

# DISCOVERY LAND

**Year 3 – Quarter 4**

**Preschool Resources Booklet**

**Adapted for use in Africa**



# Year 3 – Quarter 4

## Preschool Resources Booklet

### Adapted for use in Africa

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## A Note About the Preschool Resources Booklet

This booklet contains supplementary material and printable resources for the quarter.

When preparing printable resources, please refer to the curriculum to know how many copies to make and whether to print files single-sided or double-sided.

# Lesson Review Questions

## Year 3 – Quarter 4

**Leader's Note:** Reword questions to better suit the developmental age level of the children you're working with or to better fit the game/activity. They can be revised to be multiple choice, true or false, or fill in the blank. The purpose of the review questions is to reinforce what children have learned, not to stump them. Incorrect answers should always be kindly and positively corrected, so all children clearly hear the correct answer.

### Lesson 1

1. Was Naaman a commander in the army or a doctor? (He was a commander in the army)
2. Did Naaman have something wrong with his skin, called leprosy, or did he have a broken arm? (He had leprosy)
3. Was the young Israelite girl a servant? (Yes)
4. Who did the young girl say could heal Naaman's leprosy? (The prophet of God)
5. What did the prophet Elisha tell Naaman to do to be healed? (Wash seven times in the Jordan River)
6. Did Naaman obey what Elisha told him to do? (Yes) What happened? (He was completely healed from his leprosy, and he believed in our great God)
7. Can you tell others about your great God?

### Lesson 2

1. Was Hezekiah a king or a teacher? (He was a king)
2. Was King Hezekiah a little sick, or was he very sick? (He was so sick he was about to die)
3. What did King Hezekiah do when he found out he was going to die because of his sickness? (He cried and prayed to God)
4. Can you pray and talk to God? (Yes)
5. What are the three ways God answers prayer? (Yes, no, or wait)
6. Did King Hezekiah obey God's instructions and put a paste of figs on his boil? (Yes)
7. Was King Hezekiah healed? (Yes)
8. What is the first thing we should do when we have a problem? (Pray)

### Lesson 3

1. Did God tell Jonah to go to the evil city of Nineveh? (Yes)
2. What was Jonah supposed to do in Nineveh? (Tell them about God)
3. Did Jonah obey or disobey God when he got on a boat to Tarshish? (He disobeyed)
4. What happened when Jonah was sleeping in the bottom of the boat? (God sent a terrible storm)
5. What did the sailors do to Jonah? (They threw Jonah off the boat into the water)
6. What swallowed Jonah after he was thrown into the water? (A great fish)
7. What happened to the storm after the sailors threw Jonah into the water? (God stopped the storm, and the sea became calm)
8. When the sea became calm, did the sailors believe in God? (Yes, they believed in God and worshiped Him)
9. What did Jonah do when he was inside the fish? (He prayed to God)
10. When you pray, does God hear you? (Yes)
11. What happened when Jonah obeyed God and told the Ninevite people that God was going to destroy them? (They repented and believed in God)
12. How can you obey God this week?

### Lesson 4

1. Should a good king who loves God read and obey the Bible every day? (Yes)
2. Was Josiah a king or a farmer? (A king)

3. How old was Josiah when he became a king? (Eight)
4. Did King Josiah destroy the bad idols of the make-believe gods? (Yes)
5. Did King Josiah repair God's temple or did he tear it down? (He repaired it)
6. What was found in the temple - God's Word, the Book of the Law or coloring books? (God's Word, the Book of the Law)
7. After the Book of the Law was found, did King Josiah read God's Word to all the people? (Yes)
8. Did King Josiah have the people obey God's Word after they heard it? (Yes)

### **Lesson 5**

1. Did the Israelites obey God? (No)
2. Did God punish the Israelites so they would learn to do what is right? (Yes)
3. Was Babylon's king named King Nebuchadnezzar or King John? (King Nebuchadnezzar)
4. What did King Nebuchadnezzar's army do to the city of Jerusalem? (Broke down the walls around the city and stole all the special things from the temple)
5. Then where did the Israelites go? (They left their homes and went to a city called Babylon)
6. What promise did God make to the Jewish slaves in Babylon? (They would go home to Jerusalem in seventy years)
7. Was all of this part of God's plan? (Yes)
8. What verse tells us to trust in God? (Proverbs 3:5-6)

### **Lesson 6**

1. Did Daniel love God? (Yes)
2. Did Daniel have three friends named Bill, Bob, and Buddy? (No)
3. Were their names Shadrach, Meshach, and Abednego? (Yes)
4. Why didn't Daniel and his friends want to eat the king's food? (They only wanted to eat the food God said was ok to eat)
5. What type of food did Daniel ask to eat instead? (Vegetables and water)
6. Did Daniel ask the official to test them eating God's way for ten days or 100 days? (Ten days)
7. Did Daniel and his friends look healthier and better fed at the end of the ten days than the young men who ate the king's food? (Yes)
8. Did Daniel, Shadrach, Meshach, and Abednego live God's way or their way? (God's way)
9. How can you live God's way? (Obey your parents, share your toys, be kind to others, etc.)

### **Lesson 7**

1. Was the king in our lesson named King Nebuchadnezzar or King Karl? (King Nebuchadnezzar)
2. Did Daniel have three friends named Shadrach, Meshach, and Abednego? (Yes)
3. Did King Nebuchadnezzar want his "wise" men to tell him what his dream was and tell him what it meant? (Yes)
4. Who did Daniel go to when he needed wisdom? (God)
5. Did God give Daniel wisdom or a new toy? (Wisdom)
6. Who did Daniel say was the only one who could tell the mystery of the dream? (God)
7. Did the king give Daniel and his three friends rewards, or did they get in trouble? (The king gave them rewards)
8. Will you ask God for wisdom?
9. When can you ask God for wisdom? (Anytime)

### **Lesson 8**

1. Did King Nebuchadnezzar have a short or tall statue made? (Tall)
2. Did the king tell everyone to fall down and worship the statue when it rained or when they heard the music? (When they heard music)
3. Did Shadrach, Meshach, and Abednego obey the king's order to fall down and worship the golden

statue? (No)

4. What did the king say would happen to anyone who didn't worship the golden statue? (They would be thrown into a blazing hot furnace of fire)
5. Who did Shadrach, Meshach, and Abednego say was able to save them? (God)
6. Did Shadrach, Meshach, and Abednego walk around unhurt in the blazing hot furnace? (Yes)
7. Will you always trust in God's power to save you no matter what?

### **Lesson 9**

1. Was King Darius the new king? (Yes)
2. Did Daniel trust in God? (Yes)
3. Did the jealous men trick King Darius into signing a new law? (Yes)
4. Did the new law say that everyone should pray to the one true God or to the king? (To the king)
5. What was the punishment for a person who prayed to anyone other than the king? (They would be thrown into the lions' den)
6. Was King Darius happy or sad when Daniel was thrown into the lions' den? (Sad)
7. What happened to Daniel in the lions' den? (God kept him safe)
8. After God saved Daniel, did King Darius make a new law that everyone in the kingdom must worship Daniel's God, the only true God? (Yes)
9. Will you trust God like Daniel trusted God?

### **Lesson 10**

1. Who had a huge celebration? (The king)
2. Was the new queen named Judy or Esther? (Esther)
3. Did Haman, the mean man, have a plan to hurt the Jewish people? (Yes)
4. Did Queen Esther do what was right? (Yes)
5. Did Esther, Mordecai, and all the other Jewish people pray or did they play games? (They prayed)
6. When Esther did what was right, did God save the Jewish people? (Yes)
7. Should you do what is right?

# On Track Map Questions

## Year 3 – Quarter 4

### OT or NT?

**Purpose:** To challenge children to think about where the individual lessons are found in the Bible – the Old Testament or the New Testament.

1. The first half of the Bible is called what? (The Old Testament)
2. The second half of the Bible is called what? (The New Testament)
3. Are Adam and Eve found in the OT or the NT? (The OT)
4. Are Noah and the ark full of animals in the OT or the NT? (The OT)
5. Are Joseph and his brothers found in the OT or the NT? (The OT)
6. Are Moses and all the plagues of Egypt found in the OT or the NT? (The OT)
7. Is baby Jesus found in the OT or the NT? (The NT)
8. Do we learn about Jesus dying on the cross to forgive our sin in the OT or NT? (The NT)
9. Is Jesus rising from the dead found in the OT or the NT? (The NT)

### Specific Year Verse Focus

**Purpose:** To review the five or six verses you studied this past year in class. *When reviewing the verses, give part of the verse and have children fill in the blank.*

**Year 3:** Romans 3:23, John 3:16, 2 Peter 3:18a, John 14:6, Acts 16:31, Proverbs 3:5-6

1. **Romans 3:23:** For all have sinned... (and fall short of the glory of God.)
2. **John 3:16:** For God so loved the world that He... (gave His one and only Son, that whoever believes in Him shall not perish but have eternal life.)
3. **Proverbs 3:5-6:** Trust in the Lord with all your... (heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.)
4. **John 14:2:** In my Father's house are many... (rooms; if it were not so, I would have told you. I am going there to prepare a place for you.)
5. **Joshua 1:9:** Have I not commanded you? Be strong and... (courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go.)
6. **2 Peter 3:18a:** But grow in the grace and... (knowledge of our Lord and Savior Jesus Christ.)
7. **John 14:6:** Jesus answered, "I am the way and the... (truth and the life. No one comes to the Father except through me.)"
8. **Acts 16:31:** Believe in the... (Lord Jesus, and you will be saved – you and your household.)
9. **Mark 12:30-31a:** "Love the Lord your God with all your... (heart and with all your soul and with all your mind and with all your strength." The second is this: "Love your neighbor as yourself.")

# Pre-Service Review Game

Year 3 – Quarter 4

## Option 1: Red Light – Green Light

### Supplies:

- One stop light: <https://www.trafficsafetywarehouse.com/LED-Traffic-Controller-Vertical-Red-Green-14H-x-7W-x-6D/productinfo/50937/> (Limited budget: make lights out of poster boards or use colored spotlights)
- Two large runner figures or large sneakers (create out of cardboard)
- Ten cones
- Flags for a starting line and finish line

**Setup instructions:** Place two cardboard runners on the stage or on the floor with a clear starting line and finish line. Evenly space out the ten cones between the starting line and the finish line. (For large spaces, add in additional cones and lengthen the distance between the start and finish.)

### Instructions:

1. Divide children into two teams. Each team will have a cardboard runner to use as their team's marker.
2. For every question the team answers correctly (green light should shine), they get to move their runner up the "road" to the next cone, bringing them closer to the finish line.
3. If they get the question wrong, they should have a "red light" (red light should shine).
4. The first team to make it to the finish line wins.

**For smaller groups and/or space:** Use a cutout of a runner and make a start and finish line on a wall or whiteboard. Place ten slash marks between the start and finish that will help pace the runner forward with correct questions.

