through an open square, leaders will either need to remember the square, or mark the square with a colored piece of paper with tape on the back. The team who gets three in a row wins!

Instructions for building Extreme Tic-Tac-Toe

Supplies:

- 4'x8' sheet of plywood (3/8" thick)
- Four 10" shelf brackets
- Two 2"x3"x6' boards
- Drywall screws
- Paint
- Duct tape
- Nine press-on lights*



*Lights are similar to this: http://www.amazon.com/UPDATED-VERSION-Battery-powered-Wireless-Night/dp/B00KD3BRIS/ref=sr_1_16?ie=UTF8&qid=1463456233&sr=8-16&keywords=stick+on+touch+light

Instructions:

1. Start with a 4'x8' sheet of plywood. Cut it down to 4'x6' (the extra 2' can be used later**).
2. The game (with the Tic-Tac-Toe squares) will take up the top four feet of the board. The remaining two feet are left empty so that if a student throws low, it doesn't go underneath the game.
3. Four 10" shelf brackets are attached to the bottom of the plywood (to the stripping on the floor) – **our builder used those extra 2' of plywood, cut it into 6" wide strips (4' length) and fastened the shelf brackets to that.
4. With drywall screws, attach each 2"x3"x6' to opposite edges of the board. Anchor the shelf bracket to that.
5. For reinforcement on the back side between the 2"x3"x6' (approximately 2' from the top) our builder put 1" x 2" strips across the back. He used drywall screws from the front side and placed them where the lights would cover them up.
6. Paint the plywood. (Optional: Paint it white and use black lights; they will shine brighter)
7. Divide the top 4' into nine squares, three across and three down (do the math to ensure they are relatively even) with space in between each square.
8. Paint each of the nine squares.
9. Lines in between can be painted, or our builder used white duct tape. Key to getting the duct tape to stay firmly attached is to make it long enough to wrap around the back side of the board and staple it on the back side. Put the vertical tape on first, then the horizontal.
10. Find the center of each square. Use that as a guide to stick on nine press-on lights (the lights are self-sticking). They seem to stick firmly using just the adhesive that is already on the lights.

Note: the game seems to hold up very well with students throwing underhand. When tested with adults throwing hard, the lights came apart in the place they are made to come apart in order to replace the batteries. We recommend only students use the game and only throw underhand.

Option 2: Race to the Top!



Supplies:

- Ladder with equal rungs on both sides (the taller the better)
- Two beanbags
- Baby pool
- Bucket
- Item to dump (confetti, slime, tootsie rolls, water, popcorn, packing peanuts, water balloons, etc.)

Setup instructions: The item to dump should be in the bucket, which should be sitting on top of the ladder.

Instructions:

1. Divide the group into two teams.
2. Ask Lesson Review questions and On Track Map questions (see appendix).
3. For each review question answered correctly, the team can move their beanbag up a rung.
4. The first team to the top can dump the “surprise item” on a leader/student of their choice from the top of the ladder. The person that is getting dumped on should be sitting in a baby pool.
5. Repeat if time permits.

Tips:

- When students are dumping items, turn on some fun kid-friendly music to get the audience involved.
- If you have two departments (K-2 and 3rd-5th), swap games next quarter to reduce prep.
- Change the item in the bucket each week, so it is a surprise.

Bonus Mission Lessons

An option for classes that visit the Mission Station twice

Option A: Around the World Challenge

Supplies:

- World maps or globes (one per team)
- Magnetic shapes and/or letters
- Magnetic wall*
- Tracker Tickets or a treat from around the world (for the winning team)

*Alternate ideas if you don't have a magnetic wall:

- Have teams use magnetic letters or shapes to write the names on the floor or on tables (directly on the floor or tables, or on poster boards or roll paper).
- Have teams use toothpicks or popsicle sticks to write the names on the floor or on tables (directly on the floor or tables, or on poster boards or roll paper).
- Have teams create a poster on a large poster board with John 3:16 and names of countries from around the world. Award Tracker Tickets or treats to either the team with the most creative poster or the poster with the most countries listed. (Decide the criteria for the winning team in advance.)



Instructions:

1. Divide students into teams.
2. Give each team a world map.
3. Say: Can you guess how many countries there are around the world? (About 200; *give three Tracker Tickets for the closest guess*) Did you know God loves every single person and knows the number of hairs on each of their heads? He loves them so much that He sent His one and only Son to die for them. How do we know this? (John 3:16 and Matthew 10:30; *give three Tracker Tickets if students answer correctly*) This means no matter where you go on this earth, Jesus died for those people. The question is, has every person heard the Good News of Jesus? Let's stop and think about the countries around the world. To do this, we are going to do the "Around the World Challenge." Your goal, as a team, is to write as many names as possible of different countries using magnet shapes and/or letters in 8 minutes. (Hint: Students may want to look for countries with short names)
4. Team with the most countries will win three Tracker Tickets each or a treat from around the world.
5. After the winning team is announced, have students stop and pick a country to pray for. Pray that God will protect the Christians in that country and that the Gospel will be proclaimed clearly to all the people.

Option B: Around the World Challenge

Print a copy of country flags from around the world for each team.

Using magnetic shapes, have teams try to create as many flags as possible using the correct colors.

Bulletin Boards

Year 3 – Quarter 1

Silhouette fun!

Hang silhouettes of the people you will be studying this quarter and the silhouettes of the people you studied in the previous quarter on your bulletin board (see appendix).

Purpose:

1. Each week before the new lesson, the DT Leader should review the past lessons by asking students to name the person. Ask, "What did we learn from this lesson?" The answer is the Do Right point from that lesson. By the end of the quarter, students should be able to talk through all the lessons by reviewing these silhouettes.
2. The review of past lessons should be followed by the introduction of the new silhouette.
 - Ask students, "Can you guess who this person is?" *Point to the picture.* Give the name or names and have the class repeat.
 - Ask, "What did we learn about when we studied _____ (name)?" The answer will be the Do Right point of the lesson.
 - Ask, "How should we feel when we _____ (Do Right point)? The answer will be the Feel Right point of the lesson.
3. If the service goes over, play a game called "Guess Who?"
 - Divide the class into two teams.
 - The team must answer questions related to each silhouette. Award a point for each question that they can answer. The past quarter silhouettes can be posted around the bulletin board to be used as well.
 - Or, make statements about each person and have students guess who you are talking about.
 - Continue to play until all students have been picked up.

Silhouettes

Silhouettes were provided for the previous quarter (Year 2 – Quarter 4) and now for this quarter (Year 3 – Quarter 1). The goal of this artwork is to challenge students to "step into" the life of the character and question what would they do, how would they feel, and would they obey? This is a great tool to review both the previous quarter and the current quarter.

Year 2 - Quarter 4



Year 3 - Quarter 1



Bible Timeline Thumbnails

DISCOVERY LAND

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Old
Testament



New
Testament



Discovery Land
Bible Timeline

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Worship: K-2nd

Year 3 – Quarter 1

Song, Artist, Album, Time

“Always With Us” by Yancy, *Adventures on Promise Island VBS*, 3:17

“Fruit of the Spirit” by Kid Jamz, *Crazy Praise*, 2:54

“No Other Name” by Uncle Charlie, *Greatest Hits, Vol. 1*, 3:31

“Davey, Davey” by Singin’ Praise Kids, *Everybody Sing*, 2:28

“Trust in the Lord” by Rob Biagi, *Get Out There!*, 2:57

“Unchanging” by Chris Tomlin, *Not to Us*, 4:52 (optional: fade out at approx. 3:50)

“Rooftops” by Singin’ Praise Kids, *Your Love is Deep*, 2:42

“We Will Live” by Covenant Worship & Covenant Kids Worship, *Crazy Love*, 3:23

“My Number One” by Hillsong Kids, *Tell the World (Live)*, 3:35

“Psalm 33” (We Are Trusting) by Rob Biagi, *Get Out There!*, 3:36

Worship Schedule: K-2nd

Lesson	Song 1	Song 2	Song 3
01	Always With Us	Fruit of the Spirit	No Other Name
02	Davey, Davey	Fruit of the Spirit	Psalm 33
03	Trust in the Lord	Davey, Davey	Unchanging
04	Davey, Davey	Rooftops	Unchanging
05	Trust in the Lord	We Will Live	No Other Name
06	My Number One	We Will Live	No Other Name
07	My Number One	Fruit of the Spirit	Unchanging
08	We Will Live	Trust in the Lord	Psalm 33
09	Rooftops	My Number One	Psalm 33
10	Always With Us	We Will Live	No Other Name
11	Always With Us	Fruit of the Spirit	Unchanging
12	Trust in the Lord	Rooftops	Psalm 33
Topical Lesson: Fruit of the Spirit (Worship Leader's choice)			

Worship Plan: K-2nd

Note: Close Worship Time with prayer before dismissing to Discover Time.