## Option 2: Globe Toss

### Supplies:

- Two big, inflated beach ball globes
- Three large buckets (globes need to fit in the buckets)
- Painter's tape
- Flag (can be from any country)

**Set up:** Set out the buckets at different distances and test throwing the beach ball into them. Place a line of painter's tape approximately five feet from the first bucket. This will be the location where children should stand when attempting to throw the globe into a bucket.

### Instructions:

1. The Worship Leader will ask Lesson Review questions (you will need to go back to the previous quarter to get questions for the first few weeks) and On Track Map questions.
2. Children should sit quietly while the question is being asked. The first child to raise their hand (not just yelling out) gets to answer the question.
3. When a child answers a question correctly, they can throw two beach balls, one at a time, and try to get them to land in one of the buckets.
4. If one of the beach balls lands in the bucket, a leader should wave the flag, and all children and leaders should clap and cheer.

# Bonus Mission Lessons

An option for classes that visit the Mission Station twice

## Option A: Around the World

### Supplies:

- Wagon
- Four Wordless Books
- Globe
- Four suitcases, each filled with items representing a different country, such as pictures, food, objects from the country, picture of missionaries from the specific country (suitcases should be placed around your classroom or your children's ministry space in advance)

### Instructions for the DT Leader:

1. Travel as a group to each suitcase/destination while pulling a wagon with a globe and Wordless Books.
2. Before you begin to travel, show the children on the globe the destination you will be traveling to.
3. When you arrive at each destination, discuss what is in the suitcase and talk about the importance of telling the people about Jesus.
4. Before leaving the destination, the class will leave a Wordless Book for the missionaries of the country, so they can tell others about Jesus.
5. Continue to each destination.

## Option B: Be a Missionary!

**Goal:** To help children learn the basics of what a missionary does.

### Supplies:

- Wordless Book, cross, and map
- Items to create three stations (see details below)

### What is a missionary?

A missionary is a Christian who is willing to go anywhere (*point to several locations*), at any time (*point to your wrist like a watch*), for Jesus Christ (*point straight up to heaven*). Have children repeat this statement several times and see how fast they can follow the hand motions.

### What does this mean?

They want everyone to know about Jesus (*hold up the Wordless Book and a cross*) and they are willing to go anywhere in this whole world to bring the Good News of Jesus to them. *Point to the map, and highlight different locations around the world.*

### Where do people need to hear about Jesus?

- People in the villages of Africa
- People in the jungles of South America
- Children in Asia who don't have homes
- People all around the world who need Jesus

### What do missionaries do?

Missionaries do all kinds of different things like fix airplanes, build and start churches, and help take care of children who don't have homes. There are many ways to be missionaries around the world.

### What type of a missionary would you like to be?

Have children each pick one station and a leader will guide the conversations as they pretend to be a missionary. Lead Teacher, DT Leader, and Shepherd should read and understand the entire Mission Lesson so they can each be a helper at a station.

### Aviation

#### Supplies:

- Simple toy airplanes (Playmobil 5395 City Action passenger plane; one for every four children)
- Mini boxes labeled "Bibles"

- Mini food or mini boxes labeled “Food”
- Take off strip (home base)
- Landing strip (in a small jungle)

Children will work as a team loading an airplane that will go and drop off food and Bibles to people in the jungle. Have the children carefully load the plane, pray, and then make the trip to the jungle. Children should fly their plane and gently land it on the airstrip. When they arrive, the plane should be unloaded, and the Bibles and food should be given to those in the jungle. After the mission is done, fly back to the home base and repeat several times.

## **Church Planters**

### **Supplies:**

- Blocks
- Small action figures or LEGO people
- Mini Bibles (small squares of black paper folded in half to look like a mini Bible; size should be comparable to the small people)

Children will build a church with blocks for the people in a remote village. After the church is built, they will have some action figures invite others to attend and hold their first worship service or children's class. Children should build the church, invite people to church, pass out Bibles, and have a church service by singing one of their favorite songs about Jesus.

## **Orphanage**

### **Supplies:**

- Dolls (one for every two children)
- Small beds (made from boxes)
- Small blankets
- Pretend food and baby bottles

Children will be asked to care for the children in an orphanage. Pretend to feed the children, rock babies, sing songs about Jesus to them, and care for them.

**Conclusion:** Missionaries are very special people. God has called them to go and tell the world about Jesus. Maybe someday God will ask you to fly an airplane, build a church, or love and care for babies as a way for others to know Jesus.

## **Option C: God Loves the World**

### **Supplies:**

- Shape magnets
- Magnetic wall
- Painter's tape (use to outline the words “God loves the world” on the magnetic wall)
- Bell

*Alternate supplies: Instead of using magnets, use paper to create posters of “God loves the world” and individual letters and/or words to create John 3:16.*

### **Instructions:**

1. When children arrive, have them sit in front of the magnetic wall.
2. Read the statement on the wall, “God loves the world.”
3. Have the children read it back to you several times.
4. Tell children this reminds you of a verse in our Bible, John 3:16. Recite the verse together.
5. Challenge children to fill in the letters with shapes.
6. Whenever the bell rings (every minute), children should freeze and say, “God loves the world!”
7. Once the letters are filled in or time is up, have children stop and pray for the children of the world.

# Bulletin Boards

Year 3 – Quarter 4

## Option 1: Know Right!

Put the summer logo in the center of the bulletin board. Each week, throughout the quarter, write the Know Right and/or Think Right points around the logo.

## Option 2: Let's Go!

Create a fun path on your bulletin board (similar to the game Candy Land). As you ask review questions, move a cutout of a runner or sneaker along the path.

# Bible Timeline Thumbnails

Discovery Land

Old Testament

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Discovery Land  
Bible Timeline

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# Worship: Preschool

Year 3 – Quarter 4

## Song, Artist, Album, Time

“Jesus Loves Me” by Go Fish, *Superstar*, 4:00 (optional: start at 0:31, fade out at 3:45)

“My God is so Big” by Studio Musicians, *Crazy Praise, Vol 2 - Songs from the Lighter Side*, 2:53

“Praise the Lord” by Group Music, *Sing ‘Em Again: Favorite VBS Songs for Families, Vol. 2*, 2:08

“Bigger than Big” by Jay Stocker, *Whirl-n-Worship*, 2:43

“King of the Jungle” by Troy and Genie Nilsson, *Christmas Animals Super CD*, 1:46

“B-I-B-L-E Bible” by Singin’ Praise Tots, *Reach Up High*, 2:33

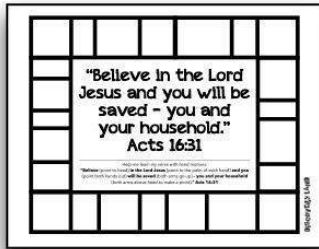
“Trust in the Lord” by Rob Biagi, *Get Out There!* 2:57

## Worship Schedule: Preschool

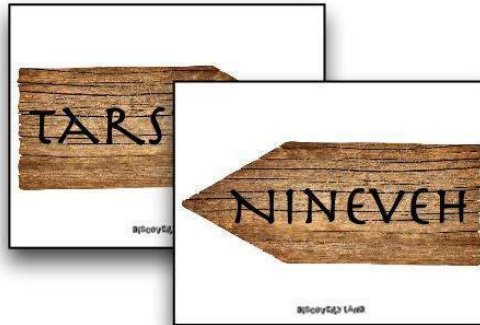
Lesson	Song 1	Song 2
01	Jesus Loves Me	My God is so Big
02	Praise the Lord	Bigger than Big
03	King of the Jungle	B-I-B-L-E Bible
04	B-I-B-L-E Bible	Praise the Lord
05	Trust In the Lord	Praise the Lord
06	B-I-B-L-E Bible	My God is so Big
07	Praise the Lord	Jesus Loves Me
08	King of the Jungle	Praise the Lord
09	Bigger than Big	Trust in the Lord
10	Trust in the Lord	Praise the Lord
11	B-I-B-L-E Bible	Bigger than Big
	Topical Lesson: Getting to know the book of Psalms (Worship Leader’s choice)	
	Topical Lesson: Tragedy (Worship Leader’s choice)	
	Topical Lesson: The Church (Worship Leader’s choice)	

# Preschool Printable Resources

Year 3 - Quarter 4



**Lesson 1 - Think Right**  
Acts 16:31 activity sheet



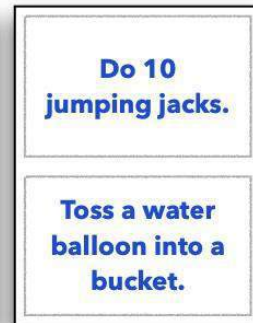
**Lesson 3**  
Nineveh and Tarshish signs  
(8.5x11 and 11x17)



**Lesson 3**  
Tickets to Tarshish  
(enough for six kids)



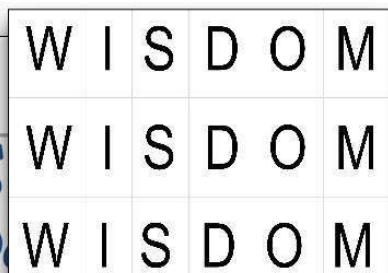
**Lesson 4**  
Bookmarks



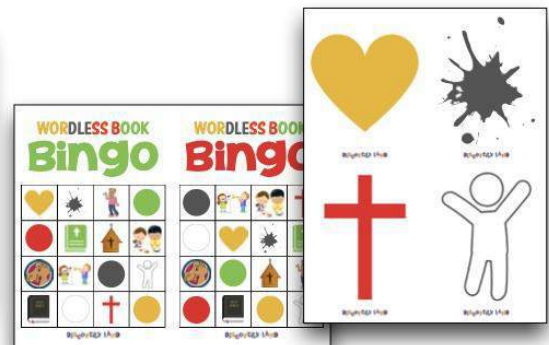
**Lesson 6**  
One Way Challenge Cards



**Lesson 7**  
Wisdom comes from God poster



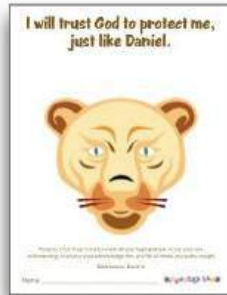
**Lesson 7**  
W-I-S-D-O-M letters



**Lesson 7 - Think Right activity**  
Wordless Book Bingo cards (six different cards) and Leader cards



**Lesson 8 - Shadrach, Meshach, and Abednego**



**Lesson 9  
Daniel in the lions' den**



**Lesson 11 - Think Right activity  
Pictures of fearful things**



**Get on Track Lesson: When Tragedy Happens  
Creative Idea: Pictures for lesson**



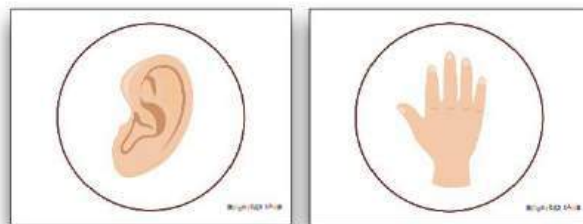
**Get on Track Lesson:  
When Tragedy Happens  
God is my help activity  
sheet and location cards**



**Get on Track Lesson:  
When Tragedy Happens  
God is my help alternate  
activity sheet**



**Get on Track Lesson:  
When Tragedy Happens  
Sample Parent Letter**



**Get on Track Lesson: The Church  
Large Group Option 1: Body parts**

**“Believe in the Lord  
Jesus and you will be  
saved - you and  
your household.”  
Acts 16:31**

---

*Help me learn my verse with hand motions:*

**“Believe** (point to head) **in the Lord Jesus** (point to the palm of each hand) **and you** (point both hands out) **will be saved** (both arms go up) - **you and your household** (both arms above head to make a point).” **Acts 16:31**

A wooden arrow pointing to the right, made of several horizontal planks of weathered wood. The word "TARSHISH" is written across the center of the arrow in a black, stylized, serif font.