Optional: If you collect an offering with your Elementary students, the conclusion of Worship Time is a good place to include it. The Worship Leader should briefly summarize the meaning and purpose of tithing, explain what tithe money is used for, and invite a student to pray over the day's collection.

Lesson 1

Transition 1: This past quarter we learned so many exciting truths in God's Word! Do you think it's important to learn God's word? YES! God's Word is Truth, and it is full of amazing promises! Who can name one?!? *Allow students to yell out answers.* Let's all shout out "Amen" on the count of three. 1-2-3-Amen!

Song 1: "Always With Us"

Transition 2: When we learn God's Word (*hold up Bible*), and DO what it says, we will grow mighty in the Lord! How? Well, I'm glad you asked! When we grow mighty in the Lord, the fruit of the Spirit shines through our life. What are the fruit of the Spirit? Shout them out with me! Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

Song 2: "Fruit of the Spirit"

Transition 3: We need to know God's Word and do God's Word. Then we can feel the excitement of God's Word! One of the best ways to do this is by worshiping our great and holy God, the only One worthy of our worship.

Song 3: "No Other Name"

Lesson 2

Transition 1: Everyone say, "Davey, Davey"!! *Do the motion.* Just the boys! Now just the girls! David had a heart that was totally committed to God! I want to know if the boys or the girls brought that kind of commitment to praising God this morning. Boys, say "ah-oooh I want a heart that beats for You" and do BIG motions! Now girls do the same thing! Now let's try it all together and show that we are totally committed to God!

Song 1: "Davey, Davey"

Transition 2: Wow, friends, that was some awesome praise! If our hearts are fully committed to God, should our lives show that? Should people be able to see that in the things we do? YES! If I start the fruit of the Spirit, who can finish the loudest, the boys or the girls?! *Pump your fist as you shout the first two fruit of the spirit.* Love, joy...

Song 2: "Fruit of the Spirit"

Transition 3: Praising God has been awesome this morning! But now let's bow down to our knees and give 100% of our focus to God and worship Him. Can you hum the beginning of the song with me while you get completely focused on Jesus?

Song 3: "Psalm 33"

Lesson 3

Transition 1: Sometimes we have BIG problems. Maybe school is hard, or you are being bullied. Maybe someone you love is really sick or your parents are getting divorced. No matter how big your problem feels, our God is bigger and greater than the problem! The Bible tells us, and Jesus showed us on the cross, just how much He loves us! He has a plan for you, and you can trust God to give you strength and patience in the midst of any problem! I am SO thankful we serve such a great and awesome God! *Quickly practice the call and response part of the song with students.*

Song 1: "Trust in the Lord"

Transition 2: You know what can be *really* hard? Being patient. When we have a big problem, we just want it to go away! But trusting in God means we have to be patient and remember God's way is best! Do you know someone in the Bible who had to be very patient? Davey, Davey (*do motions*), show me the way to go (*do motions*)! I think we can sing it even louder!! Davey, Davey, show me the way to go!

Song 2: "Davey, Davey"

Transition 3: The words we are about to sing in worship are not just words, they are promises! Great is Your faithfulness! You never change, You never fail, oh God! This is our God, and He is greater than any problem we face!

Song 3: "Unchanging"

Lesson 4

Transition 1: Have you ever made a promise and then didn't keep it? Did you know God **always** keeps His promises! We are going to learn about a man today who kept his promise to a friend and honored God. Guess who that was? *Do Davey, Davey opening hand motion.* It was David! Now let me hear you! Boys, say "ah-oooh I want a heart that beats for You" and do BIG motions! Now girls, do the same thing!

Song 1: "Davey, Davey"

Transition 2: The verse today is a promise! In John 14:2, Jesus is telling us all about heaven. As a Christian, I've made a promise to go out and tell everyone about God's amazing love and forgiveness! Do you want everyone to know about God's love and promises?! I can't hear you! We're gonna need to shout it from the rooftops!

Song 2: "Rooftops"

Transition 3: God keeps all of His promises; yes, all of them! See friends, God is 100% faithful! So, let's raise our hands and our voices as we worship our Holy God!

Song 3: "Unchanging"

Lesson 5

Transition 1: Has anyone here ever sinned? What are the three things we should do when we sin? (Admit, confess, repent) 1 John 1:9 promises that God will forgive us when we confess our sins. We can trust in the Lord and His ways. Let me hear you say it, "Trust in the Lord." *Have kids respond.* Maybe a little louder. *Repeat call and response.* One more time, boys vs girls; let me hear how you trust in the Lord!

Song 1: "Trust in the Lord"

Transition 2: Let's see if we've got this. God says when we sin, we should what? Admit! Confess! Repent! *Have kids shout the answer back to you.* God's way offers peace and forgiveness. God, we want to do all things Your way. We want to live for YOU!

Song 2: "We Will Live"

Transition 3: Pray with me. Jesus, Your name is above all other names. You paid the price for all our sins. You set us free! Jesus, You are the only One worthy of all our praise and all our worship. Hear us now and let us worship You with all our hearts. In Jesus' name, Amen.

Song 3: "No Other Name"

Lesson 6

Transition 1: We're going to have a pop quiz. Are you ready?! Where does wisdom come from? (the Bible, God) OK, say you don't know what to do about a problem, what should you do **first**? (Go to God and ask for wisdom) What about every day, before you start your day, what should you do **first**? (Go to God and ask for wisdom!) God should always be the first place we go. God should always be our #1!

Song 1: "My Number One"

Transition 2: I love what we just sang, "We never want to back down from livin' for You, my God!" Did you catch that? MY God. You have to decide to make God #1 in your life. You have to choose to live for God, to go where He wants you to go, to see the way He sees, to love the way He loves! Friends, do you want to live for Jesus?

Song 2: "We Will Live"

Transition 3: There is only one way to heaven, one name that is able to save us from our sin, only one...Jesus. There is no other name worthy of all our worship!

Song 3: "No Other Name"

Lesson 7

Transition 1: *Read Mark 12:30-31.* This verse teaches us how to faithfully live for God! It shows us exactly how to make God our #1!

Song 1: "My Number One"

Transition 2: Mark 12:30-31 says to “love the Lord your God with all your _____ (heart).” How do we do that? God’s Word is so amazing that it teaches us how to love others. We love others when we show the fruit of the Spirit. Let’s see who can say them all really loud. Love, joy...

Song 2: “Fruit of the Spirit”

Transition 3: Lord, You are faithful and strong. You are our everything! Help us to live faithfully for You, Lord!

Song 3: “Unchanging”

Lesson 8

Transition 1: Give me an example of a need and a want. *Allow students to respond.* You know the one thing we all need...Jesus! We all need Jesus because He is the one and only true God, the only One who can forgive all our sins! Jesus is our everything! If you are ready to worship Jesus, I want you to jump up on the count of three and shout out “Jesus!” 1-2-3 *Start music.* Jesus!!

Song 1: “We Will Live”

Transition 2: Can we trust in Jesus for every need we have? Every. Single. One? Yes! But it's even better than that! God's Word tells us in Joshua 1:9 that God will help us be strong and courageous, and He will be with us wherever we go. Those are the things we need most - to know God is always with us, and with Him we never have to be worried or afraid. We can completely trust in God for every need.

Song 2: “Trust in the Lord”

Transition 3: Will you kneel down with me as we worship Jesus? Jesus, my heart rejoices knowing I can trust in You!

Song 3: “Psalm 33”

Lesson 9

Transition 1: Let's say our verse, John 14:6, nice and loud! *Recite with students.* Jesus is the one and only way to heaven and the only One who can save us from our sins. I want the whole world to know this. Do you want the whole world to know Jesus? Let me hear you say Jesus on three. 1-2-3 *Start music.* Jesus!!

Song 1: “Rooftops”

Transition 2: Our verse is so clear; Jesus is the way and the truth! There is only one true God and that is Jesus, our #1!

Song 2: “My Number One”

Transition 3: Will you kneel down with me as we worship Jesus, the one and only true, powerful God?

Song 3: “Psalm 33”

Lesson 10

Transition 1: Sometimes I forget God’s promises, and I get afraid! I can get pretty scared at night in the dark! But, as soon as I remember that God is ALWAYS with me, I feel courageous and strong. Because of Him, I have nothing to fear! How awesome is that! So awesome it makes me want to praise Him now!

Song 1: “Always With Us”

Transition 2: Did you know there’s a way to always have God’s Word with you? Can you guess what it is? *Allow students to guess.* Memorizing verses! If we know God’s truth, we can live courageously for Jesus in any situation!

Song 2: “We Will Live”

Transition 3: God is all-powerful, all-knowing, everlasting, He is the Creator of everything, and He loves you! *Make direct eye contact with the students.* We have nothing to fear when we have Jesus; He alone is worthy of our worship.

Song 3: “No Other Name”

Lesson 11

Transition 1: Who’s ever run in a race? Sometimes in a race we get tired, and it feels like all our power has been drained. That can happen in life, but God wants us to finish strong every day! So, every day

we have to be looking to Jesus for power! He will fill us with His power and help us stand firm every day, all day!

Song 1: “Always With Us”

Transition 2: Show me how to stand firm. *Stomp feet in place.* Nice! But sometimes telling other people about Jesus can make us feel nervous, worried, or even scared! *Gently tap another leader on the shoulder and have them pretend to almost fall.* That's why we need to know God's Word! *Gently tap the leader and have them stand firm this time.* It tells us that God fills us with the power of the Holy Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. Say them with me! *Start song on self-control.*

Song 2: “Fruit of the Spirit”

Transition 3: God gives me all the power and courage I could ever need to tell others about Him. He is amazing! Let's worship our powerful God!

Song 3: “Unchanging”

Lesson 12

Transition 1: Today we are gonna celebrate everything we've learned in God's Word! The most important thing to remember and celebrate is that Jesus died for our sins and took our punishment. He rose from the dead three days later, and showed us that we serve a powerful, living God! Just hearing that makes me wanna jump up and give Jesus all my praise and all my worship! On three, let's jump as high as we can and shout Jesus as loud as we can!! *Start song.* 1-2-3 Jesus!!!

Song 1: “Trust in the Lord”

Transition 2: God has given us His Word, the Bible. *Hold up Bible.* It is filled with His love, His promises, and His forgiveness! We need to be reading it and obeying it. It will fill you up with so much joy you'll just have to shout and sing!

Song 2: “Rooftops”

Transition 3: God has done it all for us! He sent His only Son, Jesus, to save us! I pray that all of you will choose to follow Jesus and rejoice in all He has done for us.

Song 3: “Psalm 33”

Topical Lesson: Fruit of the Spirit

Music and transitions: Worship Leader's choice

Worship: 3rd-5th

Year 3 – Quarter 1

Song, Artist, Album, Time

“Let it be Known” by Amber Sky Records, *Movin’ Me*, 3:10
 “While We’re Young” by 1 Girl Nation, *1 Girl Nation*, 3:20
 “Raise a Hallelujah” by Bethel Music, *Raise a Hallelujah (Studio Version)*, 4:04
 “As the World Shakes” by Hillsong Kids, *Can You Believe It!?*, 3:25
 “Promises” by Uncle Charlie, *Made2Praise*, 3:58
 “The Stand” by Uncle Charlie, *Shine On*, 3:01
 “My God” by Go Fish, *Gotta Move*, 3:35
 “Nothing is Impossible” by Shout Praises Kids, *Nothing is Impossible*, 3:47
 “No Other Name” by Uncle Charlie, *Greatest Hits, Vol. 1*, 3:31
 “Movin’ Me” by Amber Sky Records, *Movin’ Me*, 3:16
 “Our God” by Group VBS, *Up & Away Sing and Play Music*, 2:14
 “WaveWalker” by Citizen Way, *Love is a Lion*, 3:13

Worship Schedule: 3rd-5th

Lesson	Song 1	Song 2	Song 3
01	Let it be Known	While We’re Young	Raise a Hallelujah
02	As the World Shakes	Promises	The Stand
03	My God	Nothing is Impossible	No Other Name
04	Promises	Movin’ Me	Our God
05	Let it be Known	As the World Shakes	The Stand
06	My God	While We’re Young	No Other Name
07	WaveWalker	As the World Shakes	Our God
08	Let it be Known	Nothing is Impossible	The Stand
09	While We’re Young	As the World Shakes	No Other Name
10	WaveWalker	My God	Raise a Hallelujah
11	Nothing is Impossible	Movin’ Me	The Stand
12	My God	Promises	Raise a Hallelujah
Topical Lesson: Fruit of the Spirit (Worship Leader’s choice)			

Worship Plan: 3rd-5th

Note: Close Worship Time with prayer before dismissing to Discover Time.

Optional: If you collect an offering with your Elementary students, the conclusion of Worship Time is a good place to include it. The Worship Leader should briefly summarize the meaning and purpose of tithing, explain what tithe money is used for, and invite a student to pray over the day’s collection.

Lesson 1

Transition 1: How many of you try to remember the directions your coach gives you when you're playing in a tournament? How about the instructions your teacher gives you for a project at school? If you forget those, then what? *Allow for answers.* You would need to go back and ask them again, OR ask someone else who got the same instructions, right? God's instructions are from a perfect God, so they are not only important, but we should also WANT to know and remember them because they are perfect wisdom. Then, when we face temptation, need encouragement, need to encourage others, or tell people about God, we will have the Word of God right with us. That way, we can let it be known to everyone who God is and what He has said!

Song 1: "Let it be Known"

Transition 2: Let's see if you guys can help me. I'm going to sing a song from my childhood, and I want to see if you can finish it! *Pick a song that your students would know like "Twinkle, Twinkle Little Star" or "Jingle Bells" or another song they would know from their era/culture. Sing the first few bars and then let them finish the song.* Wow! That was cool! You guys remembered the ending to that song! Do you know that you will remember lots of things that you learned in your youth even when you are old? That's why it's so important to learn God's Word while we're young!!

Song 2: "While We're Young"

Transition 3: Hallelujah means to praise the Lord because He is worth boasting about!! Think about all the things we boast about – knowing God through His Word is one of the things that should be at the very top of that list!! Let's raise a hallelujah to God for giving us His Word!

Song 3: "Raise a Hallelujah"

Lesson 2

Transition 1: In 2 Corinthians 5:17, the Bible tells us that when we give our lives to God and ask Jesus to forgive our sin, God begins to transform us into the image of His Son, Jesus. Once we were completely committed to the things of this world, but after God starts to change us, we become committed to the things of God instead. That's good news because this world gets shaken up and changes all the time! In all of this change, we need to remember that God never changes. That's GREAT news because people do change and trying to gain the approval of people who keep changing will get exhausting. Let's remember that as the world shakes, God never does, so He can remain our rock!

Song 1: "As the World Shakes"

Transition 2: Another great thought about God never changing is that He never changes His promises either. Has anyone ever made you a promise and then broken it? That will never happen with God. He promises to save you if you believe that Jesus took the penalty you deserved and gave you His perfect Son instead. He's not going to say that one day and then take it back the next. Let's sing about the promises of a reliable and trustworthy God!