TARSHISH

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A wooden arrow pointing to the left, made of several horizontal planks of weathered wood. The word "NINEVEH" is written across the center of the arrow in a large, black, stylized serif font.

NINEVEH

**DISCOVERY LAND**™

659144

One Way Ticket  
to Tarshish

DISCOVERY LAND

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One Way Ticket  
to Tarshish

DISCOVERY LAND

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One Way Ticket  
to Tarshish

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One Way Ticket  
to Tarshish

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One Way Ticket  
to Tarshish

DISCOVERY LAND

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One Way Ticket  
to Tarshish

DISCOVERY LAND

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I can feel  
happy when  
I learn  
God's Word.

**DISCOVERY LAND™**

I can feel  
happy when  
I learn  
God's Word.

**DISCOVERY LAND™**

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happy when  
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# ONE WAY

## Challenge Cards

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# ONE WAY

## Challenge Cards

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**Do 10  
jumping jacks.**

**Toss a water  
balloon into a  
bucket.**

# ONE WAY

## Challenge Cards

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# ONE WAY

## Challenge Cards

DISCOVERY LAND™

**Hop through an  
obstacle course.**

**Crawl through a  
tunnel.**

# ONE WAY

## Challenge Cards

DISCOVERY LAND™

# ONE WAY

## Challenge Cards

DISCOVERY LAND™

**Run in place for  
30 seconds.**

**Say Proverbs  
3:5-6 as a class:**

**"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight."**



comes  
from God!

W	I	S	D	O	M
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W	I	S	D	O	M
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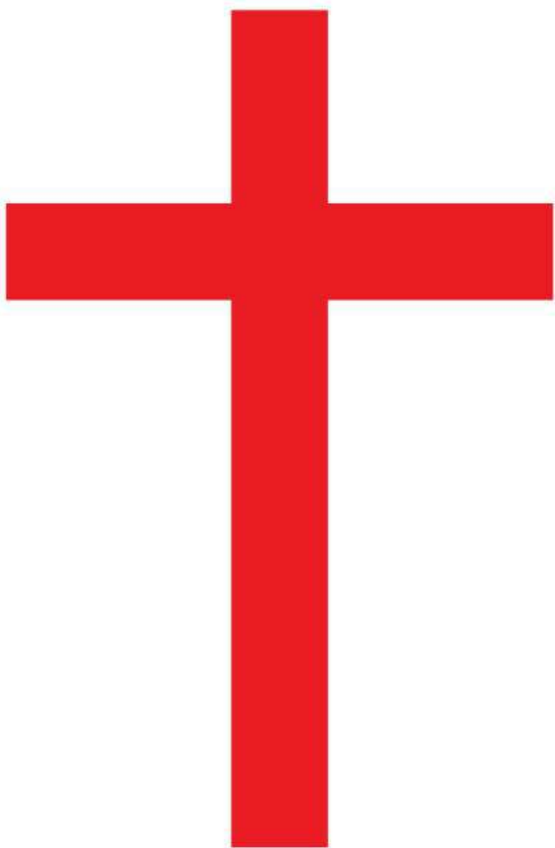
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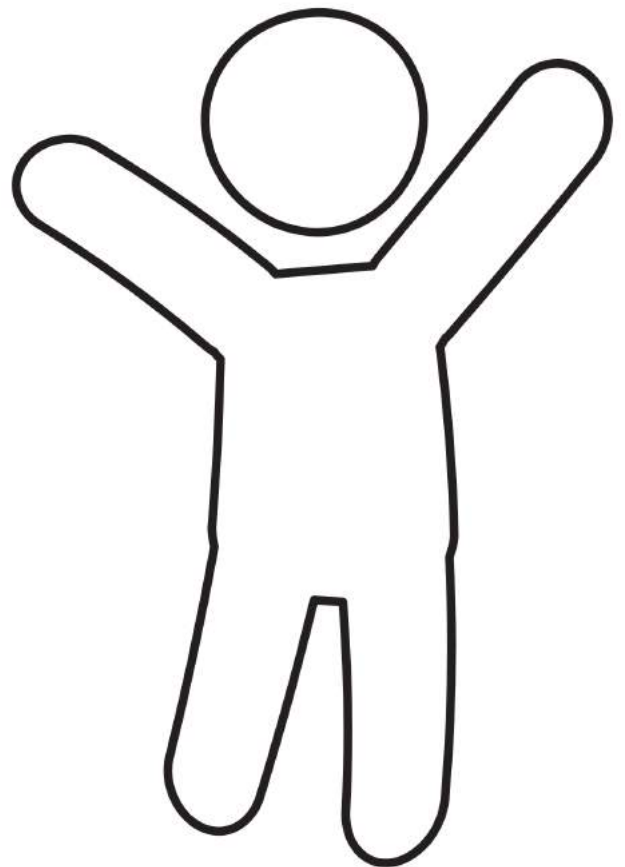
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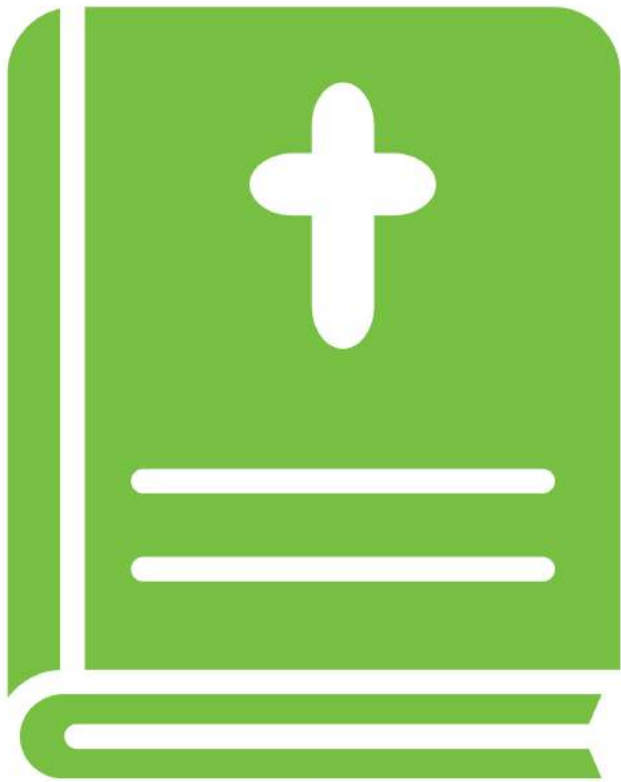
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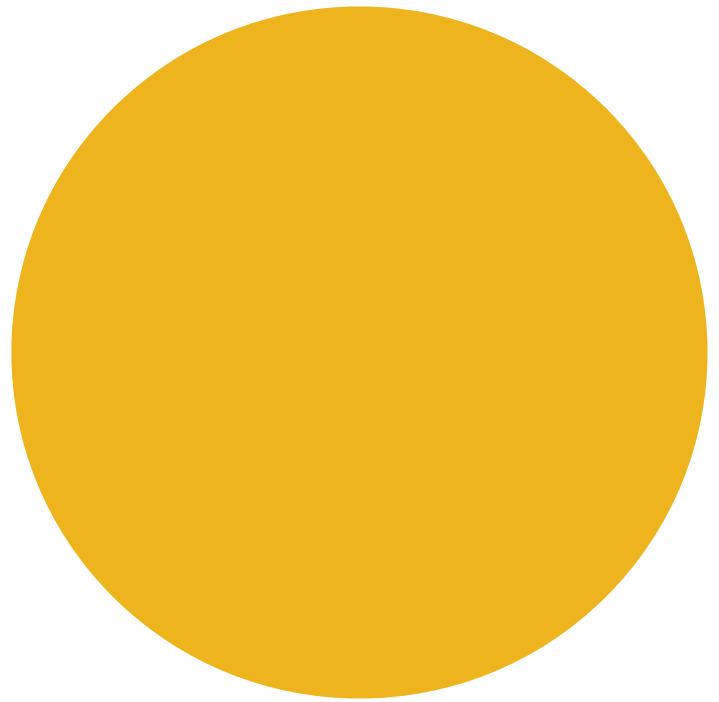
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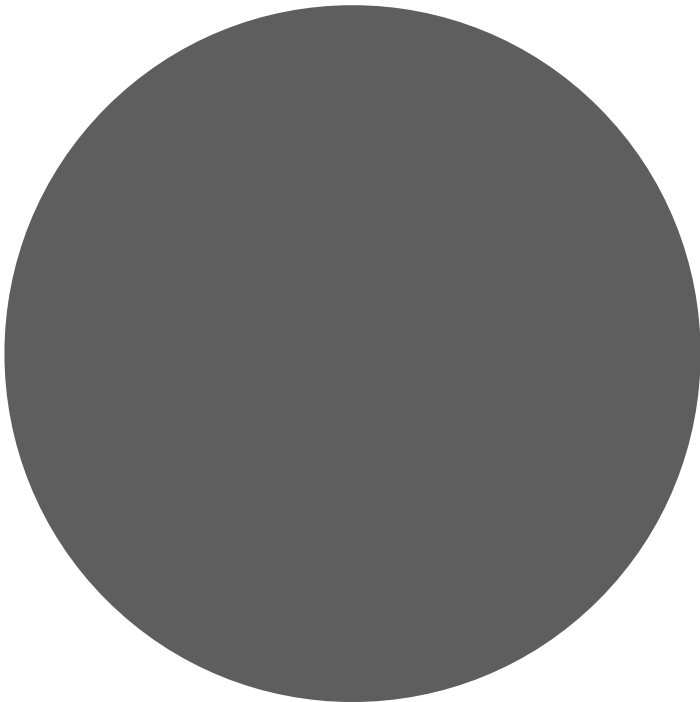
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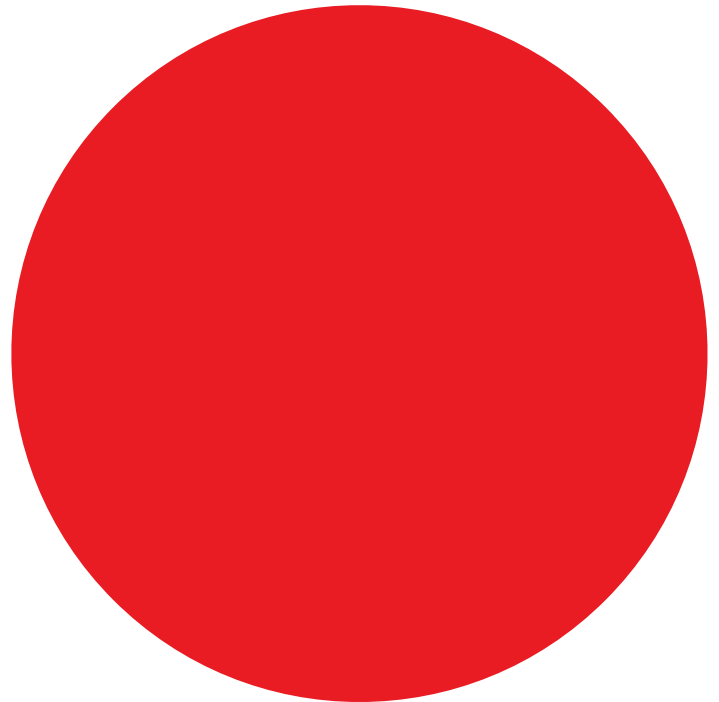
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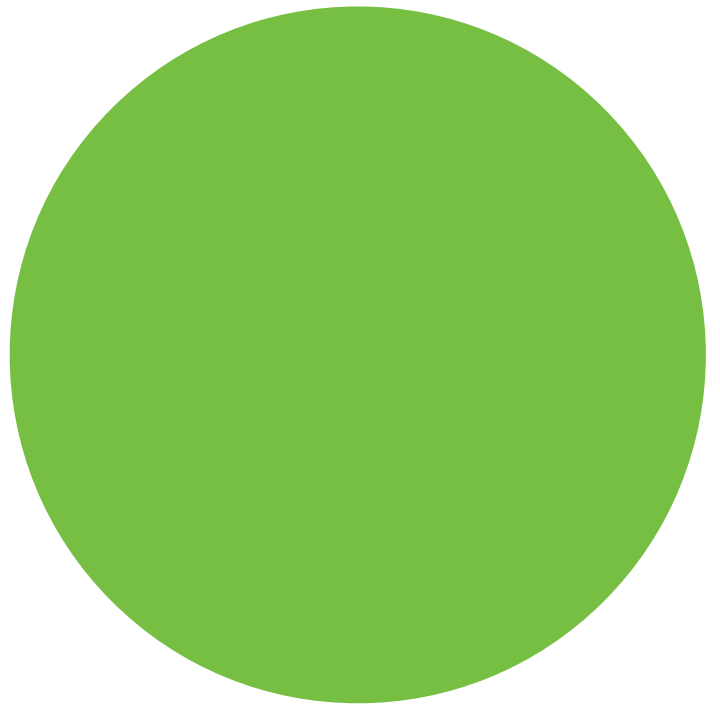
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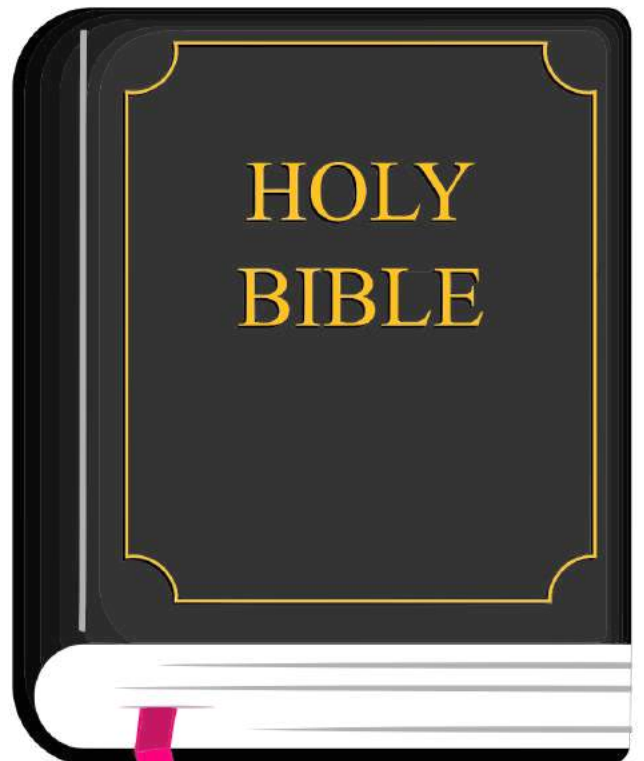
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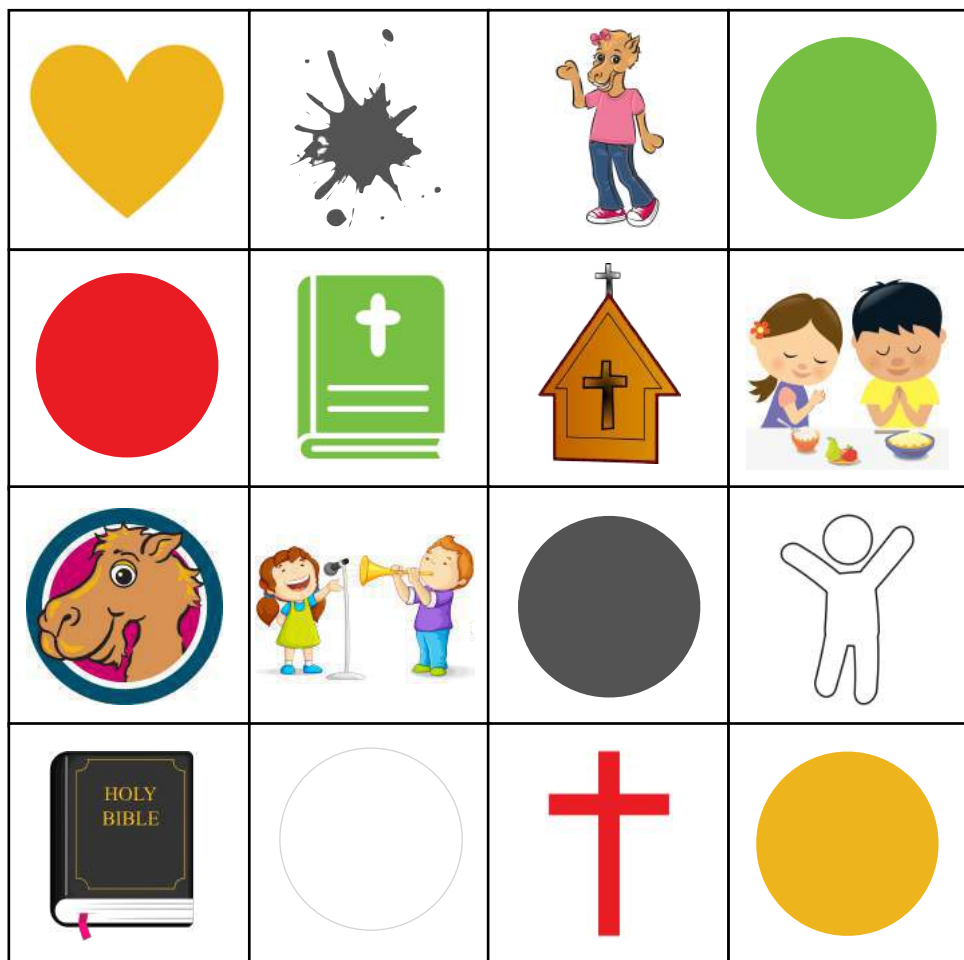