Song 2: "Promises"

Transition 3: I think it's only right that we stand in AWE of the One who made it all possible!

Song 3: "The Stand"

Lesson 3

Transition 1: What does it take for you to trust someone to help you with your problems? *Allow for answers.* You should really KNOW the person for sure. And it would be great if they could see all the ways to respond to your problem and all the outcomes ahead of time before helping you. That's the way God is! He's eternal - that means that He has already been to tomorrow, so you don't have to worry about it at all! He says, "You worry about today, and let Me take care of tomorrow." When we think about asking God to help us through our problems, let's remember who our God is!

Song 1: "My God"

Transition 2: Not only is God big and mighty, but we heard in that song that there's nothing our God cannot do. That's true! If there was something that God couldn't do, it would mean that He wasn't all-powerful. And that... is not true! There's nothing that is impossible for our God to do!

Song 2: “Nothing is Impossible”

Transition 3: All of us have the same biggest problem. We may think that our biggest problem is at school or home, but, in reality, our biggest problem is that we are all sinners, and we need a Savior - a Rescuer - to come and save us. We need to remember that there is no sin that is impossible for God to forgive because there is no other Name under heaven by which we must be saved. So, let's sing about and remember that there is no other name that can save us!

Song 3: “No Other Name”

Lesson 4

Transition 1: We tend to make lots of promises in our culture. I promise to “be right back”. I promise to “bring you something back from my vacation”. I promise to “try my best”. I promise to remember your birthday. But we forget to keep promises and sometimes we forget that we've even MADE promises. We do that because we have too many things going on and can't remember all of them. God is omniscient; that means that He is all- knowing and never forgets anything, including the promises He has made to us. He can do all things at once and never has too many things going on. One of those promises is to save us from eternal separation from Him in a place called hell. He will save us if we admit we are sinners, turn from our sin, and see Him as the Lord of our lives. This is a promise we can count on!

Song 1: “Promises”

Transition 2: A promise like that from God should move me to want to be more like Him in keeping my own promises. God says that when we give our sin and our lives to Him, He will begin to move in us to make us more like His Son. That's a kind of movement I can be excited about!

Song 2: “Movin’ Me”

Transition 3: Let's remember how great, strong, and reliable our God is!

Song 3: “Our God”

Lesson 5

Transition 1: We live in a culture now where no one wants to admit they are wrong. Everyone is a victim and looking to get either money or sympathy for how they've been wronged. To hear someone take full responsibility for their sins and admit them, confess them to another person, and then move towards not doing them again is not a popular thing. But it is one way that we can stand out apart from other people and show what Christianity is all about. It's a way we can let it be known to the whole world what God did for us and how grateful we are!!

Song 1: “Let it be Known”

Transition 2: The world will stand up and take notice when we admit that we messed up. It is hard to admit that we've messed up, but it's something God wants to help us do. He wants to change us so that we are quick to admit our sin. This change is something that God promises in His Word, the Bible. It's a change of nature. You will start to want to do things God's way and not your way, as you realize more and more what He did for you and how sinful you really are. When we start to do this, the world in which we live will start to notice that there is something different about us. They will notice that as things break all around us, we are standing firm because He is our rock, our everything!!

Song 2: “As the World Shakes”

Transition 3: Let's take a minute and get all our focus on the God of the universe that loves sinners so that they can proclaim His glory to the nations!!

Song 3: “The Stand”

Lesson 6

Transition 1: If you needed to be rescued from a fire, who would you call? If a burglar broke into your house, who would you call? If you needed help on a test, who would you ask? And if you are looking for wisdom, who would you go to? There is only one place to go for true wisdom: the source of all wisdom, God! Knowledge is knowing about God and what He says, but wisdom is knowing what to do with that knowledge. I may KNOW that bees sting, but wisdom would tell me not to poke a beehive! Let's remember how strong, mighty, and big our God is; He can handle any of our requests for wisdom!

Song 1: “My God”

Transition 2: I have heard my parents say, “Man, I wish I had known that when I was younger!” And I’ve even said that same thing to my kids. I didn’t grow up in a Christian home, and I do wish that I had the source of wisdom, God’s Word, in my heart when I was growing up. It would have helped me avoid a lot of bad, sinful, choices! You guys are in a great place to use the wisdom you are getting from God’s Word and learn from it while you’re young!

Song 2: “While We’re Young”

Transition 3: You wouldn’t go to the fire department for help on a school test, so let’s not go to any other Name for help with life’s toughest situations. God is the source of all wisdom and has also given us the only Name under heaven by which we can be saved - JESUS!!

Song 3: “No Other Name”

Lesson 7

Transition 1: Let’s say that you were in a building that had glass floors, and it was 10 stories high. As you step out onto the glass floor, you feel doubt based on what you see. As your foot steps down, what do you think happens? Nothing - the floor holds! Even though you lacked faith for that moment, the floor holds! Sometimes we may lack faith in our walk, too. Peter once went walking on the water to Jesus - he was literally walking on the water - but when he took his eyes off Jesus, he started to sink. When we start to look at our troubles and forget the object of our faith, it can feel like we are sinking, too. The good news is that Jesus is faithful even when we are not. He’s faithful enough to help us be wave walkers ourselves!

Song 1: “WaveWalker”

Transition 2: God says that not only will He help us to make it through, when things get shaky, He will also help us to become loyal to Him instead of to the things we were loyal to before we knew Him. Once we see the kind of God we have, we will also see that all He commands for us is for our good and our protection. It is because of who He is that we should be able to remain faithful to Him. Things in our world may get shaken up, but our faithfulness to Him never should!

Song 2: “As the World Shakes”

Transition 3: We can have faith in our God, not because we are so good at being faithful, but the more we know about Him, the more we realize that He really is the perfect object of faith. Let’s remind ourselves again right now who our God is!

Song 3: “Our God”

Lesson 8

Transition 1: I remember reading that people who are not Christians watch those that claim to be Christians and decide what God is like based on how the Christians act. If the Christians they watched complained, then it was determined that God wasn’t good; if they argued, then it was determined that God wasn’t fair; if they were always down, then it was determined that He was hard to please; and if they were worried, it was determined that He didn’t provide for their needs. We can let it be known to the world by how we act just who our God is and how He provides for us!

Song 1: “Let it be Known”

Transition 2: When we are faced with a really tough time or trouble and we tell the watching world that we trust God with all of it, that will cause them to wonder, too. If we tell them that despite what we and they see, nothing is impossible for Him, that will be another way to proclaim His character and bring glory to His name across the nations!

Song 2: “Nothing is Impossible”

Transition 3: Let’s take a stand and show God that we appreciate how great He is!

Song 3: “The Stand”

Lesson 9

Transition 1: How many of you learned to ride a bike? How old were you when you learned? *Allow for responses.* I know people that didn’t learn how to ride a bike until they were older, and they said it was much harder than if they had learned when they were young. Once you learn to ride a bike, you never forget how, even if you don’t

ride it for years. When you learn things at a younger age, you have lots of opportunities to put them into practice and that helps you to not forget how to do them. This holds true with our faith in God, too. Learning about God and believing the truth about Him gives you lots of time to put what you learn into practice and will strengthen you in your faith walk. Let's celebrate that we are learning about God now while we're young!

Song 1: "While We're Young"

Transition 2: Things in our world are changing rapidly. If you were to look up how many different religions there are, you would be shocked by how many exist!! The problem is that they can't all be right. Only Christianity has history, nature, miracles, prophecies, and eyewitness testimonies to back it up. This means that even as this world shakes, we can stand firm as we believe in the one true God, the God who never changes!!

Song 2: "As the World Shakes"

Transition 3: There is no other Name under heaven that not only saves us, but then cares enough about us to give us the Holy Spirit to help change us into such an image! Let's sing about that truth!