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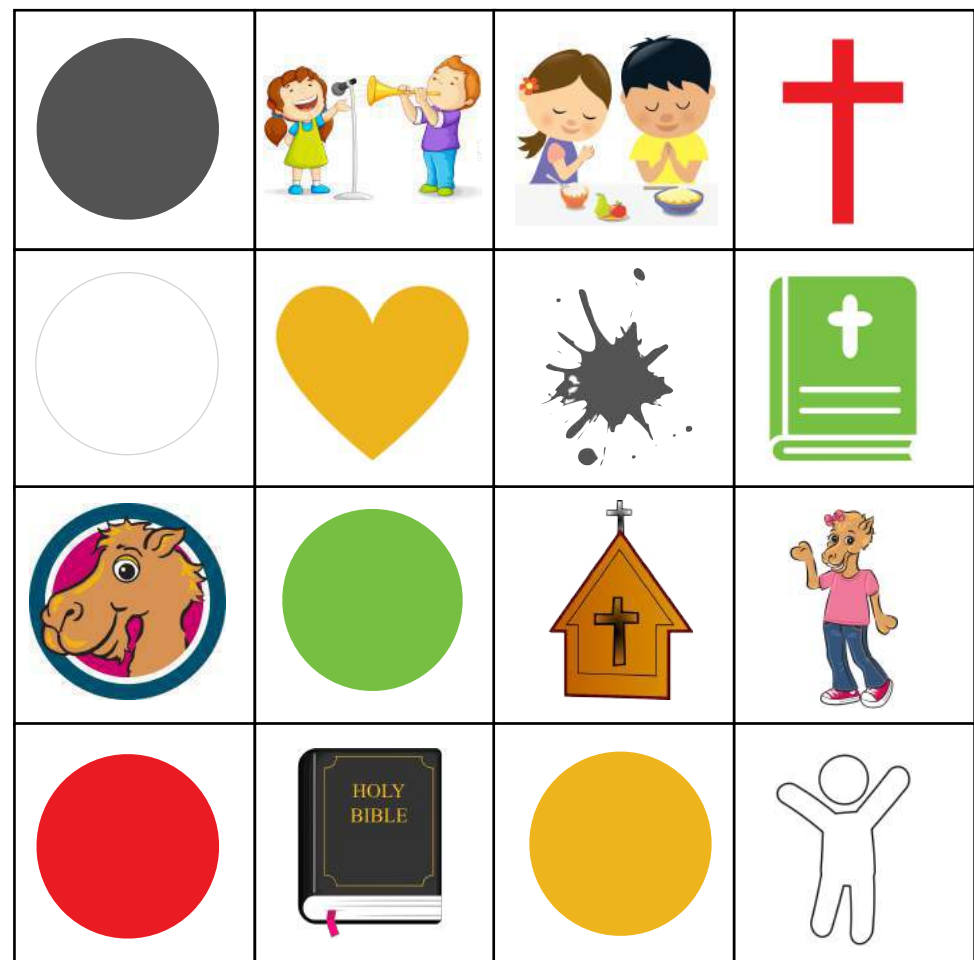
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# WORDLESS BOOK Bingo