Song 3: "No Other Name"

Lesson 10

Transition 1: If you wanted to make a 3-point shot, who would you ask to help you? If you wanted to play a musical instrument, would you ask a football player how to do it? If you want to learn the motions to our songs, would you ask the tech guy how? Nope, nope, and nope! If we want the power to do things like Jesus, we need to go directly to Him - after all, He IS the original wave walker!

Song 1: "WaveWalker"

Transition 2: Why would we go to Jesus? Well, Christianity is the ONLY world religion that believes that Jesus IS God. 100% God. That's why only He can forgive our sin. You see, all the sins we've ever committed or ever will commit are against God, so only God can forgive us. If Jesus wasn't God, He couldn't forgive those sins.

Thinking about that might make your head hurt because it's hard to understand, but we know that the Bible is 100% true and it tells us in the Bible that Jesus IS God. Let's sing about how powerful our God is!!

Song 2: "My God"

Transition 3: You know what? I'm not done singing about how awesome, mighty, and GREAT our God is! Let's sing another song to really offer praise and adoration to our God. Fun thought...it doesn't matter how much we study God or learn about Him, we will never know Him fully! That means that being in heaven with Him will never get boring! Let's raise a hallelujah to our King!

Song 3: "Raise a Hallelujah"

Lesson 11

Transition 1: If you had to save someone from drowning, do you think you'd need a rest? If you had to save someone that was hanging from the edge of a cliff, do you think you'd be winded? What if there were 50 people all hanging from the edge of the cliff and you had to save as many as you could, how many do you think you could save before you got too tired to save anymore? The GREAT news is that God is so powerful that He never gets tired! He can literally help every single person in the entire world at the same time and have the same amount of strength at the end of helping them as He did when He began! That means that there is nothing that is impossible for Him because He never wears out!

Song 1: "Nothing is Impossible"

Transition 2: God tells us that when we put our trust in Him, He gives us the Holy Spirit - literally God Himself - to live inside of us. That God of power that we just talked about? He comes to live in us and move us to live like Jesus would! Everyone in the world needs to know that they are on the edge of a cliff, hanging there in need of rescue, and God has the ability to rescue all of them! He gave us the power to move us to tell other people about who He is and what He's done!

Song 2: "Movin' Me"

Transition 3: Let's just take a minute and really think about what we just talked about in terms of who God is and let's appreciate Him.

Song 3: "The Stand"

Lesson 12

Transition 1: Do you know that how you praise someone shows what you think about them? If I mentioned a famous person and you really liked that person, you would go on and on about how great they were. God tells us all about Himself in His Word, the Bible, and He asks us to read it. The entire Bible is designed to show us who God is and to show us that the cross is coming (OT) or has happened (NT). We need to remember God's Word because that will help us to remember God Himself; the bigger we see Him, the smaller we see our problems! Let's remember all about who He is and what He's done by singing "My God".

Song 1: "My God"

Transition 2: Another reason to remember all the things we've learned this semester is because God's promises are in there. When your mom or dad makes you a promise, you probably remind them of that promise over and over again. We can do the same thing with God's promises to us - tell Him that we heard them, we are excited about them, and then ask that God show us how He is keeping those promises. Sometimes His promises are an "If/Then" promise. Like in Proverbs 3:5-6, He will keep your paths straight, but what do you need to do? Trust in Him! If we didn't remember that verse, we might think He didn't keep a promise when really we needed to trust Him first. Let's sing about God's promises!

Song 2: "Promises"

Transition 3: The world tells us that we should trust our feelings, but a verse in the Bible tells us that the heart is deceitful above all things - who can understand it? To trust in our own heart and our own feelings results in being lied to by...ourselves! If we want truth, we've learned this quarter to go to the source of all wisdom and remember His Words. Let's praise and boast about our God as we raise a hallelujah to Him!

Song 3: "Raise a Hallelujah"

Topical Lesson: Fruit of the Spirit

Music and transitions: Worship Leader's choice

Printable Resources

Elementary Printable Resources

Year 3 - Quarter 1 (Africa Version)



Lesson 1 Art
Top 12 poster



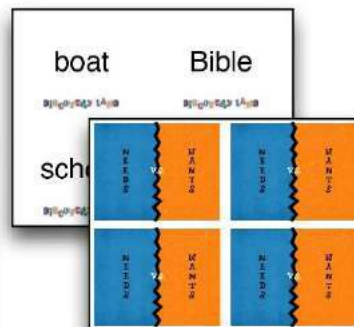
Lesson 2 Play-Doh
Challenge Cards



Lesson 5 LEGO
Admit, Confess, Repent sign



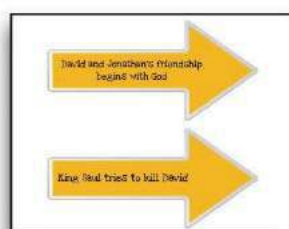
Lesson 6 Box
Ask for Wisdom box signs



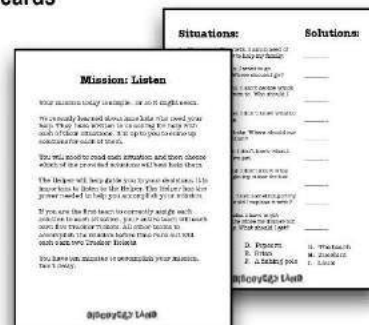
Lesson 8 Chalk Wall
Needs vs Wants cards



Lesson 10 Box
Joshua 1:9 box signs



Y3 Q1 Elementary
Timeline Arrows



Get on Track Lesson:
Fruit of the Spirit
Mission Impossible resource

JOHN
3:16

PROVERBS
3:5-6

ACTS
16:31

JOHN 14:2

ROMANS
3:23

EPHESIANS
2:8-9

TOP

2 PETER
3:18A

12

JOHN
14:6

MARK
12:30-31

HEBREWS
9:22B

JOSHUA
1:9

1 CORINTHIANS
15:58



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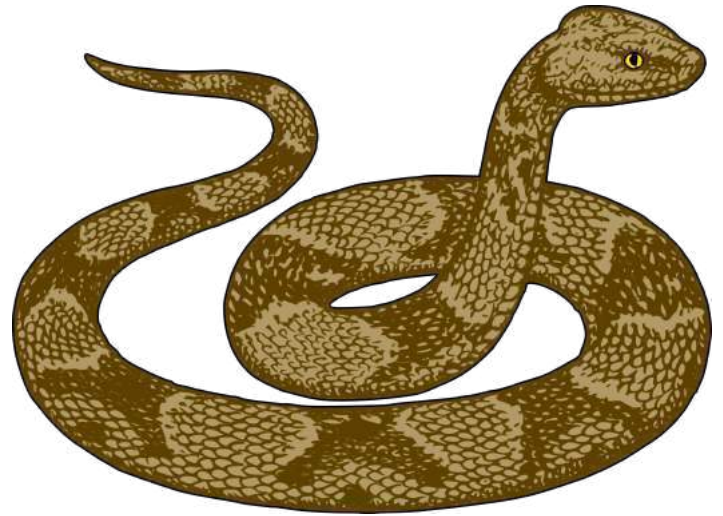
CHALLENGE CARDS

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CHALLENGE CARDS

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DISCOVERY LAND

DISCOVERY LAND

The background of the image is a textured, aged, yellowish-brown surface. It features several faint, overlapping vintage postcard stamps. In the top left, there is a rectangular stamp with the text "8. EIZO", "3.4. A", and "EY Z". Below it, a circular stamp contains the word "ICELAND". In the bottom left, a rectangular stamp reads "VISA / VISAS". To its right, another rectangular stamp says "BARCELONA". In the bottom right, a circular stamp contains the word "ICELAND". The word "Postcard" is written vertically on the left side. The main title "CHALLENGE CARDS" is centered in a large, bold, brown font. At the bottom center, the text "DISCOVERY LAND" is written in a colorful, stylized font where each letter has a different color.