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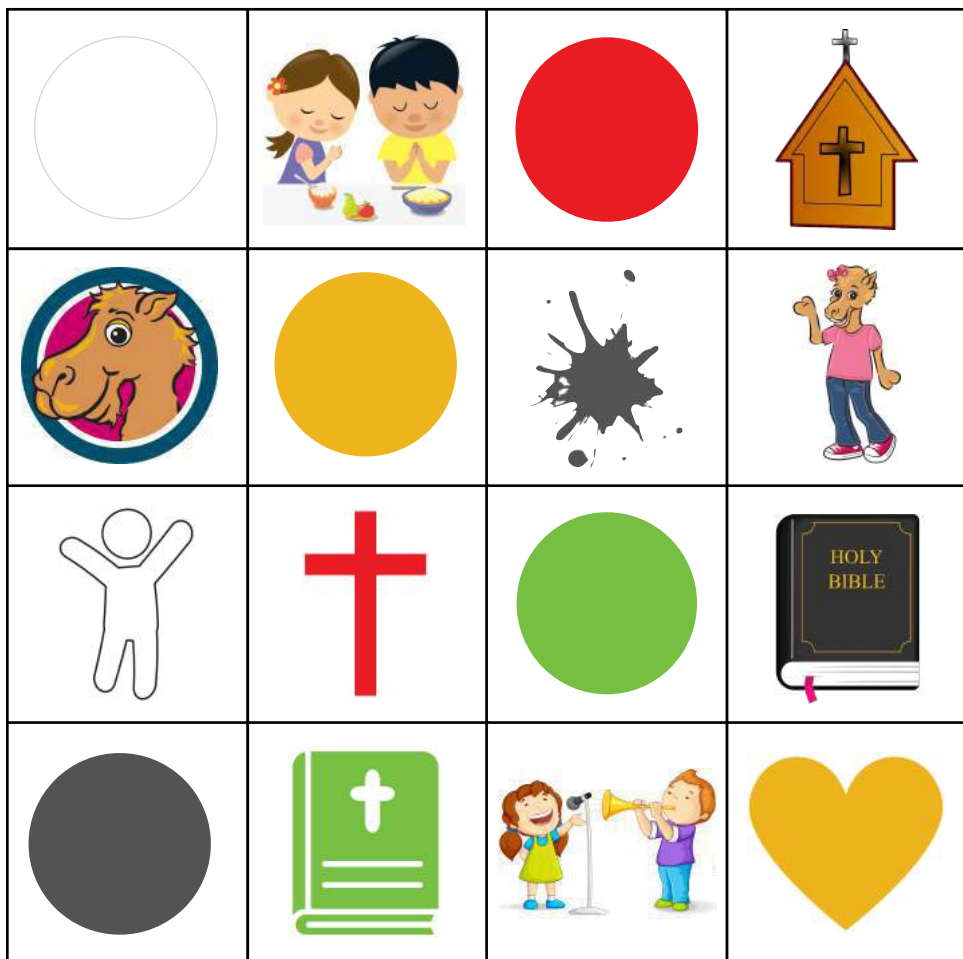
# WORDLESS BOOK Bingo



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# WORDLESS BOOK

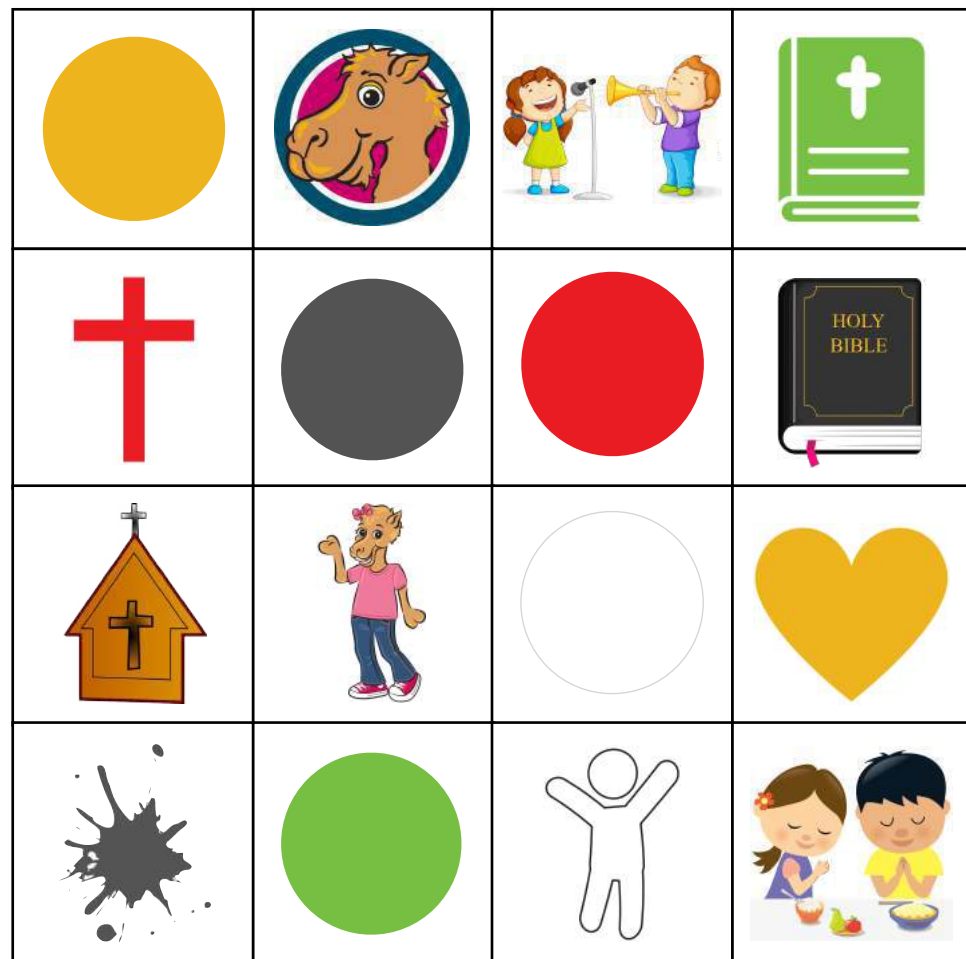
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Discovery LAND

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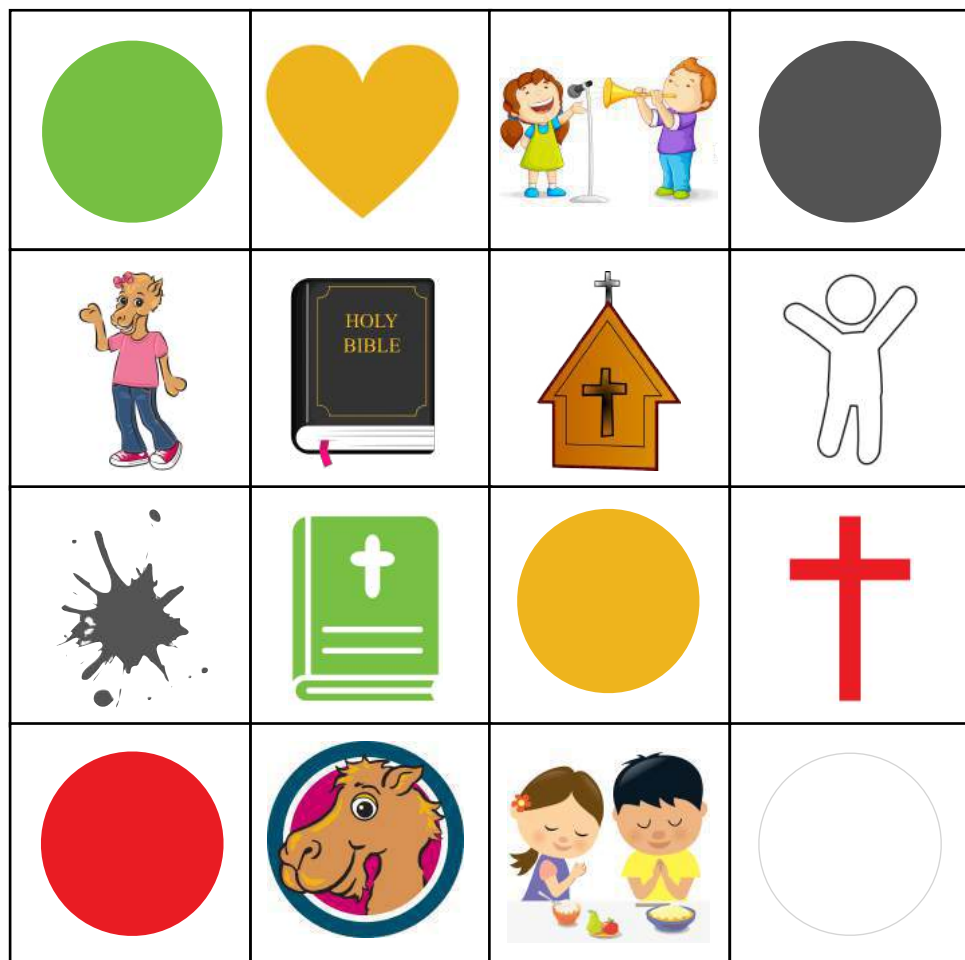
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Discovery LAND

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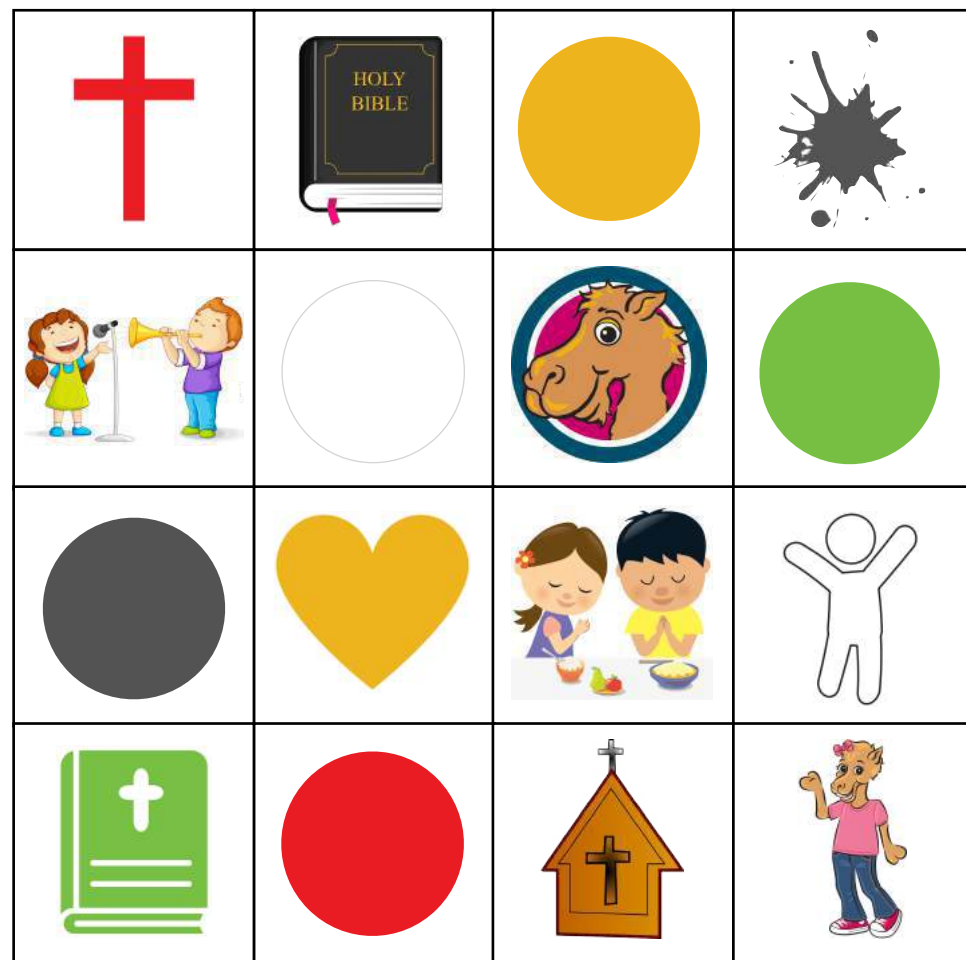
# Bingo



DISCOVERY LAND

# WORDLESS BOOK

# Bingo



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# CAN TRUST IN GOD'S POWER ...

## JUST LIKE SHADRACH, MESHACH, AND ABEDNEGO IN THE FIERY FURNACE.



"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight." Proverbs 3:5-6

# I will trust God to protect me, just like Daniel.



Proverbs 3:5-6: Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.

Bible Lesson: Daniel 6

Name: \_\_\_\_\_

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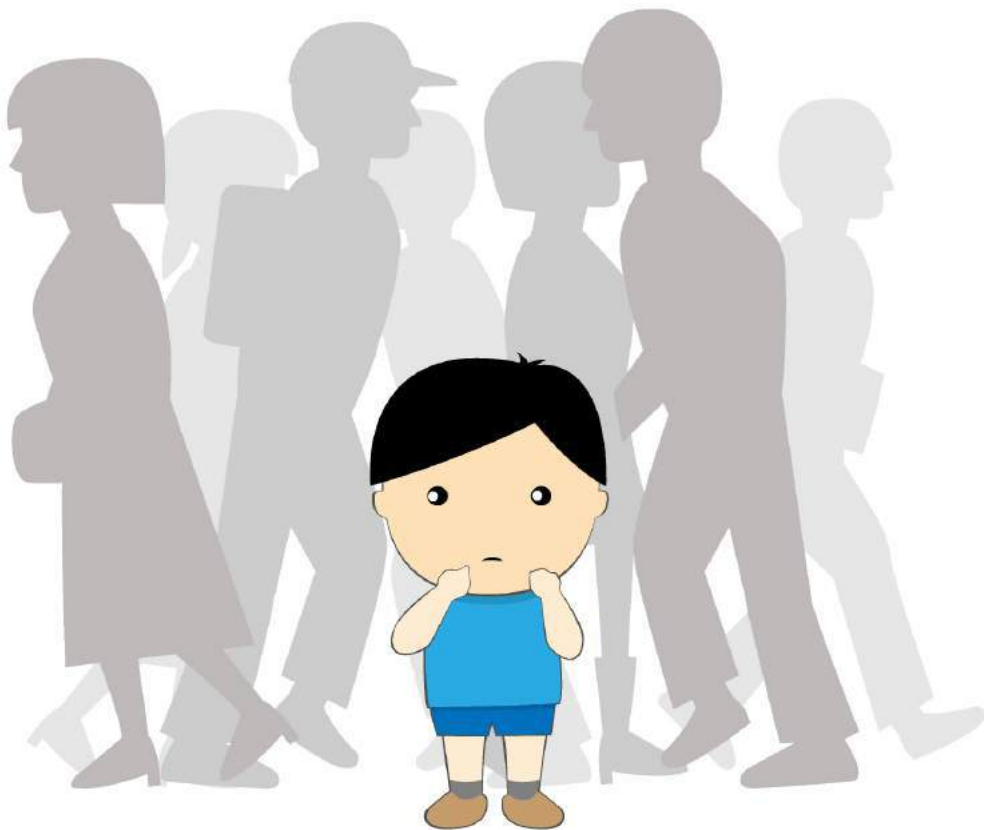
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### **EXAMPLE PARENT LETTER:**

Dear parent/caregiver(s),

This week our students in preschool and elementary learned about Psalm 46, a comforting psalm that reminds us that **God is our refuge and help in times of trouble**. We learned about how our world has been broken by sin, so bad things will happen. In fact, Jesus even promised in John 16 that we will experience trouble. While we can't shield our children from all suffering, we can help shape the way they think about it and respond to it. When we are scared or confused, we can go to God, and He can bring us comfort and peace.

#### **What did we learn from Psalm 46?**

1. Even in sad, dangerous, or scary situations, God is our refuge and strength. (Psalm 46:1-3)
2. God brings peace and justice. (Psalm 46:4-6)
3. God has always been the same and is always with us. (Psalm 46:7)
4. God is exalted; this means He is victorious. (Psalm 46:8-10)
5. God promises to be with us. (Psalm 46:11)

#### **How can you talk with your kids about tragedy and suffering?**

1. **Acknowledge their emotions:** Be there for your child, listening to them and helping them understand and express their emotions.
2. **Remind them of Scripture:** We teach that God's Word is trustworthy. This is true during good times and bad times. Find Bible verses (you can start with Psalm 46) that remind us of God's love, sovereignty, and presence. Point them back to Scripture if what they're feeling is based on a misunderstanding of God's reality.
3. **Teach them how to trust God:** Model what it looks like to trust God. Spend time meditating on Proverbs 3:5-6, then find ways to worship God with your kids. You can find some of our favorite songs here:
  1. Preschool: <https://spoti.fi/3WkLiYm>
  2. K-2nd grade: <https://spoti.fi/3w7H9lX>
  3. 3rd-5th grade: <https://spoti.fi/3WqQGwk>
4. **Remind yourself of truth:** To help our kids be rooted in Christ, we must be rooted in Him, too. Prioritize spending time with God, in prayer and in His Word. When you feel overwhelmed with your current situation, reach out for help and seek comfort in Scripture.

**We recommend that you keep this letter safely tucked away, so that you can refer to it if you ever need it in the future.**

To close, we want to remind you of this promise from Psalm 46:11: **"The LORD Almighty is with us; the God of Jacob is our fortress."**

God is with you. He is your refuge and strength.

If you ever need support from our team, or if you have questions about how to navigate challenging topics with your kids, please reach out to us any time.

With you,

*<your name / children's ministry team >*

**P.S. We've compiled this list of a few resources that may encourage and help you with this subject.**

- Resources for helping your kids navigate hard things:
  - Kathy Koch - Teach Your Kids to be Resilient: <https://bibletolife.com/resources/articles/teach-your-kids-to-be-resilient/>
  - Focus on the Family - How to Help Your Kids Process Tragic News: <https://www.focusonthefamily.com/parenting/how-to-help-your-kids-process-tragic-news/>
  - Video from GriefShare on how to help children: <https://www.griefshare.org/children>
- Books for kids: *See attached list of resources.*
- Books for adults:
  - *When God Weeps* - Joni Erickson Tada
  - *Walking with God through Pain and Suffering* - Tim Keller
  - *No Tears in Heaven* - C.H. Spurgeon

RECOMMENDED

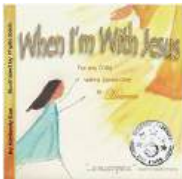
# CHILDREN'S BOOKS ON

## *grief and loss*

THAT ALIGN WITH SCRIPTURE AND GOD'S CHARACTER

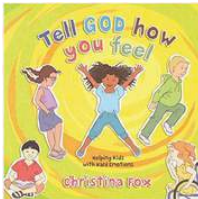
Books are available at major  
retailers unless otherwise noted

### When I'm with Jesus By Kimberly Rae



- Useful for when someone very close to a child dies, such as a parent or grandparent, who has trusted in Christ
- Could be helpful for any aged child
- Gentle and compassionate tone
- Incorporates many points of the Christian view of death
- Addresses a child's feelings of grief
- Takes some liberties when describing heaven
- Written in a way that it can be used for both older and younger children
- Includes a brief Gospel message at the end

### Tell God How You Feel By Christina Fox



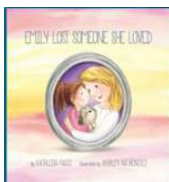
- Not specifically a book on grieving death
- Helpful explanation of emotions for parents
- Deals with the feelings of: fear (thunderstorm), sadness (friend moves away), hurt (rejection by a friend), loneliness (life after best friend moves away), and thankfulness (got a good grade)
- Includes discussion questions
- Incorporates a lot of Scripture and specifically models how to use Psalms to express our emotions to God
- Designed for families (models through story how parents use Scripture to walk their kids through their emotions)

### God Gave Us Heaven By Lisa T. Bergren



- Best for younger children; animals are the main characters
- Focus is on heaven and what it's like
- Shares a very brief Gospel
- Clears up some misconceptions about heaven like people turn into angels
- Does not specifically address sadness or the grieving process

### Emily Lost Someone She Loved By Kathleen Fucci Ministries



Available from [kathleenfucciministries.org](http://kathleenfucciministries.org)

- Story is based on a young girl losing her mom
- Addresses the very wide range of emotions and behaviors a child might experience when grieving, including asking "Where is God? Why has this happened?"
- Emphasizes that God knows how we feel because He gave up His Son to die
- Gives a sort of "catechism" to answer the question of "Where is God" with accompanying Scripture
- May be more geared towards younger children

RECOMMENDED

## CHILDREN'S BOOKS ON

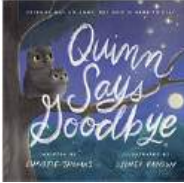
*grief and loss*

THAT ALIGN WITH SCRIPTURE AND GOD'S CHARACTER

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### Quinn Says Goodbye

By Christie Thomas



- Best for younger children; animals are the main characters
- Incorporates themes of friendship, compassion, and loss
- Deals with loss of a friend but not specifically death
- Includes basic biblical theology of loss, "God doesn't always stop bad things from happening. But he does promise that he will always be with you, and he will never stop being your friend."
- Encourages talking to God about our sadness
- Includes some conversation starters and Scripture to use with kids

### A Little Blue Bottle

By Jennifer Grant



- Deals specifically with death of a friend/neighbor
- Appropriate for elementary-aged children; a middle school child who is grieving might also pick it up and be comforted by it as well
- Addresses the sadness surrounding death in a very compassionate way
- Centered around God understanding our sorrow based on Psalm 56:8
- Includes "Best Practices for When a Child is Grieving"
- Nice illustrations that capture the mood of a family who is missing someone

### Goodbye to Goodbyes

By Lauren Chandler



- Accompanying activity book also available
- Centered around the Biblical narrative of the death and resurrection of Lazarus
- Very true to the Biblical account
- Emphasizes how Jesus understands our sadness
- Gives the hope of heaven for those who know Jesus and how everything will be made right one day
- Could be used in numerous situations and just a good book to have on a well-known Bible story