CHALLENGE CARDS

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CHALLENGE CARDS

DISCOVERY LAND

The background of the image is a textured, aged, yellowish-brown surface. It features several faint, overlapping vintage postcard stamps. In the top left, there is a rectangular stamp with the text "8. EIZO", "3.4. A", and "EY Z". Below it, a circular stamp contains the word "ICELAND". In the bottom left, a rectangular stamp reads "VISA / VISAS". To its right, another rectangular stamp says "BARCELONA". In the bottom right, a circular stamp contains the word "ICELAND". The word "Postcard" is written vertically on the left side. The main title "CHALLENGE CARDS" is centered in a large, bold, brown font. At the bottom center, the text "DISCOVERY LAND" is written in a colorful, stylized font where each letter has a different color.

CHALLENGE CARDS

DISCOVERY LAND

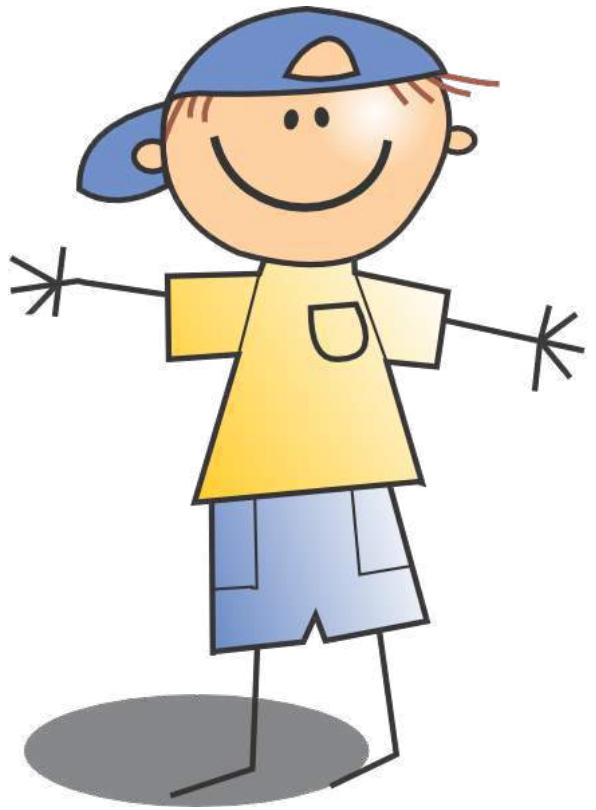
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CHALLENGE CARDS

DISCOVERY LAND



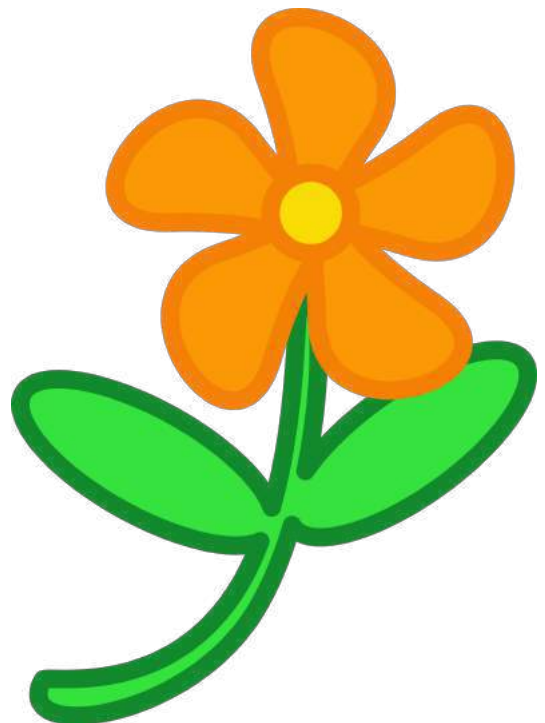
DISCOVERY LAND



DISCOVERY LAND



DISCOVERY LAND



DISCOVERY LAND

ADMIT
CONFESS
REPENT

DISCOVERY LAND™

ASK



DISCOVERY LAND

FOR

DISCOVERY LAND



WISDOM

DISCOVERY LAND

ASK



DISCOVERY LAND

FOR

DISCOVERY LAND



WISDOM

DISCOVERY LAND

boat

DISCOVERY LAND

Bible

DISCOVERY LAND

school

DISCOVERY LAND

shelter

DISCOVERY LAND

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DISCOVERY LAND

fruits &
veggies

DISCOVERY LAND

parents/
guardians

DISCOVERY LAND

bed

DISCOVERY LAND

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DISCOVERY LAND

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DISCOVERY LAND

sunshine

DISCOVERY LAND

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phone

DISCOVERY LAND

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clothes

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Joshua

1:9

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you...

DISCOVERY LAND

Joshua

1-9

DISCOVERY LAND



David and Jonathan's friendship
begins with God



King Saul tries to kill David



David keeps his promise
to Jonathan



King David confesses his sin
of counting his troops



Solomon asks for wisdom



Solomon follows other gods



God provides for the needs
of Elijah & the widow



Elijah challenges the
prophets of Baal



Elijah flees out of fear



Elijah and Elisha see
God's power

Mission: Listen

Your mission today is simple...or so it might seem.

We recently learned about nine kids who need your help. They have written to us asking for help with each of their situations. It is up to you to come up solutions for each of them.

You will need to read each situation and then choose which of the provided solutions will best help them.

A helper will help guide you in your decisions. It is important to listen to the helper. The helper has the power needed to help you accomplish your mission.

If you are the first team to correctly assign each solution to each situation, your entire team will each earn five Tracker Tickets. All other teams to accomplish the mission before time runs out will each earn two Tracker Tickets.

You have ten minutes to accomplish your mission. Don't delay.

Situations:

1. My name is Elizabeth. I am in need of something yellow to help my family.
2. My name is Maria. I want to go somewhere fun. Where should I go?
3. My name is Marco. I can't decide which friend I should listen to. Who should I listen to?
4. My name is Carlos. I don't know what to name my new dog.
5. My name is Charlotte. Where should our family go on vacation?
6. My name is Peter. I don't know what I should feed my new pet.
7. My name is Chang. I don't know what present I should get my sister for her birthday.
8. My name is Rosa. I lost something of my friend's. What should I replace it with?
9. My name is Natasha. I have to get something from the store for dinner but forgot what it was. What should I get?

A. Camping
B. A doll
C. Potatoes

D. Popcorn
E. Brian
F. A fishing pole

G. The beach
H. Zucchini
I. Louis

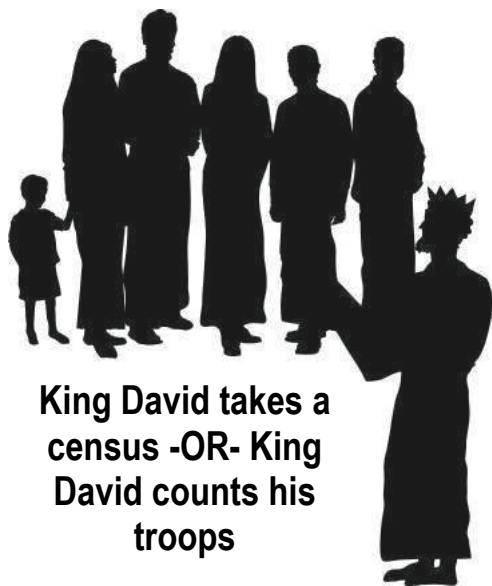
Solutions:

Hints:

1. Elizabeth's family is having a movie night.
2. Maria's family loves to swim.
3. Marco's friend, Brian, is very wise.
4. Carlos loves names that start with L.
5. Charlotte's family loves the outdoors.
6. Peter's pet needs to eat something green.
7. Chang's sister is two years old.
8. Rosa's friend goes fishing every weekend in the summer.
9. Natasha's family wants to have french fries with their dinner.

Answers:

1. D
2. G
3. E
4. I
5. A
6. H
7. B
8. F
9. C



King David takes a census -OR- King David counts his troops



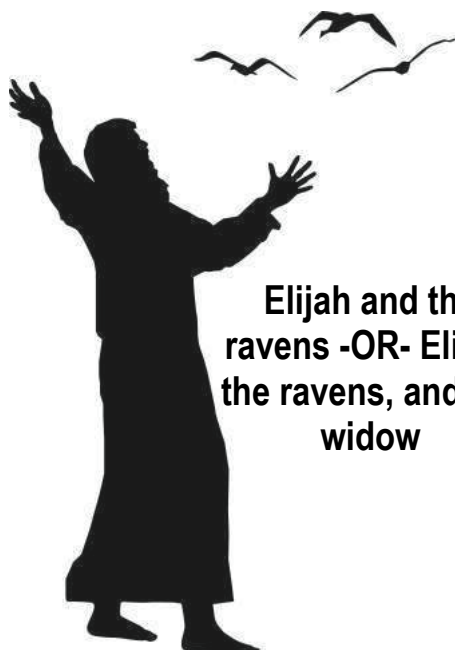
David and Jonathan



Elijah and the altar -OR- Elijah vs. the prophets of Baal



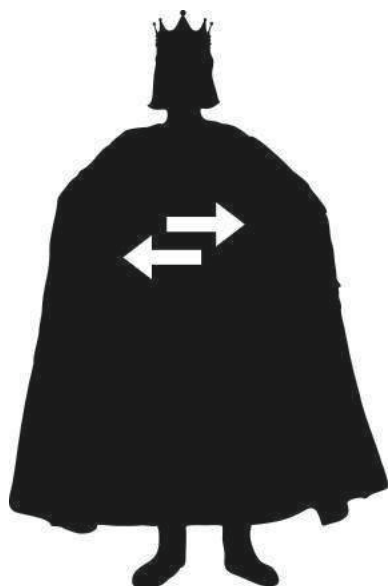
God takes Elijah -OR- Elijah and the fiery chariot