### The Moon is Always Round

By Jonathan Gibson



- Tells the story of a young boy losing his stillborn baby sister
- Simple, but not simplistic
- Captures the experience from the perspective of a child
- Brings central message home with an image that is very memorable (the moon)
- Very gentle tone
- Focuses on the truth that even when bad things happen, God is still good
- There are two memory verses and more information about the story in the back as well as a discussion guide
- Engaging illustrations

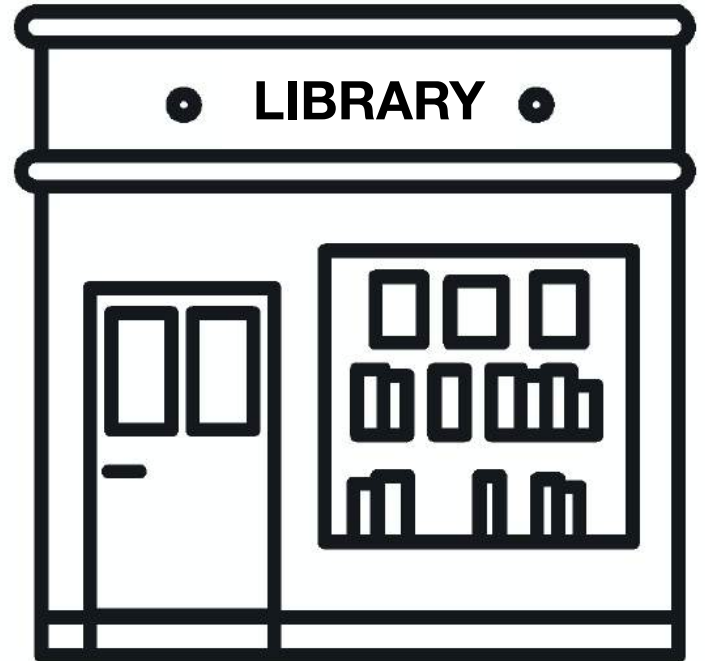
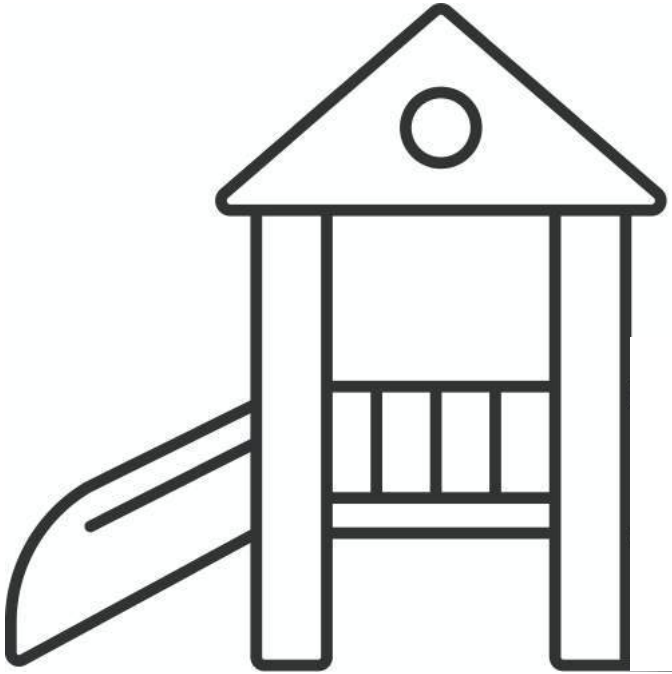
### Heaven for Kids

By Randy Alcorn



- Useful for helping to answer older children's questions about heaven

# God is my help, and He is with me everywhere!



"Have I not commanded you? Be strong and courageous. Do not be terrified; do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 1:9

Name: \_\_\_\_\_



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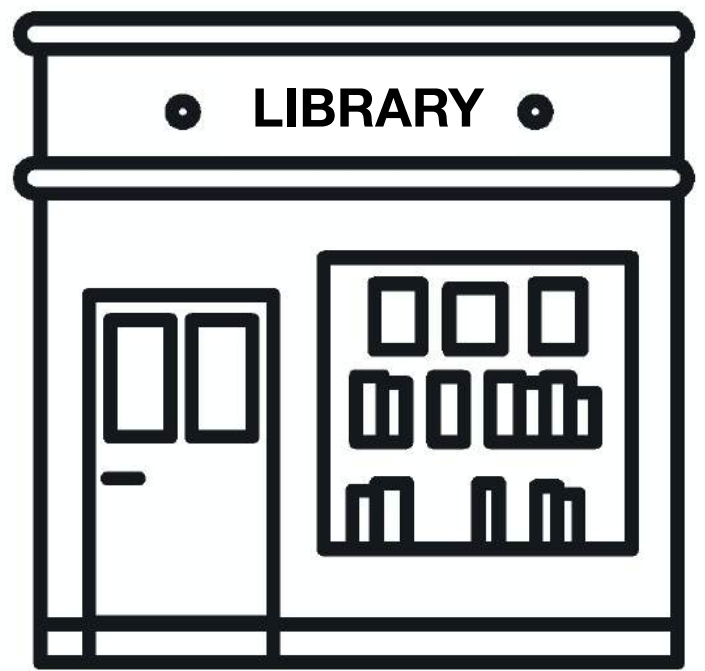
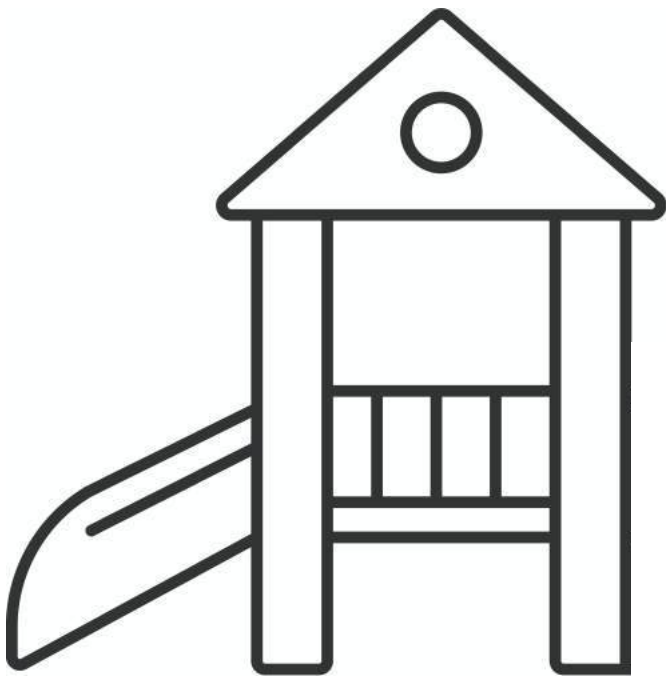


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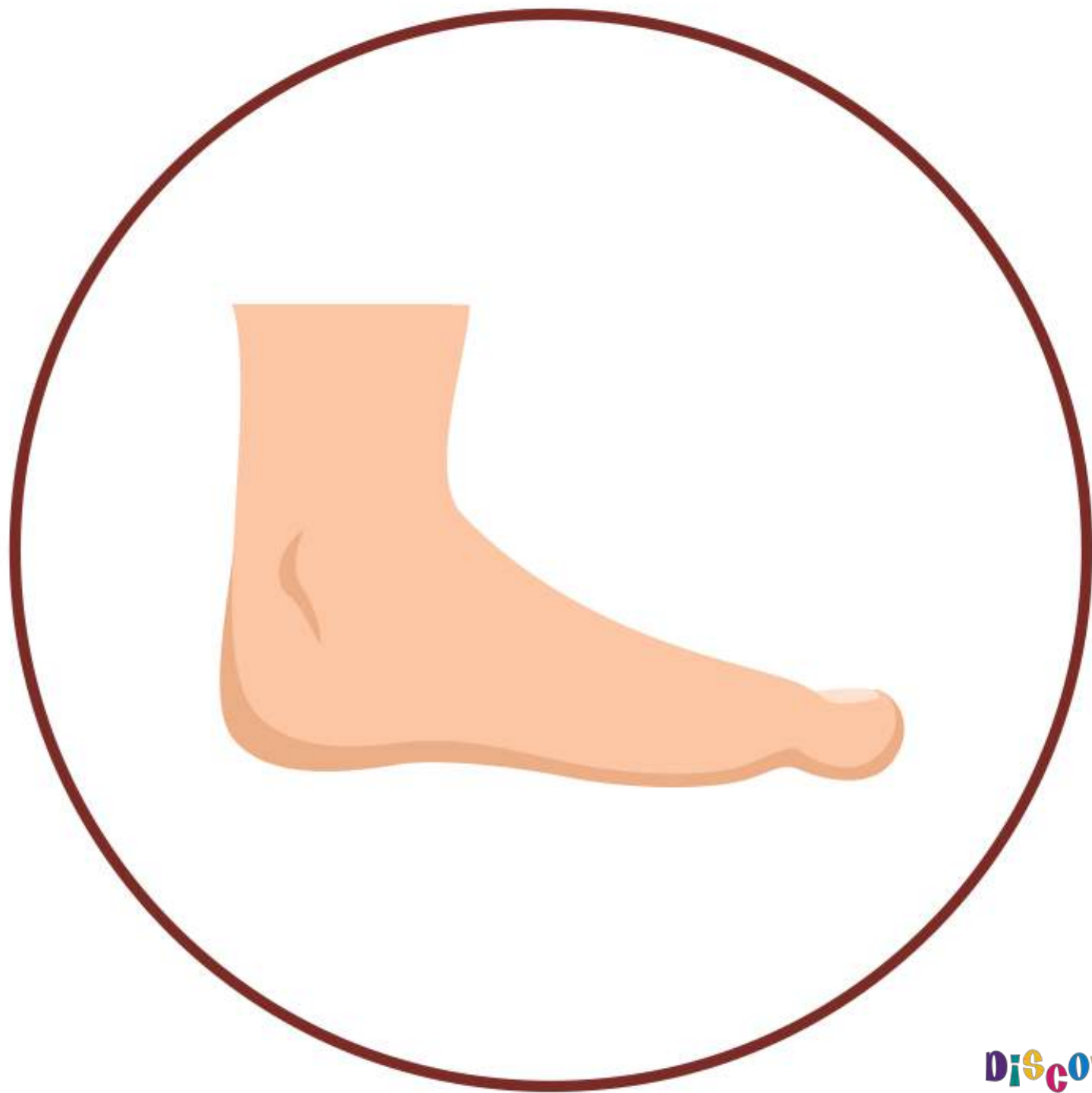
***God is my help, and  
He is with me everywhere!***