Elijah and the ravens -OR- Elijah, the ravens, and the widow



David becomes king



Solomon / kingdom divides

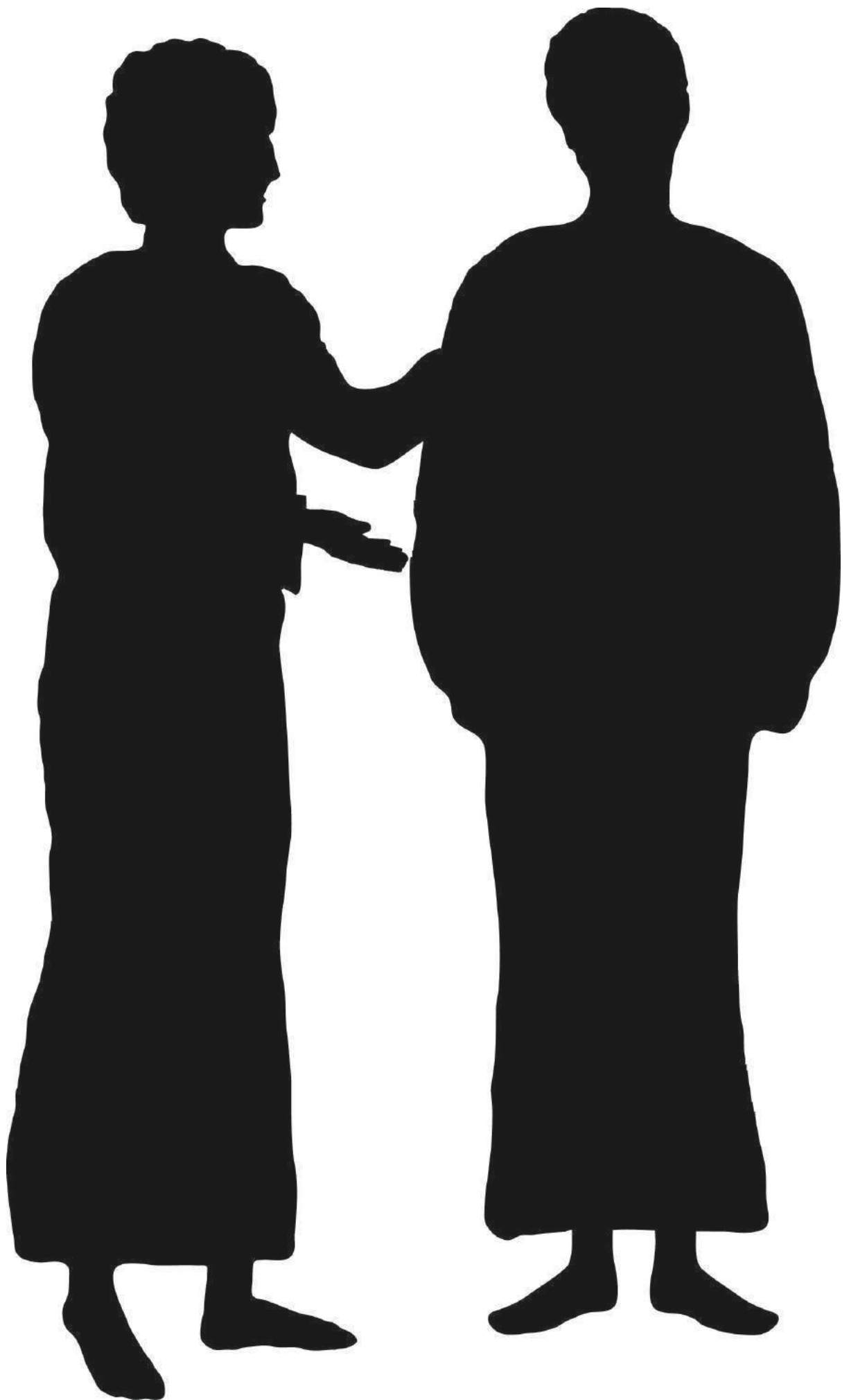


Solomon becomes king



Mephibosheth



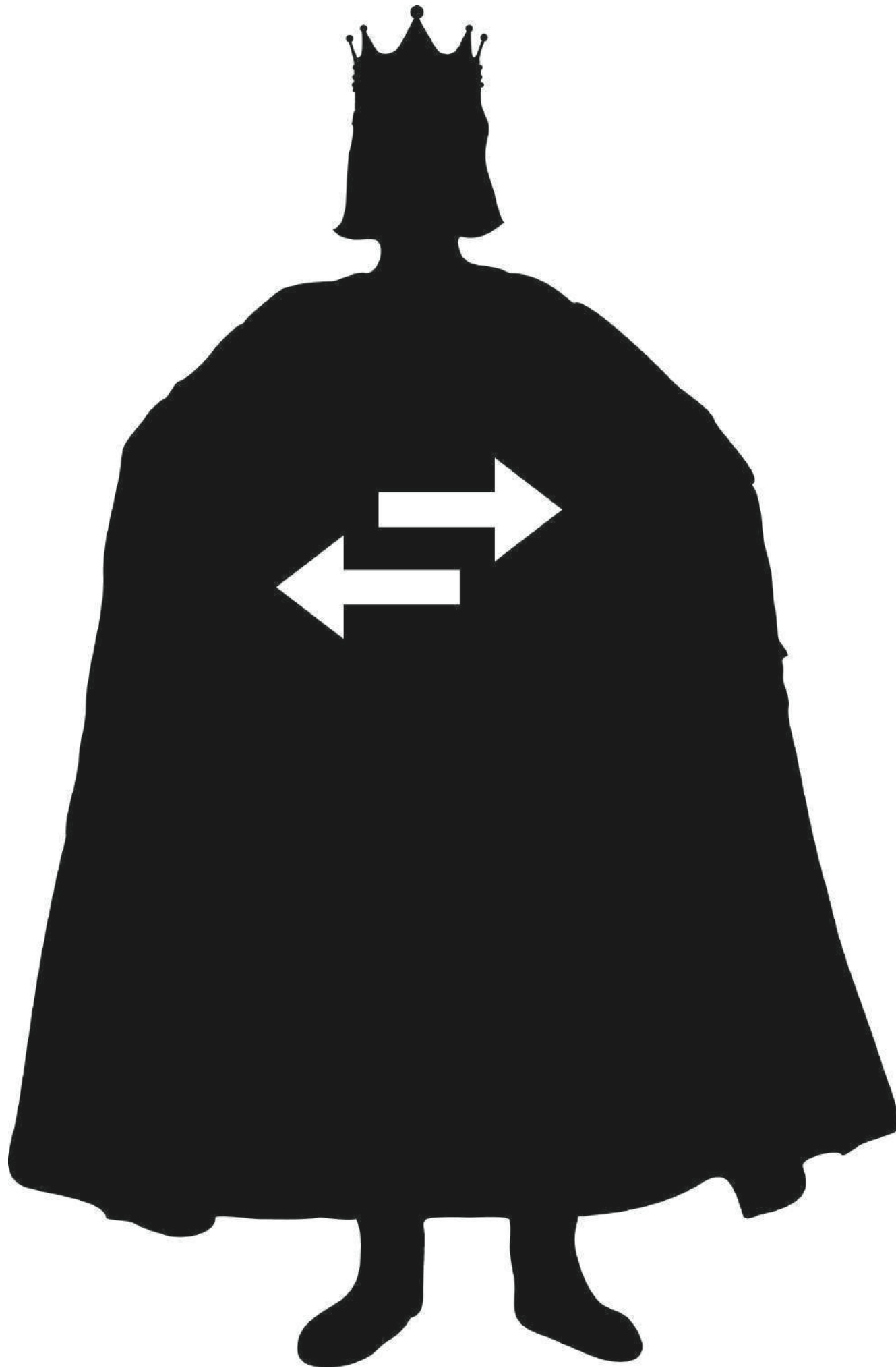


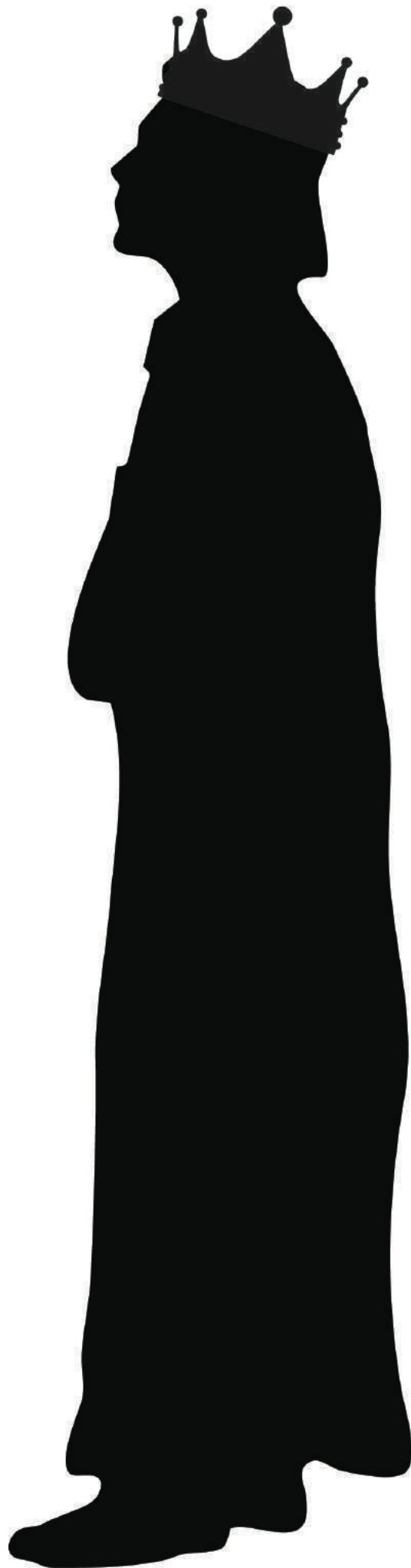


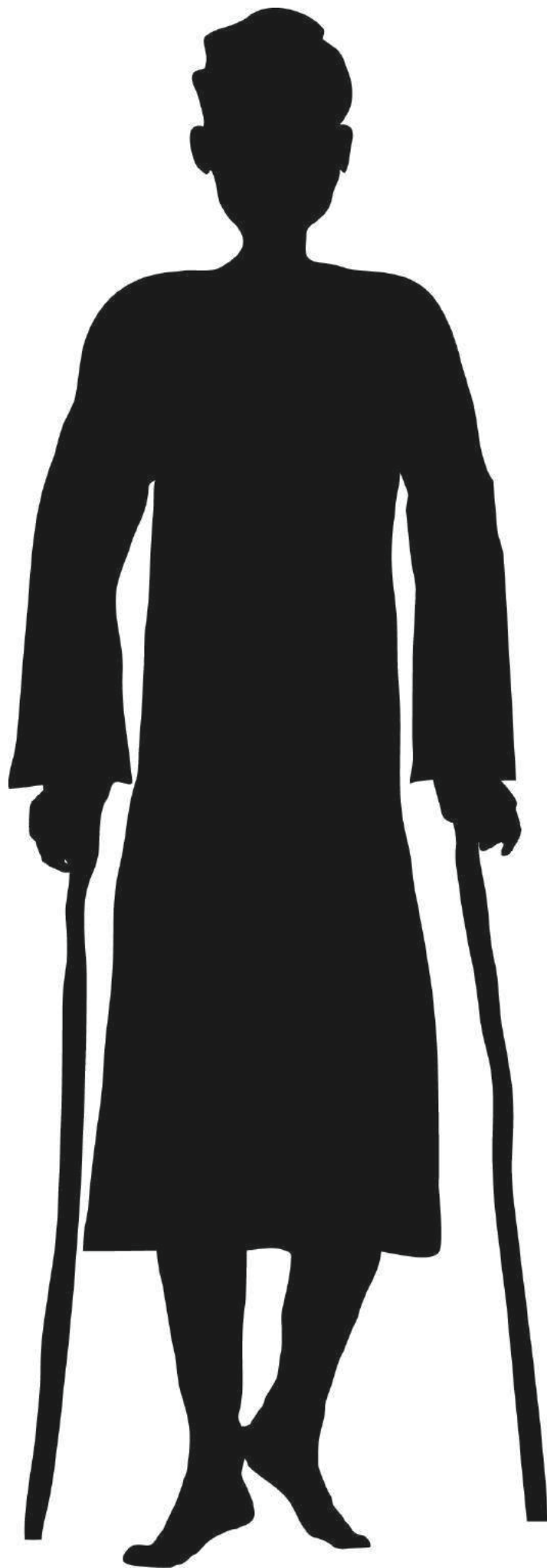


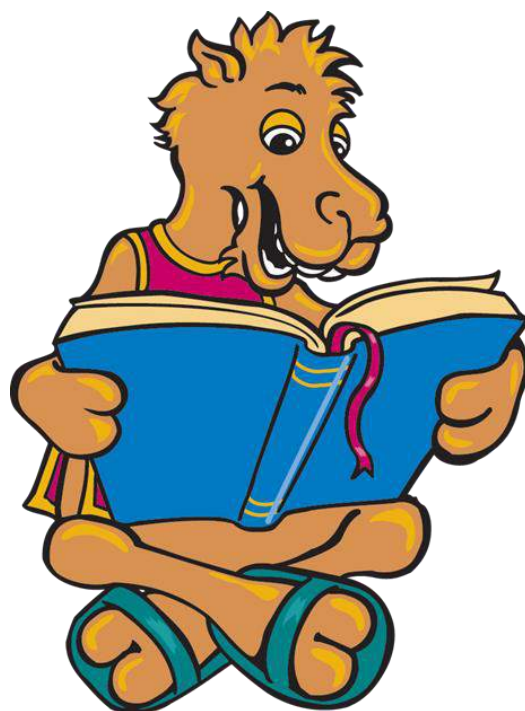












DISCOVERY

LAND GLOBAL

In cooperation with



Awana Africa
90-3rd Street/CNR Chinamano,
Harare, Zimbabwe