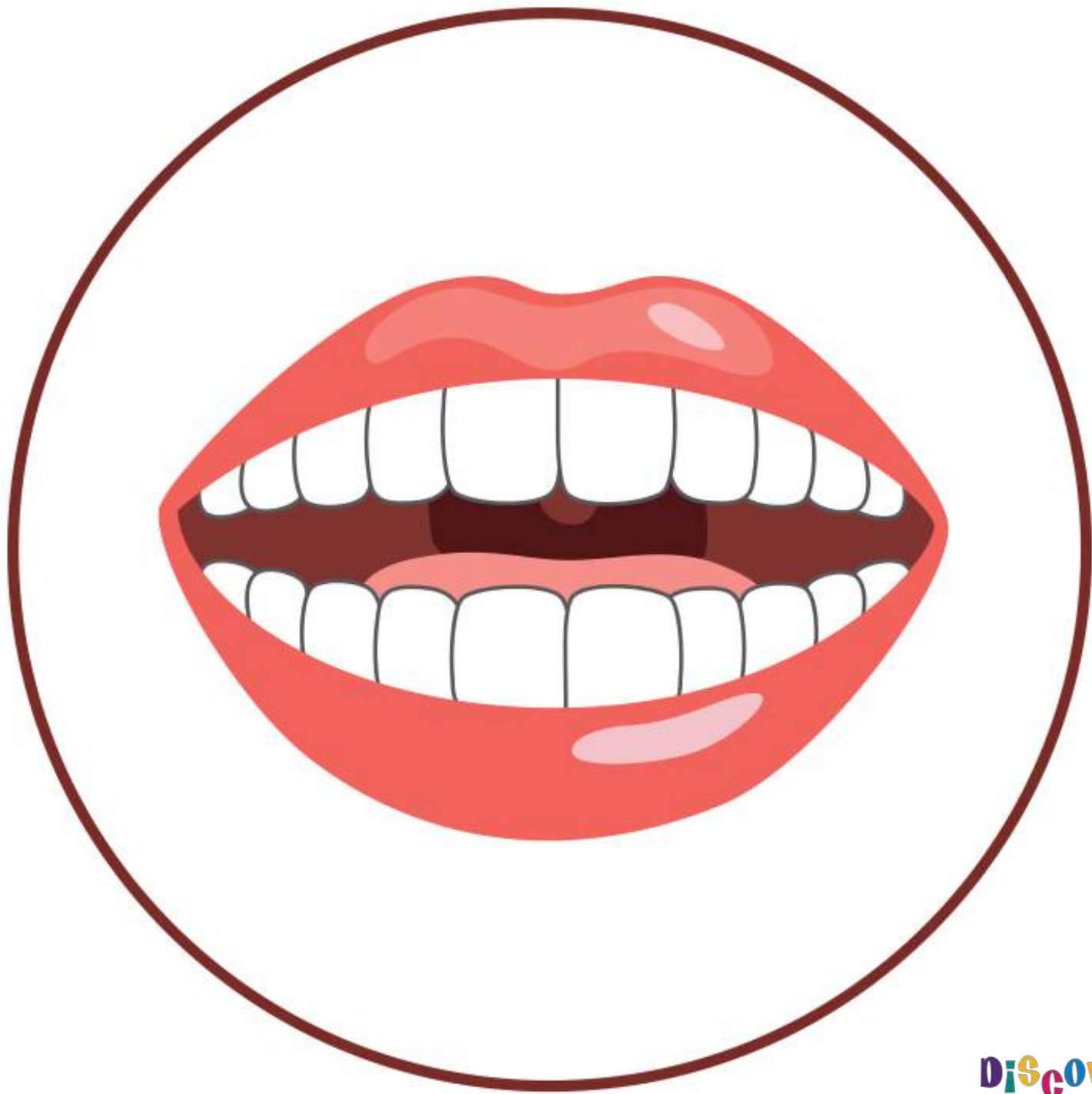
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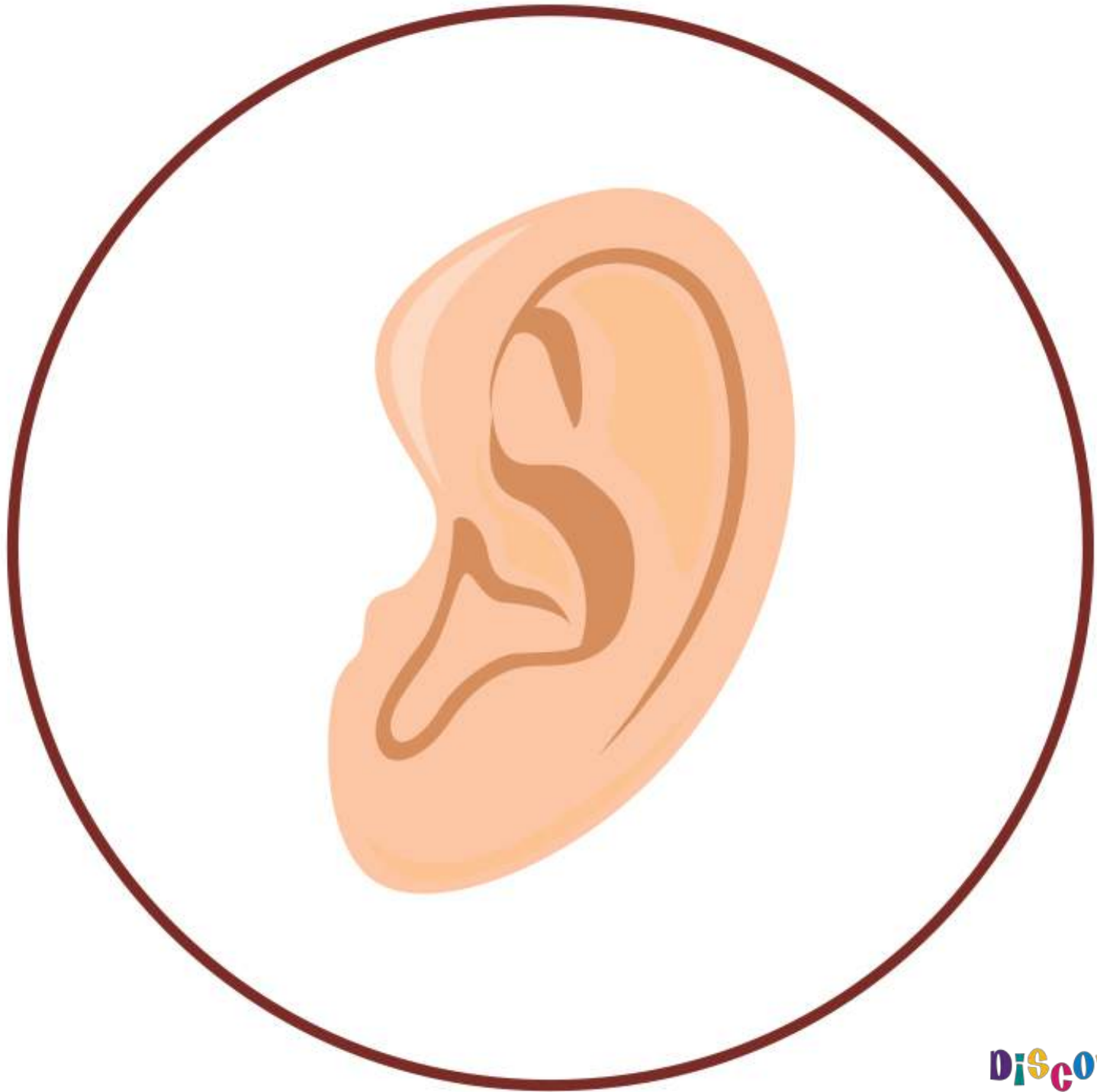
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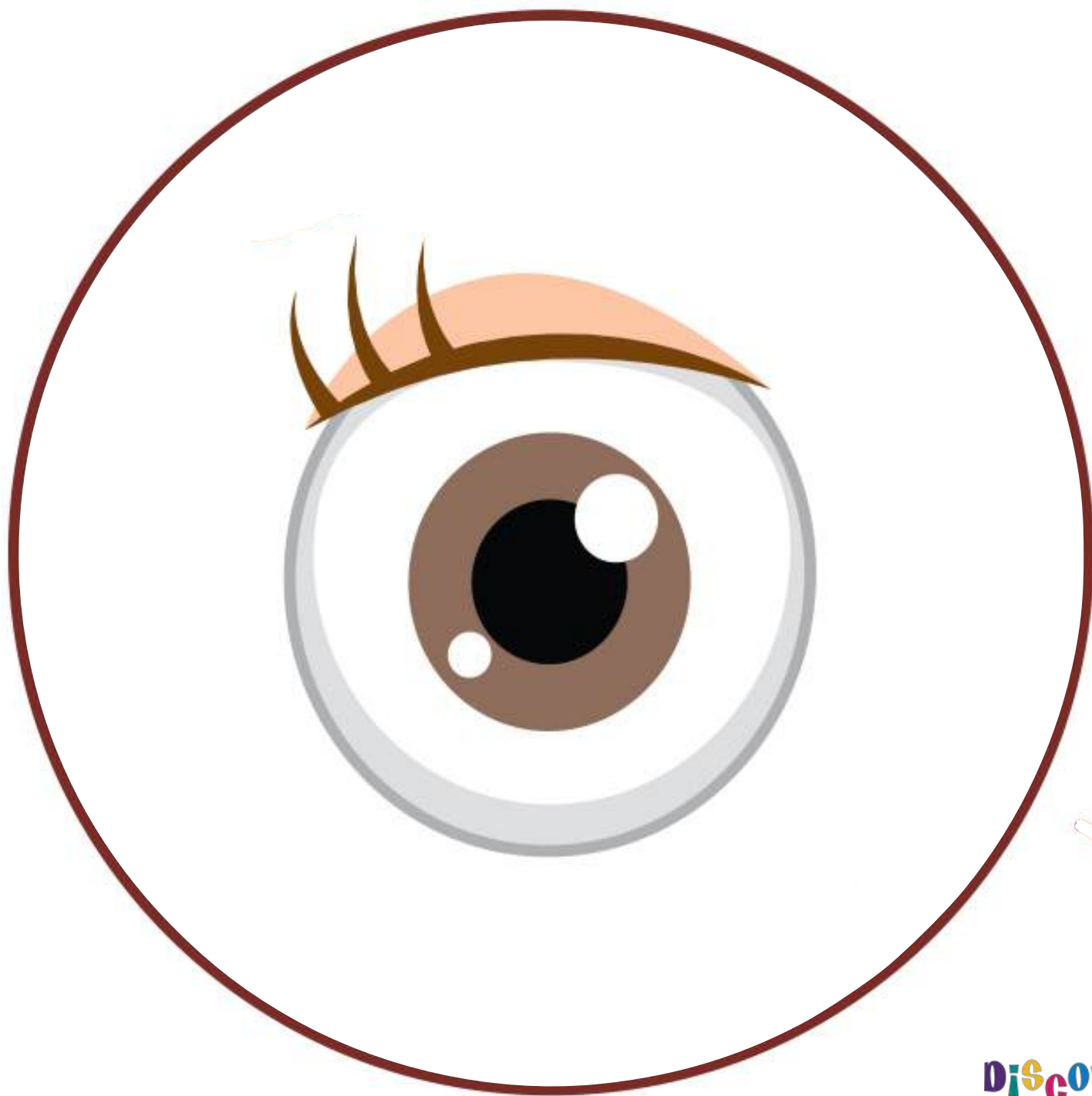














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